# ETS 2022 EPP Comparative Data Guide

Senior, Master's (Comprehensive) Colleges and Universities I & II
July 2017 through June 2022

1. **Distribution of Institutional Mean Score and Subscores:**

|  |  | Mean | Std Dev |
|---|---|---|---|
| Total Score |  | 442.5 | 8.0 |
| Skill | Critical Thinking | 111.3 | 1.9 |
|  | Reading | 117.0 | 2.5 |
|  | Writing | 113.8 | 1.8 |
|  | Mathematics | 113.4 | 2.3 |
|  | Humanities | 115.1 | 2.1 |
|  | Social Sciences | 113.3 | 1.9 |
|  | Natural Sciences | 114.8 | 2.0 |

**# of institutions=35**

2. **Summary of Proficiency Classifications:**
   (Total number of students: 30,665; weighted number of students: 24,597*)

| Skill Dimension and Level | Classified as Proficient | Classified as Marginal | Classified as Non-Proficient |
|---|---|---|---|
| **Critical Thinking** | 5% | 11% | 84% |
| **Reading, Level 2** | 29% | 16% | 55% |
| **Reading, Level 1** | 53% | 18% | 29% |
| **Writing, Level 3** | 5% | 21% | 74% |
| **Writing, Level 2** | 17% | 29% | 54% |
| **Writing, Level 1** | 50% | 28% | 21% |
| **Mathematics, Level 3** | 6% | 14% | 80% |
| **Mathematics, Level 2** | 23% | 24% | 53% |
| **Mathematics, Level 1** | 45% | 23% | 32% |

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 2700 students to this data set, the score of each of its students has been weighted by the fraction 2700/n, where n is the number of students from that institution. For example, if an institution tested 5400 students, the score of each of its students would receive a weight of 2700/5400 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 2700 or fewer students. Therefore, an institution testing 5400 students would influence the statistics just as much as if it had tested only 2700 students.