<h1 style="text-align:center">Summary of 2020-2021 Graduating Senior Survey Results</h1>

Five hundred ninety-eight graduating seniors responded to the Graduating Senior Survey in 2020-2021. Of the respondents, 59% were female, and 41% were male. Ninety-three percent were enrolled full-time. Eighty-seven percent were single. Sixty-five percent borrowed through the Federal Student Loan Programs to help finance their education. A majority (94%) reported no disability. Most respondents lived either in off-campus rooms/apartments (38%), in their own homes (30%), or with their parents/relatives (24%), and 8% lived on campus in dormitories or Fraternity house. Thirty-eight percent of the respondents had majors in the School of Human Services & Social Sciences, 22% in the School of Business & Industry, 17% in the School of Education, 12% in the School of Arts & Humanities, 10% in the School of Health Professions & Wellness, and 2% had majors in the School of Science.

When compared with the average person their age, over 50% of the respondents considered themselves above average or in the highest 10% in the following characteristics:
- Drive to achieve (73%)
- Understanding of others (63%)
- Academic ability (58%)
- Leadership ability (57%)
- Competitiveness (51%)
- Self-confidence (intellectual) (50%)

Perceptions of their Major
- Nearly all indicated the overall quality of their major was good or excellent (96%) and over three-quarters were satisfied or very satisfied with their overall education at JSU (78%).
- A majority the respondents thought the major courses as preparation for employment (83%) or graduate or professional school (83%) were good or excellent;
- Library books and materials (89%), Computer labs (84%) facilities, and laboratory (74%) facilities for majors were adequate or more than adequate;
- More respondents frequently applied concepts learned in their major to solve actual problems (53%), expressed ideas orally (49%), expressed ideas in writing (48%), and a faculty in my major express special interest in my progress (41%);
- A majority agreed or strongly agreed that:
  - faculty were approachable (92%) and accessible outside of class (88%)
  - fundamental theories were taught (91%)
  - program faculty were professionally competent (90%) and were effective teachers (87%)
  - grading procedures were fair (89%)
  - my advisor was willing to help (89%)
  - courses were intellectually stimulating (88%)
  - current research methods were taught (85%)
  - requirements were explained clearly (83%)
  - at least one professor worked closely with me (81%)

Educational Outcomes
Respondents thought the following educational outcomes were important and that their JSU experiences prepared them well (good or excellent) to perform them:
- Listening effectively (94%)
- Conducting work activities in an ethical manner (94%)
- Having tolerance for different points of view (92%)
- Working cooperatively and as a team member (91%)
- Defining and solving problems (91%)
- Reading comprehension (91%)
- Recognizing and acting upon ethical principles (91%)

- Thinking objectively about beliefs, attitudes, and values (91%)
- Writing effectively (91%)
- Making and exercising a lifelong commitment to learning (91%)
- Using computers to search for and retrieve information (90%)
- Analyzing, synthesizing, and evaluating information (90%)
- Speaking effectively (89%)
- Understanding the interaction of people and their environment (89%)
- Specialized occupational skills and knowledge (88%)
- Understanding the present as it relates to historical events and processes (88%)
- Working with people from diverse ethnic and cultural backgrounds (87%)
- Understanding and exercising one's rights, responsibilities, and privileges as a citizen (87%)
- Basic computer skills (86%)
- Knowing how to access the information needed in one's professional position (85%)
- Making formal presentations (84%)
- Understanding and applying scientific principles and methods (82%)
- Resolving interpersonal conflict (81%)
- Knowledge of the principles of good mental and physical health (79%)
- Understanding another culture and language (77%)
- Understanding international issues (73%)

Satisfaction with University services and climate
- Most respondents were satisfied or very satisfied with the class size (89%), course content in their major (85%), out-of-class availability of instructors (83%), the testing/grading system (83%), the availability of computers (81%), the general registration procedures (78%), the attitude of non-teaching staff toward students (77%), and the attitude of non-teaching staff toward students (77%).
- Two-thirds or more were satisfied with the variety of courses offered (75%), opportunities for involvement in campus activities (74%), personal security on campus (71%), racial/ethnic harmony (70%), availability of needed courses (70%), and concern for you as an individual (67%).

Student Self-efficacy and Self-efficacy with Technology
Respondents had access to a PC (39%), a laptop or notebook computer (94%), and other portable devices such as iPad or smart phone (85%). The majority had Internet connectivity 24 hours/7 days a week (83%).

Respondents agreed that … (On a scale of 1 to 5, with 1=strongly disagree and 5=strongly agree)

	In general	With technology
They can always manage to solve difficult problems if they try hard enough.	(M=4.37)	(M=3.99)
It is easy for them to stick to their aims and accomplish their goals.	(M=4.11)	(M=3.96)
They are confident that they could deal efficiently with unexpected events.	(M=4.15)	(M=3.87)
Thanks to their resourcefulness, they know how to handle unforeseen situations.	(M=4.14)	(M=3.86)
They can solve most problems if they invest the necessary effort.	(M=4.37)	(M=4.03)
They can remain calm when facing difficulties because they can rely on their coping abilities.	(M=4.00)	(M=3.91)
When they are confronted with a problem, they can usually find several solutions.	(M=4.07)	(M=3.86)
No matter what comes their way, they are usually able to handle it.	(M=4.20)	(M=3.97)
If they are in trouble, they can usually think of something to do.	(M=4.16)	-

	In general	With technology
• If someone opposes them, they can find means and ways to get what they want.	*(M*=3.53)	-

M=Mean

Department Heads and Directors and other administrators can find additional assessment data and filter data by school, department or major on Tableau Server, JSU's Assessment System, by going to https://sso.online.tableau.com/public/idp/SSO. User IDs and passwords are available, by calling the Office of Institutional Research and Effectiveness at 256 782-5158.