Jacksonville State University
Fall 2023 Fact Book

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General University Information

History

From modest beginnings, Jacksonville State University has evolved into the educational center of northeast Alabama. The Alabama Legislature, in the 1882-83 session, created a state normal school when Governor Edward O'Neal signed into law a bill creating the school on February 22, 1883. Jacksonville State Normal School acquired the facilities and equipment of Calhoun College, consisting of 12 acres of land and a two-story brick building. The Board of Directors elected James C. Ryals, Jr. as the first president. The school opened with three instructors: W. J. Borden, mathematics; Eliza A. Bowen, English; and Ida J. Woodward, primary department.

The Normal School remained in operation until 1930 when it became Jacksonville State Teachers College, reflecting an increasingly higher education role for the Institution. Five years later, the College earned regional accreditation from the Southern Association of Colleges and Schools. In 1957, the name again changed to Jacksonville State College when the first graduate program - the master's degree in elementary education - was created.

On August 2, 1966, the State Board of Education was authorized to elevate the College to university status. On August 17, 1967, the Legislature established an independent Board of Trustees for the University and divested jurisdiction from the State Board of Education.

In December, 2010, JSU attained Level 5 accreditation status when the Southern Association of Colleges and Schools Commission on Colleges gave approval for the University to begin offering its first doctoral degree, the Doctor of Science in Emergency Management, beginning Fall semester 2011. JSU was approved to begin offering its second doctoral degree, the Doctor of Nursing Practice, effective Fall 2017. JSU was approved to begin offering its third doctoral degree, the Doctor of Education in Educational Leadership, effective Fall 2022.

Presidents

Jacksonville State University has been served by 12 presidents: James G. Ryals, Jr. (1883-85); J. Harris Chappel (1885-86); Carleton Bartlett Gibson (1886-92); J. B. Jarrett (1892-93); Jacob Forney, IV (1893-99); Clarence William Daugette (1899-1942); Houston Cole (1942-71); Ernest Stone (1971-81); Theron E. Montgomery (1981-86); Harold J. McGee (1986-99); William A. Meehan (1999-2015); John M. Beehler (2015-2019); Don C. Killingsworth, Jr. (2020-Present).

Accreditation

Jacksonville State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, educational specialist, and doctoral degrees. Questions about the accreditation of Jacksonville State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (sacsoc.org).

In addition to JSU's regional accreditation by the Southern Association of Colleges and Schools to award bachelor's, master's, education specialist, and doctoral degrees, the university offers many programs that have received specialized accreditation from state, regional and/or national professional associations and boards.

For additional information regarding accreditation at JSU, please visit our Accreditation and Licensing Information webpage located at: https://www.jsu.edu/institutional-accreditation/accreditation-licensing.html.

Jacksonville State University Strategic Plan

Reach

As a thriving learning community, we depend on a strong financial foundation based on diverse student enrollment, a spirit of generosity, and a culture of accountability.

Commitment 1
As the higher education landscape is challenged with access and competition, we will commit to advance JSU's financial strength, enrollment goals, and the overall success of students.

Goals

1. **Inclusive Enrollment**
    Attract, enroll, and support undergraduate and graduate students with unique experiences from across the region, state, nation, and globe.

    Objective 1: Attract students with diversified backgrounds, experiences, and educational goals by developing innovative educational offerings and financial resources.

    Objective 2: Increase the enrollment of undergraduate and graduate students.

    Objective 3: Provide quality support services to undergraduate and graduate students.

2. **Spirit of Generosity**
    Create a dynamic culture of philanthropy to inspire generosity.

    Objective 1: Embed philanthropy and service into all aspects of campus.

    Objective 2: Encourage stakeholders to use their professional and social networks to garner additional support for JSU.

    Objective 3: Increase fundraising from private sources.

3. Culture of Accountability

Cultivate an environment that promotes and encourages effectiveness, efficiency, innovation, informed practices, optimization, value communication, and transparency while continuously measuring our progress and seeking to expand our financial resources.

Objective 1: Establish and ensure financial stewardship and fiscal responsibility.

Objective 2: Review and evaluate current procedures and research best practices to increase efficiency and promote innovation across all areas.

Objective 3: Increase and promote transparency through improved communication regarding internal decision-making and processes.

Engage

As a university, we ensure the vibrancy of our campus, community, and region through the benefit of belonging, mutual relationships, and power of place.

Commitment 2

Create symbiotic partnerships that impact the university learning environment, providing additional opportunities for the exchange of ideas, experiential learning, and community engagement, while allowing university members to give back to the community.

Goals

1. Benefit of Belonging

Improve the accessibility of a safe, equitable, diverse campus supportive of all campus and community members.

Objective 1: Expand the opportunities for campus connections through co-curricular events, organizations, and partnerships.

Objective 2: Create environments to encourage campus and community members to connect and learn from each other.

Objective 3: Provide an accessible community that promotes full participation of diverse members and ensures equity through responsive environments.

2. Mutual Relationships
Strengthen partnerships to improve quality of life through collective impact.

Objective 1: Increase reciprocal partnerships and level of campus and community engagement to achieve mutually beneficial initiatives.

Objective 2: Sustain and enrich the quality of relationships with JSU stakeholders (i.e., alumni, employers, local and state governments, parents, potential students).

3. Power of Place
Ensure a vibrant and successful campus and community that will be attractive to a diverse population.

Objective 1: Make a visible, significant societal impact in JSU's region through outreach and events in various sectors (arts, athletics, economics, education).

Objective 2: Celebrate the people, experiences, and environments that make JSU unique.

Discover

As educators, we do not provide the answers. We provide the experiences, environments, and expectations that allow learners to discover the answers.

Commitment 3
In an age of rapid educational change and innovation, we will continue to advance our capacity for creating diverse, meaningful, and accessible learning opportunities that prepare all learners (faculty, staff, students, community members) for success.

Goals

1. Experiences
Provide learning experiences that connect learners with real-world knowledge, skills, and opportunities.

Objective 1: Expand the use of High-Impact Learning in undergraduate and graduate programs.

Objective 2: Expand the utilization technology to support students, faculty, and staff.

Objective 3: Develop formal mentorship programs (e.g., faculty to faculty, staff to staff, student to student, faculty to student).

2. Environments

Create and provide new learning environments characterized by modern facilities, technological enhancements, active learning, and engaging instruction.

Objective 1: Increase the number of flexible, technology-enhanced learning spaces that promote active teaching and learning.

Objective 2: Continuously evaluate campus academic and non-academic spaces to renovate and/or build new facilities as needed.

Objective 3: Provide learners access to active learning opportunities, engaging instruction, sustainable training, and professional development.

Objective 4: Increase utilization of existing learning spaces on campus.

3. Expectations

Promote and assess critical thinking, essential employability skills, diversity and inclusion, and successful degree completion in all learning experiences and environments.

Objective 1: Enhance efforts to ensure student success.

Objective 2: Transform teaching and learning across programs and experiences.

Objective 3: Cultivate a diverse, equitable and inclusive community.

Fall 2023 Fast Facts

Enrollment by Level

Undergraduate: 8,378
Graduate: 1,136
Doctoral: 158
Total: 9,672

Highlights

- Overall enrollment is 9,672 and is the highest in JSU history.
- Fall undergraduate enrollment headcount of 8,378 is the highest JSU history.
- 1,133 Students participating in the Dual Enrollment program and is the largest number of DE students in JSU history.
- 251 International Student enrollment is the highest in JSU history.
- Fall Credit Hour Production of 113,356 is the highest in JSU history.
- First-Time freshman enrollment is 1,815.
- Conferred 2,010 degrees in 2022-2023.

Degrees Awarded in FY 2022-2023 by Level

Undergraduate: 1,409
Graduate: 515
Doctoral: 38
Certificates: 48
Total: 2,010

Credit Hour Production by Level

Undergraduate: 104,112
Graduate: 8,417
Doctoral: 827
Total: 113,356
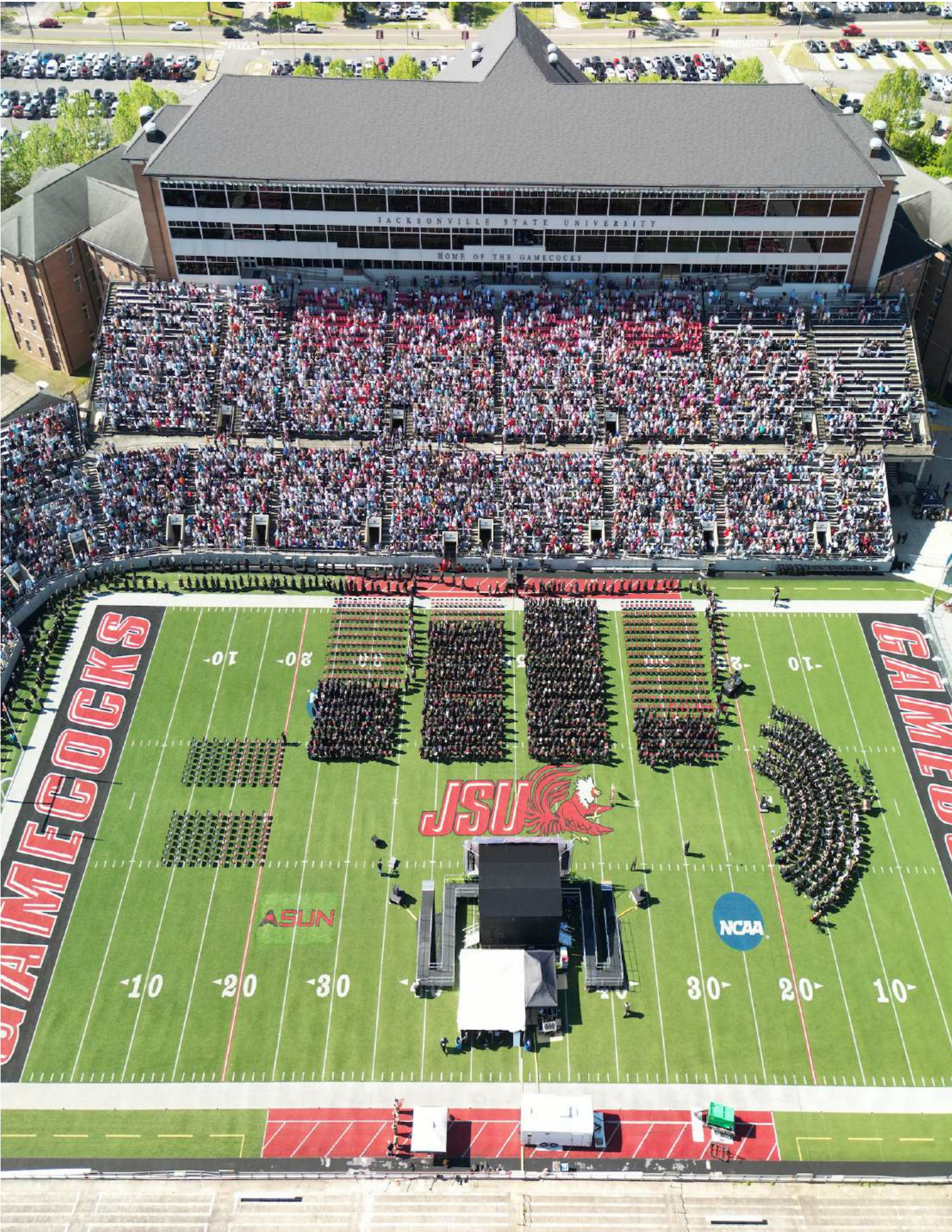
University Administration

Office of the President
President — **Don C. Killingsworth, Jr.**
  University Auditor — Nelson D. Clark
  University Counsel — Greg Harley
  External Affairs — Leigha Cauthen

Academic Affairs
Provost and Senior Vice President — **Christie Shelton**
  The Graduate School — Channing Ford, Dean
  Honors and Special Programs — Lori Owens, Dean
  Institutional Accreditation — Kim Presson, Executive Director
  University Registrar — Emily White, Registrar

  Vice Provost, Academic Affairs — **Staci Stone**
  Asst. Vice Provost - Inst. Research & Effectiveness — **Marie Valentin**
    Faculty Commons — Mica Mecham, Director
    Online@JSU — Chris Casey, Director
    Sponsored Programs — Michael Wetherholt, Senior Director
    International House and Programs — Ingrid Galinat, Director
    Dual Enrollment, Academic Affairs — Amie Knight, Coordinator

  Vice Provost for Student Success — **Timothy King**
  Asst. Vice Provost - Academic & Career Advising — **Janet Bavonese**
    Academic Support and Success — Debra James, Director
    Learning Services and Analytics — Courtney Peppers, Director
    Disability Resources — Sean Creech, Director
    First- and Second-Year Experience — Keaton Glass, Director
    Student Athlete Development — Michelle Green, Director

College of Arts, Humanities, and Sciences
Dean — **Tim Lindblom**
Associate Dean — **Seth Johnson**
  Assistant to the Dean — Rodney Bailey
  Art and Design — Bryce Lafferty, Department Head
  Biology — Lori Hensley, Department Head
  Chemistry and Geosciences — L. Joe Morgan, Department Head
  English — Andrea Porter, Department Head
  History and Foreign Language — Paul Beezley, Department Head
  Mathematical, Computing, and Information Sciences — Jan Case, Department Head
  Music — Renee Baptiste, Department Head
  Theatre and Film — Gordon Harvey, Interim Department Head
  Integrated Studies — Jennie Vaughn, Coordinator
  JSU Bands (Marching Southerners) — Ken Bodiford, Director
  Randy Owen Center — Emily Duncan, Project Dev. Manager
  Strategic Partnerships and Special Projects — Pete Conroy, Director
  Center for Information Security Assurance — Eric Gamess, Director
  Herbarium — Jimmy Triplett, Curator
  Planetarium — Laura Weinkauf, Coordinator
  The Writing Center — Khadeira Billingsley, Director
  Manner's Art Gallery — Morgan Worsham, Coordinator
  Longleaf Studios — Seth Johnson, Director
  Trail Science Institute — Ross Martin, Director

University Administration (Continued)

College of Business and Industry
Dean — **Brent Cunningham**
Associate Dean — **Mark Hearn**

Applied Engineering	Dana Ingalsbe, Department Head
Communication	Christopher McCollough, Department Head
Gregory D. Brown Department of Finance, Economics, and Accounting	Julie Staples, Department Head
Lyons & Company, Inc. Department of Management and Marketing	Mark Hearn, Interim Department Head
Center for Economic Development & Business Research	Jennifer Green, Director
Center for Manufacturing Support	Matt Rosser, Director
Small Business Development Center	Ken Grissom, Director
WLJS Radio/Chanticleer	Ben Cunningham, Director

College of Education and Professional Studies
Dean — **Kimberly White**
Associate Dean — **Stacie Wolbert, Interim**

Teacher Education	Linda Mitchell, Interim Department Head
	Christie Calhoun, Interim Assoc. Dept. Head
Professional Counseling and Leadership	Kimberly White, Interim Department Head
Career Technology Education and Professional Studies	Christi Trucks, Department Head
Accreditation, Certification, and Partnership Initiatives	Stacie Wolbert, Interim Associate Dean
Teacher Certification	Kelly Murray
Learning Resource Center	Penny Lane
Regional In-Service Center	TBA, Director
Child Development Center	Shenikia Truss, Director

College of Health Professions and Wellness
Dean — **Tracey Matthews**
Associate Dean/Chief Nursing Administrator — **Betsy Gulledge**

Kinesiology	Gina Mabrey, Department Head
Respiratory Therapy	Ed Goodwin, Department Head
Academic Resources	Tammy Johnson, Director
Center for Best Practices in Teaching and Learning	Melissa Duckett & Andrea Rains, Co-Directors
Clinical Services	Amber Law, Director

College of Social and Behavioral Sciences
Dean — **Maureen Newton**

Criminal Justice and Forensic Investigation	H. Dean Buttram, Department Head
Emergency Management and Public Administration	Tanveer Islam, Department Head
Military Science	LTC Travis Easterling, Dir, Prof of Mil. Science
Sociology and Political Science	Tina Deshotels, Interim Department Head
Psychology	Paige McKerchar, Department Head
Social Work	Robin Snider, Interim Department Head
Center for Applied Forensics	Mark Hopwood, Director
Center for Behavioral Studies	Paige McKerchar, Director
Center for Best Practices in Law Enforcement	Kaleb Littlejohn, Director
Center for Disaster Preparedness and Community Resilience	Jane Kushma, Director
Center for Emergency Preparedness	Sky Huang, Director

University Administration (Continued)

Houston Cole Library
  Dean   **John-Bauer Graham**
    Library Services   Jodi Poe, Department Head

  Athletics
   Director of Athletics   **Greg Seitz**
    Senior Associate Athletic Director   Greg Bonds
    Assistant Athletic Director Academics and SWA   Tracy Broom
    Assistant Athletic Director/Compliance   Misty Ray
    Associate Athletic Director/Media Relations   Josh Underwood
    Cheerleading Coach   Brett Langston
    Coordinator of Athletic Operations   Derrick Baer
    Director of Sports Performance   TBA
    Head Soccer Coach   Sean Fraser
    Head Softball Coach   Jana McGinnis
    Head Trainer   Mike Polascik
    Head Baseball Coach   Steve Bieser
    Head Football Coach   Rich Rodriguez
    Head Men's Basketball Coach   Ray Harper
    Head Men's & Women's Golf Coach   Robbie Fields
    Head Women's Tennis Coach   Michael Helms
    Head Men's Tennis Coach   Trey Morris
    Head Volleyball Coach   Derek Schroeder
    Head Women's Basketball Coach   Rick Pietri
    Head Women's & Men's Track/Cross Country Coach   Jeremy Provence
    Rifle Team Coach   Ron Frost
    Strength and Conditioning Coach   Blake McCall

Finance and Administration
  Senior Vice President   **Arlitha Williams-Harmon**
  Assoc. Vice President - Auxilliary and Business Services   **Kevin Hoult**
    Student Accounts   Alice Wudarczyk, Assistant Controller
    Capital Planning and Facilities   David Thompson, Director
    Controller   David Lyon, Controller
    Human Resources   Allison Casey, Director
    Procurement and Fixed Assets   Denise Hunt, Director

Information Technology
  Vice President   **Vinson Houston**
    Enterprise Information Systems   Kristin Johnson, Director
    Network Architecture and Infrastructure Support   Mark Matthews, Director
    Systems and Security   Brad McGriff, Director
    Technology Support   Matt Chumley, Director

University Administration (Continued)

Student Affairs and Enrollment Management
    Vice President   **Terry Casey**
    Associate Vice President   **Jessica Wiggins**
    Dean of Students   **Josh Robinson, Dean**
      Community Standards & Title IX   Josh Robinson, Interim Director & Coordinator
      Counseling Services   Julie Nix, Director
      Diversity and Inclusion   Charlcie Vann, Director
      Housing Operations and Residence Life   Brooke Lyon & Rochelle Smith, Directors
      University Police   Michael Barton, Director, Public Safety Chief
      RMC/Jax State Health Center   Whitney Grimes, FNP
      University Recreation   Dominic DiMauro, Director
      Admissions, Undergraduate   Lauren Findley, Director
      Financial Aid   Charlotte Cole, Director
      Military and Post-Traditional Student Services   Justin Parker, Director
      Enrollment Initiatives   Kelly Martin, Director

University Advancement
    Vice President   **Alan Medders, Interim**
    Assoc. Vice President - University Development   **Kelli Holmes**
      Advancement Services   Justin Quinn, Director
      Alumni Engagement   Kaci Ogle, Director
      Marketing and Communication   Tim Garner, Chief Marketing Officer
      Strategic Communications   Buffy Lockette, Director

University Administrative Structure

Board of Trustees

Trustee Name	District	Term
The Honorable Kay Ivey	Governor of Alabama	President, Ex Officio
Senator Vivian Davis Figures (Vice Chair)	First	2012-2023
Ms. Gale Saxon Main	Second	2012-2023
Mr. Anthony A. Smoke	Third	2019-2028
Mr. Gregory Brown	Third	2016-2027
Mr. Clarence W. Daugette III	Fourth	2012-2023
Mr. Randall Jones (Chair)	Fifth	2008-2027
Mr. Rusty Fuller	Sixth	2016-2025
Mr. Drew Linn	Seventh	2020-2025
Mr. Randy Owen	In-State At-Large	2000-2024
Mr. Tony Ingram	Out-of-State At-Large	2015-2027

President
Dr. Don C. Killingsworth, Jr.

President's Cabinet
Dr. Christie Shelton, Provost and Senior Vice President for Academic Affairs
Dr. Arlitha Williams-Harmon, Senior Vice President for Finance and Administration/CFO
Dr. Alan Medders, Interim Vice President for University Advancement
Mr. Vinson Houston, Vice President for Information Technology
Mr. Terry Casey, Vice President for Student Affairs and Enrollment Management
Mr. Greg Harley, University Counsel
Mr. Greg Seitz, Athletic Director
Ms. Leigha Cauthen, Chief External Affairs Officer

University Executive Council
Dr. Don C. Killingsworth, Jr., President
Dr. Christie Shelton, Provost and Senior Vice President for Academic Affairs
Dr. Arlitha Williams-Harmon, Senior Vice President for Finance and Administration/CFO
Dr. Alan Medders, Interim Vice President for University Advancement
Dr. Staci Stone, Vice Provost for Academic Affairs
Dr. Tim King, Vice Provost for Student Success
Mr. Vinson Houston, Vice President for Information Technology
Mr. Terry Casey, Vice President for Student Affairs and Enrollment Management
Mr. Greg Harley, University Counsel
Mr. Greg Seitz, Athletic Director
Ms. Leigha Cauthen, Chief External Affairs Officer
Dr. Tim Lindblom, Dean, College of Arts, Humanities, and Sciences
Dr. Brent Cunningham, Dean, College of Business and Industry
Dr. Kimberly White, Dean, College of Education and Professional Studies
Dr. Tracey Matthews, Dean, College of Health Professions and Wellness
Dr. Maureen Newton, Dean, College of Social and Behavioral Sciences
Mr. John-Bauer Graham, Dean, Library Services
Mr. Josh Robinson, Dean of Students
Ms. Jessica Wiggins, Associate Vice President of Enrollment Management
Mr. Skip Clark, Chief Internal Auditor
Ms. Allison Casey, Director, Human Resources
Dr. Marie Valentin, Assistant Vice Provost, Institutional Research and Effectiveness
Dr. Janet Bavonese, Assistant Vice Provost, Academic & Career Advising
Ms. Emily White, Registrar
Mr. David Lyon, Controller
Ms. Kimberly Presson, Executive Director, Institutional Accreditation
Mr. Michael Barton, Director of Public Safety, Chief of Police
Dr. Reginald Overton, President, Faculty Senate
Ms. Tierra Thatch, President, Student Government Association
Mr. David Washburn, Executive Assistant to the Provost, Academic Affairs

Admissions

In-State Fall Tuition, Room and Board by Year

Description	2019	2020	2021	2022	2023
Undergraduate Tuition	$3,888	$3,888	$3,888	$3,996	$4,116
Graduate Tuition	$3,600	$3,600	$3,600	$3,690	$3,798
Doctoral Tuition	$3,600	$3,600	$3,600	$3,690	$3,798
Estimated on Campus Room & Board	$4,000	$4,055	$4,160	$4,320	$4,447

Undergraduate tuition based on 12 credit hour course load in state. Graduate/Doctoral tuition based on 9 credit hour course load in state.

Office of Admissions

	Freshmen				Transfer			
	Applied	Accepted	Enrolled	Conversion Rate	Applied	Accepted	Enrolled	Conversion Rate
2023	12,008	9,152	1,815	20%	1,328	777	476	61%
2022	12,570	9,863	1,941	20%	1,261	785	475	61%
2021	10,483	8,003	1,818	23%	1,422	950	555	58%
2020	10,932	6,963	1,313	19%	1,578	1,053	643	61%
2019	10,217	5,589	1,493	27%	1,384	1,035	629	61%

Conversion Rate - The percentage of accepted students who enroll

Test Scores and High School GPA
First-Time/Full-Time Freshmen

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Avg. High School GPA	3.5	3.6	3.4	3.4	3.5
Students Submitting High School GPA	1,332	1,103	1,553	1,662	1,559
ACT English	21.9	21.6	20.0	20.0	20.8
ACT Math	19.9	19.7	18.6	18.7	19.5
ACT Science	21.7	21.6	20.1	20.3	21.1
ACT Reading	23.0	22.7	20.8	21.3	22.2
ACT Composite	21.4	21.2	19.8	19.9	20.7
Students Submitting ACT Scores	1,308	1,159	1,279	1,017	820

First-Time Freshmen - Fall 2023

The **1,815** First-Time Freshmen account for **19%** of overall university enrollment and **22%** of undergraduate enrollment.

First-Time Freshmen by College

College	
College of Arts & Humanities	269
College of Business & Industry	371
College of Education & Professional Studies	175
College of Health Professions & Wellness	460
College of Science & Mathematics	299
College of Social & Behavioral Sciences	241
Grand Total	1,815

First-Time Freshmen by Gender and Ethnicity

Male	American Indian or Alaska Native	2
	Asian	8
	Black or African American	242
	Hispanic	34
	Native Hawaiian or Other Pacific Islander	1
	Two or More Races	30
	U.S. Nonresident	52
	Unknown	24
	White	363
	Total	756
Female	American Indian or Alaska Native	2
	Asian	7
	Black or African American	285
	Hispanic	53
	Native Hawaiian or Other Pacific Islander	1
	Two or More Races	59
	U.S. Nonresident	59
	Unknown	15
	White	578
	Total	1,059
Grand Total		1,815

First-Time Freshmen by Status

Part-Time
1%
17

Full-Time
99%
1,798

First-Time Freshmen by Gender

Male
42%
756

Female
58%
1,059
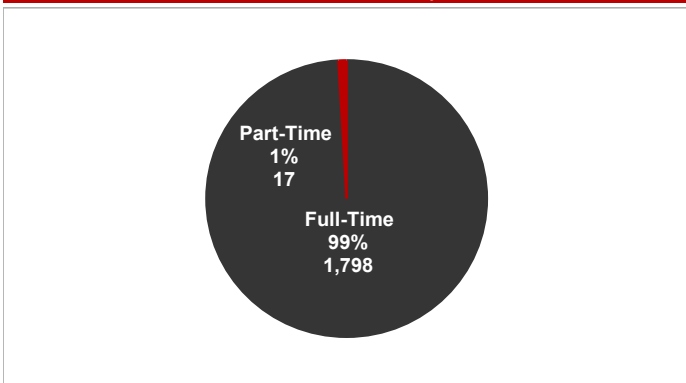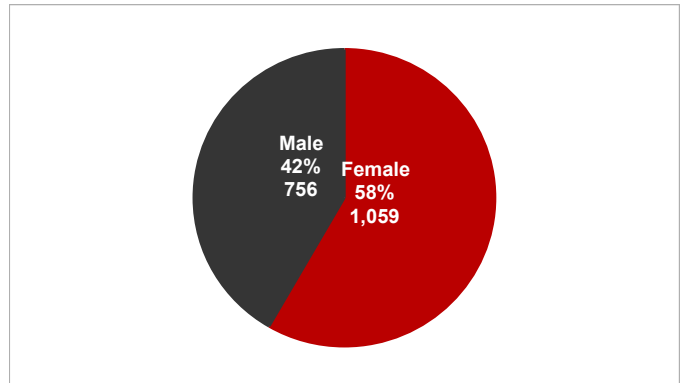
First-Time Transfer Students - Fall 2023

The **476** First-Time Transfer Students account for **5%** of overall university enrollment.

First-Time Transfer Students by College

College	
College of Arts & Humanities	47
College of Business & Industry	97
College of Education & Professional Studies	74
College of Health Professions & Wellness	129
College of Science & Mathematics	53
College of Social & Behavioral Sciences	76
Grand Total	476

First-Time Transfer Students by Gender and Ethnicity

Gender	Ethnicity	
Male	American Indian or Alaska Native	3
	Asian	1
	Black or African American	27
	Hispanic	15
	Two or More Races	12
	U.S. Nonresident	9
	Unknown	4
	White	110
	Total	**181**
Female	American Indian or Alaska Native	1
	Asian	5
	Black or African American	55
	Hispanic	20
	Two or More Races	4
	U.S. Nonresident	9
	Unknown	7
	White	194
	Total	**295**
Grand Total		476

First-Time Transfer Students by Status

Part-Time 18% 86
Full-Time 82% 390

First-Time Transfer Students by Gender

Male 38% 181
Female 62% 295
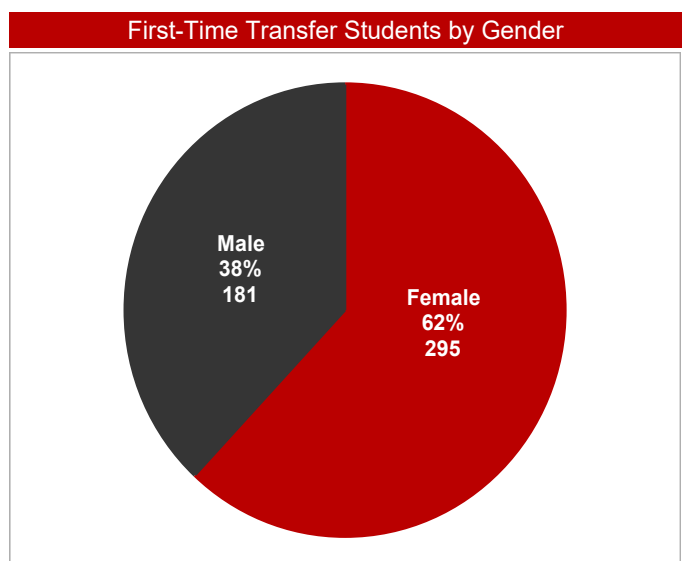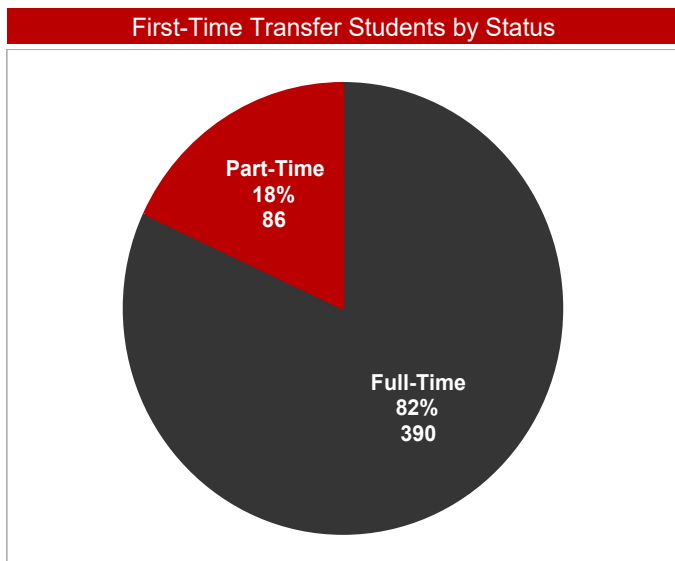
Dual Enrollment Students - Fall 2023

The **1,133** Dual Enrollment Students account for **12%** of overall university enrollment and **14%** of undergraduate enrollment.

Dual Enrollment High School Students (Top 10 Participating Schools)

School	Students	Percent
Oxford High School	145	13%
Jacksonville High School	107	9%
Lincoln High School	83	7%
Alexandria High School	66	6%
White Plains High School	65	6%
Central High School of Clay Co	58	5%
Pleasant Valley High School	56	5%
Cleburne County High School	53	5%
Weaver High School	51	5%
Munford High School	51	5%
Other	398	35%

Dual Enrollment High School Students by Term

Term	Students
Fall 2014	431
Fall 2015	613
Fall 2016	755
Fall 2017	751
Fall 2018	805
Fall 2019	807
Fall 2020	771
Fall 2021	842
Fall 2022	1,019
Fall 2023	1,133

Dual Enrollment Retention

Cohort	Dual Enrollment Students	* Dual Enrollment Cohort	** # Retained	% Retained
Fall 2013	209	110	31	28.2%
Fall 2014	431	213	78	36.6%
Fall 2015	613	243	90	37.0%
Fall 2016	755	376	92	24.5%
Fall 2017	751	344	85	24.7%
Fall 2018	805	367	105	28.6%
Fall 2019	807	348	101	29.0%
Fall 2020	771	295	106	35.9%
Fall 2021	842	356	110	30.9%
Fall 2022	1,019	380	147	38.7%

*Methodology updated 9/19/2023

* Dual Enrollment Cohort - Dual enrollment seniors that are expected to graduate high school before the subsequent Fall semester based on the students age (17+ y/o)
** # Retained - Members of the dual enrollment cohort who enroll at JSU the subsequent Fall semester as first-time freshmen.

Enrollment and FTE - Fall 2023

Full-Time Equivalency by Year & Level

Term	Undergraduate	Graduate	Doctoral	Grand Total
Fall 2023	7,256	706	57	8,020
Fall 2022	7,214	719	65	7,997
Fall 2021	6,997	735	89	7,821
Fall 2020	6,723	734	94	7,552
Fall 2019	6,671	575	77	7,323

1 Undergraduate FTE = Full-Time Undergrad Students + (Part-Time Undergraduate Students * .403543)
1 Graduate/Doctoral FTE = Full-Time Graduate Students + (Part-Time Graduate Students * .361702)

Student Enrollment by Year

Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
8,659	8,314	8,514	8,567	8,479	9,021	9,238	9,540	9,633	9,672
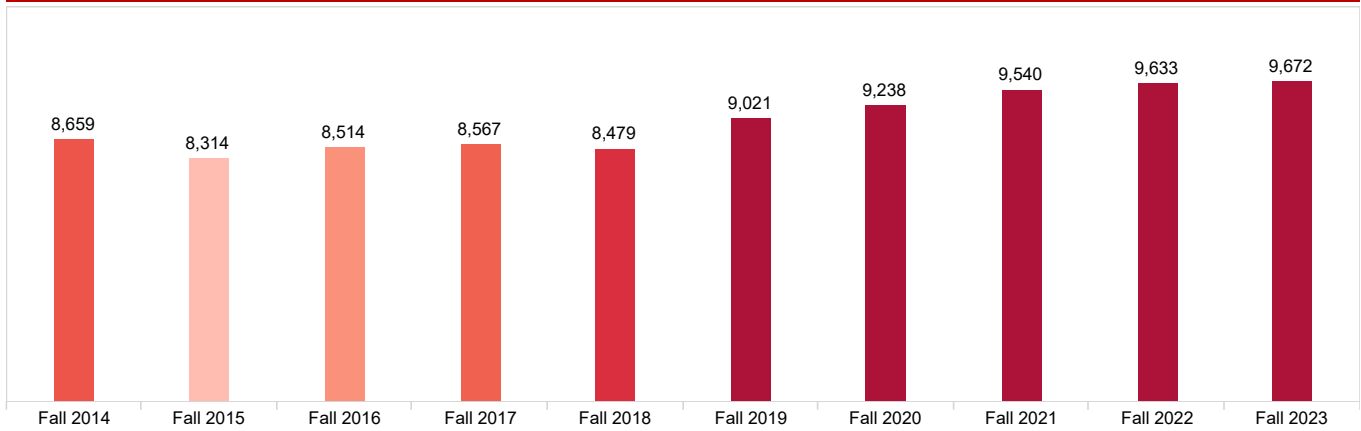
Student Enrollment by Major Student Types

	Continuing					First-Time Freshmen					First-Time Transfer					First-Time Graduate/Doctoral					Accelerated High School				
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	5,511	5,929	5,700	5,668	5,677	1,493	1,313	1,818	1,941	1,815	629	643	555	475	476	382	381	391	305	356	807	771	842	1,019	1,133

Overall Enrollment - Fall 2023

All Students by College	
College of Arts and Humanities	1,000
College of Business and Industry	1,642
College of Education and Professional Studies	1,411
College of Health Professions and Wellness	1,965
College of Science and Mathematics	947
College of Social and Behavioral Sciences	1,349
Other	1,358
Grand Total	9,672

All Students by Gender and Ethnicity		
Male	American Indian or Alaska Native	14
	Asian or Asian American	30
	Black or African American	870
	Hispanic	164
	Native Hawaiian or Other Pacific Islander	8
	Two or More Races	140
	U.S. Nonresident	138
	Unknown	222
	White	2,261
	Total	3,847
Female	American Indian or Alaska Native	17
	Asian or Asian American	49
	Black or African American	1,292
	Hispanic	291
	Native Hawaiian or Other Pacific Islander	4
	Two or More Races	246
	U.S. Nonresident	128
	Unknown	118
	White	3,680
	Total	5,825
Grand Total		9,672

All Students by Status

Part-Time 28% 2,712
Full-Time 72% 6,960

All Students by Gender

Male 40% 3,847
Female 60% 5,825
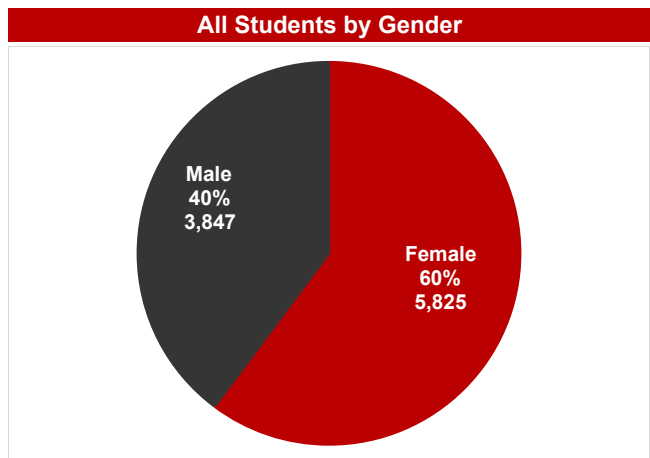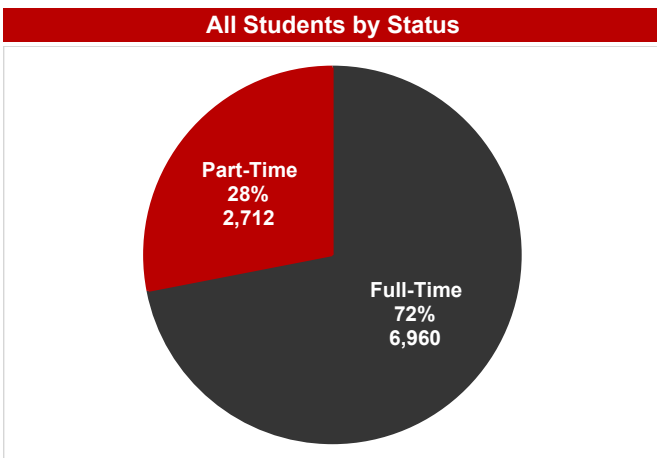
All Students by College, Classification, and Status

	College of Arts and Humanities		College of Business and Industry		College of Education and Professional Studies		College of Health Professions and Wellness		College of Science and Mathematics		College of Social and Behavioral Sciences		Other		Grand Total
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Freshman	351	19	550	33	261	9	583	8	394	15	361	15	165	1,151	3,915
Sophomore	137	10	297	32	183	12	337	37	181	8	253	14	0	1	1,502
Junior	165	18	282	35	211	12	330	58	144	17	213	31	0	1	1,517
Senior	148	47	212	88	199	49	274	58	90	29	171	46	5	28	1,444
Graduate	39	66	32	81	200	261	70	107	42	27	80	124	0	7	1,136
Doctoral	0	0	0	0	0	14	0	103	0	0	0	41	0	0	158
Grand Total	840	160	1,373	269	1,054	357	1,594	371	851	96	1,078	271	170	1,188	9,672

All Students by Ethnicity and Year

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
American Indian or Alaska Native	34	37	39	39	31
Asian or Asian American	62	74	66	58	79
Black or African American	1,775	1,921	2,184	2,261	2,162
Hispanic	283	334	395	418	455
Native Hawaiian or Other Pacific Islander	4	6	11	12	12
Two or More Races	281	327	345	365	386
U.S. Nonresident	165	134	160	194	266
Unknown	244	198	267	320	340
White	6,173	6,207	6,073	5,966	5,941
Grand Total	9,021	9,238	9,540	9,633	9,672

All Students by Race/Ethnicity and Level

	Undergraduate		Graduate		Doctoral		Grand Total	
	Students	Percentage	Students	Percentage	Students	Percentage	Students	Percentage
American Indian or Alaska Native	25	0.3%	6	0.1%	0	0.0%	31	0.3%
Asian or Asian American	70	0.7%	6	0.1%	3	0.0%	79	0.8%
Black or African American	1865	19.3%	254	2.6%	43	0.4%	2162	22.4%
Hispanic	419	4.3%	30	0.3%	6	0.1%	455	4.7%
Native Hawaiian or Other Pacific Islander	10	0.1%	2	0.0%	0	0.0%	12	0.1%
Two or More Races	356	3.7%	27	0.3%	3	0.0%	386	4.0%
U.S. Nonresident	223	2.3%	42	0.4%	1	0.0%	266	2.8%
Unknown	318	3.3%	22	0.2%	0	0.0%	340	3.5%
White	5092	52.6%	747	7.7%	102	1.1%	5941	61.4%
Grand Total	8378	86.6%	1136	11.7%	158	1.6%	9672	100.0%

All Students by Gender

Gender	Students	Percentage
Male	3,847	39.77%
Female	5,825	60.23%
Grand Total	9,672	100.00%

All Students by Level

	Students	Percentage
Undergraduate Lower Level	5,417	56.0%
Undergraduate Upper Level	2,961	30.6%
Graduate	1,136	11.7%
Doctoral	158	1.6%
Grand Total	9,672	100.0%

Distribution by Age of Students - Fall 2023

All Students by Status and Age Distribution						
Status	Age	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
Full-Time	Under 18	40	46	46	31	27
	18-19	2,859	2,882	2,597	2,290	2,262
	20-21	2,169	2,110	2,201	2,166	2,022
	22-24	1,120	1,155	1,107	1,201	1,145
	25-29	364	359	351	365	382
	30-34	150	162	154	182	178
	35-39	100	92	110	109	97
	40-44	72	56	84	60	63
	45-49	41	42	47	43	33
	50-64	43	45	30	30	31
	65+	0	0	1	2	2
	Unknown	2	1	1	5	1
	Total	6,960	6,950	6,729	6,484	6,243
Part-Time	Under 18	1,100	971	802	746	768
	18-19	66	113	90	76	90
	20-21	112	107	147	118	146
	22-24	360	361	398	388	438
	25-29	316	335	399	391	375
	30-34	204	195	268	264	277
	35-39	147	175	204	271	245
	40-44	139	167	178	179	166
	45-49	118	109	158	171	144
	50-64	143	141	159	143	119
	65+	7	7	8	7	8
	Unknown	0	2	0	0	2
	Total	2,712	2,683	2,811	2,754	2,778
Grand Total		9,672	9,633	9,540	9,238	9,021

All Students by Average Age			
Term	Undergraduate	Graduate	Doctoral
Fall 2023	20.9	32.4	37.6
Fall 2022	21.0	32.1	38.1
Fall 2021	21.4	32.5	37.8
Fall 2020	21.6	33.0	36.7
Fall 2019	21.6	33.2	37.9

Undergraduate Student Enrollment - Fall 2023

The **8,378** Undergraduate Students account for **87%** of overall university enrollment.

Undergraduate Students by College

College	
College of Arts and Humanities	895
College of Business and Industry	1,529
College of Education and Professional Studies	936
College of Health Professions and Wellness	1,685
College of Science and Mathematics	878
College of Social and Behavioral Sciences	1,104
Other	1,351
Grand Total	8,378

Undergraduate Students by Gender and Ethnicity

Gender	Ethnicity	
Male	American Indian or Alaska Native	12
	Asian or Asian American	26
	Black or African American	774
	Hispanic	150
	Native Hawaiian or Other Pacific Islander	8
	Two or More Races	133
	U.S. Nonresident	112
	Unknown	211
	White	1,973
	Total	3,399
Female	American Indian or Alaska Native	13
	Asian or Asian American	44
	Black or African American	1,091
	Hispanic	269
	Native Hawaiian or Other Pacific Islander	2
	Two or More Races	223
	U.S. Nonresident	111
	Unknown	107
	White	3,119
	Total	4,979
Grand Total		8,378

Undergraduate Students by Status

Part-Time 22% 1,881
Full-Time 78% 6,497

## Undergraduate Students by Gender

Male 41% 3,399
Female 59% 4,979
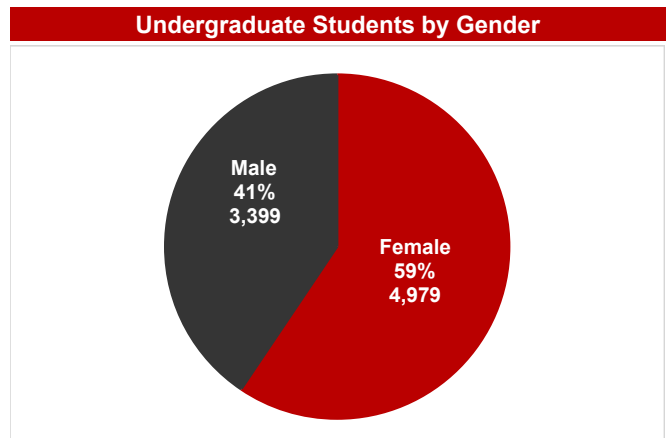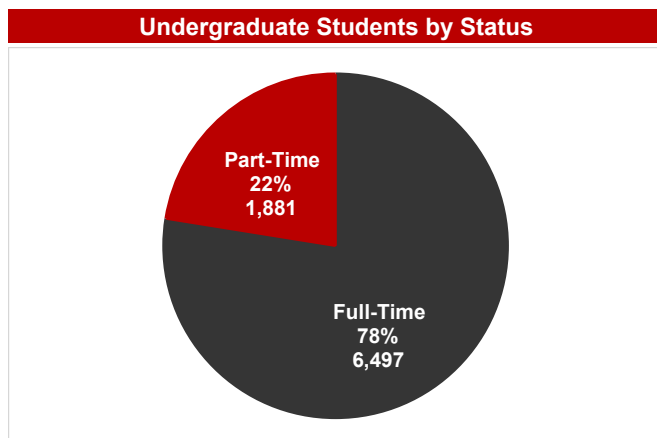
Graduate Student Enrollment - Fall 2023

The **1,294** Graduate Students account for **13%** of overall university enrollment.

Graduate Students by College

College	
College of Arts and Humanities	105
College of Business and Industry	113
College of Education and Professional Studies	475
College of Health Professions and Wellness	280
College of Science and Mathematics	69
College of Social and Behavioral Sciences	245
Other	7
Grand Total	1,294

Graduate Students by Gender and Ethnicity

Male	American Indian or Alaska Native	2
	Asian or Asian American	4
	Black or African American	96
	Hispanic	14
	Two or More Races	7
	U.S. Nonresident	26
	Unknown	11
	White	288
	Total	448
Female	American Indian or Alaska Native	4
	Asian or Asian American	5
	Black or African American	201
	Hispanic	22
	Native Hawaiian or Other Pacific Islander	2
	Two or More Races	23
	U.S. Nonresident	17
	Unknown	11
	White	561
	Total	846
Grand Total		1,294

Graduate Students by Status

Full-Time 36% 463
Part-Time 64% 831

Graduate Students by Gender

Male 35% 448
Female 65% 846
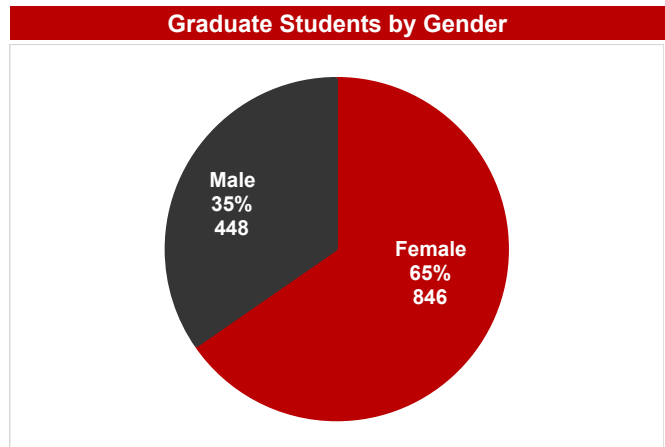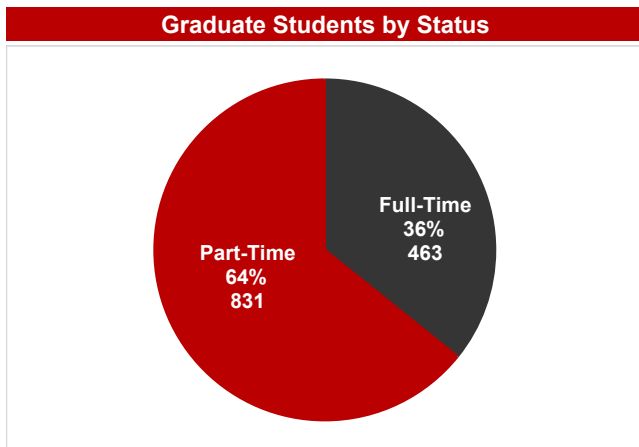
Online Distance Education Student Enrollment - Fall 2023

7,015 students are enrolled in at least one online course this fall.

2,165 students are enrolled exclusively in Distance Education courses this fall.

Online Students by College	
College of Arts & Humanities	697
College of Business & Industry	1,325
College of Education & Professional Studies	1,109
College of Health Professions & Wellness	1,517
College of Science & Mathematics	594
College of Social & Behavioral Sciences	1,050
Other	723
Grand Total	7,015

* Distinct student count of students taking 1 or more online courses

Online Students by Gender and Ethnicity		
Male	American Indian or Alaska Native	8
	Asian or Asian American	18
	Black or African American	642
	Hispanic	111
	Native Hawaiian or Other Pacific Islander	6
	Two or More Races	89
	U.S. Nonresident	76
	Unknown	70
	White	1,613
Female	American Indian or Alaska Native	12
	Asian or Asian American	34
	Black or African American	1,013
	Hispanic	205
	Native Hawaiian or Other Pacific Islander	3
	Two or More Races	173
	U.S. Nonresident	66
	Unknown	76
	White	2,800
Grand Total		7,015

Online Students by Status

Part-Time
28%
1,978

Full-Time
72%
5,037

Online Students by Gender

Male
38%
2,633

Female
62%
4,382
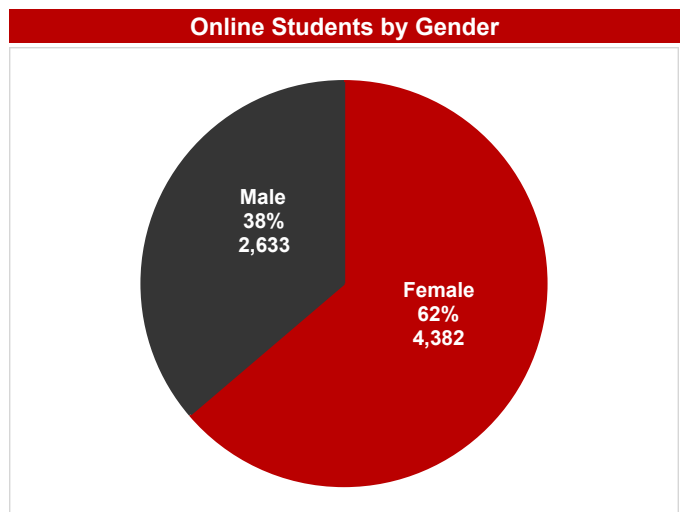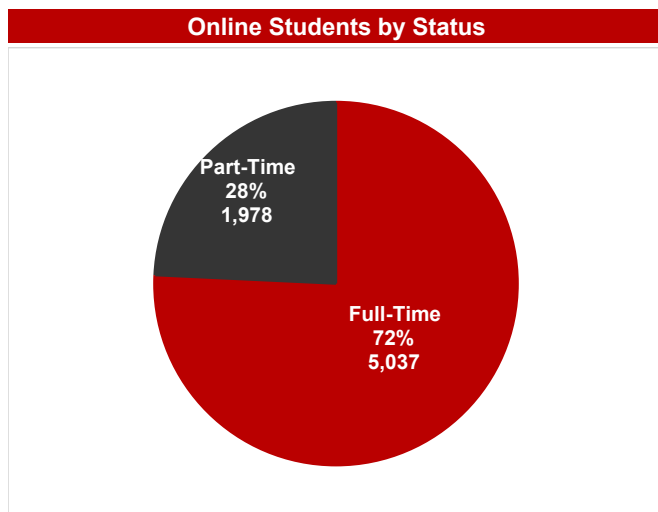
International Student Enrollment - Fall 2023

The **251** International Students account for **2.6%** of overall university enrollment.

International Students by Major & Award Level

|	Bachelors	Masters	Non-Degree Seeking	Grand Total
Accounting	2	0	0	2
Applied Electronic Engineering	1	0	0	1
Applied Manufacturing Engineer	2	0	0	2
Art	1	0	0	1
Biology	18	4	0	22
Business Administration	0	2	0	2
Business Economics	1	0	0	1
Chemistry	1	0	0	1
Computer Information Systems	9	0	0	9
Computer Science	77	0	0	77
Counselor Education	0	1	0	1
Criminal Justice	1	2	0	3
Early Childhood Elementary Ed	2	0	0	2
Exercise Science/Wellness	7	0	0	7
Finance	4	0	0	4
Forensic Invest Undecided	2	0	0	2
Forensic Investigation	1	0	0	1
Geographic Info Science & Tech	0	6	0	6
History	1	0	0	1
Integrated Studies	9	3	0	12
Manufacturing Systems Tech	0	1	0	1
Marketing	2	0	0	2
Mathematics	3	1	0	4
Not Applicable	0	0	1	1
Nursing	1	0	0	1
Nursing_Undecided	18	0	0	18
Political Science	1	0	0	1
Psychology	7	0	0	7
Sociology	1	0	0	1
Sport Management	0	6	0	6
Sport Mgt and Rec Studies	3	0	0	3
Systems & Software	0	10	0	10
Transient	0	0	4	4
Undecided-Management	31	0	0	31
Visual Communication & Design	0	4	0	4
Grand Total	206	40	5	251

International Students by College

College of Arts and Humanities	18
College of Business and Industry	46
College of Education and Professional Studies	3
College of Health Professions and Wellness	35
College of Science and Mathematics	129
College of Social and Behavioral Sciences	15
Other	5
Grand Total	251

International Students by Status
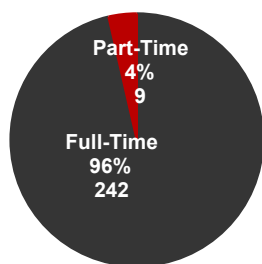
Part-Time 4% 9
Full-Time 96% 242

International Students by Gender

Male 54% 136
Female 46% 115
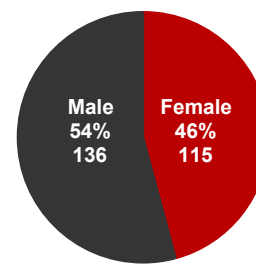
Retention and Graduation Rates

First-Year and Second-Year Retention Rates
First-Time, Full-Time Freshman Cohort

Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
71%	59%	72%	56%	74%	61%	78%	64%	74%	62%	75%	64%	76%	66%	73%	59%	69%	55%	66%	53%	64%	
1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr	1yr	2yr

6-Year Graduation Rates
First-Time, Full-Time Freshman Cohort

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
30%	31%	35%	37%	42%	41%	46%	50%	52%	51%

Major	Degree	Concentration	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Accounting	Bachelor of Science		32	52	49	35	33
Applied Behavior Analysis	Master of Science		0	0	0	6	3
Applied Electronic Engineering	Bachelor of Science		5	6	12	4	6
Applied Manufacturing Engineer	Bachelor of Science	Design and Automation	14	17	9	15	9
		Manufacturing Management	7	7	6	5	9
Art	Bachelor of Arts		1	7	6	2	3
		Art History	0	0	0	1	1
		Graphic Design	1	0	1	0	0
	Bachelor of Fine Arts	Ceramics	1	0	0	1	0
		Drawing	3	1	1	1	0
		Graphic Design	14	13	14	17	11
		Painting	0	4	0	1	3
		Photography	1	2	0	2	1
		Printmaking	0	0	0	0	1
Athletic Training	Master of Athletic Training		0	0	0	0	6
Biology	Bach of Science in Education	General Science	0	0	3	18	12
	Bachelor of Arts		2	6	3	6	5
		General	4	0	0	0	0
		Natural History	1	0	0	0	0
	Bachelor of Science		0	0	0	1	0
		Cellular and Molecular Biology	13	9	10	8	4
		Ecology Environmental BY	7	7	7	4	8
		Marine Biology	0	4	2	1	4
		Organismal Biology	5	4	7	3	4
		Pre-Health Prof Biology	16	28	33	32	45
	Master of Science		16	11	14	12	8
	Master of Science in Education		0	1	1	3	2
Biology - Education	Bach of Science in Education		1	1	0	0	0
		General Science	3	11	0	0	0
Business Administration	Master of Business Admin		0	0	0	0	2
		Accounting	5	5	2	5	6
		General	18	22	26	36	65
Business Economics	Bachelor of Science		4	4	3	2	2
Business Marketing Ed (MSE)	Master of Science in Education		0	0	0	0	4
Business Marketing Education	Bach of Science in Education		2	0	0	0	0
	Master of Science in Education		0	2	0	0	0
Chemistry	Bachelor of Science	Applied Chemistry	3	5	4	3	0
		Gen Chemistry with ACS Cert	0	0	0	2	3
		General	1	1	0	0	0
		Medicinal Chemistry	0	0	0	1	4
		Pre-Health Prof Chemistry	0	0	1	2	2
		Prof Chemistry with ACS Cert.	0	4	0	0	0
Collaborative Educ K-6, 6-12	Bach of Science in Education		5	1	0	0	0
	Master of Science in Education		8	0	0	0	0
Communication	Bachelor of Arts		1	0	0	0	0
		Broadcast	17	19	17	20	16
		Digital Journalism	3	1	5	4	4
		Print Journalism	0	0	1	0	0
		Public Relations	23	22	21	22	11
Community Health Nursing	Master of Science in Nursing		1	1	0	0	0
		Emergency Management	1	0	0	0	0
		Nursing Education/Educator	3	0	0	0	0
Computer Information Systems	Bachelor of Science	General	6	12	6	13	11
		Info Security & Assurance	11	14	11	5	5
		Web Technologies & Develop..	2	4	1	1	0
Computer Science	Bachelor of Science	Game Development	3	4	10	4	4

Major	Degree	Concentration	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Computer Science	Bachelor of Science	General	10	12	11	13	23
		Info Security & Assurance	8	13	6	7	4
Counselor Education	Educational Specialist	Clinical Mental Hlth Counsel	3	6	6	5	4
		School Counseling Education	1	13	6	8	1
	Master of Science		0	0	2	0	0
		Clinical Mental Hlth Counsel	7	7	7	9	13
		School Counseling Ed Cert	3	2	1	0	1
		School Counseling Ed Non Ce..	8	4	2	7	7
Criminal Justice	Bachelor of Science	Corrections	5	4	2	0	1
		Forensic Investigation	15	4	1	0	0
		Law Enforcement	33	22	17	17	28
		Offender Rehabilitation	0	1	3	4	6
	Master of Science		5	7	15	12	15
Drama	Bachelor of Arts	Performance	2	3	2	1	6
		Production	2	3	3	2	1
Early Childhood Education	Master of Science in Education		12	10	14	19	14
Early Childhood Elementary Ed	Bach of Science in Education		79	74	65	105	110
Economics	Bachelor of Arts		1	3	7	2	3
Education	Educational Specialist	Library Media	3	4	6	3	0
		Physical Education	9	8	25	22	17
		Teacher Leader	3	17	20	16	2
Elementary Education	Master of Science in Education		19	9	41	36	38
Emer Preparedness Nursing Coor	Certificate		2	0	0	1	0
Emergency Management	Bachelor of Science		33	25	35	31	24
	Certificate		4	4	1	5	5
	Doctor of Science		3	0	0	7	3
	Master of Science		30	41	52	54	56
English	Bach of Science in Education	English Language Arts	0	0	8	13	21
	Bachelor of Arts		16	17	20	11	5
		Creative Writing	0	0	0	0	3
		Literature	0	0	0	0	6
		Professional Writing	0	0	0	0	2
	Master of Arts		10	7	5	12	12
English - Education	Bach of Science in Education		1	0	0	0	0
		English Language Arts	12	24	0	0	0
English Language Arts	Master of Science in Education		8	6	7	8	5
Exercise Science/Wellness	Bachelor of Science		4	3	0	1	0
		Clinical	14	12	28	35	25
		Human Performance	25	36	30	30	22
Family and Consumer Sciences	Bach of Science in Education		2	5	5	2	5
	Bachelor of Science	Child Development	10	16	17	10	7
		Community Nutrition	2	1	1	0	0
		Dietetics	5	7	5	4	4
		Hospitality and Culinary Mgmt	1	4	0	4	3
		Human Sciences	1	8	8	3	10
		Merchandising	8	6	2	1	4
	Master of Science in Education		2	0	0	6	6
Film	Bachelor of Arts		0	0	0	0	4
Finance	Bachelor of Science		24	37	33	25	35
Foreign Language	Bachelor of Arts	Spanish	0	3	2	1	1
Forensic Investigation	Bachelor of Science	Criminal Investigations	19	31	32	40	37
		Forensic Laboratory/Technician	4	6	13	5	18
General Science	Master of Science in Education		0	2	3	1	7
Geographic Info Science & Tech	Master of Science		0	0	0	1	4
Geographic Information Systems	Master of Science		0	0	0	4	0
Geography	Bachelor of Science		14	9	13	3	6

Major	Degree	Concentration	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Geography	Bachelor of Science	General	1	0	0	0	0
		Geospatial Technology	0	0	0	0	1
Health & Physical Education	Bach of Science in Education		0	7	10	10	19
History	Bach of Science in Education		0	0	4	0	0
		Social Studies	0	0	20	16	25
	Bachelor of Arts		16	15	8	7	5
	Master of Arts		1	6	4	5	10
	Master of Science in Education		0	1	4	0	0
History - Education	Bach of Science in Education		6	7	0	0	0
		Social Studies	5	11	0	0	0
Industrial Leadership	Bachelor of Science		4	2	4	6	3
Instructional Leadership	Certificate		0	0	15	0	14
	Educational Specialist		9	23	18	3	2
	Master of Science in Education		38	44	9	27	7
Instructional Technology	Master of Science		14	8	11	9	3
Integrated Studies	Bachelor of Arts		81	103	101	105	104
	Master of Arts		0	1	6	6	11
Liberal Studies	Bachelor of Arts		1	2	1	1	0
	Master of Arts		4	6	5	0	0
Library Media	Master of Science in Education		9	3	4	2	6
Management	Bachelor of Science		36	45	45	50	38
		Entrepreneurship	1	7	7	8	5
		Human Resource Management	12	16	17	18	18
		Information Mgmt E-commerce	6	3	3	0	0
Manufacturing Systems Tech	Master of Science		3	6	5	3	4
Marketing	Bachelor of Science		43	39	50	55	42
Mathematics	Bach of Science in Education		0	0	5	3	5
	Bachelor of Science	Applied	1	0	1	0	0
		General	2	5	6	0	0
		Theoretical	1	1	0	0	0
		Traditional	2	2	1	4	3
	Master of Science		0	2	1	1	2
	Master of Science in Education		2	2	2	1	1
Mathematics - Education	Bach of Science in Education		4	5	0	0	0
Music	Bachelor of Arts	Education - Instrumental	16	21	24	31	31
		Education - Vocal	3	4	3	5	4
		General	12	10	5	9	8
		Jazz Performance	0	0	0	0	3
		Vocal Performance	0	0	0	0	1
	Master of Arts	Education - Instrumental	1	2	3	7	4
		Education - Vocal	1	0	0	0	0
		General	2	0	0	1	0
Nursing	Bachelor of Science in Nursing		292	288	313	295	240
	Doctor of Nursing Practice		0	16	13	16	12
		Adult Gero Acute Nurse Prac	0	0	0	10	8
		Family Nurse Practitioner	0	0	0	10	15
	Master of Science in Nursing	Adult Gero Acute Nurse Prac	0	14	0	0	0
		Family Nurse Practitioner	0	20	0	0	0
Nursing (MSN)	Master of Science in Nursing	Adult Gero Acute Nurse Prac	0	0	17	12	9
		Family Nurse Practitioner	0	0	24	25	28
Nursing Education/Educator	Certificate		7	0	1	1	0
Occupation Safety & Hlth Mgmt	Bachelor of Science		31	16	25	21	28
Physical Education	Bach of Science in Education		12	5	0	0	0
	Master of Science in Education		19	9	17	9	19
		Human Performance	4	3	5	9	5
		Nutrition	2	1	0	2	3

Degrees Awarded

Major	Degree	Concentration	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Political Science	Bachelor of Arts		9	21	23	12	8
Population Health	Master of Science in Nursing		11	10	8	14	10
		Emergency Management	2	2	0	2	0
		Nursing Education/Educator	5	9	9	12	11
Psychology	Bachelor of Science		27	33	33	36	30
	Master of Science		6	2	8	0	0
Public Administration	Master of Public Adm	Administrative Management	8	9	6	7	5
		Criminal Justice	4	1	1	3	3
		Education	1	0	3	0	1
		Emergency Management	4	3	3	5	3
		Political Science	4	1	0	0	3
Reading Specialist	Master of Science in Education		3	6	3	5	4
Recreation Leadership	Bachelor of Science		1	0	0	0	0
Respiratory Therapy	Bach of Scien in Resp Therapy		33	28	39	31	33
Social Studies	Master of Science in Education		4	1	3	5	3
Social Work	Bachelor of Social Work		47	58	47	44	48
Social Work (MSW)	Master of Social Work		13	23	31	37	41
Sociology	Bachelor of Arts		3	0	0	0	0
	Bachelor of Science		1	8	5	3	10
Spanish	Bach of Science in Education		1	0	0	0	0
Spec Ed Collaborative K-6/6-12	Bach of Science in Education		17	7	17	16	17
	Master of Science in Education		8	12	26	18	10
Sport Management	Master of Science		25	15	22	23	21
Sport Mgt and Rec Studies	Bachelor of Science	Recreation Leadership	10	3	8	5	11
		Sport Management	9	23	26	18	24
Systems & Software	Master of Science	General	5	1	6	3	13
		Info Security & Assurance	1	3	1	2	1
Teaching College Lit	Certificate		0	0	0	1	2
Teaching College Writing	Certificate		0	0	0	0	1
Visual Communication & Design	Master of Fine Arts		1	0	2	6	0
Grand Total			1,713	1,908	2,015	2,015	2,010

Degrees Awarded by College and Level
Between July 1, 2022 and June 30, 2023

	Undergraduate	Graduate	Doctoral	Grand Total
College of Arts & Humanities	204	40		244
College of Business & Industry	262	77		339
College of Education & Professional Studies	223	171		394
College of Health Professions & Wellness	374	112	35	521
College of Science & Mathematics	136	28		164
College of Social & Behavioral Sciences	210	135	3	348
Grand Total	1,409	563	38	2,010

University
Finance

2022-2023 Financial Aid Disbursed by Source & Type

		Award Paid Amount	%
Grant	Federal	20,993,149	19.79%
	State	391,805	0.37%
	Institution	997,453	0.94%
	Total	22,382,408	21.10%
Loan	Federal	44,401,872	41.87%
	Alternative	5,548,817	5.23%
	Total	49,950,689	47.10%
Scholarship	Federal	10,290	0.01%
	State	74,750	0.07%
	Foundation	514,926	0.49%
	Institution	30,817,174	29.06%
	JSU Endowment	19,030	0.02%
	Outside	1,930,304	1.82%
	Total	33,366,474	31.46%
Work	Federal	359,752	0.34%
	Total	359,752	0.34%
Grand Total		106,059,324	100.00%

2022-2023 Financial Aid Disbursed by Type
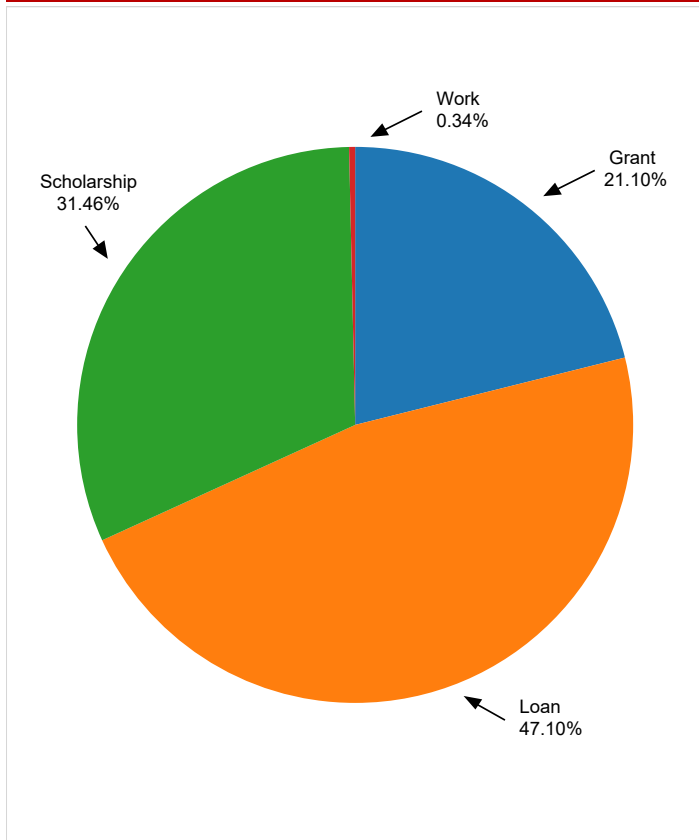
2022-2023 Financial Aid Disbursed by Source
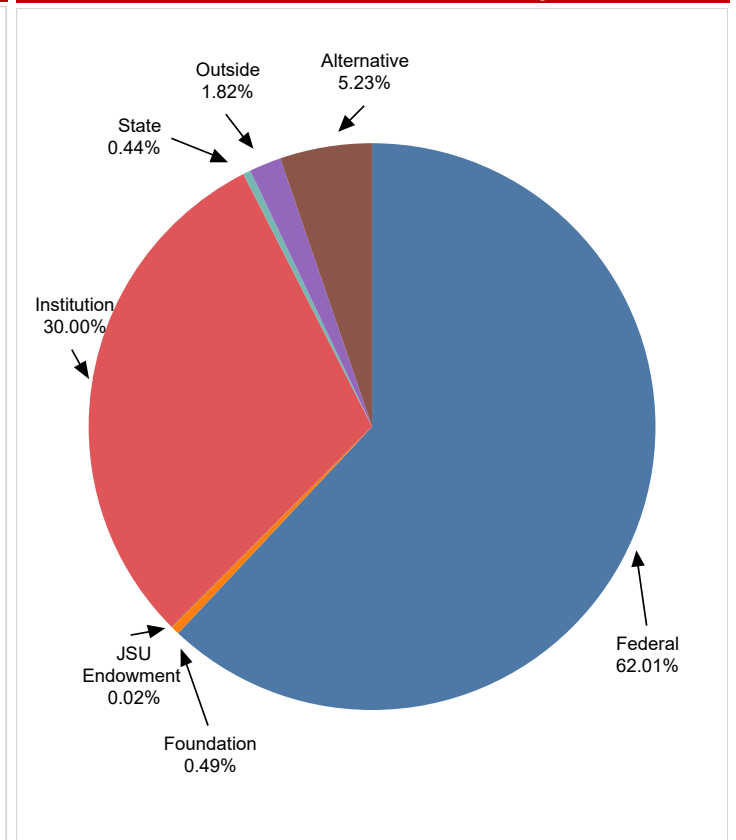
Residence Halls and Apartments

Housing Type	Name	Housing Subtype	Gender	Floorplan	Requirements
Residence Hall	Crow	Freshman Housing	Male	Community Bath	
	Curtiss	Freshman Housing	Female	Community Bath	
	Daugette		Male	Private Room/Community Bath	
	Dixon	Freshman Housing	Male	Community Bath	
	Fitzpatrick	Freshman Housing	Female	Community Bath	
	Logan	Freshman Housing	Coed	Private Bath	
	Patterson	Freshman Housing	Coed	Private Bath	Upperclassmen
	Salls		Coed	Community Bath	
	Sparkman One Person Suite		Coed	Private Bath	
	Sparkman Two Person Suite		Coed	Private Bath	Upperclassmen
Apartment	Campus Inn	One Bedroom			32+ Hours
		Efficiency			32+ Hours
	College	One Bedroom			32+ Hours
	Colonial Arms	One Bedroom			32+ Hours
		Two Bedroom			32+ Hours
	Jax	One or Two Bedroom			32+ Hours
	Meehan Hall Concourse Unit	Four Bedroom			32+ Hours
	Meehan Hall Efficiency	Efficiency			32+ Hours
	Meehan Hall Pod Unit (A,B,C Rooms)	Four Bedroom			32+ Hours
	Meehan Hall Pod Unit (D Rooms)	Four Bedroom			32+ Hours
	Mountain Street/Goodlett Avenue	Master Bedroom			32+ Hours
		Regular Bedroom			32+ Hours
	Pannell	Efficiency			32+ Hours
	Penn House	One Bedroom			32+ Hours
Specialty Housing	International House		Coed	Community Bath	Separate Application
	Kappa Sigma Fraternity		Male	Community Bath	Upperclassmen
	Leadership House for Women		Female	Community Bath	24+ Hours, 2.5 GPA
	Long Leaf Lodge*	Double Occupancy	Coed	Private Bath	Upperclassmen 32+ Hours
	Pi Kappa Phi Fraternity		Male	Community Bath	Upperclassmen
	The Pointe@JSU	Four Bedroom			32+ Hours
		Two Bedroom			32+ Hours

*Additional housing agreement for Fall 2023-2024
Source: University Housing Operations

Student Housing Occupancy by Year

	2019	2020	2021	2022	2023
% Occupied	94	90	97	99	99
Beds Available	2,431	2,373	2,558	2,627	2,607
Beds Occupied	2,291	2,128	2,482	2,608	2,593

Source: University Housing Operations

JACKSONVILLE STATE UNIVERSITY
(A Component Unit of the State of Alabama)
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
FOR THE YEAR ENDED SEPTEMBER 30, 2022

	2022
OPERATING REVENUES	
Tuition and fees, net of scholarship allowance of $34,655,488	$ 56,114,106
Federal COVID-19 grants	13,655,058
Other federal grants and contracts	3,815,273
State and local grants and contracts	3,555,199
Nongovernmental grants and contracts	4,435,148
Sales and services of educational departments	920,866
Athletic income	3,085,931
Other operating revenues	2,698,804
Auxiliary enterprises:	
Residential life	12,703,470
Sales and service	10,327,777
Total operating revenues	111,311,632
OPERATING EXPENSES	
Instruction	47,171,370
Public service	2,902,504
Academic support	7,909,222
Student services, including athletics	26,401,493
Grants to students	971,312
Research	178,702
Operation and maintenance	11,942,386
Institutional support	27,631,680
Scholarships and financial aid	15,771,185
Depreciation and amortization	10,327,701
Auxiliary enterprises	14,518,960
Total operating expenses	165,726,515
Operating loss	(54,414,883)

JACKSONVILLE STATE UNIVERSITY
(A Component Unit of the State of Alabama)
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION – CONTINUED
FOR THE YEAR ENDED SEPTEMBER 30, 2022

	2022
NONOPERATING REVENUES (EXPENSES)	
State appropriations	$ 49,864,961
Federal grants	19,091,272
Forgiveness of State of Alabama loan	6,500,000
Investment losses	(794,454)
Gain on disposal of capital assets	104,474
Rental of facilities	376,870
Interest on debt	(5,338,370)
Net nonoperating revenues	69,804,753
Capital activities	
Capital grants and contracts	
State	4,916,320
Increase in net position	20,306,190
NET POSITION AT BEGINNING OF YEAR, AS PREVIOUSLY STATED	68,820,035
Cumulative effect of change in accounting principle	207,415
NET POSITION AT BEGINNING OF YEAR, AS RESTATED	69,027,450
NET POSITION AT END OF YEAR	$ 89,333,640