



**FSSE-NSSE**  
**Combined Report 2014**  
Jacksonville State University

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### Academic Challenge

#### Higher-Order Learning

#### Faculty Responses

#### Student Responses

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
<b>Percentage of faculty whose coursework substantially emphasizes the following in their selected course section:</b>				<b>Distribution of student responses to: <i>How much has your coursework emphasized the following during the current school year?</i></b>						
27b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	LD UD	84 84	4b. Applying facts, theories, or methods to practical problems or new situations	HOapply	FY SR	27 41	43 42	27 15	3 2
27c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	LD UD	74 79	4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	FY SR	27 40	41 40	27 17	6 3
27d. Evaluating a point of view, decision, or information source	fHOevaluate	LD UD	39 76	4d. Evaluating a point of view, decision, or information source	HOevaluate	FY SR	27 37	41 41	26 18	7 3
27e. Forming a new idea or understanding from various pieces of information	fHOform	LD UD	58 76	4e. Forming a new idea or understanding from various pieces of information	HOform	FY SR	30 35	39 41	25 19	6 5

#### Reflective & Integrative Learning

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
<b>Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:</b>				<b>Distribution of student responses to: <i>About how often have you done the following during the current school year?</i></b>						
23a. Combine ideas from different courses when completing assignments	fRIintegrate	LD UD	61 83	2a. Combined ideas from different courses when completing assignments	RIintegrate	FY SR	16 33	27 37	45 26	12 4
23b. Connect his or her learning to societal problems or issues	fRIsocietal	LD UD	63 72	2b. Connected your learning to societal problems or issues	RSocietal	FY SR	13 29	30 35	42 30	15 6
23c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	LD UD	44 67	2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	FY SR	14 27	24 32	42 31	20 10
23d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	LD UD	58 75	2d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	FY SR	21 30	35 38	37 28	7 4
23e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	LD UD	51 77	2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	FY SR	27 30	37 42	29 26	7 2
23f. Learn something that changes the way he or she understands an issue or concept	fRInewview	LD UD	75 88	2f. Learned something that changed the way you understand an issue or concept	RInewview	FY SR	24 30	36 42	37 27	4 1
23g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	LD UD	85 88	2g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	FY SR	31 41	37 43	30 14	2 1

### Academic Challenge (continued)

#### Faculty Responses

#### Student Responses

#### Learning Strategies

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
<b>Percentage of faculty who reported they substantially encourage students to do the following in their selected course section:</b>				<b>Distribution of student responses to: <i>About how often have you done the following during the current school year?</i></b>						
25e. Identify key information from reading assignments	fLSreading	LD	74	9a. Identified key information from reading assignments	Lsreading	FY	35	41	22	2
		UD	70			SR	49	38	11	1
25f. Review notes after class	fLSnotes	LD	75	9b. Reviewed your notes after class	LSnotes	FY	42	34	20	5
		UD	57			SR	43	33	21	4
25g. Summarize what has been learned from class or from course materials	fLSsummary	LD	70	9c. Summarized what you learned in class or from course materials	LSummary	FY	31	35	27	6
		UD	71			SR	42	33	20	5

#### Quantitative Reasoning

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
<b>Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:</b>				<b>Distribution of student responses to: <i>About how often have you done the following during the current school year?</i></b>						
22d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	LD	56	6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	FY	18	32	33	17
		UD	54			SR	19	31	36	13
22e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	LD	48	6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	FY	12	23	39	26
		UD	49			SR	18	26	39	17
22f. Evaluate what others have concluded from numerical information	fQRevaluate	LD	37	6c. Evaluated what others have concluded from numerical information	QRevaluate	FY	12	22	39	27
		UD	42			SR	15	24	41	19

#### Additional Academic Challenge Items

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Low challenge %	Moderate challenge %	High challenge %
21. In your selected course section, to what extent do you think the typical student does his or her best work?	fchallenge	LD	37	10. During the current school year, to what extent have your courses challenged you to do your best work?	challenge	FY	3	44	53
		UD	57			SR	1	31	68

Note. Response options ranged from 1=Not at all to 7=Very much;  
Low challenge (1 or 2), Moderate challenge (3, 4, or 5), High challenge (6 or 7).

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
<b>Percentage of faculty who reported that it is important that their institution increase its emphasis on the following:</b>				<b>Distribution of student responses to: <i>How much does your institution emphasize the following?</i></b>						
2a. Students spending significant amounts of time studying and on academic work	fempstudy	LD	92	14a. Spending significant amounts of time studying and on academic work	empstudy	FY	37	45	15	3
		UD	83			SR	37	45	15	2

### Learning with Peers

#### Collaborative Learning

#### Faculty Responses

#### Student Responses

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
<b>Percentage of faculty who substantially encourage students to do the following in their selected course section:</b>				<b>Distribution of student responses to: <i>About how often have you done the following during the current school year?</i></b>						
25a. Ask other students for help understanding course material	fCLaskhelp	LD	56	1e. Asked another student to help you understand course material	CLaskhelp	FY	13	25	49	12
		UD	52			SR	14	26	43	16
25b. Explain course material to other students	fCLexplain	LD	55	1f. Explained course material to one or more students	CLexplain	FY	17	37	39	7
		UD	53			SR	23	34	38	5
25c. Prepare for exams by discussing or working through course material with other students	fCLstudy	LD	55	1g. Prepared for exams by discussing or working through course material with other students	CLstudy	FY	21	26	37	17
		UD	56			SR	22	27	36	16
25d. Work with other students on course projects or assignments	fCLproject	LD	44	1h. Worked with other students on course projects or assignments	CLproject	FY	19	31	42	8
		UD	50			SR	25	32	34	9

#### Discussions with Diverse Others

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
<b>Percentage of faculty who reported that students have substantial opportunities to engage in discussions with people from the following groups in their selected course section:</b>				<b>Distribution of student responses to: <i>About how often have you had discussions with people from the following groups during the current school year?</i></b>						
26a. People of a race or ethnicity other than their own	fDDrace	LD	40	8a. People of a race or ethnicity other than your own	DDrace	FY	46	25	24	5
		UD	60			SR	48	30	17	5
26b. People from an economic background other than their own	fDDeconomic	LD	35	8b. People from an economic background other than your own	DDeconomic	FY	42	28	25	5
		UD	55			SR	44	34	18	5
26c. People with religious beliefs other than their own	fDDreligion	LD	27	8c. People with religious beliefs other than your own	DDreligion	FY	34	29	28	10
		UD	45			SR	40	28	25	6
26d. People with political views other than their own	fDDpolitical	LD	31	8d. People with political views other than your own	DDpolitical	FY	37	30	26	6
		UD	49			SR	44	30	21	5

## Experiences with Faculty

### Student-Faculty Interaction

#### Faculty Responses

#### Student Responses

FSSE Item	Variable	Class	Very often or Often %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
<b>Percentage of faculty who frequently did each of the following with the undergraduate students they teach or advise during the current school year:</b>				<b>Distribution of student responses to: <i>About how often you have done the following during the current school year?</i></b>						
8a. Talked about their career plans	fSFcareer	LD	58	3a. Talked about career plans with a faculty member	SFcareer	FY	9	24	45	21
		UD	71			SR	23	30	33	14
8b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	LD	34	3b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	FY	8	15	29	48
		UD	48			SR	14	14	32	39
8c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	LD	63	3c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	FY	10	13	37	39
		UD	62			SR	17	23	37	22
8d. Discussed their academic performance	fSFperform	LD	80	3d. Discussed your academic performance with a faculty member	SFperform	FY	11	19	42	29
		UD	77			SR	18	26	42	15

### Effective Teaching Practices

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
<b>Percentage of faculty who substantially do the following in their undergraduate courses:</b>				<b>Distribution of student responses to: <i>To what extent have your instructors done the following during the current school year?</i></b>						
10a. Clearly explain course goals and requirements	fETgoals	LD	98	5a. Clearly explained course goals and requirements	ETgoals	FY	43	35	19	2
		UD	98			SR	45	39	15	2
10b. Teach course sessions in an organized way	fETorganize	LD	100	5b. Taught course sessions in an organized way	ETorganize	FY	41	42	15	2
		UD	99			SR	41	39	17	3
10c. Use examples or illustrations to explain difficult points	fETexample	LD	97	5c. Used examples or illustrations to explain difficult points	ETexample	FY	39	39	18	4
		UD	99			SR	43	36	17	4
10g. Provide feedback to students on drafts or works in progress	fETdraftfb	LD	67	5d. Provided feedback on a draft or work in progress	ETdraftfb	FY	37	29	24	9
		UD	77			SR	37	31	23	8
10h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	LD	97	5e. Provided prompt and detailed feedback on tests or completed assignments.	ETfeedback	FY	34	35	23	8
		UD	91			SR	41	34	19	6

### Campus Environment

#### Faculty Responses

#### Student Responses

#### Quality of Interactions

FSSE Item	Variable	Class	High ratings %	NSSE Item	Variable	Class	Low ratings %	Moderate ratings %	High ratings %
<b>Faculty perceptions of the quality of student interactions with the following people at their institution:</b>				<b>Distribution of student responses to: <i>Indicate the quality of your interactions with the following people at your institution.</i></b>					
3a. Other students	fQIstudent	LD	27	13a. Students	QIstudent	FY	4	42	53
		UD	29			SR	3	31	64
3b. Academic advisors	fQIadvisor	LD	17	13b. Academic advisors	QIadvisor	FY	12	40	47
		UD	30			SR	9	32	59
3c. Faculty	fQIfaculty	LD	27	13c. Faculty	QIfaculty	FY	8	44	47
		UD	39			SR	3	35	62
3d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	LD	11	13d. Student services staff (career services, student activities, housing, etc.)	QIstaff	FY	11	40	39
		UD	16			SR	11	30	38
3e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	LD	14	13e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	FY	13	43	40
		UD	17			SR	12	41	42

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; Low ratings (1 or 2), Moderate ratings (3, 4, or 5), High ratings (6 or 7).

#### Supportive Environment

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
<b>Percentage of faculty who reported that it is important that their institution increase its emphasis on each of the following:</b>				<b>Distribution of student responses to: <i>How much does your institution emphasize the following?</i></b>						
2b. Providing support to help students succeed academically	fSEacademic	LD	91	14b. Providing support to help students succeed academically	SEacademic	FY	37	38	20	5
		UD	86			SR	31	40	24	6
2c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	LD	83	14c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	FY	45	32	16	7
		UD	80			SR	30	32	26	12
2d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	LD	70	14d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	FY	25	33	27	14
		UD	74			SR	23	30	31	16
2e. Providing opportunities for students to be involved socially	fSEsocial	LD	52	14e. Providing opportunities to be involved socially	SEsocial	FY	33	37	21	9
		UD	58			SR	29	36	24	10
2f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	LD	69	14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	FY	35	35	23	8
		UD	74			SR	26	35	23	15
2g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	LD	46	14g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	FY	22	24	31	23
		UD	49			SR	14	24	28	34
2h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	LD	55	14h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	FY	34	36	22	8
		UD	46			SR	26	32	28	14
2i. Students attending events that address important social, economic, or political issues	fSEevents	LD	56	14i. Attending events that address important social, economic, or political issues	SEevents	FY	23	30	31	15
		UD	56			SR	18	30	33	19

## High Impact Practices

Faculty Responses				Student Responses							
FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %	
<b>Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:</b>				<b>Distribution of student responses to: Which of the following have you done or do you plan to do before you graduate?</b>							
1a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	LD	78	11a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	FY	5	77	4	14	
		UD	90			SR	43	35	15	7	
6b. Supervising undergraduate internships or other field experiences	fdintern	LD	26								
		UD	46								

## Learning Community

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %	
<b>Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:</b>				<b>Distribution of student responses to: Which of the following have you done or do you plan to do before you graduate?</b>							
1c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	LD	37	11c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	FY	9	28	27	36	
		UD	45			SR	23	13	49	15	

## Study Abroad

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %	
<b>Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:</b>				<b>Distribution of student responses to: Which of the following have you done or do you plan to do before you graduate?</b>							
1d. Participate in a study abroad program	fabroad	LD	17	11d. Participate in a study abroad program	abroad	FY	4	29	39	29	
		UD	17			SR	6	10	68	16	

### High Impact Practices (continued)

#### Faculty Responses

#### Student Responses

#### Undergraduate Research

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:</b>				<b>Distribution of student responses to: <i>Which of the following have you done or do you plan to do before you graduate?</i></b>						
1e. Work with a faculty member on a research project	fresearch	LD	52	11e. Work with a faculty member on a research project	research	FY	7	28	29	37
		UD	41			SR	19	15	47	18
<b>Percentage of faculty who participate in the following activity in a typical 7-day week:</b>										
6a. Working with undergraduates on research	fdresearch	LD	35							
		UD	27							

#### Culminating Senior Experience

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:</b>				<b>Distribution of student responses to: <i>Which of the following have you done or do you plan to do before you graduate?</i></b>						
1f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	LD	69	11f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	FY	4	46	12	38
		UD	77			SR	28	31	25	17

#### Service-Learning

FSSE Item	Variable	Class	All, Most, Some %	NSSE Item	Variable	Class	All %	Most %	Some %	None %
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?	fservcourse	LD	42	12. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	FY	1	6	35	59
		UD	61			SR	4	14	46	36
<b>Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:</b>										
1g. Participate in a community-based project (service-learning) as part of a course	fservice	LD	52							
		UD	61							



### Additional Engagement Items

Faculty Responses				Student Responses						
Faculty Course Goals and Student-Perceived Gains				Distribution of student responses to: <i>How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>						
FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
<b>Percentage of faculty who reported substantially structuring their selected course section so that students learn and develop in the following areas:</b>										
29a. Writing clearly and effectively	fcgwrite	LD	39	17a. Writing clearly and effectively	pgwrite	FY	31	39	22	9
		UD	68			SR	39	35	20	6
29b. Speaking clearly and effectively	fcgspk	LD	39	17b. Speaking clearly and effectively	pgspk	FY	29	33	25	13
		UD	64			SR	37	37	19	7
29c. Thinking critically and analytically	fcgthink	LD	84	17c. Thinking critically and analytically	pgthink	FY	30	42	22	6
		UD	94			SR	47	37	12	3
29d. Analyzing numerical and statistical information	fcganalyze	LD	47	17d. Analyzing numerical and statistical information	pganalyze	FY	23	33	30	14
		UD	33			SR	31	32	26	10
29e. Acquiring job- or work-related knowledge and skills	fcgwork	LD	62	17e. Acquiring job- or work-related knowledge and skills	pgwork	FY	20	30	35	15
		UD	79			SR	45	31	18	7
29f. Working effectively with others	fcgothers	LD	37	17f. Working effectively with others	pgothers	FY	24	35	31	10
		UD	67			SR	40	37	17	6
29g. Developing or clarifying a personal code of values and ethics	fcgvalues	LD	31	17g. Developing or clarifying a personal code of values and ethics	pgvalues	FY	20	36	29	15
		UD	65			SR	36	31	22	11
29h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	LD	29	17h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	FY	23	34	26	17
		UD	61			SR	35	32	24	10
29i. Solving complex real-world problems	fcgprobsolve	LD	41	17i. Solving complex real-world problems	pgprobsolve	FY	21	33	30	16
		UD	70			SR	33	35	25	8
29j. Being an informed and active citizen	fgcitizen	LD	40	17j. Being an informed and active citizen	pgcitizen	FY	22	32	29	17
		UD	51			SR	32	31	26	11

### Course Engagement

Percentage of faculty who reported that it is important that the typical student do the following in their selected course section:				Distribution of student responses to: <i>About how often have you done the following during the current school year?</i>						
FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
22a. Ask questions or contribute to course discussions in other ways	faskquest	LD	92	1a. Asked questions or contributed to course discussions in other ways	askquest	FY	25	35	36	3
		UD	94			SR	46	33	19	2
22b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	LD	56	1b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	FY	25	29	29	17
		UD	47			SR	21	30	30	18
22c. Come to class having completed readings or assignments	fprepared	LD	92	1c. Come to class without completing readings or assignments	unprepared	FY	5	9	57	29
		UD	90			SR	5	12	50	33

### Additional Engagement Items (continued)

#### Faculty Responses

#### Student Responses

#### Student Leadership

FSSE Item	Variable	Class	Very important or Important %	NSSE Item	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
<b>Percentage of faculty who think it is important for undergraduates at their institution to do the following before they graduate:</b>				<b>Distribution of student responses to: <i>Which of the following have you done or do you plan to do before you graduate?</i></b>						
1b. Hold a formal leadership role in a student organization or group	fleader	LD	39	11b. Hold a formal leadership role in a student organization or group	leader	FY	14	32	27	27
		UD	41			SR	27	12	49	13

#### Memorization

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
<b>Percentage of faculty whose coursework substantially emphasizes the following in their selected course section:</b>				<b>Distribution of student responses to: <i>How much has your coursework emphasized the following during the current school year?</i></b>						
27a. Memorizing course material	fmemorize	LD	54	4a. Memorizing course material	memorize	FY	37	41	19	3
		UD	25			SR	30	40	24	6

#### Time Spent by Students

FSSE Item	Variable	Class	16 or more hours %	NSSE Item	Variable	Class	0-5 hours %	6-15 hours %	16-25 hours %	26 or more hours %
<b>Percentage of faculty who think the typical student in their selected course section spends 16 hours or more on each of the following in an average 7-day week:</b>				<b>Distribution of student responses to: <i>About how many hours do you spend in a typical 7-day week doing the following?</i></b>						
20a. Participating in co-curricular activities	ftmcocurr	LD	5	15b. Participating in co-curricular activities	tmcocurr	FY	63	25	7	4
		UD	6			SR	76	16	5	3
20b. Working for pay <b>on campus</b>	ftmworkon	LD	8	15c. Working for pay <b>on campus</b>	tmworkon	FY	87	7	4	2
		UD	10			SR	84	7	6	3
20c. Working for pay <b>off campus</b>	ftmworkoff	LD	50	15d. Working for pay <b>off campus</b>	tmworkoff	FY	66	14	10	10
		UD	52			SR	42	12	15	31
20d. Doing community service or volunteer work	ftmservice	LD	2	15e. Doing community service or volunteer work	tmservice	FY	85	11	3	1
		UD	3			SR	79	13	5	3
20e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	LD	61	15f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelax	FY	23	45	23	9
		UD	49			SR	38	41	14	7
20f. Providing care for dependents (children, parents, etc.)	ftmcare	LD	11	15g. Providing care for dependents (children, parents, etc.)	tmcare	FY	80	12	4	4
		UD	26			SR	64	10	7	19
20g. Commuting to campus (driving, walking, etc.)	ftmcommute	LD	3	15h. Commuting to campus (driving, walking, etc.)	tmcommute	FY	73	20	4	3
		UD	3			SR	66	27	4	3

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