

## DOCTOR OF NURSING PRACTICE (DNP)

### BSN-DNP AND POST-MASTER'S DNP PROGRAMS

The Doctor of Nursing Practice is a terminal degree in nursing that prepares Registered Nurses (RNs) and Nurse Practitioners (NPs) to practice at the highest level of the profession. Three Doctor of Nursing Practice tracks were launched for delivery beginning Fall 2017. These include the BSN-DNP Family Nurse Practitioner (FNP) track, Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) track, and the Post-Master's Doctor of Nursing Practice (DNP) track.

1. BSN-DNP for FNP (12 semesters or 15 semesters) \*
2. BSN-DNP for AGACNP (12 semesters or 15 semesters) \*
3. Post-Master's DNP (4 semesters or 6 semesters) \*\*

\* Nurse Practitioner tracks which prepare students to take the appropriate certification exam at completion of the program of study.

\*\* Track for nurse professionals who already have an MSN degree with approximately 500 clinical practice hours in the completed master's program which can be validated in writing by that program administrator. These students may or may not be nurse practitioners, but they must have completed a master's degree with a clinical focus. The Post-Master's DNP track is a leadership track with focus on advanced clinical practice, leadership, informatics and technology, quality indicators and outcomes improvement, and translation of evidence to practice in healthcare delivery.

#### Requirements for admission to the BSN-DNP program:

1. Completed JSU Graduate Application for Admission (available online at [www.jsu.edu/graduate/admission/grad-app.html](http://www.jsu.edu/graduate/admission/grad-app.html))
2. BSN degree from an accredited institution
3. Unencumbered RN license in the U.S.
4. Overall GPA of 3.00 or higher on a 4.00 scale
5. No additional qualifying exam (GRE, MAT)
6. Three professional references
7. Professional interview may be required
8. Satisfactory writing sample

\* The Department of Nursing does not accept transfer credit to the DNP program tracks.

#### Requirements for admission to the Post-Master's DNP program:

1. Completed JSU Graduate Application for Admission (available online at [www.jsu.edu/graduate/admission/grad-app.html](http://www.jsu.edu/graduate/admission/grad-app.html)).
2. Master's degree from an accredited institution with a clinical focus validating 500 practice hours, including, but not limited to, certified nurse practitioners.

3. Unencumbered RN license in the U.S.
4. Overall GPA of 3.00 or higher on a 4.00 scale
5. No additional qualifying exam (GRE, MAT)
6. Three professional references
7. Professional interview may be required
9. Satisfactory writing sample

\* The Department of Nursing does not accept transfer credit to the DNP program tracks.

**Graduation requirements are as follows:**

1. Completion of courses required for the selected pathway:
  - a. 69 credit hours must be completed for the BSN-DNP.
  - b. 36 credit hours must be completed for the Post-Master's DNP.
2. Completion of supervised academic program practice hours:
  - a. 1330 hours must be completed for the BSN-DNP.
  - b. 630 hours must be completed for the Post-Master's DNP.
3. Satisfactory completion of DNP project and paper.
4. Satisfactory completion of professional electronic portfolio.
5. Satisfactory completion of comprehensive exam for the BSN-DNP specialty tracks.

**Progression and Retention**

DNP students must maintain a 3.0 GPA. If GPA falls below 3.0, student will be placed on academic probation per policy of the Department of Graduate Studies. A maximum of two courses with a grade of "C" may be counted toward degree completion and graduation. However, only one C is permitted in a support or specialty course. A second C in a support or specialty course must be repeated. A course may be repeated only once. A student earning a third C or lower may be dismissed from the DNP program.

**DOCTOR OF NURSING PRACTICE  
TRACK: ADULT-GERONTOLOGY ACUTE CARE NURSE PRACTITIONER**

**Required Courses (69 semester hours):**

NU 607	Advanced Health Assessment (3)
NU 613	Physio-Pathological Basis of Advanced Nursing (3)
NU 620	Pharmacology for Advanced Practice Nurses (3)
ANP 668	Advanced Adult Gerontology Acute NP I (3)
ANP 669	Advanced Adult Gerontology Acute NP Practicum I (1) (70 Clinical Practicum Hours)

ANP 671	Health Promotion/Disease Prevention and Issues for AGANP (2)
ANP 672	Advanced Adult Gerontology Acute NP II (3)
ANP 673	Advanced Adult Gerontology Acute NP Practicum II (3) (210 Clinical Hours)
ANP 674	Advanced Adult Gerontology Acute NP III (3)
ANP 675	Advanced Adult Gerontology Acute NP Practicum III (3) (210 Clinical Hours)
ANP 676	Advanced Adult Gerontology Acute NP IV (3)
ANP 677	Advanced Adult Gerontology Acute NP Practicum IV (3) (210 Clinical Hours)
NU 702	BSN-DNP Online Orientation (0)
NU 707	Scientific Underpinnings of Advanced Nursing Practice (3)
NU 708	Evidence-Based Practice and Quality Improvement in Healthcare (3)
NU 710	Health Care Policy and Finance (3)
NU 711	Biostatistics and Translating Evidence (3)
NU 712	Clinical Prevention & Population Health (3)
NU 713	Organizational and Systems Leadership for APN (3)
NU 715	Innovative Leadership and Collaboration in Healthcare (3)
NU 716	Interprofessional Healthcare and Informatics (3)
ANP 796	AGANP Project Planning and Development (3)
ANP 797	AGANP Residency I (3) (210 Practicum Hours)
ANP 798	AGANP Residency II (3) (210 Practicum Hours)
ANP 799	AGANP Clinical Residency III (3) (210 Practicum Hours)

### **69 Semester Hours Required for this Degree**

Note: An individual plan of study is provided from the Director of Student Services at time of admission.

**DOCTOR OF NURSING PRACTICE  
TRACK: FAMILY NURSE PRACTITIONER**

**Required Courses (69 semester hours):**

NU 607	Advanced Nursing Assessment (3)
NU 613	Physio-pathological Basis of Advanced Nursing (3)
NU 620	Pharmacology for Advanced Practice Nurses (3)
FNP 668	Advanced Family NP I (3)
FNP 669	Advanced Family NP Practicum I (1) (70 Clinical Practicum Hours)
FNP 671	Health Promotion/Disease Prevention and Issues for FNP (2)
FNP 672	Advanced Family NP II (3)
FNP 673	Advanced Family NP Practicum II (3) (210 Clinical Hours)
FNP 674	Advanced Family NP III (3)
FNP 675	Advanced Family NP Practicum III (3) (210 Clinical Hours)
FNP 676	Advanced Family NP IV (3)
FNP 677	Advanced Family NP Practicum IV (3) (210 Clinical Hours)
NU 702	BSN-DNP Online Orientation (0)
NU 707	Scientific Underpinnings of Advanced Nursing Practice (3)
NU 708	Evidence-Based Practice and Quality Improvement in Healthcare (3)
NU 710	Health Care Policy and Finance (3)
NU 711	Biostatistics and Translating Evidence (3)
NU 712	Clinical Prevention and Population Health (3)
NU 713	Organizational and Systems Leadership for APN (3)
NU 715	Innovative Leadership and Collaboration in Healthcare (3)
NU 716	Interprofessional Health Care and Informatics (3)
FNP 796	FNP Project Planning and Development (3)
FNP 797	FNP Clinical Residency I (3) (210 Specialty Clinical Hours)
FNP 798	FNP Clinical Residency II (3) (210 Specialty Clinical Hours)
FNP 799	FNP Clinical Residency III (3) (210 Specialty Clinical Hours)

**69 Semester Hours Required for this Degree**

Note: An individual plan of study is provided from the Director of Student Services at time of admission.

**DOCTOR OF NURSING PRACTICE  
TRACK: POST MASTER'S DNP**

**Required Courses (36 semester hours):**

NU 701	Post Master's DNP Online Orientation (0)
NU 707	Scientific Underpinnings of Advanced Nursing Practice (3)
NU 708	Evidence-Based Practice and Quality Improvement in Healthcare (3)
NU 710	Health Care Policy and Finance (3)
NU 711	Biostatistics and Translating Evidence (3)
NU 712	Clinical Prevention and Population Health (3)
NU 713	Organizational and Systems Leadership for APN (3)
NU 715	Innovative Leadership and Collaboration in Healthcare (3)
NU 716	Interprofessional Health Care and Informatics (3)
DNP 796	DNP Project Planning and Development (3)
DNP 797	DNP Residency I (3) (210 Practicum Hours)
DNP 798	DNP Residency II (3) (210 Practicum Hours)
DNP 799	DNP Residency III (3) (210 Practicum Hours)

**36 Semester Hours Required for this Degree**

Note: An individual plan of study is provided from the Director of Student Services at time of admission.

## DOCTOR OF NURSING PRACTICE CORE COURSES (NU)

The following courses are NU prefix core courses taken by DNP students in all tracks:

701. **Post-Master's DNP Orientation (0).** The purpose of the course is to introduce the new doctoral nursing student to expectations and responsibilities for successful progress across the DNP curriculum and integration into the JSU Nursing community of learners. Topics covered will include content such as introduction to faculty and staff, technology requirements, scholarly writing attributes, learning management system, professional behaviors in online environment, immersions, document tracking, etc.). \*Specific to Post-Master's track
702. **BSN-DNP Online Orientation (0).** The purpose of the course is to introduce the new doctoral nursing student to expectations and responsibilities for successful progress across the DNP curriculum and integration into the JSU Nursing community of learners. Topics covered will include content such as introduction to faculty and staff, technology requirements, scholarly writing attributes, learning management system, professional behaviors in online environment, immersions, document tracking, etc.). \*Specific to NP tracks
707. **Scientific Underpinnings of Advanced Nursing Practice (3).** The purpose of this course for the MSN/DNP student is to explore the scientific underpinnings that define the nature of health and healthcare delivery and to provide the basis for practice at the highest level of nursing from a theoretical perspective. Conceptual models and theories reflecting synthesis of knowledge from nursing and other disciplines are evaluated. The structure and nature of current theoretical knowledge as a guide for advanced nursing practice at the patient, population or system level of care are explored.
708. **Evidence-Based Practice and Quality Improvement in Healthcare (3).** The purpose of this course is to provide the MSN/DNP student with the foundational components required for effective utilization of evidence-based practice within the scope of advanced nursing practice. The course focuses on the acquisition of evidence-based practice methods to critically appraise existing literature, synthesize, and implement the best evidence for practice. The course emphasis is on the application of quantitative, qualitative, and quality improvement methodologies to promote safe, effective care within healthcare systems.
710. **Health Care Policy and Finance (3).** The purpose of this course for the MSN/DNP student is to develop advanced nursing leaders who have the knowledge and skills to design, analyze, influence, and implement policies that frame health care financing practice regulation, access, safety, quality, and efficacy. The course focuses on major contextual factors and policy triggers that influence health policy making at various levels. Principles of finance, business, and health care economics will be presented. The course emphasis is on developing essential competencies in health care policy advocacy and health care financing.
711. **Biostatistics and Translating Evidence (3).** The purpose of this course for the MSN/DNP student is to provide the methodological basis for translating evidence into practice systems and to provide an overview of sources of data, data collection, data management, analysis, and evaluation of research findings, with a focus on biostatistical analysis as a base for evidence-based practice in nursing. Course concepts will include a variety of biostatistical analyses with the primary focus on correct interpretation and use of quantitative methods in advanced nursing practice.
712. **Clinical Prevention and Population Health (3).** The purpose of this course for the MSN/DNP student is to explore the complex issues surrounding population health at the

local, regional, national, and global level. Students focus on current health issues and trends by utilizing foundation knowledge and theoretical approaches to identifying strategies to eliminate health disparities in diverse organizational cultures and select populations of interest. Students develop and evaluate approaches to health care delivery that address and support the needs of diverse populations while focusing on health promotion, illness prevention, quality/safety and diversity. Leading Health Indicators from Healthy People 2020 serve as a guide for the identification of at-risk groups and are incorporated into the completion of projects geared toward improving the health of individuals, aggregates and populations.

- 713. Organizational and Systems Leadership for the Advanced Practice Nurse (APN) (3).** The purpose of this course for the MSN/DNP student is to explore the use of innovative leadership initiatives to build an organizational culture that will support the future of healthcare. Desirable attributes and traits of effective leaders in complex, ever-changing healthcare organizations are discussed. The ideas of organizational and systems leadership are appraised. Content assists students in identifying the knowledge, skills and abilities for successful transition as leaders in high reliability organizations. The importance of self-awareness and self-reflection are highlighted as a method of creating a culture of high performance with accountability. Effective communication techniques, successful conflict resolution and effective problem solving practices within high reliability organizations are explored. Emphasis is placed on shared governance, maximizing teamwork and inspiring team members to share in organizational visions and goals. Strategic planning is discussed as an avenue to measure leadership and organizational success.
- 715. Innovative Leadership and Collaboration in Healthcare (3).** The purpose of this course for the MSN/DNP student is to explore key concepts of innovative leadership as students develop an appreciation for the knowledge, skills and attributes required to engage teams in creative, evidence-based initiatives. In-depth exploration of the leader's primary role in successful organizational change is emphasized. Students cultivate the knowledge, skills and abilities to apply to authentic, innovative leadership to an identified practice issue. The ideas of collaborative partnerships and teamwork are explored as effective strategies to improve healthcare outcomes for individuals and aggregates. Organizational culture and the influence of values are closely examined as factors influencing successful change. Students discover the importance of effective communication, successful collaboration, and team building to the process of change. The idea of executing meaningful performance conversations is emphasized as a strategy for preparing the MSN/DNP student for advanced roles in leading change. Models of quality improvement and project planning, implementation, and evaluation are also examined.  
\*(Pre-requisite - NU713)
- 716. Interprofessional Health Care and Informatics (3).** The purpose of this course is to prepare the MSN/DNP student to be proficient in the evaluation and use of technology and information systems appropriate to specialized areas of advanced nursing practice. The course focuses on information systems and current technology in the management of healthcare outcomes. Within the course, emphasis is placed on the use of information systems and technology based resources to support interprofessional and collaborative clinical and administrative decision making to transform healthcare.

### SUPPORTING COURSES FOR BSN-DNP SPECIALTY TRACKS

The following courses are NU prefix supporting courses taken by BSN-DNP students in the NP tracks; they consist of the 3 P's (advanced pathophysiology, advanced pharmacology, and advanced physical assessment):

- 607. Advanced Health Assessment (3).** The purpose of this course is to provide the knowledge necessary to perform comprehensive history, physical, and psychological assessments of signs and symptoms, pathophysiologic changes, and psychosocial variations of the patient across the lifespan. The focus of the course is to provide foundational materials for specialized areas of advanced nursing practice. The emphasis is on systematic data collection, diagnostic reasoning, and clinical problem-solving.
- 613. Physio-pathological Basis of Advanced Nursing (3).** The purpose of this course is to provide an analysis of pathophysiology in frequently encountered conditions across the life span and in special populations. The focus is to introduce pathophysiological theories and research as a basis for advanced nursing practice. The emphasis is on applied physiology and pathophysiology to enable advanced practice nurses to understand how and why the clinical manifestations of disease occur so that appropriate therapies can be selected.
- 620. Pharmacology for Advanced Practice Nurses (3).** The purpose of this course is to prepare advanced practice nurses with knowledge of pharmacokinetics and pharmacotherapeutics of common drug categories used to prevent illness, and to restore and maintain health for client systems across the life span. The focus is on mechanisms of action, pharmacologic response, usual doses, adverse effects, indications, interactions, compatibilities, contraindications and routes of administration are emphasized in acute and chronic conditions. The unique characteristics of special populations related to therapeutic needs, as well as drug absorption, metabolism and excretion are defined. The emphasis of this course is to serve as the basis for development of further knowledge and principles to be applied to select specialty option populations within subsequent courses. **(Prerequisite NU 613)**

**\*NU607, NU613, and NU620 are pre-requisites to all FNP or ANP specialty track courses.**

### **FAMILY NURSE PRACTITIONER SPECIALTY COURSES (FNP)**

**The following courses are FNP prefix courses taken by DNP students in the FNP track:**

- 668. Advanced Family NP I (3).** The purpose of this course is to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and elderly populations. **(Prerequisites: NU 613, NU 620, NU 607) (Co-requisites: FNP 669, FNP 671)**
- 669. Advanced Family NP Practicum I (1).** The purpose of this course is to demonstrate management strategies and apply selected practice models for the delivery of high quality care to pediatric, adult, obstetric and elderly populations. The focus of this course is on the delivery of health care services to the family. The emphasis of this course is on promoting the progression of competence within the Advanced Practice Nursing role. (70 Clinical Practicum Hours) **(Prerequisites: NU 613, NU 620, NU 607) (Co-requisites: FNP 668, FNP 671)**



671. **Health Promotion/Disease Prevention and Issues for FNP (2).** The purpose of this course is to integrate prior theoretical and practical knowledge for diagnoses and management of health and illness pediatric, adult, obstetric and geriatric populations. The focus of this course is application of health promotion lifestyle changes, disease prevention concepts and genetic screening options in pediatric, adult, obstetric and geriatric populations. The emphasis of this course is to examine clinical preventive services and health promotion in pediatric, adult and geriatric populations. **(Prerequisites: NU 613, NU 620, NU 607) (Co-requisites: FNP 668, FNP 669)**
672. **Advanced Family NP II (3).** The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and geriatric populations. **(Prerequisites: NU 613, NU 620, NU 607, FNP 668, FNP 669, & FNP 671) (Co-requisite: FNP 773)**
673. **Advanced Family NP Practicum II (3).** The purpose of this course is to prioritize management strategies and apply selected practice models of delivery of care to pediatric, adult, obstetric and geriatric populations. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care for pediatrics, adult, obstetric, and geriatric populations. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models. (210 Clinical Practicum Hours) **(Prerequisites: NU 613, NU 620, NU 607, FNP 668, FNP 669, & FNP 671) (Co-requisite: FNP 772)**
674. **Advanced Family NP III (3).** The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric populations. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and geriatric populations. **(Prerequisites: NU 613, NU 620, NU 607, FNP 668, FNP 669, FNP 671, FNP 672, & FNP 673) (Co-requisite: FNP 675)**
675. **Advanced Family NP Practicum III (3).** The purpose of this course is to continue to prioritize management strategies and apply selected practice models of delivery of care to pediatric, adult, obstetric and geriatric populations. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care for pediatric, adult, obstetric and geriatric populations. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models. (210 Clinical Practicum) **(Prerequisites: NU 613, NU 620, NU 607, FNP 668, FNP 669, FNP 671, FNP 672, & FNP 673) (Co-requisite: FNP 674)**
676. **Advanced Family NP IV (3).** The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize common, acute, chronic, and complex disorders in pediatric, adult, obstetric and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the family nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, obstetric and geriatric populations. **(Prerequisites: NU 613, NU 620, NU**

- 607, FNP 668, FNP 669, FNP 671, FNP 672, FNP 673, FNP 674, & FNP 675) (Co-requisite: FNP677)**
- 677. Advanced Family NP Practicum IV (3).** The purpose of this course is to refine management strategies and best practice models in the delivery of high quality care to pediatric, adult, obstetric and geriatric populations. The focus of this course is to evaluate progress toward achievement of professional competencies. The emphasis is on incorporation of evidence and concepts from previous coursework and clinical practice to improve the health status of pediatric, adult, obstetric and geriatric populations. (210 Clinical Practicum Hours) **(Prerequisites: NU 613, NU 620, NU 607, FNP 668, FNP 669, FNP 671, FNP 672, FNP 673, FNP 674, & FNP 675) (Co-requisite: FNP 676)**
- 796. FNP Project Planning and Development (3).** The purpose of this course is to synthesize previous learning in the DNP program which will provide a foundation for the FNP Clinical Residency courses. The focus of this course is on the development of a practice-focused problem, issue or process that will be pursued during the FNP Clinical Residency. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship impacting the healthcare system to decrease risk and improve health care outcomes for the population served.
- 797. FNP Residency I (3).** The FNP Residency I is the first of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that will be evaluated during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 Practicum Hours) **(Prerequisite: FNP 796)**
- 798. FNP Residency II (3).** The FNP Residency II is the second of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that is being evaluated during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 Practicum Hours) **(Prerequisites: FNP 796, FNP 797)**
- 799. FNP Residency III (3).** The FNP Residency III is the final Clinical Residency course that is considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is for the student to present and receive approval for the final Scholarly Project. The focus of this course is on the final development and implementation of a practice-focused problem, issue or process that was pursued during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 Practicum Hours) **(Prerequisites: FNP 796, FNP 797, FNP 798)**

## ADULT GERONTOLOGY ACUTE CARE NURSE PRACTITIONER SPECIALTY COURSES (ANP)

The following courses are ANP prefix courses taken by DNP students in the AGACNP track:

668. **Advanced Adult Gerontology Acute NP I (3).** The purpose of this course is to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize acute, chronic, and complex disorders in late adolescent, adult, and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the adult gerontology acute care nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to late adolescent, adult, and geriatric populations. **(Prerequisites: NU607, NU613, NU620) (Co-requisites: ANP 669, ANP 671)**
669. **Advanced Adult Gerontology Acute NP Practicum I (1).** The purpose of this course is to demonstrate management strategies and apply selected practice models for the delivery of high quality care to late adolescent, adult, and geriatric clients. The focus of this course is on the delivery of health care services to the defined population. The emphasis of this course is on promoting the progression of competence within the Advanced Practice Nursing role. (70 Clinical Practicum Hours) **(Prerequisites: NU607, NU613, NU620) (Co-requisites: ANP 668, ANP 671)**
671. **Health Promotion/Disease Prevention and Issues for AGANP (2).** The purpose of this course is to integrate prior theoretical and practical knowledge for diagnosis and management of health and illness in late adolescent, adult, and geriatric clients. The focus of this course is application of health promotion lifestyle changes and disease prevention concepts for acute and chronic conditions affecting late adolescent, adult, and geriatric clients. The emphasis of this course is to identify needs and examine clinical preventive services and health promotion in the late adolescent, adult, and geriatric clients. **(Prerequisites: NU607, NU613, NU620) (Co-requisites ANP 668, ANP 669)**
672. **Advanced Adult Gerontology Acute NP II (3).** The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize acute, chronic, and complex disorders in late adolescent, adult, and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the adult gerontology acute care nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to late adolescent, adult, and geriatric clients. **(Prerequisites: NU 607, NU 613, NU 620, ANP 668, ANP 669, ANP 671. (Co-requisite: ANP 773)**
673. **Advanced Adult Gerontology Acute NP Practicum II (3).** The purpose of this course is to prioritize management strategies and apply selected practice models of delivery of care to late adolescent, adult, and geriatric clients. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care for late adolescent, adult, and geriatric clients. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models. (210 Clinical Practicum Hours) **(Prerequisites: NU 607, NU 613, NU 620, ANP 668, ANP 669, ANP 671) (Co-requisite: ANP 772)**
674. **Advanced Adult Gerontology Acute NP III (3).** The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize acute, chronic, and

- complex disorders in late adolescent, adult, and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the adult gerontology acute care nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to late adolescent, adult, and geriatric clients. **(Prerequisites: NU 607, NU 613, NU 620, ANP 668, ANP 669, ANP 671, ANP 672, ANP 673) (Co-requisite: ANP675)**
- 675. Advanced Adult Gerontology Acute NP Practicum III (3).** The purpose of this course is to continue to prioritize management strategies and apply selected practice models of delivery of care to late adolescent, adult, and geriatric clients. The focus of this course is to provide the student with opportunities to integrate in depth diagnostic and management skills to provide care for late adolescent, adult, and geriatric clients. The emphasis of this course is on the formulation and management of individualized treatment plans based on diagnostic findings and current practice models. (210 Clinical Practicum Hours) **(Prerequisites: NU 607, NU 613, NU 620, ANP 668, ANP 669, ANP 671, ANP 672, ANP 673) (Co-requisite: ANP 674)**
- 676. Advanced Adult Gerontology Acute NP IV (3).** The purpose of this course is to continue to integrate basic knowledge of human anatomy and physiology with an understanding of the pathologic changes and clinical manifestations that characterize acute, chronic, and complex disorders in late adolescent, adult, and geriatric clients. The focus of this course is on the development of critical thinking skills necessary to achieve direct care and core competencies of the adult gerontology acute care nurse practitioner. The emphasis of this course is on the acquisition of the knowledge and skills necessary to deliver safe and effective care to late adolescent, adult, and geriatric clients. **(Prerequisites: NU 607, NU 613, NU 620, ANP 668, ANP 669, ANP 671, ANP 672, ANP 673, ANP 674, ANP 675) (Co-requisite: ANP 677)**
- 677. Advanced Adult Gerontology Acute NP Practicum IV (3).** The purpose of this course is to refine management strategies and best practice models in the delivery of high quality care to late adolescent, adult, and geriatric clients. The focus of this course is to evaluate progress toward achievement of professional competencies. The emphasis is on incorporation of evidence and concepts from previous coursework and clinical practice to improve the health status and/or provide palliative care for late adolescent, adult, and geriatric clients. (210 Clinical Practicum Hours) **(Prerequisites: NU 607, NU 613, NU 620, ANP 668, ANP 669, ANP 671, ANP 672, ANP 673, ANP 674, ANP 675) (Co-requisite: ANP676)**
- 796. Adult Gerontology Acute NP Project Planning and Development (3).** The purpose of this course is to synthesize previous learning in the DNP program which will provide a foundation for the ANP Clinical Residency courses. The focus of this course is on the development of a practice-focused problem, issue or process that will be pursued during the ANP Clinical Residency. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship impacting the healthcare system to decrease risk and improve health care outcomes for the population served.
- 797. Adult Gerontology Acute NP Residency I (3).** The ANP Residency I is the first of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that will be evaluated during the ANP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve

health care outcomes for the population served. (210 Practicum Hours) **(Prerequisite: ANP 796)**

- 798. Adult Gerontology Acute NP Residency II (3).** The DNP Residency II is the second of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that is being evaluated during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 Practicum Hours) **(Prerequisites: ANP 796, ANP797, ANP 798)**
- 799. Adult Gerontology Acute NP Residency III (3).** The ANP Residency III is the final Clinical Residency course that is considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is for the student to present and receive approval for the final Scholarly Project. The focus of this course is on the final development and implementation of a practice-focused problem, issue or process that was pursued during the ANP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 Practicum Hours) **(Prerequisites: ANP 796, ANP 797, ANP 798)**

### **POST-MASTER'S DOCTOR OF NURSING PRACTICE RESIDENCY COURSES (DNP)**

**The following courses are DNP prefix courses taken by DNP students in the Post-Master's DNP track only:**

- 796. DNP Project Planning and Development (3).** The purpose of this course is to synthesize previous learning in the DNP program which will provide a foundation for the DNP Clinical Residency courses. The focus of this course is on the development of a practice-focused problem, issue or process that will be pursued during the DNP Clinical Residency. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship impacting the healthcare system to decrease risk and improve health care outcomes for the population served.
- 797. DNP Residency I (3).** The DNP Residency I is the first of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that will be evaluated during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to initiate the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours) **(Pre-requisite DNP 796)**
- 798. DNP Residency II (3).** The DNP Residency II is the second of three Clinical Residency courses that are considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is to combine clinical practice experiences with scholarly activities to provide in-depth learning for the student. The

focus of this course is on the continued development and implementation of a practice-focused problem, issue or process that is being evaluated during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours) **(Pre-requisites DNP 796, DNP 797)**

- 799. DNP Residency III (3).** The DNP Residency III is the final Clinical Residency course that is considered a key component of the Doctor of Nursing Practice educational program. The purpose of this course is for the student to present and receive approval for the final Scholarly Project. The focus of this course is on the final development and implementation of a practice-focused problem, issue or process that was pursued during the DNP Clinical Residency courses. The emphasis of this course is on the acquisition of knowledge and skills necessary to continue the translation of evidence-based practice and clinical scholarship that is impacting the healthcare system, in order to decrease risk and improve health care outcomes for the population served. (210 practicum hours) **(Pre-requisites DNP 796, DNP 797, DNP 798)**