Fall 2022 and Spring 2023
Summary of Scaled Scores

Number of students tested: 1037

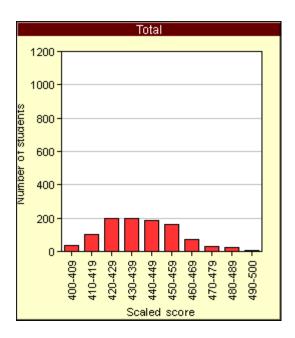
	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile	
Total Score	400 to 500	439.38	438 to 440	18.67	425	437	451	
Skills Subscores:								
Critical Thinking	100 to 130	110.55	110 to 111	6.16	106	109	114	
Reading	100 to 130	116.14	115 to 117	7.33	111	115	122	
Writing	100 to 130	113.46	113 to 114	5.16	110	113	117	
Mathematics	100 to 130	112.69	112 to 113	5.93	109	112	117	
Context-Based Subscores:								
Humanities	100 to 130	114.86	114 to 116	6.5	109	113	120	
Social Sciences	100 to 130	112.63	112 to 113	6.22	107	112	117	
Natural Sciences	100 to 130	113.94	113 to 115	6.27	110	113	119	

^{*}The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 1020.

Fall 2022 and Spring 2023

Total Scaled Score Distributions

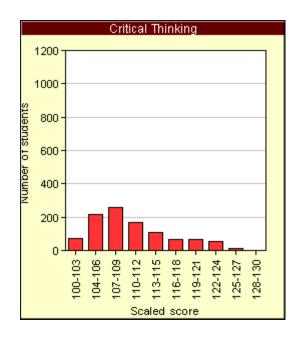
Number of students tested: 1037

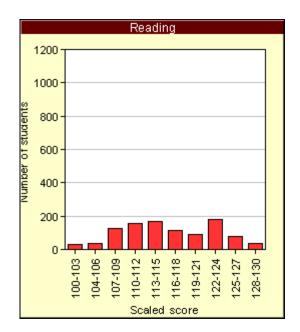


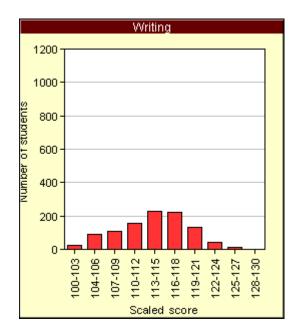
Fall 2022 and Spring 2023

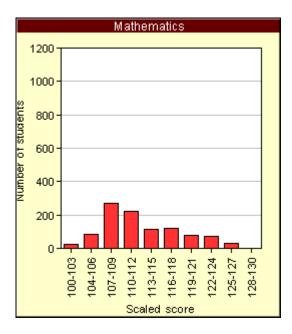
Scaled Skills Subscores Distributions

Number of students tested: 1037





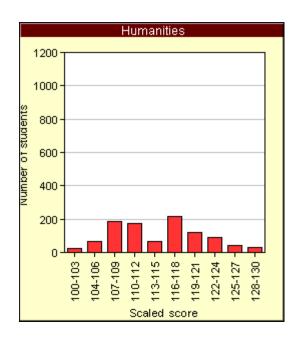


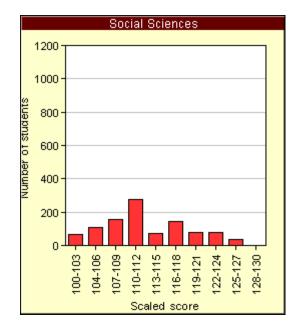


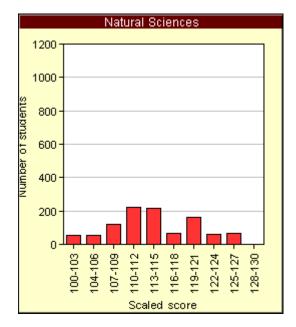
Fall 2022 and Spring 2023

Scaled Academic Area Subscores Distributions

Number of students tested: 1037







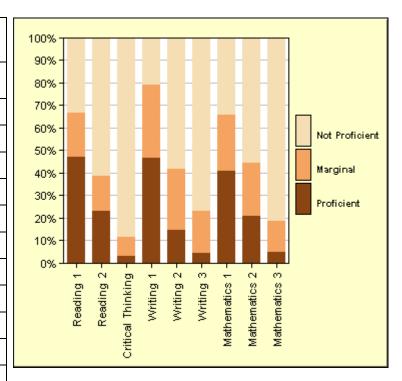
Fall 2022 and Spring 2023

Summary of Proficiency Classifications (To show how many students are proficient at each level)

Number of students tested: 1037

Number of students included in these statistics: 1020

Skill Dimension	Proficiency Classification				
			Not		
	Proficient	Marginal	Proficient		
Reading, Level 1	47%	19%	34%		
Reading, Level 2	23%	15%	61%		
Critical Thinking	3%	9%	88%		
Writing, Level 1	47%	33%	21%		
Writing, Level 2	15%	27%	58%		
Writing, Level 3	4%	19%	77%		
Mathematics, Level 1	41%	25%	34%		
Mathematics, Level 2	21%	24%	56%		
Mathematics, Level 3	5%	14%	81%		



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.