Fall 2022 and Spring 2023

## Summary of Scaled Scores

Number of students tested: 1037
Number of students included in these statistics: 1020

|  | Possible Range | Mean Score | 95\% Confidence <br> Limits* for Mean | Standard Deviation | 25th <br> Percentile | 50th Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Score | 400 to 500 | 439.38 | 438 to 440 | 18.67 | 425 | 437 | 451 |
| Skills Subscores: |  |  |  |  |  |  |  |
| Critical Thinking | 100 to 130 | 110.55 | 110 to 111 | 6.16 | 106 | 109 | 114 |
| Reading | 100 to 130 | 116.14 | 115 to 117 | 7.33 | 111 | 115 | 122 |
| Writing | 100 to 130 | 113.46 | 113 to 114 | 5.16 | 110 | 113 | 117 |
| Mathematics | 100 to 130 | 112.69 | 112 to 113 | 5.93 | 109 | 112 | 117 |
| Context-Based Subscores: |  |  |  |  |  |  |  |
| Humanities | 100 to 130 | 114.86 | 114 to 116 | 6.5 | 109 | 113 | 120 |
| Social Sciences | 100 to 130 | 112.63 | 112 to 113 | 6.22 | 107 | 112 | 117 |
| Natural Sciences | 100 to 130 | 113.94 | 113 to 115 | 6.27 | 110 | 113 | 119 |

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 1020.

Fall 2022 and Spring 2023
Total Scaled Score Distributions
Number of students tested: 1037
Number of students included in these statistics: 1020


Fall 2022 and Spring 2023
Scaled Skills Subscores Distributions
Number of students tested: 1037
Number of students included in these statistics: 1020





Fall 2022 and Spring 2023

## Scaled Academic Area Subscores Distributions

Number of students tested: 1037
Number of students included in these statistics: 1020




Fall 2022 and Spring 2023
Summary of Proficiency Classifications (To show how many students are proficient at each level)
Number of students tested: 1037
Number of students included in these statistics: 1020


The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

