



Merging Innovation & eXperience

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Advisement & Registration

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Campus Building Guide

| Acronym | Building Name |
|---------|-----------------------------|
| AH | Ayers Hall |
| ANG | Angle Hall |
| BH | Brewer Hall |
| С | Coliseum |
| CFAF | Carlisle Fine Arts Facility |
| CDC | Child Developement Center |
| CUR | Curtiss Hall |
| DH | Daugette Hall |
| DI | Dixon Hall |
| НН | Hammond Hall |
| LIB | Houston Cole Library |
| LH | Luttrell Hall |
| MAH | Martin Hall |
| MB | Merrill Building |
| MC | McCluer Chapel |
| MCG | McGee Science Center |
| MH | Mason Hall |
| PT | Patterson Hall |
| RDH | Round House |
| RH | Rowe Hall |
| RWB | Ramona Wood Building |
| SC | Stone Center |
| SEL | Self Hall |
| STE | Stephenson Hall |
| ТМВ | Theron Montgomery Building |
| WH | Wallace Hall |
| | |

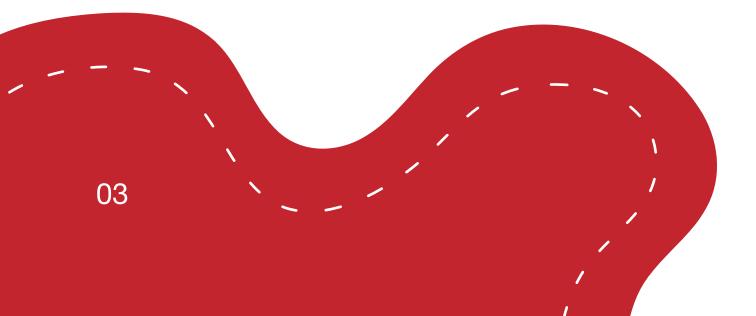


EdReady Placement Guide

First-Year Writing Course ACT/SAT English Score English EdReady Initial Score

| EH 105/EH 115 | 17 and below ACT 420 and below SAT | 55 and below |
|---------------|---------------------------------------|--------------|
| EH 101 | 18 and above ACT 430 and above SAT | 56 and above |
| EH 103 | 25 and above ACT 610 and above SAT | 71 and above |

*ACT and SAT scores can substitute for your English EdReady test score!



| EdReady Math Placement | | |
|------------------------|--------------|----------------------------------------------|
| Courses | JSU EdReady | ACT/SAT Score |
| MS 100 | 79 and below | Not Required |
| MS 112 | 80 or higher | Not Required |
| MS 113 or MS 120 | 80 or higher | Requires math sub-score ACT 26 or SAT 600 |
| MS 115 | 80 or higher | Requires math sub-score ACT 26 or SAT 560 |
| MS 125 | 80 or higher | Requires math sub-score ACT 28 or SAT 640 |
| MS 110 | 43 or higher | Not Required |
| MS 204 | 43 or higher | Not Required |

First Year Experience

First Year Experience Programs

Gamecock Orientation

Orientation introduces the JSU undergraduate community to upcoming students from an academic and personal perspective. They provide information and assistance to you and your family so that you may succeed academically and develop socially.

GO! Leaders share their own experiences with students as a source of support and information. Students are placed in small group settings so that they may begin forging new relationships while also being provided information on the variety of student services offered on campus so they will feel comfortable navigating the university on their own.

Freshman Forum

This organization is an Elite Freshman Leadership Institute that allows freshmen at JSU to gain valuable leadership skills that will help them throughout college and in their careers. Freshman Forum is made up of the elite students of the freshman class.

First-Year Mentorship Program

This program is designed to help increase retention for both the first year and upper-level students involved while increasing the effectiveness of the SSC 101 First Year Experience course.

Upperclassmen act as mentors for students enrolled in SSC 101. Mentors will have the opportunity to learn, reflect, and grow while being assisted by instructors. These students will also help first year students transition to JSU by sharing their experiences, providing support, and creating a sense of belonging.

First-Time Freshmen Courses

Unconditionally Admitted Students

SSC 101: First Year Experience

College integration seminar providing supportive guidance to students in transition from high school to college. Topics discussed include how to: utilize JSU's learning management system and other online tools, identify potential careers and develop a relationship with an academic and career advisor, know and understand JSU policies, become active in JSU activities for students, become familiar with student services, and acquire knowledge and skills necessary to prosper as a JSU student. Required for all first-time freshmen. Students aged 25 and older are exempt.

Grades: Pass/No Credit.

Conditionally Admitted Students

SSC 104: Academic Success Skills

Individualized freshman seminar providing supportive guidance in study skills, problem-solving, decision-making, and college adjustment. Open to freshmen only. Grades: A, B, C, NC.





Jax MIX Information

Jax MIX Introduction

Jax MIX Overview

Jax MIX is a signature general education program where students develop their human potential with engaging faculty in courses that merge innovation & experience.

Jax MIX Mission

To prepare students to be competent, ethical professionals and engaged, responsible, global citizens through core education centered on human communication, experience, expression, and inquiry. Students are encouraged through general education to reach for connections, engage with experiences, and discover opportunities as they develop skills essential for employability and lifelong learning.

Jax MIX Competencies

Communication

As effective communicators, students will be able to generate ethical communications that have a clear purpose and are well organized, grammatically correct, and appropriate to the audience.

Critical thinking

As critical thinkers, students will be able to reason quantitatively, logically, and/or symbolically to analyze and resolve problems.

Collaboration

As effective team members, students will be able to develop rapport with others to achieve group cohesion and work effectively and respectfully to develop and accomplish a common goal.



Communication (12 hrs): Category of courses that includes English composition, speech, math



Experience (12 hrs): Category of courses that includes social and behavioral sciences



Expression (9 hrs): Category of courses that includes fine arts and humanities



Inquiry (8 hrs): Category of courses that includes physical, earth, and life sciences

Explore Jax MIX

Want to find out more about general education?

Please scan the QR code to explore the four groups of the general education program. Find out what courses fall under each category to best suit your academic needs!









Focus Course Information

Students may choose a cluster of three courses (9 hours) as a focus. Each focus features a core course and two elective courses; students may choose from the following: Community Engagement, Environmental Stewardship, Ethical Leadership, These five focus options resonate with students and employers, so that students may choose a pathway through general education and to achieve 1) an accomplishment for a résumé and 2) first step towards a badged microcredential.

Every current undergraduate student may choose to pursue a focus, regardless of their catalog year. Statewide articulation agreements mean that courses transferred from another Alabama institution, including community colleges, will be eligible for the focus course clusters.

Upon completion of Focus courses, students will see a course tag in Canvas Credentials, our badging software. A course tag may be awarded temporarily based on information in the Canvas gradebook; if final grades / course completion conflict with that course tag award, the tag may be removed later.

Badged Microcredentials

Microcredentials are signified by a digital badge. Jax MIX microcredentials require a 3-course focus plus attendance at three events connected to that focus, a work product, and reflection related to the focus. After successful completion of a focus and attending three events, students register for a microcredential course to submit a work product and reflection. The "work product" may be a longer traditional project from any course, an internship, study abroad, research, community service, etc. Sample "work products" and more information about the guided reflection are available in the badge courses.

Students planning to acquire a badge should enroll in the appropriate badge course in the semester planned for completion of the work product and reflection.

Badge Courses: MIX 295 Community Engagement Badge, MIX 296 Environmental Stewardship Badge, MIX 297 Ethical Leadership Badge, MIX 298 Global Connections Badge, MIX 299 Media Literacy Badge

Focus Course Guide

Focus Options

Community Engagement

Learn about community needs, implementing initiatives, and effective community interventions.

Media Literacy

Identify credible sources, recognize misinformation, and navigate responsible consumption of a variety of resources, references, and media.

Environmental Stewardship

Discover the interconnections between natural systems and human activities; explore solutions that balance ecological responsibility and social equity.

Global Connections

Discover various cultural perspectives and the importance of diverse human identities and conditions historically and globally.

Ethical Leadership

Develop ethical awareness and leadership skills necessary for responsible decision-making and organizational success in contemporary society.





Community Engagement Focus

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| Core Course (choose one) | Elective Course (choose one) | Elective Course (choose one) |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| PSC 102 Introduction to State and Local Government SY 221 Introduction to Sociology SY 222 Honors Introduction to Sociology | EH 205/206 Literature for Life (with topic that corresponds to community engagement) | AN 224 Intro to Anthropology BY 122 Biology of Disease GY 220 Human Geography |

Focus Course Guide

| | Media Literacy Focus | |
|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Core Course (choose one) | Elective Course (choose one) | Elective Course (choose one) |
| EH 102 English Composition II EH 104 Honors English Composition II EH 106 Enhanced English Composition II | ART 111 Survey of Art I ART 112 Survey of Art II ART 202 Art Appreciation ART 203 Honors Art Appreciation FLM 230 Introduction to Film MU 233 Introduction to Music MU 236 Honors Introduction to Music MU 237 Advanced Intro to Music THR 242 Introduction to the Theatre THR 252 Honors Introduction to the Theatre | MS 204 Basic Statistics MS 205 Honors Basic Statistics PSC 100 Introduction to American Government PSC 103 Honors Introduction to American Government PSY 201 Principles of Psychology PSY 202 Honors Principles of Psychology |
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Environmental Stewardship Focus

| Core Course (choose one) | Elective Course (choose one) | Elective Course (choose one) |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BY 123 Environmental Biology BY 102 Intro Biology II BY 106 Honors Introductory Biology II | BY 101 Introductory Biology I BY 105 Honors Introductory Biology I CY 105 General Chemistry I CY 106 General Chemistry II CY 115 Concepts of General Chemistry I CY 116 Concepts of General Chemistry II | AN 225 Intro to Archaeology ART 130 Creative Thinking EH 205/206 Literature for Life (with topic that corresponds to Environmental Stewardship) GY 250 Physical Geography I GY 254 Honors Physical Geography I GY 251 Physical Geography II GY 220 Human Geography |



Focus Course Guide

Global Connections Focus

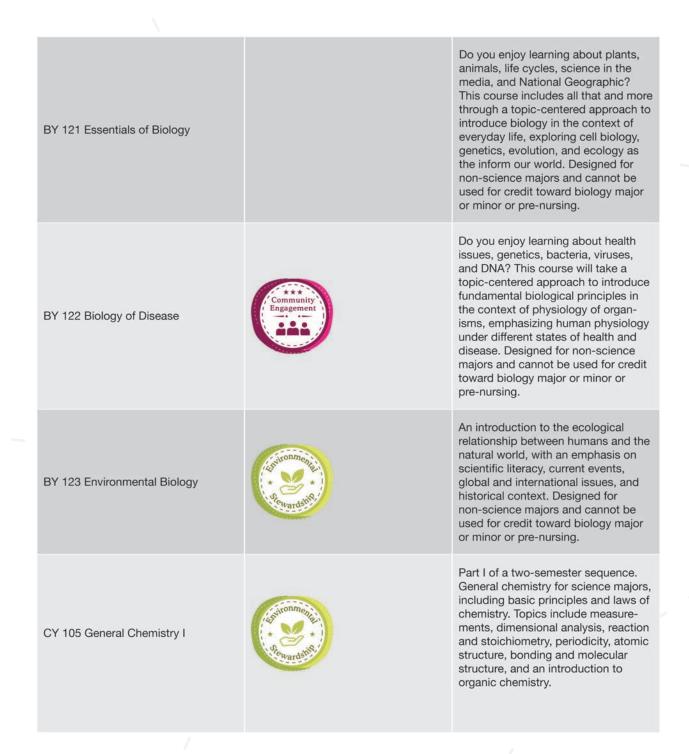
| Core Course (choose one) | Elective Course (choose one) | Elective Course (choose one) |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FH 101 Beginner's French I FH 102 Beginner's French II FH 201 Intermediate French I FH 202 Intermediate French II LAS 101 Beginner Portuguese II SH 101 Beginner's Spanish I SH 102 Beginner's Spanish II SH 201 Intermediate Spanish I SH 202 Intermediate Spanish I | AN 224 Intro to Anthropology AN 225 Intro to Archaeology GY 120 World Regional Geography HY 111 World History I HY 112 World History II HY 211 Survey of Latin America to 1810 HY 212 Survey of Latin America since 1810 | ART 202 Art Appreciation ART 203 Honors Art Appreciation EH 231 World Literature I: Beginnings to 1660 EH 232 World Literature II: 1660 to Present FLM 230 Introduction to Film MU 233 Introduction to Music MU 236 Honors Introduction to Music MU 237 Advanced Introduction to Music THR 242 Introduction to the Theatre THR 252 Honors Introduction to the Theatre |

| Core CourseElective Course (choose one)Elective Course (choose one)EH 141 SpeechPSC 101 Intro to Political ScienceART 202 Art Appreciation AFT 203 Honors Art AppreciationPSY 201 Principles of PSYchologyPSY 202 Honors Principles of PsychologyART 205/206 Literature for Life (with topic that corresponds to ethical leadership)SY 221 Intro to SociologySY 222 Honors Intro to SociologyHY 101 Western Civilization I HY 103 Honors Western Civilization II HY 102 Western Civilization II HY 111 World History I HY 111 World History I HY 203 Honors American History IFethicalionHY 203 Honors American History II HY 204 Honors American History IIHY 204 Honors American History IIHY 201 American History II HY 204 Honors American History IIHY 201 Honors American History IIHY 201 Honors American History IIHY 201 Honors American History IIHY 201 Honors American History II | Ethical Leadership Focus | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ScienceART 203 Honors Art AppreciationPSY 201 Principles of PsychologyART 203 Honors Art AppreciationPSY 202 Honors Principles of PsychologyEH 205/206 Literature for Life (with topic that corresponds to ethical leadership)SY 221 Intro to SociologyHY 101 Western Civilization ISY 222 Honors Intro to SociologyHY 103 Honors Western Civilization IY 102 Western Civilization IIHY 104 Honors Western Civilization IIHY 104 Honors Western Civilization IIHY 104 Honors Western Civilization IIHY 201 American History I HY 201 American History I HY 202 American History II HY 204 Honors American History IIHY 204 Honors American History IIHY 204 Honors American History IIHY 201 Survey of Latin | Core Course | Elective Course (choose one) | Elective Course (choose one) |
| HY 212 Survey of Latin America since 1810 | Ethical | Science PSY 201 Principles of Psychology PSY 202 Honors Principles of Psychology SY 221 Intro to Sociology SY 222 Honors Intro to | ART 203 Honors Art Appreciation EH 205/206 Literature for Life (with topic that corresponds to ethical leadership) HY 101 Western Civilization I HY 103 Honors Western Civilization I HY 102 Western Civilization II HY 102 Western Civilization II HY 104 Honors Western Civilization II HY 111 World History I HY 112 Worlds History II HY 201 American History I HY 203 Honors American History I HY 202 American History II HY 204 Honors American History I HY 211 Survey of Latin America to 1810 HY 212 Survey of Latin |

| Course | Jax MIX Focus | Student Friendly Description |
|---------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AN 224 Intro to Anthropology | Community Engagement | Anthropology is the study of anything and everything to do with humans in the past and present. Anthropology covers these four topics: culture, archaeology, biological diversity and evolution, and language. |
| AN 225 Introduction to Archaeology | Global Connections | This course is a study of the history, methodology, problems and theory of archaeology. Students will explore the outline of prehistoric cultural devel- opment in both the New and Old Worlds. |
| ASN 151 Introduction to Asian Studies | | An interdisciplinary introduction to the study of Asian through geography, history, politics, and economics. Stu- dents will gain a basic understanding of the history, cultures, and societies of Asia and the global flows between Asia and the rest of the world. |
| ART 111 Survey of Art I | Media Literacy | This class starts off touching upon the type of art the Croods would paint on their cave wall. Then it tracks how art changes through history all the way up to aesthetic of you'd experience at a dinner performance of Medieval Times. |
| ART 112 Survey of Art II | Media | To get an idea of this class content, think about the type of art you would see on Netflix's The Medici, book- ended with Andy Warhol's Campbell Soup Cans, with some Water Lilies, Starry Nights, and Meeting Clocks in between. |
| ART 130 Creative Thinking | Community Engagement Registered | This class is like the Song Exploder Podcast, but for visual art of the past and present. You will experience vis- ualization of art forms and the stories behind how they are put together. |

| ART 202 Art Appreciation | Media Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Consection Conse | This class is about the visual art of the past and present. You will experience visualization or art forms and the stories behind how they are put together Thie class explores art for understanding, purpose and nature of art. |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ART 203 Honors Art Appreciation | Media Literacy Connections Connections Connections Connections | Advanced section of the visual art of the past and present. You will exper- ience visualization or art forms and the stories behind how they are put together. This class explores art for understanding, purpose and nature of art. <i>Honors courses are smaller,</i> <i>more engaged classes.</i> |
| BY 101 Introductory Biology | Rewardsing. | This course features an introduction to the concepts of biology, including cellular structure. |
| BY 103 Introductory Biology Lab I | | Biology lab experience that provides students with an authentic research experience through student-designed experiments in basic cell biology. Students will engage in all aspects of the scientific process: asking ques- tions, stating and testing hypotheses, collecting, analyzing, and interpreting data, and communicating results in varied formats. |
| BY 102 Introductory Biology II | Remardente | This course features an introduction to biodiversity, from bacteria through plans and animals, with an emphasis on the structure, function, and ecological interactions. |

| BY 104 Introductory Biology Lab II | | Biology lab experience that provides students with an authentic research experience. Students will engage in all aspects of the scientific process: asking questions, asking questions, stating and testing hypotheses, collecting, analyzing, and interpreting data, and communicating results in varied formats. |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BY 105 Honors Introductory Biology I | Sowardship. | An advanced introduction to the concepts of biology, including chemistry as related to biology, cell structure and function, energy pathways, cellular reproduction, genetics, genetic techniques, evolution, and ecology. <i>Honors courses are smaller, more engaged classes.</i> |
| BY 107 Honors Introductory Biology I Lab | | This course reinforces lecture materials with hands-on creative laboratory exercises. <i>Honors courses</i> <i>are smaller, more engaged classes.</i> |
| BY 106 Honors Introductory Biology II | Contronmenter Contronmenter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contracter Contr | An advanced introduction to diversity in the living world. Emphasis is on structure, function, and ecological interactions of living organisms beginning with bacteria and viruses and progressing through plants and animals. <i>Honors courses are smaller,</i> <i>more engaged classes.</i> |
| BY 108 Honors Introductory Biology II Lab | | This course reinforces lecture mater- ials with hands-on creative laboratory exercises. <i>Honors courses are smaller,</i> <i>more engaged classes.</i> |
| | | |



| CY 107 General Chemistry Lab I | | Basic principles of matter will be explored. Topics of experimentation include obtaining accurate measurements, identifying unknown substances from their physical and chemical properties, purifying matter, exploring gas laws, and performing an acid-base titration. |
|--------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CY 106 General Chemistry II | Sewardsing | Part II of a two-semester sequence. Continuation of CY 105. Topics include states of matter, solutions, kinetics, equilibrium, acid-base theory, therm- odynamics, and electrochemistry. |
| CY 108 General Chemistry Lab II | | Topics of experimentation include qualitative analysis, exploring reaction rates, ionic equilibria, and synthesis. |
| CY 115 Concepts of General Chemistry I | Andronmente. | Part I of a two-semester sequence. General Chemistry for students who are not planning on taking any higher- level courses in chemistry. This course covers the basic principles and laws of chemistry is designed to cover a broad range of topics. Topics include measurements, the periodic table, ionic and covalent compounds, chemical reactions, energy changes, gases, liquids and solids, acids and bases and nuclear chemistry. |
| CY 116 Concepts of General Chemistry II | Rewardsing | Part II of a two-semester sequence. General chemistry for students who are not planning on taking any higher- level courses in chemistry. This course is the second semester in the basic principles and laws of chemistry. Topics include organic molecules, functional groups, molecular configur- ations, aldehydes and ketones, carb- oxylic acids and derivatives, neuro- transmitters, and metabolism. |

| EC 221 Microeconomics | | Economics is fundamentally the study of how human beings make decisions and interact with one another in a world with limited resources. In this course, you will be introduced to the tools that economists use to predict and analyze economic decision- making and learn how these decisions affect our well-being, and how government policy can help or hurt these outcomes. |
|---------------------------------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EC 222 Macroeconomics | | Economics is fundamentally the study of how human beings make decisions and interact with one another in a world with limited resources. In this course, you will be introduced to the tools that economists use to predict and analyze economic decision-making. |
| EH 102 English Comp II | Media Literacy | Reinforcement of the skills gained in EH 101. Focuses on academic writing, argumentation, research, and documentation. Provides the foundation for upper-level writing-intensive courses. |
| EH 104 Honors English Comp II | Media Literacy | Advanced instruction in critical reading, thinking, and writing through student interaction with textual and digital materials. Focuses on developing advanced composition skills by practicing a variety of rhetorical strategies and the drafting, revising, and editing processes. Honors courses are smaller, more engaged classes. |
| EH 106 Enhanced English Comp II | Media Literacy | Enhanced reinforcement of the skills gained in EH 105. Focuses on academic writing, argumentation, research, and documentation. Provides the foundation for upper-level writing-intensive courses. Co-requisite EH 116. |

| | An extension of the EH 106 classroom, EH 116 provides individualized sup- port to students through writing studio sessions in the English Department Writing Center. Students must pass EH 116 in order to make a C or above in EH 106. |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ethical Leadership | Conversational English used in public, interpersonal, and professional com- munication. Consists of instruction in effective speeches, slide deck, and multimodal presentations, interviewing, virtual meetings and presentations, collaborations, and the importance of diversity, equity, and inclusion, among other topics relevant to all academic and professional settings. |
| | Survey of American literature from its beginnings to 1865, including Colonial, Revolutionary and early National and Romantic literatures. Students will read and analyze the works of Poe, Douglass, Dickinson, Jefferson, Hawthorne and more. |
| | Survey of American literature from 1865 to the present, including Realis- tic, Modern, and Postmodern liter- atures. Students will read and analyze the works of Cummings, Whitman, Twain, Walker, Plath and more. |
| | A survey of British literature from its beginnings to 1800, including Old English, Middle English, Renaissance, and Neoclassical literatures. Students will read and analyze the works from Beowulf to Chaucer to Milton and more. |
| | |

| EH 204 British Literature II 1800 to Present | | A survey of British literature from 1800 to the present, including Romantic, Victorian, Modern, and Postmodern literatures. Students will read and analyze the works of Romantic writers, such as Austen, Coleridge, Shelley, Blake and more. |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EH 205 Literature for Life I: Begin- nings to 20th Century/Twilight Zone | Community Basagement Computer Community Community Basagement Community Basagement Community Basagement Community Basagement Community Basagement Community Basagement Community Basagement Community Basagement Community Community Basagement Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Community Communi | A survey of literature that focuses on transformative texts addressing specific themes, ideas, or larger life questions central to the humanities, concentrating on writing through the 20th Century. |
| EH 206 Literature for Life II: 20th Century to Present/Lit Chicks, The Eras Tour | Commity Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bagement Bage | A survey of literature that focuses on transformative texts addressing specific themes, ideas, or larger life questions central to the humanities, concentrating on writing from the 20th Century to the present. |
| EH 231 World Literature I: Beginnings to 1660 | Global | A survey of literature from the ancient period to 1660, representing diverse cultural, historical, and philosophical traditions from around the world. Students will read and analyze works associated with the different time periods. |
| EH 232 World Literature II: 1660 to Present | Global Connections | A survey of literature from 1660 to the present, representing diverse cultural, historical, and philosophical traditions from around the world. Students will read and analyze works associated with the different time periods. |
| EH 251 Creative Writing | | In this class you will learn about the ways of the creative writer, including how emotion is evoked through writing to communicate an idea, concept, or theme. |
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| FH 101 Beginner's French I | Community Engagement | Global | Want to learn French? Students in this course will learn beginning French grammar, pronunciation, conversation, culture and supplementary work in the laboratory. |
|------------------------------------------------------------|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| FH 102 Beginner's French II | Community Engagement | Global | Want to continue learning and practicing French? This course is a continuation of FH 101, Beginner's French I. |
| FH 201 Intermediate French I | Community Engagement | Global | Want to have more practice and fine tune your use of French grammar and vocabulary? In this course, students will practice their French conversation and discussion skills, and write short compositions. |
| FH 202 Intermediate French II | Community Engagement | Global | Want to continue practicing French grammar, vocabulary, conversational skills, short compositions? This course is a continuation of FH 201, Intermediate French I. |
| FLM 230 Intro to Film | Media Literacy | Global | Learn what goes on behind the camera, watch some classic films, and learn about the why and how of your favorite films to gain a deeper appreciation of the art of film. You may even get the chance to create short films for the class. |
| GL 241 Physical Geology and GL 243 Physical Geology Lab | | | Interested in topics such as the Earth's core, sedimentary rocks, earthquakes, volcanoes, and plate tectonics? This course explores the modern concepts of the Earth's physical composition, crustal structures, and the internal/external forces acting against them. |
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| GL 242 Historical Geology and GL 244 Historical Geology Lab | | Interested in the origin of the Earth, concepts related to Jurassic Park movies, evolution, and sedimentary rocks? This course studies the Earth's evolution, including changes in its crust, surface features, atmosphere, and life forms. |
|----------------------------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GNS 201 Introduction to Gender and Diversity Studies | | You will learn about social relevant concepts and identities prevalent in society. Students will learn key concepts related to intersectionality, to the social construction of gender and sexuality, power and privilege, and race and ethnicity. This course also covers emerging movements in equality and social grace. |
| GY 120 World Regional Geography | Global Connections | In this class you will learn about the different regions around the world and how people interact with each other, how the economy functions, and how the surrounding environment impacts their lives. |
| GY 220 Human Geography | Community Engagement | In this class you will learn about different types of people and how societies are organized, ways that cultural factors influence how people live, work, are governed, and worship. |
| GY 250 Physical Geography I | (and and a state | Study of the function and distribu- tions of the interrelated processes that shape Earth's weather and classification and distribution of Earth's climate. The course incudes: weather, climatology, Earth's seasons, concepts related to Day After Tomorrow and similar movies |
| GY 251 Physical Geography II | Remardshill | Continued study of the function and distributions of the interrelated processes that shape Earth's weather and classification of Earth's climate. |

| GY 252 Physical Geography Lab I | | Lab experience that pairs with GY 250. |
|------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GY 253 Physical Geography Lab II | | Lab experience that pairs with GY 251. |
| GY 254 Honors Physical Geography I | Assistante assisted | Study of the function and distributions of the interrelated processes that shape Earth's weather and class- ification and distribution of Earth's climate. The course incudes: weather, climatology, Earth's seasons, concepts related to Day After Tomorrow and similar movies. <i>Honors courses are</i> <i>smaller, more engaged classes.</i> |
| HY 101 Western Civilization I | Ethical Leadership | Beginning with the rise of civilization and then empires, to their collapse and rebirth, this course covers the forces, peoples, and ideas that created the foundations of modern western civilization. Ancient Egypt, Greece, Rome, early Middle Ages, and Renaissance. |
| HY 102 Western Civilization II | Ethical Leadership | Beginning with the explosion of learn- ing and art in the Renaissance, this course will look at the demise of Christian unity and the rise of Euro- pean empires, their quest to dominate their world, their fall from dominance, and their legacy and role in the modern world. |
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| HY 103 Honors Western Civilization I | Ethical Leadership | Advanced study beginning with the rise of civilization and then empires, to their collapse and rebirth, this course covers the forces, peoples, and ideas that created the founda- tions of modern western civilization. Ancient Egypt, Greece, Rome, early Middle Ages, and Renaissance. <i>Honors courses are smaller, more</i> <i>engaged classes.</i> |
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| HY 104 Honors Western Civilization II | Ethical Leadership | Advanced study beginning with the explosion of learning and art in the Renaissance, this course will look at the demise of Christian unity and the rise of European empires, their quest to dominate their world, their fall from dominance, and their legacy and role in the modern world. <i>Honors courses are smaller, more engaged classes.</i> |
| HY 111 World History I | Global Connections | Taking a global approach, this course looks at the rise and development of civilizations from around the world, their accomplishments, failures, and clashes up to 1500. |
| HY 112 World History II | Global Connections | A broad look at the forces that shaped our world since 1500, particularly col- onization, warfare and globalization, this class will help students under- stand how we got to where we are. |
| HY 201 American History I | Ethical Leadership | From First Nations to the creation of the United States, this class takes a broad look at colonization, revolution, creation, and to near destruction of this nation. |
| HY 202 American History II | Ethical Leadership | Emerging from the destruction of the Civil War, this course will cover challenges, failures and triumphs of United States as the country moves from a small country to a global superpower. |

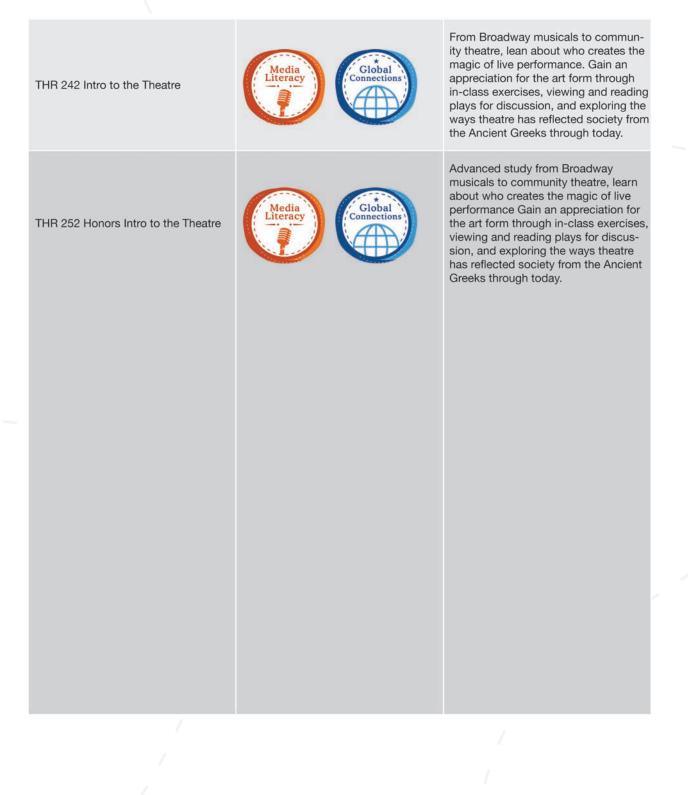
| HY 203 Honors American History I | Ethical Leadership | From First Nations to the creation of the United States, this class takes a broad look at colonization, revolution, creation, and to near destruction of this nation. <i>Honors courses are</i> <i>smaller, more engaged classes.</i> |
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| HY 204 Honors American History II | Ethical Leadership | Emerging from the destruction of the Civil War, this course will cover challenges, failures and triumphs of United States as the country moves from a small country to a global superpower. <i>Honors courses are</i> <i>smaller, more engaged classes.</i> |
| HY 211 Survey of Latin America to 1810 | Global connections Ethical Leadership | An overview of history from the Latin America regions including native people's history. |
| HY 212 Survey of Latin America since 1810 | Global Connections Ethical Leadership | An overview of history from the Latin America regions including native people's history. |
| LAS 101 Beginner Portuguese I | Community Engagement | Beginning Portuguese grammar with emphasis on reading, writing, speaking, and understanding the language. |
| LAS 102 Beginner Portuguese II | Community Engagement | Further work in beginning Portuguese, building on skills and competencies from LAS 101. |

| MS 204 Basic Statistics | Media Literacy | Numerical descriptive methods to understand and use statistics through axioms of probability, random variables, statistical inference, point and interval estimation of mean, and hypothesis testing. |
|--------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MS 205 Honors Basic Statistics | Media Literacy | Numerical descriptive methods to understand and use statistics through axioms of probability, random variables, statistical inference, point and interval estimation of mean, and hypothesis testing. <i>Honors courses</i> <i>are smaller, more engaged classes.</i> |
| MU 233 Intro to Music | Connections | This course explores music fund- amentals, literature, and appreciation. |
| MU 236 Honors Intro to Music | Media Literacy | Advanced study in basic music literature from pre-Baroque to present, stressing the development of various styles, genres, and musical forms through individual listening activities. |
| MU 237 Advanced Intro to Music | Media Literacy Global Connections | Advanced study in basic music literature from pre-Baroque to present, stressing development of various styles, genres, and musical forms through individual listening activities. |
| PHS 202 College Physics II | | Topics include electricity and basic circuits, followed by magnetism. This course will explore lenses, mirrors, and the behavior of light waves such as rainbows and soap bubbles will also be explored. Topics from quan- tum mechanics and special relativity are introduced to give students a flavor of the revolutionary nature of these topics in their original scientific setting. |
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| PHS 204 College Physics Laboratory Techniques II | | Pairs with PHS 202 for laboratory experiences on course topics. |
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| PHS 221 Physics for Scientists and Engineers I w/Lab | | First in a two-semester introductory sequence introducing major ideas from classical physics. Topics include Newtonian mechanics, conservation laws, and waves. Participation in this course will include lab activities, group discussions, and lectures. Calculus is integrated into the mathematical language of the course. |
| PSH 222 Physics for Scientists and Engineers II w/Lab | | Second in a two-semester sequence introducing major ideas of physics. Topics include electricity, magnetism, optics, and thermal physics. Part- icipation in this course will include lab activities, group discussions, and lec- tures. Calculus is integrated into the mathematical language of the course. |
| PSC 100 Intro to American Government | Media Literacy | Topics in this course include the structure of the US government, how elections work, what the different branches of government do, and the evolution of civil rights. |
| PSC 101 Intro to Political Science | Ethical Leadership | Information on the nature and scope of political science, basic concepts and terminology, nature of the state and government, types of political systems, comparative political institutions. |
| PSC 102 Intro to State and Local Government | Community Engagement | Topics in this course include the structure of local and state government. |

| PSC 103 Honors Intro to American Government | Media Literacy | Topics in this course include the structure of local and state government. <i>Honors courses are smaller, more engaged classes.</i> |
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| PSY 201 Principles of Psychology | Media Leadership | In this class, you will learn about your behavior and the behavior of those around you, including connections to the human mind and its functions to behavior in a given context. |
| PSY 202 Honors Principles of Psychology | Media Literacy | Advanced study class, you will learn about your behavior and the behavior of those around you, including connections to the human mind and its functions to behavior in a given context. |
| PSY 222 Human Development | | This class covers how humans change from birth to death, including the ex- periences we all share at each stage. Mental, physical, social and emotional life of the individual, special attention given to the first two decades of life. |
| SH 101 Beginner's Spanish I | Community Engagement | Beginning Spanish grammar, with emphasis on reading, writing, speak- ing, and understanding the language. Practice through the language laboratory required. |
| SH 102 Beginner's Spanish II | Community Engagement | Continuation of work from Spanish 1, with more practice in reading, writing, speaking, and understanding the language. |
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| SH 201 Intermediate Spanish I | Community Engagement | A review of Spanish grammar, con- versation, and discussion based on short literary selections. Work in this course includes writing short com- positions and dialogues with practice in the language laboratory required. |
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| SH 202 Intermediate Spanish II | Community Engagement | Continuation of work from SH 201 with more Spanish grammar, conversation, discussion, composition, and dialogue. |
| SY 221 Intro to Sociology | Community Engagement | This class explores why things are the way they are, why people do what they do, how things change, what makes things popular. Common words in this course include peace and justice, equity and diversity, social change, social movements, building your capital, explaining, understanding, and predicting. |
| SY 222 Honors Intro to Sociology | Community Engagement | Advanced study to explore why things are the way they are, why people do what they do, how things change, what makes things popular. Common words in this course include peace and justice, equity and diversity, social change, social movements, building your capital, explaining, understanding, and predicting. |
| SY 223 Social Problems | | Topics covered in this course include a focus on inequalities in race/ethnicity, class, gender, and how these are emb- edded into social institutions. Students will explore social problems, solutions and social change. |
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GO! Survey



Scan the QR code to let us know about your experience at the GO! orientation! At Jax State, we want to know what **YOU** think!