Bloom's Revised Taxonomy Action Verbs

LEVEL	Remembering (I)	Understanding (II)	Applying (III)	Analyzing (IV)	Evaluating (V)	Creating (VI)
DEFINITIONS	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques, and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgements about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
VERBS	Cite	Add	Acquire	Analyze	Appraise	Abstract
	Define	Approximate	Adapt	Audit	Assess	Animate
	Describe	Articulate	Allocate	Blueprint	Compare	Arrange
	Draw	Associate	Alphabetize	Breadboard	Conclude	Assemble
	Enumerate	Characterize	Apply	Break down	Contrast	Budget
	Identify	Clarify	Ascertain	Characterize	Counsel	Categorize
	Index	Classify	Assign	Classify	Criticize	Code
	Indicate	Compare	Attain	Compare	Critique	Combine
	Label	Compute	Avoid	Confirm	Defend	Compile
	List	Contrast	Back up	Contrast	Determine	Compose
	Match	Convert	Calculate	Correlate	Discriminate	Construct
	Meet	Defend	Capture	Detect	Estimate	Cope
	Name	Describe	Change	Diagnose	Evaluate	Correspond
	Outline	Detail	Classify	Diagram	Explain	Create
	Point	Differentiate	Complete	Differentiate	Grade	Cultivate
	Quote	Discuss	Compute	Discriminate	Hire	Debug
	Read	Distinguish	Construct	Dissect	Interpret	Depict
	Recall	Elaborate	Customize	Distinguish	Judge	Design
	Recite	Estimate	Demonstrate	Document	Justify	Develop
	Recognize	Example	Depreciate	Ensure	Measure	Devise
	Record	Explain	Derive	Examine	Predict	Dictate
	Repeat	Express	Determine	Explain	Prescribe	Enhance
	Reproduce	Extend	Diminish	Explore	Rank	Explain
	Review	Extrapolate	Discover	Figure out	Rate	Facilitate
	Select	Factor	Draw	File	Recommend	Format
	State	Generalize	Employ	Group	Release	Formulate
	Study	Give	Examine	Identify	Select	Generalize
	Tabulate	Infer	Exercise	Illustrate	Summarize	Generate
	Trace	Interact	Explore	Infer	Support	Handle
	Write	Interpolate	Expose	Interrupt	Test	Import
		Interpret	Express	Inventory	Validate	Improve
		Observe	Factor	Investigate	Verify	Incorporate
		Paraphrase	Figure	Layout		Integrate
		Picture graphically	Graph	Manage		Interface
		Predict	Handle	Maximize		Join
		Review	Illustrate	Minimize		Lecture
		Rewrite	Interconvert	Optimize		Model
		Subtract	Investigate	Order		Modify
		Summarize	Manipulate	Outline		Network
		Translate	Modify	Point out		Organize
		Visualize	Operate	Prioritize		Outline
			Personalize	Proofread		Overhaul
			Plot	Query		Plan
			Practice	Relate		Portray
			Predict	Select		Prepare

			Prepare	Separate		Prescribe
			Price	Subdivide		Produce
			Process	Train		Program
			Produce	Transform		Rearrange
			Project			Reconstruct
			Provide			Relate
			Relate			Reorganize
			Round off			Revise
			Sequence			Rewrite
			Show			Specify
			Simulate			Summarize
			Sketch			
			Solve			
			Subscribe			
			Tabulate			
			Transcribe			
			Translate			
			Use			

Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing,* Abridged Edition. Boston, MA: Allyn and Bacon