Faculty Research Symposium 2025 - Teachers Track Rubric: Best Practices in Teaching & Learning
Presentation Format: □ Long □ Short □ Panel □ Poster □ Creative/Other

Instructions for Judges: Circle or highlight one score per category (1–10). Use the descriptors as a guide. Provide brief comments if possible. Scoring Key: (1–4 = Developing); (5–7 = Proficient); (8–10 = Exemplary)

Criterion	Developing (1-4)	Proficient (5-7)	Exemplary (8-10)	Score
Content & Clarity: Focus, purpose, & connection to teaching & learning goals.	Purpose or learning connection unclear; lacks focus or coherence.	Generally clear with some gaps or limited explanation of goals or relevance.	Purpose & learning goals clearly communicated; cohesive & insightful content.	/10
Pedagogical Innovation & Impact Creative or effective approaches that enhance student learning.	Limited evidence of innovation or impact; conventional approach without reflection.	Shows some creativity or effectiveness; moderately improves learning outcomes.	Highly innovative or transformative teaching practice; strong impact on learning & engagement.	/10
Evidence & Reflection Use of data, reflection, or student outcomes to support claims.	Little or no evidence or reflection provided; claims unsupported.	Some supporting evidence or reflection; somewhat connects practice to outcomes.	Clear, thoughtful reflection supported by data or outcomes; strong alignment with teaching goals.	/10
Organization & Presentation Design: Structure, flow, pacing, & clarity of materials.	Disorganized or unclear; visuals or pacing ineffective.	Mostly organized; visuals or structure adequate but inconsistent.	Highly organized & engaging; visuals & structure enhance understanding.	/10
Professional Delivery & Engagement: Clarity, enthusiasm, & audience interaction.	Unclear or unengaging; lacks confidence or connection with audience.	Generally confident & clear; audience moderately engaged.	Highly confident, polished, & engaging; connects effectively with audience.	/10

Total Score: ____ / **50**

Presenter Name: _____

Judge Comments or Feedback: