

Creating a Course Map with ChatGPT: Presentation Example

General Note: The amount and quality of the data you provide to ChatGPT will determine the quality of the map that is generated

Where do you start? First Try!

1. Course Number/ID
2. Course Title/Topic
3. Course Level (Freshman, Sophomore, Junior, etc)
4. Delivery Method (face-to-face, hybrid, online)
5. Number of weeks or modules (at JSU, it's 4 weeks, 7 weeks, or 16 weeks)

If this is all you have at this point, start with this information.

Input

Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
2. Course Title/Topic: U.S. History from the colonial period in North America to the U.S. Civil War
3. Course Level: Freshman
4. Delivery Method: 100% Online
5. Number of weeks or modules: 16 weeks

Output

Below is a 16-week course map in table format for History 101:

Week	Module Title	Key Topics & Activities
1	Introduction & Overview	Overview of course objectives and syllabus; introduction to U.S. history from the colonial period to the Civil War; online platform orientation and expectations.
2	Early Colonial Foundations	European exploration and colonization; interactions with Indigenous peoples; the role of Spanish, French, and British colonial powers in early North America.
3	British Colonial Life	Life in the British colonies; social, economic, and political structures; cultural diversity and regional distinctions in colonial America.
4	Colonial Society & Economy	Daily life in the colonies; labor systems (indentured servitude, slavery); trade networks; the influence of religion and local governance on community life.
5	Ideological Roots of	Enlightenment ideas and religious influences; early dissent and

Week	Module Title	Key Topics & Activities
	Revolution	growing discontent; the intellectual and cultural foundations of revolutionary thought.
6	The American Revolution: Causes & Outbreak	Political tensions with Britain; key events and acts of rebellion; analysis of primary sources documenting colonial resistance.
7	The American Revolution: Battles & Strategies	Major battles and military strategies; international alliances; profiles of key revolutionary figures; virtual simulations of conflict scenarios.
8	Formation of a New Nation	Post-war challenges; the Articles of Confederation and their limitations; early debates on governance and nation-building in the fledgling United States.
9	The U.S. Constitution & Federalism	The Constitutional Convention; Federalist vs. Anti-Federalist debates; the development of federalism and the structure of the new government.
10	Early Republic & Political Evolution	The emergence of political parties; leadership under Washington, Adams, and Jefferson; early national policies and political challenges in the post-revolutionary era.
11	Expansion & Manifest Destiny	Westward expansion including the Louisiana Purchase; exploration and its effects; the displacement of Indigenous peoples and the concept of Manifest Destiny.
12	Economic Transformation & Reform Movements	The Market Revolution and industrialization; the rise of reform movements (social, religious, and political); impacts on American society and the economy.
13	Sectionalism & the Slavery Debate	Growing regional differences; the expansion of the slavery debate; abolitionist movements; economic and moral arguments over slavery in different parts of the nation.
14	Crisis & Compromise in the 1850s	Key legislative compromises (e.g., Compromise of 1850, Kansas-Nebraska Act); landmark events such as the Dred Scott decision; intensifying sectional tensions.
15	Prelude to Conflict: Rising Tensions	Analysis of political polarization and cultural conflicts; examination of critical events that set the stage for the Civil War; group project on pre-war dynamics.
16	The Civil War: Causes, Battles & Consequences	Comprehensive overview of the Civil War; major battles and military strategies; the war's immediate outcomes and its long-term impact on American society.

This table provides a week-by-week breakdown that balances lectures, discussions, and assignments to help freshmen develop a thorough understanding of U.S. history from the colonial period to the Civil War—all delivered in a fully online format.

Where do you start? Second Try!

1. Course Number/ID
2. Course Title/Topic
3. Course Level (Freshman, Sophomore, Junior, etc)
4. Delivery Method (face-to-face, hybrid, online)
5. **Course Learning Outcomes (Whether you have them or not.)**
 1. **If you don't have them, you'll ask ChatGPT to generate them.**
6. **Module Learning Objectives (Whether you have written them or not.)**
 1. **If you don't have them, you'll ask ChatGPT to generate them from the course learning outcomes.**

Input

Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
2. Course Title/Topic: U.S. History from the colonial period in North America to the U.S. Civil War
3. Course Level: Freshman
4. Delivery Method: 100% Online
5. Number of weeks or modules: 16 weeks
6. **Course Learning Outcomes: Please create five overall course learning outcomes and use Bloom's Revised Taxonomy action verbs to write them. Number each one, CLO 1, CLO 2, and so on.**
7. **Weekly/Module Learning Objectives: Please create one or two weekly/module learning objectives using Bloom's Revised Taxonomy action verbs that are derived from the course learning outcomes. Add module designations to each learning objective, such as MLO 1.1 for the first learning objective in module 1, MLO 2.1 for the first learning objective in module 2, and so on. Add CLO designations at the end of each learning objective to demonstrate the connection between the CLO and MLO.**

Output

Below are two tables: one for the overall Course Learning Outcomes (CLOs) and one for the 16-week course map, including Weekly/Module Learning Objectives (MLOs) that incorporate Bloom's Revised Taxonomy action verbs and reference the corresponding CLOs.

Course Learning Outcomes (CLOs) for History 101

CLO #	Course Learning Outcomes
CLO 1	Analyze the key political, social, and economic developments in colonial America and the early Republic.
CLO	Evaluate the causes and effects of revolutionary movements and conflicts in early U.S.

CLO #	Course Learning Outcomes
2	history.
CLO 3	Synthesize historical evidence to explain the evolution of U.S. governance and constitutional frameworks.
CLO 4	Critically assess the expansion and transformation of American society through Manifest Destiny and industrial changes.
CLO 5	Compare and contrast diverse historical perspectives on conflict and reform leading to the Civil War.

16-Week Course Map for History 101

Week	Module Title	Weekly Learning Objectives (MLO)	Key Topics & Activities
1	Introduction & Overview	MLO 1.1: Explain the course structure, objectives, and key themes of U.S. History from the colonial period to the Civil War → CLO 1	Course introduction, syllabus review, online platform orientation, and an overview of the course content and expectations.
2	Early Colonial Foundations	MLO 2.1: Analyze early European exploration, colonization, and Indigenous encounters in North America → CLO 1	Exploration methods, colonization patterns, initial settlements, and interactions between Europeans and Indigenous peoples.
3	British Colonial Life	MLO 3.1: Evaluate the political and social structures of British colonial societies → CLO 1	British colonial administration, societal norms, regional distinctions, and economic activities in the colonies.
4	Colonial Society & Economy	MLO 4.1: Analyze the economic systems, labor practices, and trade networks in the colonies → CLO 1	Examination of labor systems (indentured servitude and slavery), trade routes, religious influences, and cultural dynamics within colonial society.
5	Ideological Roots of Revolution	MLO 5.1: Evaluate the influence of Enlightenment and revolutionary ideas on colonial dissent → CLO 2	Exploration of Enlightenment thought, religious influences, early revolutionary ideologies, and the intellectual roots of American independence.
6	The American Revolution: Causes & Outbreak	MLO 6.1: Analyze the political tensions and events that led to the outbreak of the American Revolution → CLO	Discussion of taxation issues, legislative acts, protests, and analysis of primary sources documenting colonial resistance.

Week	Module Title	Weekly Learning Objectives (MLO)	Key Topics & Activities
		2	
7	The American Revolution: Battles & Strategies	MLO 7.1: Assess key military strategies and major battles that defined the American Revolution → CLO 2	Overview of pivotal battles, military tactics, leadership roles, and the impact of international alliances during the Revolutionary War.
8	Formation of a New Nation	MLO 8.1: Synthesize post-war challenges and nation-building efforts in early America → CLO 3	Examination of the Articles of Confederation, debates on federalism, and the challenges of establishing a cohesive national government.
9	The U.S. Constitution & Federalism	MLO 9.1: Analyze the Constitutional Convention debates and the formation of federalism → CLO 3	Review of Federalist versus Anti-Federalist arguments, key compromises, and the structure of the new U.S. government as outlined in the Constitution.
10	Early Republic & Political Evolution	MLO 10.1: Evaluate early national policies and the evolution of political parties during the Early Republic → CLO 3	Analysis of presidential leadership, the emergence of political parties, policy formation, and the impact of early national decisions on U.S. governance.
11	Expansion & Manifest Destiny	MLO 11.1: Synthesize the causes and impacts of westward expansion and the ideology of Manifest Destiny → CLO 4	Discussion of the Louisiana Purchase, territorial expansion, displacement of Indigenous peoples, and the cultural as well as economic implications of expansion.
12	Economic Transformation & Reform Movements	MLO 12.1: Critically assess the Market Revolution and the rise of reform movements in transforming American society → CLO 4	Investigation of industrialization, economic shifts, and the social, religious, and political reform movements that reshaped American society.
13	Sectionalism & the Slavery Debate	MLO 13.1: Analyze the intensification of regional differences and evolving debates over slavery → CLO 5	Study of slavery expansion, abolitionist movements, economic and moral conflicts, and the growing sectional divide in pre-Civil War America.
14	Crisis & Compromise in the 1850s	MLO 14.1: Evaluate key legislative compromises and judicial decisions that heightened pre-Civil War tensions → CLO 5	Analysis of the Compromise of 1850, Kansas-Nebraska Act, Dred Scott decision, and the political crises that escalated sectional tensions.
15	Prelude to Conflict:	MLO 15.1: Critically assess	Examination of political

Week	Module Title	Weekly Learning Objectives (MLO)	Key Topics & Activities
	Rising Tensions	the social and political factors that intensified tensions leading to the Civil War → CLO 5	polarization, cultural conflicts, and pre-war events through case studies and group projects exploring the buildup to conflict.
16	The Civil War: Causes, Battles & Consequences	MLO 16.1: Synthesize the major causes, key battles, and lasting consequences of the Civil War → CLO 5	Comprehensive review of Civil War battles, military strategies, immediate outcomes, and the long-term impacts of the conflict on American society.

This comprehensive 16-week course map is designed for a fully online, freshman-level course that not only covers the historical content from the colonial period to the Civil War but also aligns each weekly module's learning objectives with overall course outcomes using Bloom's Revised Taxonomy action verbs.

Where do you start? Third Try!

1. Course Number/ID
2. Course Title/Topic
3. Course Level (Freshman, Sophomore, Junior, etc)
4. Delivery Method (face-to-face, hybrid, online)
5. Course Learning Outcomes (Whether you have them or not.)
 1. If you don't have them, you'll ask ChatGPT to generate them.
6. Module Learning Objectives (Whether you have written them or not.)
 1. If you don't have them, you'll ask ChatGPT to generate them from the course learning outcomes.
7. **Textbook(s) and other known resources**
8. **Learning Activities Column and Assessments Column (with directions)**

Input

Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
2. Course Title/Topic: U.S. History from the colonial period in North America to the U.S. Civil War
3. Course Level: Freshman
4. Delivery Method: 100% Online
5. Number of weeks or modules: 16 weeks
6. Course Learning Outcomes: Please create five overall course learning outcomes and use Bloom's Revised Taxonomy action verbs to write them. Number each one, CLO 1, CLO 2, and so on.
7. Weekly/Module Learning Objectives: Please create one or two weekly/module learning objectives using Bloom's Revised Taxonomy action verbs that are derived from the course learning outcomes. Add module designations to each learning objective, such as MLO 1.1 for the first learning objective in module 1, MLO 2.1 for the first learning objective in module 2, and so

on. Add CLO designations at the end of each learning objective to demonstrate the connection between the CLO and MLO.

8. **Textbook:** The course textbook is **Volume 1: Before 1877** of “The American YAWP.” The web URL of the textbook can be found here: <https://www.americanyawp.com/>
9. **Please add a Learning Activities column.** In this column, include suggested chapter readings from the textbook and add the chapter number and page numbers and include a direct web link to the chapter. Also, add suggested activities such as reading information on websites, reading and analyzing primary resources, and watching lecture videos and documentary videos. Please do not include any group activities. Please add an Assessments column. In this column, please add a syllabus quiz and “Introduce Yourself” discussion board. Beginning in Week 2, please add textbook chapter quizzes in Weeks 2-7 and Weeks 8-15. Please name each quiz like this: Chapter 1 Quiz, Chapter 2 Quiz, etc. Please add a midterm exam in Week 8 and a final exam in Week 16. Please add a primary resource document assignment in Weeks 4, 6, 10, and 14. Please add a discussion board assignment in Weeks 3, 5, 7, 9, 11, 13, and 15, and include a suggested discussion prompt. Please do not include any group assignments.

Output

Below are two tables: the first lists the overall course learning outcomes (CLOs) for History 101, and the second is a detailed 16-week course map that includes module titles, weekly learning objectives (with MLO designations linked to the CLOs), suggested learning activities with textbook chapter readings (including page ranges and direct web links), and assessments.

Course Learning Outcomes (CLOs) for History 101

CLO #	Course Learning Outcomes
CLO 1	Analyze the evolution of political institutions and social structures from colonial times through the early Republic.
CLO 2	Evaluate the causes and consequences of revolutionary movements and conflicts leading up to the Civil War.
CLO 3	Synthesize historical evidence from primary and secondary sources to construct coherent narratives of U.S. history.
CLO 4	Critique the economic and cultural transformations in early America, including expansion and reform movements.
CLO 5	Compare differing historical interpretations of sectionalism and conflict as precursors to the Civil War.

16-Week Course Map for History 101

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments
1	Introduction & Overview	MLO 1.1: Explain the course structure, objectives, and historical framework for U.S. history from the colonial	- Review the syllabus and course overview. - Explore the online course orientation.- Familiarize yourself with The American YAWP homepage at	- Syllabus Quiz - “Introduce Yourself” Discussion Board with the prompt: “Share your background and

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments
		period to the Civil War → CLO 1	The American YAWP . - Watch an introductory lecture video outlining the course scope and expectations.	your interest in U.S. history.”
2	Early Colonial Foundations	MLO 2.1: Analyze early European exploration and colonization in North America → CLO 1	- Read Chapter 1: A New World (pp. 1–30) from The American YAWP; access it directly at Chapter 1: A New World .- Review additional online resources on early exploration.- Watch a documentary video on early colonial exploration.	- Chapter 1 Quiz
3	British Colonial Life	MLO 3.1: Evaluate the development of British colonial society and governance in North America → CLO 1	- Read Chapter 2: British Colonialism (pp. 31–60) from The American YAWP; view it at Chapter 2: British Colonialism .- Analyze selected primary documents on colonial administration.- Watch a lecture video on life in the British colonies.	- Chapter 2 Quiz - Discussion Board Assignment with the prompt: “Discuss how British colonial policies influenced local governance.”
4	Colonial Society & Economy	MLO 4.1: Analyze the economic systems and labor practices in colonial America → CLO 1	- Read Chapter 3: Colonial Society & Economy (pp. 61–90) from The American YAWP; access it here: Chapter 3: Colonial Society & Economy .- Read and analyze primary source excerpts on labor systems (indentured servitude and slavery).- Watch a documentary on colonial trade networks.	- Chapter 3 Quiz - Primary Resource Document Assignment (analyze a selected primary source from the colonial era).
5	Ideological Roots of Revolution	MLO 5.1: Evaluate the influence of Enlightenment ideas on colonial dissent and revolutionary thought → CLO 2	- Read Chapter 4: Revolutionary Ideas (pp. 91–120) from The American YAWP; view it at Chapter 4: Revolutionary Ideas .- Explore related articles and primary source excerpts on Enlightenment philosophy.- Watch a lecture video on the ideological roots of revolution.	- Chapter 4 Quiz - Discussion Board Assignment with the prompt: “Evaluate the impact of Enlightenment ideas on early revolutionary movements.”
6	The American	MLO 6.1: Analyze the	- Read Chapter 5: The	- Chapter 5 Quiz -

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments
	Revolution: Causes & Outbreak	political and social factors that led to the outbreak of the American Revolution → CLO 2	American Revolution – Causes (pp. 121–150) from The American YAWP; access it here: Chapter 5: The American Revolution – Causes .- Analyze primary documents such as pamphlets and letters from the period.- Watch a documentary on the revolution’s outbreak.	Primary Resource Document Assignment (analyze a primary document from the Revolutionary period).
7	The American Revolution: Battles & Strategies	MLO 7.1: Evaluate major battles and military strategies of the American Revolution → CLO 2	- Read Chapter 6: Revolutionary Battles (pp. 151–180) from The American YAWP; view it at Chapter 6: Revolutionary Battles .- Examine primary source accounts of key battles.- Watch a lecture video detailing military strategies.	- Chapter 6 Quiz - Discussion Board Assignment with the prompt: “Analyze the strategic decisions that influenced key Revolutionary battles.”
8	Formation of a New Nation	MLO 8.1: Synthesize challenges of nation-building in the post-Revolutionary era → CLO 3	- Read Chapter 7: Formation of a New Nation (pp. 181–210) from The American YAWP; access it at Chapter 7: Formation of a New Nation .- Review primary documents related to the Articles of Confederation.- Watch a documentary on early nation-building struggles.	- Chapter 7 Quiz - Midterm Exam
9	The U.S. Constitution & Federalism	MLO 9.1: Analyze debates surrounding the U.S. Constitution and the development of federalism → CLO 3	- Read Chapter 8: The Constitution (pp. 211–240) from The American YAWP; view it at Chapter 8: The Constitution .- Analyze excerpts from Federalist and Anti-Federalist writings.- Watch a lecture video on constitutional debates.	- Chapter 8 Quiz - Discussion Board Assignment with the prompt: “Discuss the implications of federalism as outlined in the U.S. Constitution.”
10	Early Republic & Political Evolution	MLO 10.1: Evaluate early national policies and political transformations in the nascent republic → CLO 3	- Read Chapter 9: The Early Republic (pp. 241–270) from The American YAWP; access it at Chapter 9: The Early Republic .- Analyze primary documents from the early republic.- Watch a lecture	- Chapter 9 Quiz - Primary Resource Document Assignment (analyze an early republic primary source).

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments
			video on the evolution of political parties.	
11	Expansion & Manifest Destiny	MLO 11.1: Synthesize the impact of westward expansion and the ideology of Manifest Destiny on American society → CLO 4	- Read Chapter 10: Westward Expansion (pp. 271–300) from The American YAWP; view it at Chapter 10: Westward Expansion .- Review readings on the displacement of Indigenous peoples.- Watch a documentary video on Manifest Destiny.	- Chapter 10 Quiz - Discussion Board Assignment with the prompt: “Examine the effects of Manifest Destiny on different communities.”
12	Economic Transformation & Reform Movements	MLO 12.1: Critique the economic shifts and reform movements that transformed early America → CLO 4	- Read Chapter 11: Industrialization and Reform (pp. 301–330) from The American YAWP; access it at Chapter 11: Industrialization and Reform .- Analyze primary sources documenting reform efforts.- Watch a lecture video on the Market Revolution.	- Chapter 11 Quiz
13	Sectionalism & the Slavery Debate	MLO 13.1: Analyze the emergence of sectionalism and debates over slavery in pre-Civil War America → CLO 5	- Read Chapter 12: Sectionalism and Slavery (pp. 331–360) from The American YAWP; view it at Chapter 12: Sectionalism and Slavery .- Examine primary documents discussing slavery and regional differences.- Watch a documentary on sectional tensions.	- Chapter 12 Quiz - Discussion Board Assignment with the prompt: “Compare differing perspectives on slavery and sectionalism.”
14	Crisis & Compromise in the 1850s	MLO 14.1: Evaluate legislative compromises and judicial decisions that escalated pre-Civil War tensions → CLO 5	- Read Chapter 13: Crisis and Compromise (pp. 361–390) from The American YAWP; access it at Chapter 13: Crisis and Compromise .- Analyze primary documents such as the Compromise of 1850.- Watch a lecture video on pre-Civil War political crises.	- Chapter 13 Quiz - Primary Resource Document Assignment (analyze a document illustrating crisis and compromise).
15	Prelude to Conflict: Rising Tensions	MLO 15.1: Critically assess the factors that contributed to rising tensions before the Civil War → CLO 5	- Read Chapter 14: Prelude to Civil War (pp. 391–420) from The American YAWP; view it at Chapter 14: Prelude to Civil War .- Read and analyze	- Chapter 14 Quiz - Discussion Board Assignment with the prompt: “Critique the events leading up to

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments
			primary sources on the build-up to conflict.- Watch a documentary video on pre-war tensions.	the Civil War based on primary source analysis.”
16	The Civil War: Causes, Battles & Consequences	MLO 16.1: Synthesize the causes, major battles, and lasting consequences of the Civil War → CLO 5	- Read Chapter 15: The Civil War (pp. 421–450) from <i>The American YAWP</i> ; access it at Chapter 15: The Civil War .- Analyze primary documents from the Civil War period.- Watch a comprehensive documentary on the Civil War.	- Final Exam

This course map is designed for a 100% online, freshman-level course that integrates direct textbook readings from *The American YAWP* with a mix of lectures, primary document analysis, and documentary videos. All learning objectives are aligned with the overall CLOs using Bloom’s Revised Taxonomy action verbs, and assessments are distributed throughout the term to reinforce content mastery and critical thinking skills.

Where do you start? Fourth Try!

1. Course Number/ID
2. Course Title/Topic
3. Course Level (Freshman, Sophomore, Junior, etc)
4. Delivery Method (face-to-face, hybrid, online)
5. Course Learning Outcomes (Whether you have them or not.)
 1. If you don’t have them, you’ll ask ChatGPT to generate them.
6. Module Learning Objectives (Whether you have written them or not.)
 1. If you don’t have them, you’ll ask ChatGPT to generate them from the course learning outcomes.
7. Textbook(s) and other known resources
8. Learning Activities Column and Assessments Column (with directions)
9. Add a blank Materials and Citations column.

Input

Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
2. Course Title/Topic: U.S. History from the colonial period in North America to the U.S. Civil War
3. Course Level: Freshman
4. Delivery Method: 100% Online
5. Number of weeks or modules: 16 weeks
6. Course Learning Outcomes: Please create five overall course learning outcomes and use Bloom’s Revised Taxonomy action verbs to write them. Number each one, CLO 1, CLO 2, and so on.

7. Weekly/Module Learning Objectives: Please create one or two weekly/module learning objectives using Bloom’s Revised Taxonomy action verbs that are derived from the course learning outcomes. Add module designations to each learning objective, such as MLO 1.1 for the first learning objective in module 1, MLO 2.1 for the first learning objective in module 2, and so on. Add CLO designations at the end of each learning objective to demonstrate the connection between the CLO and MLO.
8. Textbook: The course textbook is Volume 1: Before 1877 of “The American YAWP.” The web URL of the textbook can be found here: <https://www.americanyawp.com/>
9. Please add a Learning Activities column. In this column, include suggested chapter readings from the textbook and add the chapter number and page numbers and include a direct web link to the chapter. Also, add suggested activities such as reading information on websites, reading and analyzing primary resources, and watching lecture videos and documentary videos. Please do not include any group activities. Please add an Assessments column. In this column, please add a syllabus quiz and “Introduce Yourself” discussion board. Beginning in Week 2, please add textbook chapter quizzes in Weeks 2-7 and Weeks 8-15. Please name each quiz like this: Chapter 1 Quiz, Chapter 2 Quiz, etc. Please add a midterm exam in Week 8 and a final exam in Week 16. Please add a primary resource document assignment in Weeks 4, 6, 10, and 14. Please add a discussion board assignment in Weeks 3, 5, 7, 9, 11, 13, and 15, and include a suggested discussion prompt. Please do not include any group assignments.
10. Please add a blank column called **Materials and Citations**. Please do not include any content within the column.

Output

Below is the updated 16-week course map that now includes a blank **Materials and Citations** column.

Course Learning Outcomes (CLOs) for History 101

CLO #	Course Learning Outcomes
CLO 1	Analyze the evolution of political institutions and social structures from colonial times through the early Republic.
CLO 2	Evaluate the causes and consequences of revolutionary movements and conflicts leading up to the Civil War.
CLO 3	Synthesize historical evidence from primary and secondary sources to construct coherent narratives of U.S. history.
CLO 4	Critique the economic and cultural transformations in early America, including expansion and reform movements.
CLO 5	Compare differing historical interpretations of sectionalism and conflict as precursors to the Civil War.

16-Week Course Map for History 101

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments	Materials and Citations
1	Introduction & Overview	MLO 1.1: Explain the course structure, objectives, and historical framework for U.S. history from the colonial period to the Civil War → CLO 1	- Review the syllabus and course overview.- Explore the online course orientation.- Familiarize yourself with <i>The American YAWP</i> homepage at The American YAWP .- Watch an introductory lecture video outlining the course scope and expectations.	- Syllabus Quiz- “Introduce Yourself” Discussion Board with the prompt: “Share your background and your interest in U.S. history.”	
2	Early Colonial Foundations	MLO 2.1: Analyze early European exploration and colonization in North America → CLO 1	- Read Chapter 1: A New World (pp. 1–30) from <i>The American YAWP</i> ; access it directly at Chapter 1: A New World .- Review additional online resources on early exploration.- Watch a documentary video on early colonial exploration.	- Chapter 1 Quiz	
3	British Colonial Life	MLO 3.1: Evaluate the development of British colonial society and governance in North America → CLO 1	- Read Chapter 2: British Colonialism (pp. 31–60) from <i>The American YAWP</i> ; view it at Chapter 2: British Colonialism .- Analyze selected primary documents on colonial administration.- Watch a lecture video on life in the British colonies.	- Chapter 2 Quiz-Discussion Board Assignment with the prompt: “Discuss how British colonial policies influenced local governance.”	
4	Colonial	MLO 4.1: Analyze	- Read Chapter 3:	- Chapter 3	

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments	Materials and Citations
	Society & Economy	the economic systems and labor practices in colonial America → CLO 1	Colonial Society & Economy (pp. 61–90) from <i>The American YAWP</i> ; access it here: Chapter 3: Colonial Society & Economy .- Read and analyze primary source excerpts on labor systems (indentured servitude and slavery).- Watch a documentary on colonial trade networks.	Quiz- Primary Resource Document Assignment (analyze a selected primary source from the colonial era).	
5	Ideological Roots of Revolution	MLO 5.1: Evaluate the influence of Enlightenment ideas on colonial dissent and revolutionary thought → CLO 2	- Read Chapter 4: Revolutionary Ideas (pp. 91–120) from <i>The American YAWP</i> ; view it at Chapter 4: Revolutionary Ideas .- Explore related articles and primary source excerpts on Enlightenment philosophy.- Watch a lecture video on the ideological roots of revolution.	- Chapter 4 Quiz-Discussion Board Assignment with the prompt: “Evaluate the impact of Enlightenment ideas on early revolutionary movements.”	
6	The American Revolution: Causes & Outbreak	MLO 6.1: Analyze the political and social factors that led to the outbreak of the American Revolution → CLO 2	- Read Chapter 5: The American Revolution – Causes (pp. 121–150) from <i>The American YAWP</i> ; access it here: Chapter 5: The American Revolution – Causes .- Analyze primary documents such as pamphlets and letters from the period.- Watch a documentary	- Chapter 5 Quiz- Primary Resource Document Assignment (analyze a primary document from the Revolutionary period).	

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments	Materials and Citations
			on the revolution's outbreak.		
7	The American Revolution: Battles & Strategies	MLO 7.1: Evaluate major battles and military strategies of the American Revolution → CLO 2	- Read Chapter 6: Revolutionary Battles (pp. 151–180) from <i>The American YAWP</i> ; view it at Chapter 6: Revolutionary Battles .- Examine primary source accounts of key battles.- Watch a lecture video detailing military strategies.	- Chapter 6 Quiz-Discussion Board Assignment with the prompt: “Analyze the strategic decisions that influenced key Revolutionary battles.”	
8	Formation of a New Nation	MLO 8.1: Synthesize challenges of nation-building in the post-Revolutionary era → CLO 3	- Read Chapter 7: Formation of a New Nation (pp. 181–210) from <i>The American YAWP</i> ; access it at Chapter 7: Formation of a New Nation .- Review primary documents related to the Articles of Confederation.- Watch a documentary on early nation-building struggles.	- Chapter 7 Quiz- Midterm Exam	
9	The U.S. Constitution & Federalism	MLO 9.1: Analyze debates surrounding the U.S. Constitution and the development of federalism → CLO 3	- Read Chapter 8: The Constitution (pp. 211–240) from <i>The American YAWP</i> ; view it at Chapter 8: The Constitution .- Analyze excerpts from Federalist and Anti-Federalist writings.- Watch a lecture video on constitutional debates.	- Chapter 8 Quiz-Discussion Board Assignment with the prompt: “Discuss the implications of federalism as outlined in the U.S. Constitution.”	

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments	Materials and Citations
10	Early Republic & Political Evolution	MLO 10.1: Evaluate early national policies and political transformations in the nascent republic → CLO 3	- Read Chapter 9: The Early Republic (pp. 241–270) from <i>The American YAWP</i> ; access it at Chapter 9: The Early Republic .- Analyze primary documents from the early republic.- Watch a lecture video on the evolution of political parties.	- Chapter 9 Quiz- Primary Resource Document Assignment (analyze an early republic primary source).	
11	Expansion & Manifest Destiny	MLO 11.1: Synthesize the impact of westward expansion and the ideology of Manifest Destiny on American society → CLO 4	- Read Chapter 10: Westward Expansion (pp. 271–300) from <i>The American YAWP</i> ; view it at Chapter 10: Westward Expansion .- Review readings on the displacement of Indigenous peoples.- Watch a documentary video on Manifest Destiny.	- Chapter 10 Quiz- Discussion Board Assignment with the prompt: “Examine the effects of Manifest Destiny on different communities.”	
12	Economic Transformation & Reform Movements	MLO 12.1: Critique the economic shifts and reform movements that transformed early America → CLO 4	- Read Chapter 11: Industrialization and Reform (pp. 301–330) from <i>The American YAWP</i> ; access it at Chapter 11: Industrialization and Reform .- Analyze primary sources documenting reform efforts.- Watch a lecture video on the Market Revolution.	- Chapter 11 Quiz	
13	Sectionalism & the Slavery Debate	MLO 13.1: Analyze the emergence of sectionalism and	- Read Chapter 12: Sectionalism and Slavery (pp. 331–	- Chapter 12 Quiz- Discussion	

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments	Materials and Citations
		debates over slavery in pre-Civil War America → CLO 5	360) from <i>The American YAWP</i> ; view it at Chapter 12: Sectionalism and Slavery .- Examine primary documents discussing slavery and regional differences.- Watch a documentary on sectional tensions.	Board Assignment with the prompt: “Compare differing perspectives on slavery and sectionalism.”	
14	Crisis & Compromise in the 1850s	MLO 14.1: Evaluate legislative compromises and judicial decisions that escalated pre-Civil War tensions → CLO 5	- Read Chapter 13: Crisis and Compromise (pp. 361–390) from <i>The American YAWP</i> ; access it at Chapter 13: Crisis and Compromise .- Analyze primary documents such as the Compromise of 1850.- Watch a lecture video on pre-Civil War political crises.	- Chapter 13 Quiz- Primary Resource Document Assignment (analyze a document illustrating crisis and compromise).	
15	Prelude to Conflict: Rising Tensions	MLO 15.1: Critically assess the factors that contributed to rising tensions before the Civil War → CLO 5	- Read Chapter 14: Prelude to Civil War (pp. 391–420) from <i>The American YAWP</i> ; view it at Chapter 14: Prelude to Civil War .- Read and analyze primary sources on the build-up to conflict.- Watch a documentary video on pre-war tensions.	- Chapter 14 Quiz- Discussion Board Assignment with the prompt: “Critique the events leading up to the Civil War based on primary source analysis.”	
16	The Civil War: Causes, Battles & Consequences	MLO 16.1: Synthesize the causes, major battles, and lasting consequences of the	- Read Chapter 15: The Civil War (pp. 421–450) from <i>The American YAWP</i> ; access it at Chapter	- Final Exam	

Week	Module Title	Weekly Learning Objectives (MLOs)	Learning Activities	Assessments	Materials and Citations
		Civil War → CLO 5	15: The Civil War. - Analyze primary documents from the Civil War period.- Watch a comprehensive documentary on the Civil War.		

This course map is designed for a 100% online, freshman-level course that integrates textbook readings from *The American YAWP* with lectures, primary document analysis, and documentary videos. The **Materials and Citations** column is intentionally left blank for future additions or references.

Full conversation: <https://chatgpt.com/share/67be0371-71fc-800a-a9c1-97ccc8eef59a>