

Thomas Award for Outstanding Community Education/Service

Nominee Name _____

These guidelines are designed with two major goals, 1) to provide committee members with a structured way to evaluate award nominations, and 2) to standardize (as much as possible) the way committee members rate the nominee.

Score the criteria as follows:

1 - 2 - Below Expectations

3 - Meets Expectations

4 - 5 - Exceeds Expectations

6 - 7 - Truly Exceptional

- | | |
|---|--------|
| 1. Is the nominee a full-time faculty holding the rank of Instructor or higher? | Yes/No |
| 2. Has the nominee been awarded this award within the last 3 years? | Yes/No |
| 3. The program or workshop promotes volunteering in the community | _____ |
| 4. The program or workshop developed community outreach | _____ |
| 5. The program/workshop involved students in service activities | _____ |
| 6. The program/workshop shows benefit for the community | _____ |
| 7. The program/workshop promotes multicultural awareness | _____ |
| 8. Evidence of civic engagement or service learning
(this could be peer reviews, student evaluations, assessment from community organization, etc....) | _____ |

Total Points _____