

JSU Study Abroad Faculty Proposal Rubric
 Office of International House & Programs
 Jacksonville State University

Faculty Leader: _____

Destination: _____

Term: _____

Reviewer: _____

	EXEMPLARY (3 PTS)	ADEQUATE (2 PTS)	NEEDS IMPROVEMENT (1 PT)	MISSING OR INADEQUATE (0 PTS)	SCORE
Academic Rigor	Course objectives are clearly defined, objectives include intercultural learning, the itinerary and activities complement learning goals, and assignments/evaluation are clearly presented.	Course objectives are somewhat defined, objectives somewhat include intercultural learning, the itinerary and activities somewhat complement learning goals, and assignments/evaluation are somewhat presented.	Details are brief and non-specific.	Details concerning academics are missing or completely inadequate.	
Budget	Budget is fully detailed with costs outlined pertaining to tuition, university fee(s), program fee(s), textbook(s), meals, accommodations, flight ticket(s), travel insurance, passport, spending money, and any other costs.	Budget is mostly detailed with costs outlined pertaining to tuition, university fee(s), program fee(s), textbook(s), meals, accommodations, flight ticket(s), travel insurance, passport, spending money, and any other costs.	Budget has few details or is missing many items.	There is either no budget or it has no details at all.	
Cost to Students	Cost to students is \$150/day or less.	Cost to students is between \$151 - \$250/day.	Cost to students is \$251 - \$350/day.	Cost to students is \$351/day or greater.	

Health and Safety	Specifically and satisfactorily addresses potential health, safety, and/or liability hazards.	General but sufficiently detailed explanation concerning health and safety issues.	Non-specific details concerning health and safety.	Health and safety not addressed.	
Experience	Faculty is knowledgeable about the country and culture. Faculty has experience leading study abroad in the past.	Faculty is knowledgeable about the country and culture. Faculty has experience leading student groups domestically.	Faculty has sufficient knowledge about the country and culture. Faculty has no experience leading student groups but may have experience studying abroad themselves.	Faculty has shown no or very little knowledge about the country and culture. Faculty has no experience leading student groups or traveling/studying abroad.	
Relevance of Location	Location is essential to the course. Faculty has planned for all events and seminars to tie the location and course content together.	Location enhances the course content. Most events and seminars tie location and course content together.	Course content not clearly tied to location. Could be taught in a classroom or virtually.	Absolutely no need to travel to location or location has nothing to do with course content.	
Diversity/ Novelty	The course and program offered are diverse in their instructional methods and content. They offer something new and refreshing that contributes to the diversity of offerings at JSU.	The course and program offered show some diversity in instructional methods and content. They offer something that has been done before but in a new way.	The course and program offered show little diversity in instructional methods and/or content. There is very little in the way that is new to JSU.	The course and program offer nothing diverse or new.	
TOTAL					0

Reviewer:

Accept Reject

Reviewer Notes:

Reviewer Signature: _____

Date: _____