

Finding the Point on the Map

Creating a Course Map with ChatGPT

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Agenda

- What is a course map?
- Why create a course map?
- The parts of a course map
- Creating a course map with ChatGPT

What is a course map?

- A **concept map** is a visual representation of knowledge, comprising concept labels that identify specific ideas and the links between them, explaining how concepts are related to create meaning. (Hay, et al, 2008)
- A **course map** is a tool that teachers use to plan a course. It helps teachers make sure that what they teach (**instruction**) [1], what students do to learn (**activities**) [2], and how students show what they've learned (**assessments**) [3]. all fit together. (University of Colorado Boulder, CTL)
 - This concept is called “alignment.”

Minimalist “Course Map” Generated by Copilot



What is the purpose of a course map?

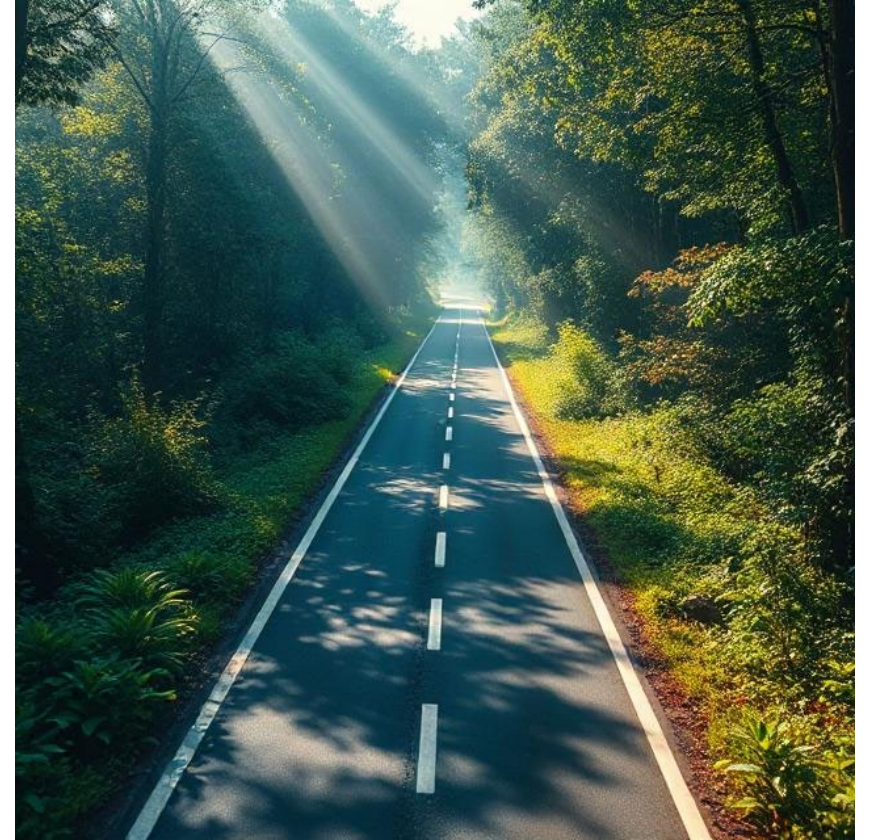
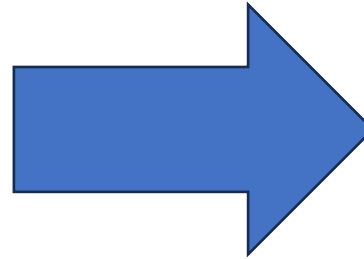
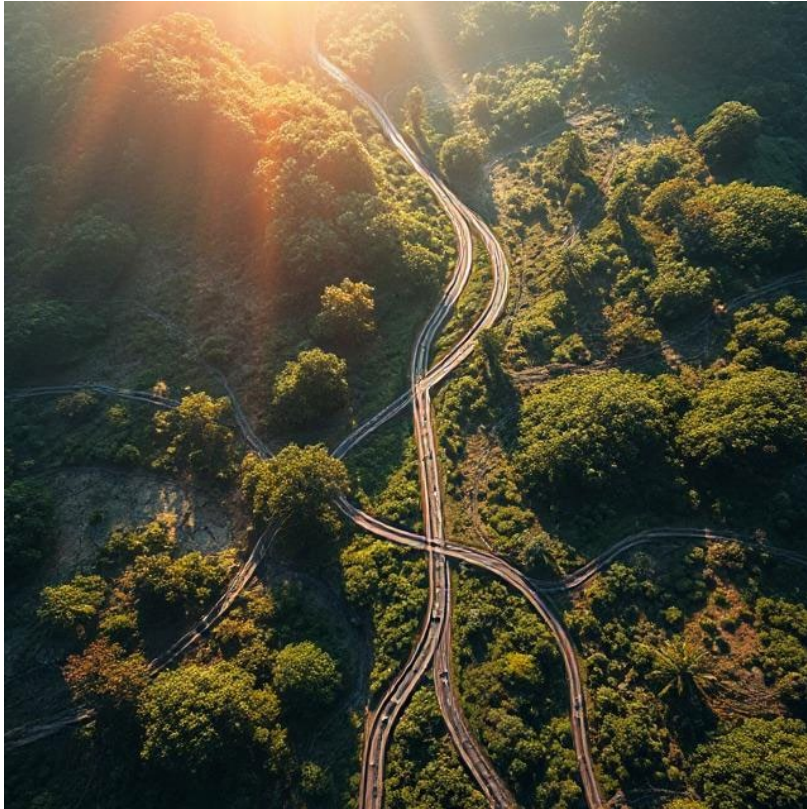
There are several purposes:

1. Align teaching with learning goals. (University of Colorado Boulder, CTL)
2. Make sure students have a clear way to succeed in the course. (University of Colorado Boulder, CTL)
3. Help teachers visually organize course goals, assessments, and activities. (University of Colorado Boulder, CTL)
4. Ensure learning objectives are addressed. (University of Colorado Boulder, CTL)
5. Identify gaps in the course. (Rawle et al, 2017)
6. Analyze course progression. (Rawle et al, 2017)
7. Guide future course planning. (Rawle et al, 2017)

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Clear Pathway



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Parts of a Course Map

Parts of the Map

1. Course Name and ID
2. Course Learning Outcomes
3. Module Topic/Number
4. Module/Unit Learning Objectives
5. Learning Activities (Learning Activities)
6. Assignments/Assessments
7. Resources/Materials/Technologies (Citations)

Step 1: Course Alignment for [ENTER YOUR COURSE ID AND NAME – For example, ED 300: Introduction to Education]

Step 2:

CLO # COURSE LEARNING OBJECTIVES (CLOS)

CLO1	
CLO2	
CLO3	
CLO4	
CLO5	

Module Topic Step 3	Module Learning Objectives (MLO) Step 4	Activities Step 5	Assignments Step 6	Technologies & Material Citations Step 7
Module #1:	MLO 1.1: MLO 1.2:			

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Course Map Resources

Resources/Links

1. [16-Week Template \(Word Document\)](#)
2. [The Online Course Mapping Guide](#)
3. [What is a Course Map, and Why Map Your Course?](#)
4. [Mapping Your Course](#)
5. [Scaffolding Student Learning: Tips for Getting Started](#)

Creating a Course Map with ChatGPT

The amount and quality of the data you provide to ChatGPT will determine the quality of the map that is generated.

[Let's go to the document!](#)

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Creating a Course Map with ChatGPT

What information should you start with?

1. Course Number/ID
2. Course Title/Topic
3. Course Level (Freshman, Sophomore, Junior, etc)
4. Delivery Method (face-to-face, hybrid, online)
5. Number of weeks or modules (at JSU, it's 4 weeks, 7 weeks, or 16 weeks)
6. If this is all you have at this point, start with this information.

Creating a Course Map with ChatGPT: Example 1

Prompt: Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
2. Course Title/Topic: U.S. History from the colonial period in North America to the U.S. Civil War
3. Course Level: Freshman
4. Delivery Method: 100% Online
5. Number of weeks or modules: 16 weeks

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Creating a Course Map with ChatGPT

What information do we add now?

1. Course Number/ID
2. Course Title/Topic
3. Course Level (Freshman, Sophomore, Junior, etc)
4. Delivery Method (face-to-face, hybrid, online)
5. Course Learning Outcomes (Whether you have them or not.)
 1. If you don't have them, you'll ask ChatGPT to generate them.
6. Module Learning Objectives (Whether you have written them or not.)
 1. If you don't have them, you'll ask ChatGPT to generate them from the course learning outcomes.

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Creating a Course Map with ChatGPT: Example 2

Prompt: Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
2. Course Title/Topic: U.S. History from the colonial period in North America to the U.S. Civil War
3. Course Level: Freshman
4. Delivery Method: 100% Online
5. Number of weeks or modules: 16 weeks
6. Course Learning Outcomes: Please create five overall course learning outcomes and use Bloom's Revised Taxonomy action verbs to write them. Number each one, CLO 1, CLO 2, and so on.
7. Weekly/Module Learning Objectives: Please create one or two weekly/module learning objectives using Bloom's Revised Taxonomy action verbs that are derived from the course learning outcomes. Add module designations to each learning objective, such as MLO 1.1 for the first learning objective in module 1, MLO 2.1 for the first learning objective in module 2, and so on. Add CLO designations at the end of each learning objective to demonstrate the connection between the CLO and MLO.

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Creating a Course Map with ChatGPT

What information do we add now?

1. Course Number/ID
2. Course Title/Topic
3. Course Level (Freshman, Sophomore, Junior, etc)
4. Delivery Method (face-to-face, hybrid, online)
5. Course Learning Outcomes (Whether you have them or not.)
 1. If you don't have them, you'll ask ChatGPT to generate them.
6. Module Learning Objectives (Whether you have written them or not.)
 1. If you don't have them, you'll ask ChatGPT to generate them from the course learning outcomes.
7. Textbook(s) and other known resources
8. Learning Activities Column and Assessments Column (with directions)

Creating a Course Map with ChatGPT: Example 3

Prompt: Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
2. Course Title/Topic: U.S. History from the colonial period in North America to the U.S. Civil War
3. Course Level: Freshman
4. Delivery Method: 100% Online
5. Number of weeks or modules: 16 weeks
6. Course Learning Outcomes: Please create five overall course learning outcomes and use Bloom's Revised Taxonomy action verbs to write them. Number each one, CLO 1, CLO 2, and so on.
7. Weekly/Module Learning Objectives: Please create one or two weekly/module learning objectives using Bloom's Revised Taxonomy action verbs that are derived from the course learning outcomes. Add module designations to each learning objective, such as MLO 1.1 for the first learning objective in module 1, MLO 2.1 for the first learning objective in module 2, and so on. Add CLO designations at the end of each learning objective to demonstrate the connection between the CLO and MLO.
8. Textbook: The course textbook is Volume 1: Before 1877 of "The American YAWP." The web URL of the textbook can be found here: <https://www.americanyawp.com>
9. Please add a Learning Activities column. In this column, include suggested chapter readings from the textbook and add the chapter number and page numbers and include a direct web link to the chapter. Also, add suggested activities such as reading information on websites, reading and analyzing primary resources, and watching lecture videos and documentary videos. Please do not include any group activities. Please add an Assessments column. In this column, please add a syllabus quiz and "Introduce Yourself" discussion board. Beginning in Week 2, please add textbook chapter quizzes in Weeks 2-7 and Weeks 8-15. Please name each quiz like this: Chapter 1 Quiz, Chapter 2 Quiz, etc. Please add a midterm exam in Week 8 and a final exam in Week 16. Please add a primary resource document assignment in Weeks 4, 6, 10, and 14. Please add a discussion board assignment in Weeks 3, 5, 7, 9, 11, 13, and 15, and include a suggested discussion prompt. Please do not include any group assignments.

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Creating a Course Map with ChatGPT: Example 3

Textbook Information, Learning Activities Information, and Assessments Information

1. Textbook: The course textbook is Volume 1: Before 1877 of “The American YAWP.” The web URL of the textbook can be found here: <https://www.americanyawp.com/>
2. Please add a Learning Activities column. In this column, include suggested chapter readings from the textbook and add the chapter number and page numbers and include a direct web link to the chapter. Also, add suggested activities such as reading information on websites, reading and analyzing primary resources, and watching lecture videos and documentary videos. Please do not include any group activities. Please add an Assessments column. In this column, please add a syllabus quiz and “Introduce Yourself” discussion board. Beginning in Week 2, please add textbook chapter quizzes in Weeks 2-7 and Weeks 8-15. Please name each quiz like this: Chapter 1 Quiz, Chapter 2 Quiz, etc. Please add a midterm exam in Week 8 and a final exam in Week 16. Please add a primary resource document assignment in Weeks 4, 6, 10, and 14. Please add a discussion board assignment in Weeks 3, 5, 7, 9, 11, 13, and 15, and include a suggested discussion prompt. Please do not include any group assignments.

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 1. If you don't have them, you'll ask ChatGPT to generate them from the course learning outcomes.
7. Textbook(s) and other known resources
8. Learning Activities Column and Assessments Column (with directions)
9. Add a blank Materials and Citations column.

Creating a Course Map with ChatGPT: Example 3

Prompt: Please use this information to create a 16-week course map in table format. Week 1 is an introduction/overview module.

1. Course Number/ID: History 101
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10. Please add a blank Materials and Citations column.

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Creating a Course Map with ChatGPT: Now what?

What do you do now?

1. You can either continue to ask prompts to tweak it, OR
2. Copy it into a Word document and making an adjustments, changes, deletions, additions as needed until your map is finished.
3. Finished Product and Conversation:
<https://chatgpt.com/share/67be0371-71fc-800a-a9c1-97ccc8eef59a>

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