



## Spring 2025 Quick Facts



# Spring 2025 Enrollment 8,998

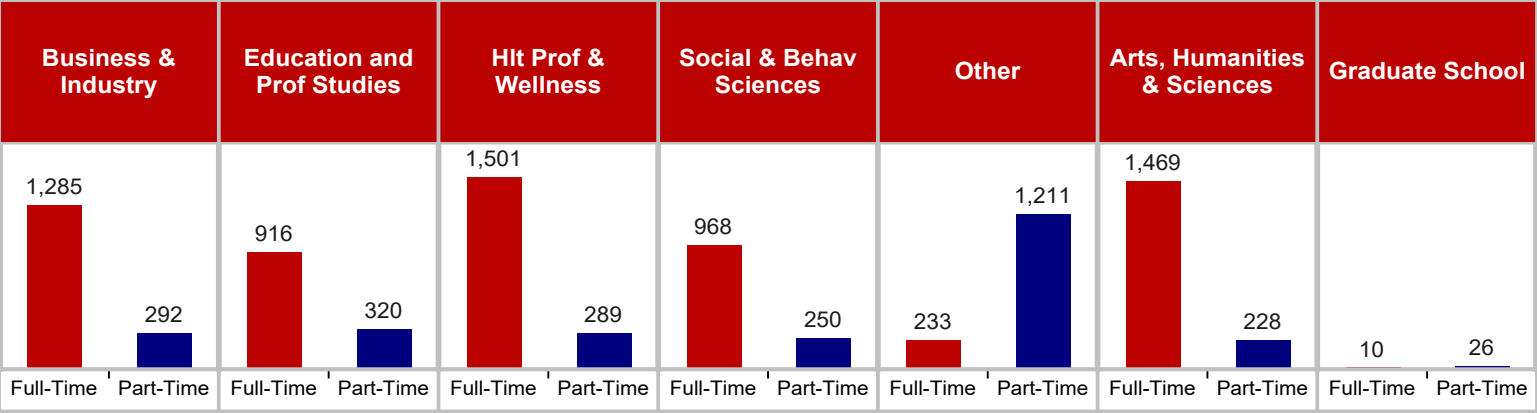
## Enrollment by College and Classification

	Business & Industry	Education and Prof Studies	Hlt Prof & Wellness	Social & Behav Sciences	Other	Arts, Humanities & Sciences	Graduate School	Grand Total
Freshman	368	180	390	253	1,383	409	0	2,983
Sophomore	368	198	396	232	25	387	0	1,606
Junior	360	211	386	283	4	378	0	1,622
Senior	312	248	401	216	24	390	0	1,591
Graduate	169	375	140	196	8	133	36	1,057
Doctoral	0	24	77	38	0	0	0	139
Grand Total	1,577	1,236	1,790	1,218	1,444	1,697	36	8,998

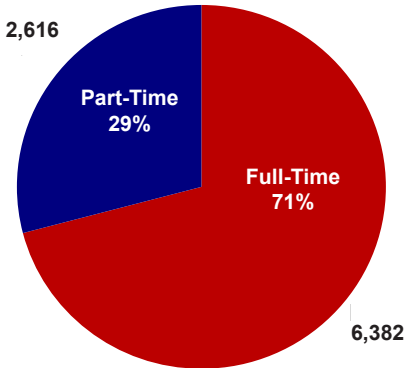
## Enrollment by Ethnicity and Classification

	Freshman	Sophomore	Junior	Senior	Graduate	Doctoral
American Indian or Alaska Native	12	6	6	6	4	0
Asian or Asian American	25	13	11	11	12	2
Black or African American	689	366	341	299	252	30
Hispanic	158	75	83	87	40	4
Native Hawaiian or Other Pacific Islander	3	2	1	3	1	0
Two or More Races	143	70	55	61	41	5
White	1,604	963	1,054	1,064	660	96
U.S. Nonresident	78	71	43	34	27	2
Unknown	271	40	28	26	20	0
Grand Total	2,983	1,606	1,622	1,591	1,057	139

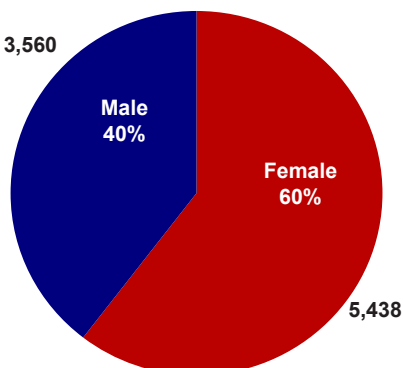
## Enrollment by College and Status



## Enrollment by Status



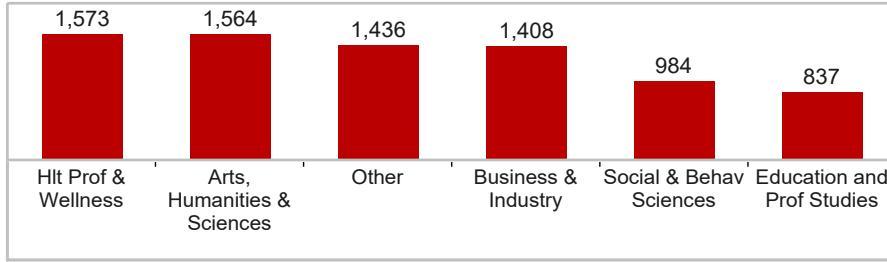
## Enrollment by Gender



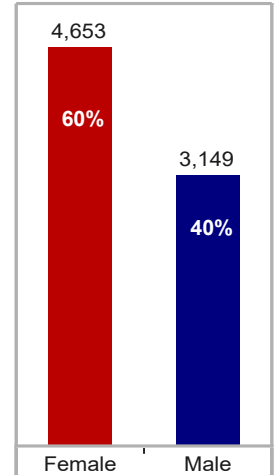
# Undergraduate Enrollment 7,802

Undergraduate students make up **87%** of JSU's total Spring 2025 enrollment.

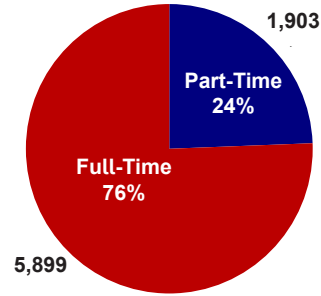
## By College



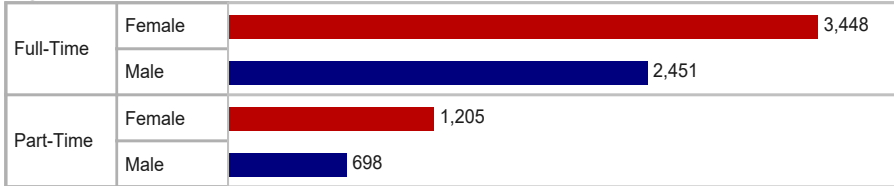
## By Gender



## By Status



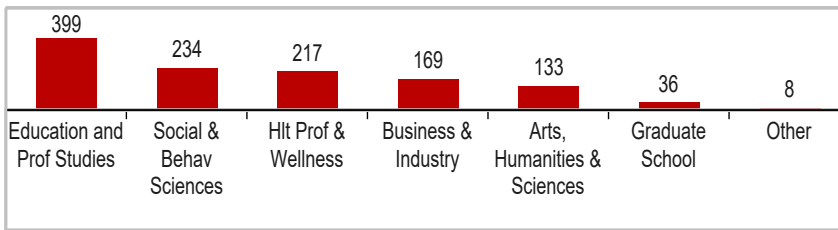
## By Gender and Status



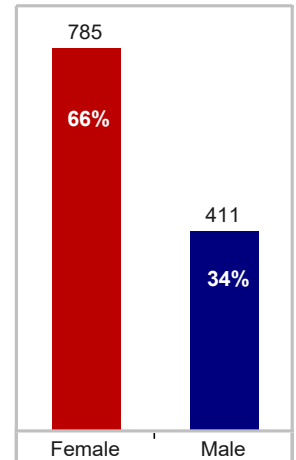
# Graduate Enrollment 1,196\*

Graduate students make up **13%** of JSU's total Spring 2025 enrollment.

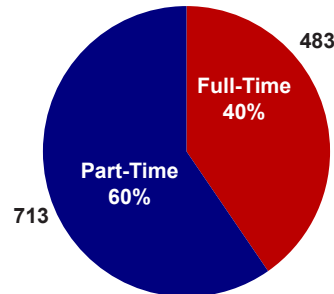
## By College



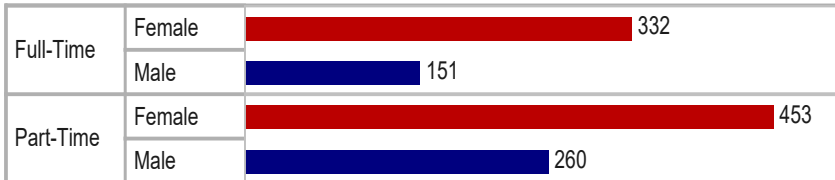
## By Gender



## By Status



## By Gender and Status

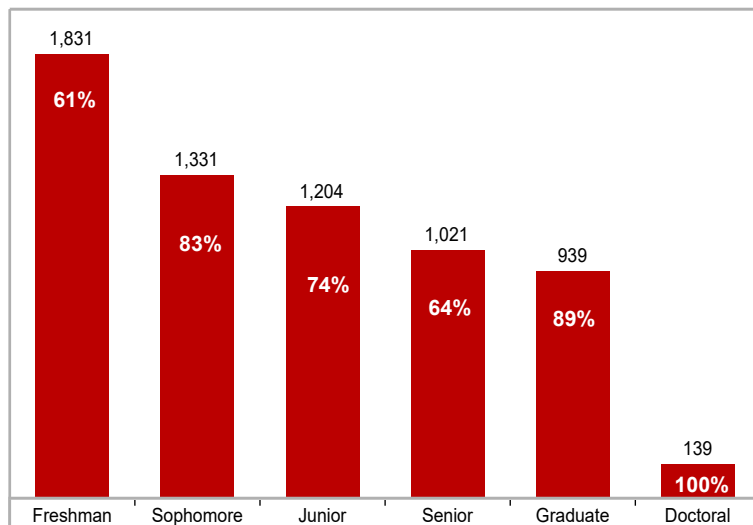


\*Includes Doctoral Enrollment

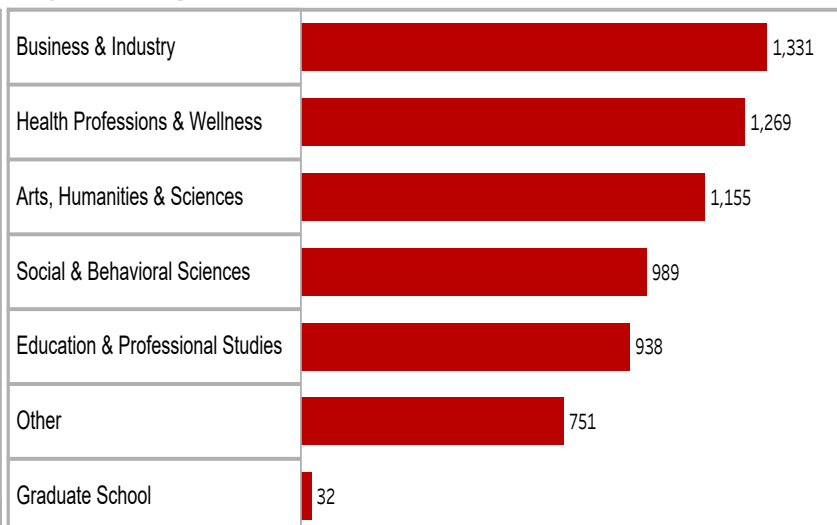
# Distance Education\*

**6,465** students are enrolled in Distance Education courses this Spring.

## By Classification



## By College



\*Note: Distance Education courses are defined as any course with schedule type: ONL and SON  
Institutional Research and Effectiveness

Based on Spring 2025 Census Data - January 29, 2025

# JSU Strategic Plan 2023

## Mission

Jacksonville State University, a learning-centered community, provides distinctive educational, cultural and social experiences to prepare students to be competent, ethical professionals and engaged, responsible, global citizens.

## Reach

*As a thriving learning community, we depend on a strong financial foundation based on diverse student enrollment, a spirit of generosity, and a culture of accountability.*

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### Commitment 1

As the higher education landscape is challenged with access and competition, we will commit to advance JSU's financial strength, enrollment goals, and the overall success of students.

#### Goals

##### 1. Inclusive Enrollment

Attract, enroll, and support undergraduate and graduate students with unique experiences from across the region, state, and globe.

##### 2. Spirit of Generosity

Create a dynamic culture of philanthropy to inspire generosity.

##### 3. Culture of Accountability

Cultivate an environment that promotes and encourages effectiveness, efficiency, innovation, informed practices, optimization, value communication, and transparency while continuously measuring our progress and seeking to expand our financial resources.

## Engage

*As a university, we ensure the vibrancy of our campus, community, and region through the benefit of belonging, mutual relationships, and power of place.*

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### Commitment 2

Create symbiotic partnerships that impact the university learning environment, providing additional opportunities for the exchange of ideas, experiential learning, and community engagement, while allowing university members to give back to the community.

#### Goals

##### 1. Benefit of Belonging

Improve the accessibility of a safe, equitable, diverse campus supportive of all campus and community members.

##### 2. Mutual Relationships

Strengthen partnerships to improve quality of life through collective impact.

##### 3. Power of Place

Ensure a vibrant and successful campus and community that will be attractive to a diverse population.

## Discover

*As educators, we do not provide the answers. We provide the experiences, environments, and expectations that allow learners to discover the answers.*

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### Commitment 3

In an age of rapid educational change and innovation, we will continue to advance our capacity for creating diverse, meaningful, and accessible learning opportunities that prepare all learners (faculty, staff, students, community members) for success.

#### Goals

##### 1. Experiences

Provide learning experiences that connect learners with real-world knowledge, skills, and opportunities.

##### 2. Environments

Create and provide new learning environments characterized by modern facilities, technological enhancements, active learning, and engaging instruction.

##### 3. Expectations

Promote and assess critical thinking, essential employability skills, diversity and inclusion, and successful degree completion in all learning experiences and environments.