

Faculty Fellows Program – Experiential Learning Applicant Scoring Rubric

SECTION I: *To be completed by Faculty Commons Director before being forwarded to Advisory Board for scoring.*

Program Eligibility

Applicant is currently employed as a full-time faculty member at our university?

- Yes
- No

Applicant attended at least two Faculty Fellows PD sessions for the track in which they are applying for?

- Yes
 - No
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SECTION II:

OER/Experiential Learning Experience

Question: Describe any previous experience you have with Experiential Learning. How have you integrated Experiential Learning into your teaching or research?

Score: [0-15 points]

- 0 points: No relevant experience or unclear response
- 1-5 points: Limited experience with EL
- 6-10 points: Moderate experience with EL
- 11-15 points: Extensive experience with EL, well-detailed response

Program Goals and Expectations

Question: What are your primary goals and expectations for participating in the Faculty Fellows program? How do you envision this program benefiting you and your students?

Score: [0-15 points]

- 0 points: Vague or irrelevant goals and expectations
- 1-5 points: Limited clarity and relevance
- 6-10 points: Clear and relevant goals and expectations
- 11-15 points: Exceptionally clear and highly relevant goals and expectations

Question: As part of the cohort, you will engage in various programming and activities related to Experiential Learning. What types of programming or topics would you like to see included in the cohort activities to best meet your needs and interests? [Text Box-Maximum 200 words]

Score: [0-15 points]

- 0 points: Vague or irrelevant goals and expectations

- 1-5 points: Limited clarity and relevance
- 6-10 points: Clear and relevant goals and expectations
- 11-15 points: Exceptionally clear and highly relevant goals and expectations

Question: The Faculty Fellows Cohort and Fellowship program involves collaboration, innovation, and leadership within the university community. How do you envision yourself contributing to the university's mission and goals as a Cohort participant and a Faculty Fellow in the context of Experiential Learning? [Text Box-Maximum 200 words]

Score: [0-15 points]

- 0 points: Vague or irrelevant goals and expectations
 - 1-5 points: Limited clarity and relevance
 - 6-10 points: Clear and relevant goals and expectations
 - 11-15 points: Exceptionally clear and highly relevant goals and expectations
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SECTION III:

Commitment

Question: The Faculty Fellows program requires a significant time commitment, including regular meetings, workshops, and collaborative projects. Are you prepared to commit the necessary time and effort to fully engage in the program over the course of the academic year?

Score: [0-5]

- 5 points for Yes
- 0 points for No

Diversity Consideration

Evaluation of the diversity of the candidate pool based on various factors, including but not limited to academic discipline and teaching experience.

Score: [0-15 points]

- 0 points: Limited diversity among applicants
 - 1-5 points: Some diversity among applicants
 - 6-10 points: Moderate diversity among applicants
 - 11-15 points: High diversity among applicants
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Applicant's Overall Score (Sum of scores from all sections): [0-65 points]

Comments: Provide any additional comments or observations about the applicant's qualifications and application.

Evaluator Signature: