



JSU-IAEM Student Chapter Reaches Recruitment Goal!

As you know, we are only halfway through the year, but this short time hasn't stopped JSU-IAEM from already reaching our recruitment goal for the year. During this academic year, we were hoping to recruit ten new members. As of early-October, we did it!

The Executive Board is so excited to welcome new members and new engagement into the Chapter. Please continue sharing and encouraging classmates and others in the field of EM to look into how the Chapter can help them - in education and in practice.

Feel free to email us about your own experiences in the Chapter, so we can share it with potential members and reach our new goal of recruiting five more members by the end of the academic year!

Upcoming Events

Int'l Conference on EM & Response

Feb. 7-8, 2022
Virtual Conference

Int'l Conference on Urban EM, Planning, & Response

Feb. 24-25, 2022
Virtual Conference

IAEM-USA Virtual Conference

March 24-25, 2022

IAEM Annual Conference & EMEX Exhibit

November 11-16, 2022
Savannah, Georgia

For more events, click [here](#).

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JSU IAEM Encourages Earthquake Preparedness!

ShakeOut. Don't FreakOut.

October 21, 2021 Register Now at www.ShakeOut.org

**Shake
Out**

JSU-IAEM Student Chapter was proud to join FEMA, the United States Geological Survey, and the National Science Foundation to promote Earthquake Preparedness in October. We encourage members to take part in the **Great Shakeout Earthquake Drills** occurring across the country throughout the month. JSU-IAEM participated in the Great Shakeout and is committed to being a leader in earthquake preparedness.



The Great ShakeOut is the world's largest earthquake drill, with over 10.2 million participants registered so far this year. Participation spans the United States and territories, and 40 other countries. The primary purpose of the ShakeOut is to encourage people and organizations to be prepared to survive and recover quickly before the next earthquake happens. Earthquakes cannot be predicted and ground shaking during an earthquake typically only lasts for 10 to 30 seconds - being prepared can make you a survivor! **Participation is FREE** and typically takes only a few minutes, depending on your drill plans.

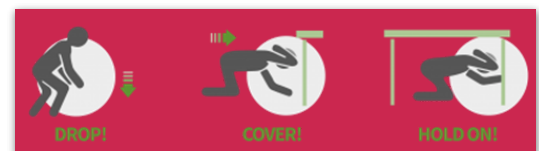
A key aspect of the Great ShakeOut is the integration of comprehensive science-based earthquake research and the lessons learned from decades of social science research about why people prepare for emergencies. The result is a "teachable moment" on par with having an actual earthquake (often followed by increased interest in getting ready for earthquakes). The Great ShakeOut creates the sense of urgency that is needed for people, organizations, and communities to be prepared, practice what to do to be safe, and learn what plans need to be improved.

If you didn't participate, we ask that in the future you join us by dropping, taking cover, and holding on for earthquake preparedness;

DROP to the ground,

TAKE COVER by getting under a sturdy desk or table, &

HOLD ON to it until the shaking stops.



More information can be found at shakeout.org. Information on the different types of hazards is available at Ready.gov or the Spanish-language website listo.gov.

If you decide to participate, we would love to have record. Please send photos to the JSU-IAEM email, so we can feature you in the next Newsletter!

Antoine Richards & Public Health

Mr. Antoine Richards, the JSU-IAEM Chapter's Previous Past President, spoke to the chapter about the concepts of public health, COVID-19, and bridging the gap between emergency management and public health on Thursday, October 6th.

He started by saying that Public Health (PH) began with the use of medicine. People got sick, and medicine was created, but we were spending so much on the production and research of medicine to treat people. A better solution would be to keep people from getting sick in the first place, perhaps we could save some time and money on treatment. [Enter preventative medicine.] Preventative medicine gives us this option. So many things contributed to this need for public health like what we consume, social and environmental factors, mental health, etc. This is where public health got its start, it broke out into five different sectors, they are: Epidemiology, BioStatistics, Environmental Health, Social and Behavioral Health, Health Admin & Policy.

“Disasters impact our health in a lot more ways than we think about and no one is really exploring those areas.”

- Antoine Richards

Antoine saw the need to relate the fields of EM and PH and COVID-19 has helped in his efforts. While public health took the preventative and preparedness measures (pushing policies) for a pandemic of this size, emergency management is better versed in response and recovery (vaccine clinics). COVID-19 was the first modern example of the two fields being forced to work together. As per usual, some things went very well, while others, not so much. There was much debate, specifically at the local levels, where practitioners from both fields were

confused as to who was responsible for what actions. It often evolved into a finger-pointing situation where one group was blaming the other for failed action. Because of Antoine's unique perspective of being a student of both fields, he was able to help teach each field about the strengths of the other. Antoine has dedicated much of his time to help bridge the gap between the fields. He hopes to help them work with each other and wants them to continue learning from each other - for the promise of a better future.

The conversation then shifted toward public health (COVID-19) effects of vulnerable populations, specifically minorities. Antoine worked with both fields to create a targeted distribution of resources for Hispanics, African Americans, Tribal Nations, etc. Indigenous populations were impacted more because of the funds available.

If you were unable to attend the meeting, but you like to watch the recording, click [here](#). For your convenience, it is also posted in the JSU-IAEM Member Teams discussion.

Thank you Dr. Van Slyke!

Dr. Jeff Van Slyke, our Chapter's Faculty Advisor, has graciously donated his royalty funds to the Chapter. He is so kind in doing so, but with a grin, he also said "please don't tell my wife."

Dr. Van Slyke has quite a resume and has an expansive background in emergency management, threat assessment and law enforcement. Dr. Van Slyke has co-authored several books revolving around Homeland Security, Emergency Management, and (Counter-) Terrorism. Dr. Van Slyke has managed and responded to all kinds of emergencies from natural disasters, terrorism-related events, and he has even worked in protective services with the Secret Service. Needless to say, if we start talking about all the incredible things Dr. Van Slyke has done for JSU, the IAEM Student Chapter and the country, we would be here for quite some time. If you see him be sure to thank him for being such a driving force behind the success of the JSU-IAEM Student Chapter.

Thank you Dr. Van Slyke!

Coaches and Mentors

There are numerous skills we employ during our academic career. However, we seldom discuss the underlying workflows and concepts that build upon our assignments. Topics like the art of academic writing, statistical analysis, processing journal articles, and other tasks requiring specific skill-building. At times, we take tasks like writing for granted since this is the single most active skill we perform. However, academic writing and other skills may still be emerging for some students. For others, graduate and doctoral programs may require us to advance our writing abilities as we explore our voice.

If this speaks to you, there are resources available. For some, JSU's writing center may provide the support you need. For others, a writing coach may be the one-on-one guide for the short-term or long-term. A typical certification among writing coaches is the Professional Certified Coach or PCC. Regardless of the support you need, remember to curate your support system.

Inspiration for curating your knowledge struck during a recent conversation with writing coach,

Dr. Gayle Scroggs (2021), who exclusively supports doctoral students. Dr. Scroggs can be found at <https://www.abdsurvivalguide.com>. Inspiration also came from Lewis

Howes, a well-known writer, and former professional athlete. Lewis has published numerous podcasts through "The School of Greatness," discussing personal and professional growth.

Remember you do not have to travel through your academic career alone. Seek out and enlist the support of a coach, tutors, peers, and professors. We all are rooting for your success. - JD

***The Mind is not a vessel
that needs filling, but.***

***Wood that needs
igniting."***

- Plutarch

***"If you cannot see where
you are going, ask
someone who has been
there before."***

- J. Loren Norris

Chris Holmes and his experience working with FEMA

Mr. Chris Holmes is the Director of Emergency Management at the New York State Office of Parks Recreation and Historic Preservation. He was the Chief of Public Assistance for New York State Division of Homeland Security and Emergency Services during Hurricane Sandy and has represented the States and Territories of FEMA Region II on the National PA Steering Committee. Chris spoke to the Chapter on November 4th about the recovery challenges faced in Parks, along with the common misconceptions held by some FEMA personnel and the ways to overcome them.

Mr. Holmes suggests maintaining excellent records and getting everything in writing to ensure that your jurisdiction gets all that it deserves following a disaster.

He opened the conversation with the Federal Emergency Management Agency's response to Hurricane Sandy and what the various agencies did well and perhaps some mistakes that were made in relation to FEMA's guidelines. Chris provided the Chapter with loads of useful information about how to navigate the guidelines and requirements that FEMA has put into place about parks and trails.

We highly recommend that you check out his talk (especially if you work closely with any of FEMA's processes) in order to utilize his multitude of knowledge of FEMA's various grants, programs, and other types of aid. If you would like to watch the recording, click [here](#). Or for your convenience, it is also posted in the JSU-IAEM Member Teams discussion.

Update to AEM & CEM Guidelines

As you may already know, the IAEM-USA Board of Directors has decided to remove the essay requirement from all AEM and CEM applications effective immediately.

The IAEM Certification Program is pursuing ANSI accreditation, and a review of the certification requirements was prompted, which concluded that the Knowledge, Skills, Abilities, and Behaviors assessed in the essay are represented elsewhere in the certification application and examination. And as such, the online application is being updated now to account for the removal of the essay requirement. However, until then, candidates can upload a blank Word document into the essay section as a workaround to enable the application submission.

We have several Chapter Members planning to begin the journey toward attaining their AEM/CEM starting at the beginning of next year. If you are interested in participating, please reach out to the JSU-IAEM email or the Chapter Secretary (Noah Maddox - nmaddox2@stu.jsu.edu) for more information.

IAEM has compiled a list of [FAQs on the IAEM website](#). More comprehensive information will be included in an article in the upcoming December IAEM Bulletin. Any other questions can be directed to IAEM Staff at info@iaem.com.