

The Passport to Success

The 2011 Annual Report of
Jacksonville State University's
College of Education and Professional Studies





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Articles for the annual report are provided by the Publication Committee of the College of Education and Professional Studies. Committee members are: Mr. Mike Stedham, Dr. Donna Herring, Dr. Dana Ingalsbe, Ms. Abby Fleetwood, Mr. Keith Thomas, Ms. Robbie Boggs, Dr. Shelia Webb, and Mr. Mike Zenanko.

Thanks to Mr. Steve Latham and Ms. Angie Finley for the photos that they shared. Also thanks to Ms. Mary B. Smith and the JSU Marketing Department for the professional advertisements.

The readers and text editors were Dr. Patsy Lowry, Ms. Andrea MacArgel, and Mr. Bill Hubbard
Editor and Layout: Mr. Mike Zenanko



John B. Hammett II, Ph.D. Dean, College of Education & Professional Studies

I extend to you greetings from the faculty, staff, and students of the College of Education & Professional Studies at JSU. We are proud to provide you with the 2011 issue of the *Passport to Success*. Our faculty and students were very productive in 2010-2011. We are pleased to provide you with an insight into some of their activities in this publication.

As alumni and friends of the college you are aware of the importance national accreditation plays in distinguishing excellence in academia. Our goal is for every program in the college to be nationally accredited. At this point, all but two programs are either nationally accredited or are about to engage in an initial accreditation review. Given the importance of national accreditation, I want to recognize the ongoing effort of our faculty and staff in the pursuit of academic excellence.

All of our teacher education programs are nationally accredited by the National Council for Accreditation of Teacher Education (NCATE). JSU received its initial accreditation from NCATE in 1954, and has maintained the accreditation since that time. The next reaffirmation visit by NCATE is scheduled for fall 2013. The dietetics program is up for reaffirmation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) during fall 2012. The programs in Communication are accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). ACEJMC reaffirmation is scheduled for fall 2014. The Agency and School Counseling programs are accredited by the Council for Accreditation of Counseling & Related Educational Programs (CACREP) through 2018.

In fall 2012, the department of Family and Consumer Sciences is being evaluated for initial certification by the American Association of Family and Consumer Sciences (AAFCS). Dr. Debra Goodwin and her faculty and staff have worked hard to ensure compliance with AAFCS national standards, so we expect a positive review outcome. Thanks to Dr. Goodwin, FCS department head; Dr. Tim Roberts, associate professor; Ms. Kim Townsel, instructor; Ms. Robbie Boggs, instructor; and Ms. Lynn Steward, secretary, for your hard work toward meeting this goal.

Congratulations to the department of Technology & Engineering on their successful reaffirmation visit from the Association of Technology, Management, and Applied Engineering (ATMAE). Although the outcome of the reaffirmation/reaccreditation visit is not final until we receive the official letter from ATMAE's national office, I want to acknowledge the hard work of Mr. Terry Marbut, department head; Dr. Nouredine Bekhouche, associate professor; Dr. Ed Bellman, assistant professor; Dr. Jess Godbey, associate professor; Dr. Dana Ingalsbe, associate professor; Ms. Teje Sult, instructor; Mr. Phil Dean, part-time instructor; and Ms. Kathy Matthews, secretary, in this pursuit. I am very proud of each of these individuals. Their dedication to excellence in the field of applied technology and engineering is remarkable. The beneficiaries of their talents and professionalism are students who leave JSU well prepared for a successful career.

Best wishes,

John B. Hammett II, Ph.D.
Professor & Dean

Make your next step count...



JSU Student Robotics Team: Runner-Up in National Competition

By Dr. Dana Ingalsbe
Associate Professor in the Department of Technology and Engineering



Ol' Janky, Jr.

For the second year in a row, a team of students from the Department of Technology and Engineering competed in the ATMAE (Applied Technology, Management, and Engineering) 2012 Student Robotics Competition. This time, however, the team turned heads in Cleveland, Ohio, and placed second overall, yielding first place to the student robotics team from the University of Northern Iowa.

In the early spring semester of 2011, students from Jacksonville State University's ATMAE student chapter received the criteria for the November 2011 contest. The challenge? Design a robot that could autonomously drive and approach a table that held several dozen colored ping-pong balls, sweep the balls into a hopper on the robot, sort the balls by color, and then deposit the balls into color-coded floor bins. The ambitious job of designing and fabricating a robot to complete this

challenge started many months prior to the November competition.

While some of the dozen teams competing purchased a robot kit for their base robot, the team from JSU built their robot, nicknamed Ol' Janky, Jr. from scratch.

The team began with designing the chassis and the electrical control system for the robot. Working within the constraints of a very slim budget, the team was resourceful to the point of creating custom circuit boards for the robot, building an embedded control system and firmware, programming an on-board computer to control the robot, and configuring a common computer web cam to serve as the machine vision system. Other jobs included the design and installation of the electrical system, creating a ball sweeper mechanism for the robot, and building a system for sorting the colored ping-pong balls. Each member



Ol' Janky, Jr.

of the team used his unique skills, sharing the responsibilities of pulling the project together.

Mr. Alex Zenanko, a senior from Jacksonville, estimates that he personally spent close to 1,300 hours working on the robot over the duration of the ten-month project. While he was overwhelmed with the

...the team from JSU built their robot, nicknamed Ol' Janky, Jr. from scratch.



The Target built by Rixan Associates

scope of the project at the beginning, his confidence grew and abilities developed as the project progressed. Looking back at the preparation for the competition and the competition itself, Zenanko says, "This was one of the best learning experiences I've had at JSU. It was a very valuable experience."

During their time at the ATMAE Conference in Cleveland, the team's project was judged on several factors: a summary poster (designed by JSU art student Shane Holman), control system design, robot fabrication, and then the robot challenge itself. The team was awarded second place in the overall competition. Given this was only the second competition for the JSU team, after competing last year in Panama City Beach and placing ninth, both the team

and the Department of Technology and Engineering are thrilled with the results from this year's competition.

Besides the technical challenges that the team encountered, what was the most difficult aspect of preparing for this competition? According to Mr. Alex Zenanko, taking courses and working on the robot concurrently taught all of the students important lessons in time management!

Those students who traveled to Cleveland for the competition were Mr. Chris Cannon, Mr. David Georgeson, Mr. Sam Thompson, president of the JSU ATMAE Student Chapter, and Mr. Alex Zenanko. The advisors for the team were Mr. Phil Dean, pro rata instructor in Technology and Engineering, and Mr. Earl Bonds, staff member in



Responding to the judges

Technology and Engineering.

At the conference Mr. Sam Thompson volunteered to serve on a committee to determine the design of the next year's competition

Congratulations, Technology and Engineering team!



MR. SHANE HOLMANN, MR. EARL BONDS, STAFF MEMBER IN THE DEPARTMENT OF TECHNOLOGY AND ENGINEERING, MR. ALEX ZENANKO, MR. SAM THOMPSON, AND DR. NOUREDDINE BEKHOUCHE, ASSOCIATE PROFESSOR IN THE DEPARTMENT OF TECHNOLOGY AND ENGINEERING

CEPS In-Service Education Center



The College of Education and Professional Studies welcomes into its college the In-Service Education Center. The center is one of eleven regional in-service centers established by the Alabama Legislature in 1985. The center was initially located in Ramona Wood Hall under the direction of Dr. Mary Jean Paxton, who also taught biology for JSU. Dr. William D. Carr oversaw the center along with his service as the dean of the College of Graduate Studies and Continuing Education, managed the center until June 2011. During Dr. Carr's tenure, the center has grown from three employees to twenty-four full time staff members.

Dr. Kelly Ryan of the College of Education and Professional Studies, now serves as the acting director. The physical location of the center changed as it grew, from Ramona Wood Hall to Daugette Hall, Curtiss Hall, and now is located in the 3181 building on the JSU McClellan Campus. Today the In-Service Center has a critical need for more office and warehouse space.

The In-Service Center is the umbrella for the professional learning and development programs that it offers as well as state programs, which include the Alabama Math, Science and Technology Initiative (AMSTI), the Alabama Reading Initiative (ARI), Alabama Science in Motion (ASIM), and Technology in Motion (TIM).

The director of the In-Service Center is involved with eight different budgets for the center and its affiliate programs. The In-Service Center serves fifteen school systems: Anniston City, Attalla City, Calhoun County, Cherokee County, Clay County, Cleburne County, Etowah County, Gadsden City, Jacksonville City, Oxford City, Pell City, Piedmont City, Randolph County, Roanoke City, and St. Clair County. Most of its programs are offered at no cost to the school systems or the teachers.

The content of the programs is derived from curriculum changes by the Alabama State Board of Education or they are requested by the school systems based on needs. Biannual

needs assessment helps school systems determine professional development needs. The In-Service Education Center works to provide the needed workshops. While the center exists on "soft" money (funding that requires legislative action to be continued) and the budget for the center frequently is faced with proration, the fact that it has existed for twenty-seven years attests to its success. The sources of its funding are primarily provided by the Alabama Legislature. According to Dr. Carr, "Although the funding for the Regional In-Service Centers has fluctuated over the past twenty-seven years, the in-service programs have improved student learning through the ongoing professional development of public teachers and administrators."

The programs are governed by the In-Service Board which is populated by members of the service catchment. The board by law must be at least fifty percent classroom teachers with the remainder being school administrators and State Department of Education representatives. The current members

to schools. The modules can consist



MS. TANYA A. BARNES IS THE PROJECT DIRECTOR FOR AMSTI AT MCCLELLAN IN BUILDING 3170

of the board are Ms. Gwen Baker, Administrator, Anniston City Schools; Ms. Deborah Funderburg, Teacher, Attalla City Schools; Mr. Joe Dyar, Administrator, Calhoun County Schools; Mr. Brian Pike, Teacher, Clay County Schools; Ms. Laura Brown, Teacher, Cherokee County Schools; Ms. Valerie Lindley, Teacher, Cleburne County Schools; Mr. Don Graves, Administrator, Etowah County Schools; Ms. Jonna Betterton, Teacher, Gadsden City Schools; Ms. Kristie Goodwin, Administrator, Oxford City Schools; Mr. Matt Akins, Administrator, Piedmont City Schools; Dr. Michael Barber, administrator, Pell City Schools; Ms. Wanda Langlely, teacher, Randolph County Schools; Ms. Melissa Adkins, teacher, St. Clair County Schools; Ms. Debra Royston, teacher, Roanoke City Schools; Ms. Lisa Williams, Jacksonville State University Representative, Dr. Gena Thornburg, Jacksonville State University Representative, and Ms. Debbie Webster, Alabama State Board of Education Representative. The members are nominated by school superintendents or Uniserve coordinators.

The In-Service Center offers the College of Education and Professional Studies a new collaborative partner base.

“From this base,” Ms. Tanya Barnes said, “JSU students who receive the preparatory AMSTI information will accelerate JSU graduates into being eligible to have AMSTI materials.”

AMSTI provides learning modules

of dried beans, millipedes, plastic cups, markers, colors, graphing calculators, and a variety of materials that empower teachers to conduct inquiry based scientific and mathematical activities. In order for teachers to be eligible for these materials, they must attend two week AMSTI training available to K-8 teachers. Now in cooperation with the Science in Motion initiative, they provide modules to all grade levels.

The In-Service Education Center at JSU McClellan has an office area, one large classroom, smaller two classrooms and a large conference room. This conference room is available for CEPS departmental meetings. The center also shares a computer laboratory with other JSU departments housed in building 3181. AMSTI occupies a large warehouse across the street in building 3170. In 3181, AMSTI has offices in the front and a storage area to house the supplies for kits. Since the kits can comprise several large containers,

AMSTI also has an additional storage area located in the PX building of Fort McClellan (the McClellan Town Center). Science in Motion is located at Martin Hall on the Jacksonville State University main campus.

Ms. Tanya A. Barnes is the project director for AMSTI at McClellan. She says in the CEPS In-Service region she serves fifty-six schools. She schedules the AMSTI trainers in these schools and, depending on the needs the AMSTI specialists, may work with the school for a month or a semester.

The In-Service Education Center has long been a partner with the College of Education and Professional Studies. When housed in Ramona Wood Hall, the In-Service Education Center provided and shared the first computer laboratory in room 308. The lab held twenty Apple IIe computers. In addition the site served as a copy center for free software for teachers. Dr. Hammett is working toward increasing the collaboration between the In-Service Education Center and the CEPS. Because of the space shortage faced by AMSTI, he is trying to find space closer to the main campus to relocate the center. “Keeping teachers in the state of Alabama current in the use of ‘best practices’ is a role that fits the CEPS well. I see the In-Service Education Center as a way that the college will provide greater service to education in our state,” said Dr. Hammett.



A TRAINING SESSION FOR AMSTI AT MCCLELLAN IN BUILDING 3170

Mr. Bobby Burns Named Alumnus of the Year

Mr. Burns honored at JSU Homecoming 2011

Mr. Bobby Burns earned his BS degree in elementary education from JSU in 1978 followed by his MS in 1979. He began his career in 1978 as a teacher at Webster's Chapel Junior High School. Mr. Burns served as a teacher and assistant principal in Pleasant Valley Schools, Chapter I resource teacher, federal programs director, and professional development director. Mr. Burns went on to serve as deputy superintendent and federal programs director for the Calhoun County Board of Education until his retirement in 2011.

Mr. Burns is a member of the Phi



Delta Kappa Chapter #0211 at JSU, the Council for Leaders in Alabama Schools, and the Alabama Council for School Administration and Supervision. He has served as president for the Alabama and National Associations of Federal Education Program Administrators (NAFEPA). Even after his retirement, Mr. Burns is actively working with NAFEPA.

Mr. Burns is a likeable man and a great storyteller. He was known to the Calhoun County Board of Education as a supporter of the staff and a hard worker. He has a national reputation as an expert in Title I grants.

Joanna Cox Named Teacher of the Year by Marietta City Schools



MS. JOANNA COX, MUSIC TEACHER AT SAYER ROAD ELEMENTARY SCHOOL

On May 31, 2011, Ms. Johanna Cox was named Teacher of the Year for the Marietta City School System in Marietta, Georgia.

Ms. Cox earned a BS in music education from State University of New York, a MEd in special education from Jacksonville State University, and an EdS in educational administration from Lincoln Memorial in Tennessee.

Ms. Cox attributes her teaching success to her ability to individualize

instruction. She says her knowledge of the many music teaching strategies allows her to take from each and tailor instruction to help students progress. Her advice to new teachers is to set high standards for the classroom and to work with each child individually.

Ms. Cox has taught in Georgia for seventeen years. Ms. Cox and her husband, Christopher, live in Kennesaw and have two children.



2011 Faculty Promotions, Retirements, and Changes

Dr. Jordan Barkley in the Department of Secondary Education and Dr. Teresa Gardner in the Department of Curriculum and Instruction have received promotion to associate professor and tenure. Dr. William Kiser in the Department of Educational Resources received promotion to associate professor. These promotions were effective October 1, 2011.

Retiring this year are Dr. Gordon Nelson, professor in the Department of Educational Resources; Dr. Marsha A. Zenanko, professor in the Department of Secondary Education; Ms. Phyllis Taylor, instructor in Curriculum and Instruction; Dr. Isreal Eady, associate professor in the Department of Educational Resources; and Dr. Dale Campbell, associate professor in

the Department of Curriculum and Instruction.

Faculty leaving the CEPS: Dr. Melinda Bolgar, in the Department of Health, Physical Education and Recreation, Dr. Charlotte Eady in the Department of Educational Resources, and Dr. Virginia Cole in the Department of Secondary Education.

Single Parent Seminar Program



SEATED IN FRONT OF CORPORATE SPONSORS AND PERSONNEL FROM JSU ARE SCHOLARSHIP RECIPIENTS (FROM LEFT) BETHANY CROOK, LISA CRIBBS, KANESHA WILLIAMS, AND DEANNA GERRITSEN. (ANGIE FINLEY/JSU PHOTO)

On June 30, 2011, the JSU Wellness-Anniston Single Parent Program awarded four scholarships through its Single Parent Scholarship Program. The Single Parent Scholarship Program goals are to offer empowerment, education, encouragement, recognition, and support. JSU Wellness-Anniston would like to thank the following corporate sponsors for the 2011 scholarship awards and partnership: Alabama Power represented by Mr. James L. Freind, the Community Foundation of Northeast Alabama represented by Miss Susan Waldron, and Walmart Foundation represented by Mr. Kevin Smith.

When asked how they felt about contributing to such a worthy cause Susan Waldron, director of Board and Donor Relations stated, “Partnering with JSU Wellness to award two scholarships to deserving single

mothers seeking advanced education in a healthcare field is a great opportunity for the Walmart Foundation to promote its major interests — healthcare and education.” Mr. James L. Freind, division area manager for the Alabama Power Company stated, “At Alabama Power we believe in giving back and making a difference in the communities that we serve. We are impressed with the success of the Single Mom Seminar program, and we are pleased to be able to invest in a program that will produce tangible change in the life of a single mom and her family.”

“Walmart is happy to support the single parent initiative at Jacksonville State University and its efforts to help students succeed. Jacksonville State is helping students graduate and become the next generation of leaders in our community, and we are proud to

support its efforts,” stated Mr. Kevin Smith of Walmart

The 2011 scholarship recipients are Miss Bethany Crook, Miss Lisa Cribbs, Miss Deanna Gerritsen, and Miss Kaneshia Williams. Miss Crook and Miss Cribbs will be studying in the Medical Billing and Coding program, Miss Gerritsen will be studying for an EKG Certification, and Miss Williams will be studying in the Pharmacy Technician program.

The JSU Wellness-Anniston scholarship committee is comprised of Mr. Fred Smith, director of JSU Wellness-Anniston; Miss Rebecca Turner, director of Career Services, Miss Linda Shelton, Career Services counselor; Mrs. Debbie Taylor, assistant director of Student Life; and Dr. John Hammett, dean of the College of Education and Professional Studies.

2012 Faculty Promotion and Tenure

Congratulations to the following CEPS faculty on their promotion and tenure awards that will become effective October 1, 2012.

Dr. Noureddine Bekhouche promoted to professor in the Department of Technology and Engineering; Dr. Kory

Hill promoted to associate professor and tenure in the department of Health, Physical Education, and Recreation; Dr. John Ketterer promoted to professor in the Department of Educational Resources; Dr. Linda Mitchell promoted to associate professor and

tenure in the Department of Secondary Education; Dr. Charlie Notar promoted to professor in the Department of Secondary Education; and Dr. Gena Thornburg promoted to professor in the Department of Curriculum and Instruction.

Faculty Service: During a Disaster Dr. Notar is There

By Dr. Sheila Ann Webb
Professor in the Department of Secondary Education



Dr. Charles Notar, associate professor in the Department of Secondary Education, serves as Disaster Service Coordinator for the American Red Cross in Calhoun and Cleburne counties. On April 27, 2011, an F4 tornado wiped away everything in its path. Nine lives were lost in Calhoun county and 260 across the state. Lives, property, vegetation, and animals disappeared within minutes. In some areas, one couldn't even find a brick where a brick house once stood.

With Red Cross training in over twenty disaster areas, including emergency response vehicle, shelter operations, CPR, damage assessment, etc., Dr. Notar coordinated the Red Cross response efforts regarding food, shelter, clothing, counseling services, medical care, security issues, damage assessment and coordination with partner agencies such as the Baptist Association and the Salvation Army. The Calhoun and Cleburne Red Cross provided these services for nine days prior to the arrival of the national Red Cross which provided additional assistance.

All responding agencies took their lead from the county Emergency Management Agency (EMA) which did an unbelievable job. The Red Cross

had a representative at the Emergency Operations Center (EOC) to receive requests for assistance.

At first, two shelters were opened at the First Baptist Church of Jacksonville and the Ten Mile Baptist Church in Ohatchee. After two days, both shelters closed because everyone affected had found a place to stay. Throughout the response there was a worry of looters, and that had to be worked into planning.

The Baptist Association, several churches and schools prepared food. Three thousand meals each day were provided to those who suffered loss. The Anniston Army Depot provided forty drivers to distribute food to nine distribution centers within the destruction area. Each of the meals was served with water and juice.

Any workers at those sites including police, firemen, utility workers, tree companies, and volunteers were fed along with the persons impacted by the storms.

Many organizations and individuals offered various forms of assistance. Clothing donations were distributed through the Salvation Army. The National Guard's five ton truck loaded with water drove through many areas distributing water. The medical Nurse Corps also responded to all the sites.

One hundred and three volunteers assisted through the Retired Senior Volunteer Program (RSVP) working with the Red Cross chapters' forty-five volunteers. Volunteers arrived from out of state from places like Minnesota and New York. Two high school teachers drove from Pennsylvania to personally donate money and two pickup and trailers full of consumables. JSU opened campus facilities to help those dislocated from their homes. Hillcrest Baptist offered a variety of services. Pets weren't forgotten, as cages were donated and shelters opened for frightened, stray pets. Ham radio operators kept communications working when telephone service was down. The list of helpers is too vast to totally mention here. Dr. Notar said, "We're extremely grateful and lucky to have so many volunteers. The biggest issue was coordination, setting up a Red Cross Command Center, and coordinating so many schedules."

Following the event, the volunteers with Red Cross conducted an *After Action Report*, containing lessons learned, and noting needs. The most notable needs were more cell phones, more purchase orders ready to use for supplies, and approved signatures for vendors and shelters.

JSU Teacher Hall of Fame Banquet



Ms. DEBORAH BLALOCK, INDUCTEE IN THE JSU TEACHER HALL OF FAME ELEMENTARY DIVISION, RECEIVES PLAQUE FROM DR. WILLIAM A. MEEHAN



Ms. PATRICIA COOK, INDUCTEE IN THE JSU TEACHER HALL OF FAME MIDDLE SCHOOL DIVISION, RECEIVES PLAQUE FROM DR. WILLIAM A. MEEHAN



Ms. SCOTTIE WILSON, INDUCTEE IN THE JSU TEACHER HALL OF FAME SECONDARY DIVISION, RECEIVES PLAQUE FROM DR. WILLIAM A. MEEHAN

The forty-third Annual Jacksonville State University Teacher Hall of Fame banquet was held on May 20, 2011, to honor the fifteen nominees and three inductees into the Jacksonville State University Teacher Hall of Fame.

The Jacksonville State University Teacher Hall of Fame was founded in 1969 by then university president, Dr. Houston Cole. Dr. Cole created this award to honor teachers, who not only teach, but also exemplify the profession. Jacksonville State University and Dr. William A. Meehan, the current president, are proud to carry on this legacy.

The process of selecting the candidates involves every school district in Alabama. Each school system may nominate teachers from three divisions: elementary, middle, and high school.

From all the nominations, fifteen candidates are interviewed by the selection committee in Birmingham, Alabama. Here the selection is narrowed to the three inductees.

The selection committee members were: Mr. Lamar Sims, vice president of Cheaha Bank, Jacksonville, Alabama; Dr. Jeff Goodwin, superintendent of Oxford City Schools in Oxford Alabama; Dr. Gena Riley, head of the Department of Curriculum and Instruction; Dr. Kelly Ryan, director of the Teacher Service Center; and two former Teacher Hall of Fame inductees, Mr. Jeff Denny (2007-08) and Dilhani Uswatte (2008-09).

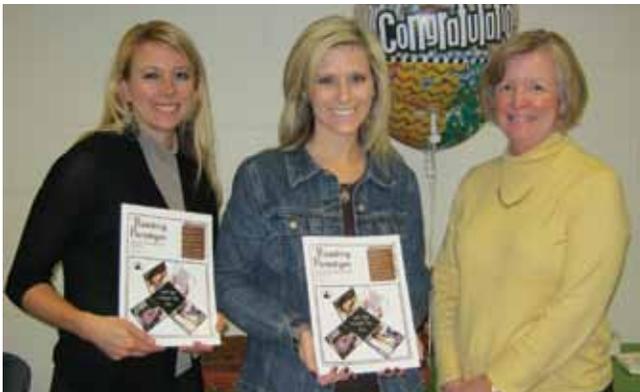
Dr. William A. Meehan president of Jacksonville state University gave the keynote address. He spoke on the challenges facing educators to meet the

academic and social needs of students.

The 2010-11 inductees were: in the Elementary Division, Ms. Deborah Blalock of Rocky Ridge Elementary School in the Hoover City School System; in the Middle School Division, Ms. Patricia Cook of McKenzie Middle School in the Butler County School System; and in the Secondary School Division, Ms. Scottie Wilson of Spain Park High School in the Hoover City School System.

Each of the inductees will be honored by having their names inscribed on a plaque located in Houston Cole Library, a check of \$1,000 from JSU to be used in their classrooms, a wall plaque and certificate from JSU, and a framed recognition certificate from the Scottish Rite Foundation of Alabama.

Classwork Becomes a Published Article



Ms. KRISTI DAVIS AND Ms. JAMEY ROBERTSON WITH THEIR PROFESSOR, DR. JUDY MCCRARY.

Ms. Kristi Davis and Ms. Jamey Robertson were both surprised during their JSU class to learn of their publication in *The Reading Paradigm: A Journal of the Alabama Reading Association*. On hand to present them with their copy of the journal was fellow classmate and District 3 Director Phyllis Boudousquie. Ms. Davis and Ms. Robinson's articles were the result of literature reviews conducted and written during ED 642, Professional Publications in Elementary Education.



Preparing for Extended Standards

Dr. DaLee Chambers of the Alabama State Department of Special Education Services spoke to an audience of CEPS undergraduate students, graduate students, students serving practicums, and local teachers concerning extended Standards Based IEPs. Dr. Gena Thornburg, department head of Curriculum and Instruction, and Ms. Lynetta Owens, instructor of special education in the Department of Curriculum and Instruction, hosted the event. Dr. Chambers works as an education specialist on standards and excellence for the Alabama State Board of Education. Her work takes her around the state providing information to teachers.

Dr. Chambers' presentation covered Extended Standards based IEPs. These standards are for students with significant cognitive disabilities. The standards are provided to allow these students to access the general education curriculum.

In her talk she offered students career advice. "What I thought as I entered my undergraduate program of studies and what I am now as a working professional for the State Department I did not predict," said Dr. Chambers. "I find myself developing materials, working with committees to develop rules and standards, and continually training people to successfully implement the outcomes." She went on to encourage



DR. DALEE CHAMBERS, ALABAMA STATE DEPARTMENT OF EDUCATION SPECIAL EDUCATION SERVICES AND DR. GENA THORNBURG, HEAD OF THE DEPARTMENT OF CURRICULUM AND INSTRUCTION

her audience to be open to the changes in their career paths.

Dr. Chambers also explained that most of the standards placed on teachers were not federally mandated nor are they from a national association. She said that the standards had come from committees composed of classroom teachers and SDE employees.

Dr. Chambers then presented a

PowerPoint showing how to correctly implement the Alabama Extended Standards. The PowerPoint covered the SDE extended standards for reading, mathematics, and science. The presentation is available on the SDE web page at <http://bit.ly/KYiqra>. Other resources that Dr. Chambers presented are available at <http://bit.ly/N8p9kw>.



TV Services Produces Videos on Captioning

By Keith Thomas,
production coordinator of Television Services

The Department of TV Services produced eight videos for the Described and Captioned Media Program (DCMP). The DCMP is funded by U.S. Department of Education and is administered by the National Association of the Deaf. This is the second time TV Services has collaborated with DCMP. The first project was an updated promotional PSA which was produced approximately two years ago.

Cindy Camp, Disability Specialist in Deafness for Disability Support Services at JSU, was the script writer and production coordinator for the project.

Ms. Ashley Fort, a Department of Communication student, and a student worker for TV Services, was the moderator of the series.

TV Services created the eight videos to respond to frequently asked questions concerning captioning of video media. The eight titles are:

- “What is captioning?”;
- “What is the difference between closed captions and subtitles?”;
- “Why do movies, TV shows, digital media, and such need to be captioned?”;
- “What are the legal mandates related to closed captioning?”;
- “How do the captioning laws apply to educational institutions?”;
- “Does it matter what the captions look like or how they are displayed?”;
- and “How can I get media captioned?”



MS. ASHLEY FORT, CEPS DEPARTMENT OF
COMMUNICATION MAJOR

TV Services Provides a Professional Video Editor to The Department of Communication

By Keith Thomas,
production coordinator of Television Services

Mr. Bobby Mikel, production assistant for JSU's Television Services, recently assisted Dr. J. Patrick McGrail, Assistant Professor of Communication, in a workshop on video editing for the Communication Department.

The workshop, which is a partnership between the Communication Department and Television Services, is conducted once every semester for students.

Mr. Mikel has been working with the Final Cut Pro video editing software for over five years and provides a basic video editing foundation for the students. He is also the administrator over the four editing suites the students use for their projects. Mr. Mikel is a 2007 graduate of Jacksonville State University.



DR. PATRICK MCGRAIL, ASSISTANT PROFESSOR IN THE DEPARTMENT OF COMMUNICATION, MR. BOBBY MIKEL, PRODUCTION ASSISTANT IN THE DEPARTMENT OF TELEVISION SERVICES AND A COMMUNICATION STUDENT

New Faculty 2011

Dr. Joseph Akpan, the Department of Secondary Education

Dr. Joseph Akpan joined the CEPS as an associate professor in the Department of Secondary Education. Dr. Akpan received his BS from Lane College, a MA from Drake University, and his PhD from Iowa State University. Dr. Akpan was born in Akwa Ibom State in Nigeria and has lived in the United States for over fourteen years. He is a member of the National Science Teachers Association and the National Association for Research in Science Teaching.



DR. JOSEPH AKPAN, ASSOCIATE PROFESSOR IN SECONDARY EDUCATION

“He who learns, teaches,”
African Proverb

One of Dr. Akpan's areas of expertise is the value and philosophical positions involving animal dissection in the middle school. He has worked with classroom teachers in a study that has compared the students conducting dissection on a real animal with those using virtual dissection software. The resultant data will be used to assess students' performance and their

attitudes toward dissection, virtual learning, science classes, and school in general. In addition, addressing these debates effectively will require careful reflection on the school community's ethical values and review of the policies and practices that uphold those values.

Dr. Akpan travels to Nigeria to give back his services to help the people there. He is the chairman of the School of Excellence at the Akwa Ibom State Organization of Nigeria USA, Inc. This association provides information on HIV/AIDS prevention and environmental health risks, provides scholarships to needy students, provides clean drinking water to schools, and brings in medical doctors to treat illness including HIV/AIDS. To see how you can help please visit <http://www.akisan.org/>

Dr. Akpan is committed to individual students' intellectual development through emphasis on excellence in teaching, advising, researching, and caring for his students. His hope is that this will enhance current academic programs at JSU while ensuring higher levels of significance and impact in the future of American children taught by his students.

Ms. Janet L. Bavonese, the Department of Curriculum and Instruction

Ms. Janet L. Bavonese joins the faculty as an instructor in Curriculum and Instruction. Mrs. Bavonese will be teaching Developing Language Arts and Reading Diagnosis. She will be serving as an advisor in the undergraduate elementary education program as well as coordinating the CEPS' Professional Development Schools Project. She joins JSU with many years of experience from Alabama and Florida.

Ms. Bavonese joined the Alabama Reading Initiative staff as a regional reading coach. In this role, she provided technical assistance, literacy coaching, and

professional development to teachers, reading coaches, and administrators in

Alabama's schools.

She holds a BA from St. Thomas University, an MS in teaching English to speakers of other languages from Nova Southeastern University, and an MS in reading specialist from JSU.



MS. JANET BAVONESE, INSTRUCTOR IN CURRICULUM AND INSTRUCTION

Ms. Bavonese is currently pursuing an EdD in Curriculum and Instruction from The University of Alabama. Her research interests include new literacies, instructional coaching, and teacher education. She writes a blog: TALENT: Teaching and Learning Every Day: a Network for Teachers. <http://teachandlearneyeverydaynetwork.blogspot.com/>.

Dr. James McGahey, the Department of Educational Resources

Dr. James McGahey is an assistant professor in the Department of Educational Resources. Most of his previous work and education was completed in Georgia.

Dr. McGahey is a graduate of the University of Georgia, where he received his BA. He then went into his family's construction business. He returned to college at Augusta State University receiving a MEd and teaching certification. He began his teaching career as an English teacher at Brentwood Academy. He then earned his EdS in counseling at Georgia Southern University and EdD at Auburn University.

Dr. McGahey has conducted



DR. JAMES MCGAHEY, ASSISTANT PROFESSOR EDUCATIONAL RESOURCES

research on “house call counselors,” where a school counselor travels to client homes to provide more insight and information to enhance counseling. He also hopes to pursue research in South America looking at the role of school counseling internationally.

Dr. McGahey is looking forward to his transition into higher education. Recreationally, he enjoys tennis and outdoor recreational activities, especially those that involve the ocean, rivers, or lakes.

Ms. Andrea Rains, the Department of Health, Physical Education, and Recreation

Ms. Andrea Martin Rains is an instructor in the Department of Health, Physical Education, and Recreation. She is from Blountsville, Alabama. She has two degrees from JSU, a BS in exercise science and a minor in nutrition and a MS in physical education. While she attended JSU, she served as an assistant athletic trainer with JSU Sports Medicine. She was on the sidelines for athletic events from 2002 to 2004. After graduation she taught at Gadsden High School where she taught physical education and health. She also coached girls' basketball



MS. ANDREA M RAINS, INSTRUCTOR IN HEALTH, PHYSICAL EDUCATION, AND RECREATION

and softball. Her next teaching assignments were at Wills Valley Elementary in Fort Payne and the Caldwell Elementary School in Scottsboro. At both schools she taught physical education and coached softball. “While it was very engaging to refine young women’s softball skills and compete, the real challenge was to start students in a sport,” said Ms. Rains.

Ms. Rains is married to Mr. Chad Rains. They have two boys, Aidan, three years old, and Avery, who is one year old. The boys keep them both very busy. Ms. Rains is very interested in the role of nutrition in developing athleticism.

“With our two boys to raise, my research will have a practical value,” said Ms. Rains.

Knife Defense with Dr. Larry Beard



This summer Dr. Larry Beard, professor in the Department of Curriculum and Instruction and Professor Ken Lones from Integrated Martial Arts Concepts of Huntsville, shared their martial arts expertise in Bladesafe knife fighting at a well attended seminar hosted by the Dickson Athletic Center in Dickson, Tennessee. Over thirty participants from three states were trained in the use of the KA-BAR Tactical Defense Institute (TDI). At TDI they were instructed on how to use a knife for both offense and defense. Portions of the proceeds from the seminar were donated to the Wounded Warriors Project in Dickson, Tennessee.

The Bladesafe Seminar was originally developed for a group of Charlotte-based counter-terrorist operatives. This expanded program teaches effective knife fighting skills to be used in personal defense, but is particularly effective for use in military operations, security, and law enforcement. Dr. Beard is one of only three certified instructors in the State of Alabama and has trained law enforcement professionals, military personnel, and fellow martial artists who are interested in learning another way of defending themselves.

***The knife is
a particularly
effective
personal
defensive
weapon.***

“The knife is a particularly effective personal defensive weapon,” said Dr. Beard. “It is a much better weapon of personal protection than a firearm. Research has indicated that if I have a knife and you have a holstered firearm, as long as I am within thirty feet of you, that I can draw my knife and get to you before you can draw, aim, and discharge your firearm.”

During the first part of the seminar, Dr. Beard demonstrated proper ways to draw the TDI knife, proper grips and stances, and appropriate targets. Participants included military personnel, local law enforcement and security

professionals, martial arts students, and beginners with no previous martial arts experience. They all received training using practice knives with chalked blades. The chalk is added to the blades so the participants can see where the cuts would have been, if it were a real knife blade.

The second half of the seminar consisted of Professor Lones teaching defenses from knife attacks and how to disarm an attacker. Participants were taught basic defenses against knife thrusts and general disarm tactics. He also demonstrated defense moves when one is armed as well as unarmed tactics with a goal to control an assailant before, during, and after an assault. Professor Lones stated, “It is not enough just to survive a knife encounter. If you worry about simply surviving, you lose your edge. It’s about winning and doing whatever it takes to win.”

Professor Dan Smith, host of the seminar and an officer in Special Forces, was impressed with the seminar. He said “The techniques taught in this seminar have great applicability in real life-or-death situations. The knife is quickly becoming the weapon of choice among combat trained and veteran operatives.”

Senior Adult Wellness Program

By Abby Fleetwood
instructor in Health, Physical Education, and Recreation

The Senior Adult Wellness Program at JSU has been an integral part of the lives of many senior adults in the East Alabama region for many years. Staying physically active as well as socially active is very important for senior adults to maintain their health and quality of life. JSU offers the program as a fee-based community service program, but makes no profit on the program. Any surplus funds generated go back to purchasing equipment for the senior adult program.

The program consists of water aerobics, therapeutic yoga, and floor fitness classes offered every week during the JSU fall, spring, and summer semesters. The program is for adults ages fifty-five and older, and currently has eighty-five adults active in one or more of the programs. Currently the oldest participant in the program is ninety-five years old!

Water-based exercise programs are ideal for seniors. They can work at their own pace in a semi-weightless environment. Water exercises are great for individuals with hip and knee problems including arthritis and joint replacement. The decreased stress on



will improve their health and ability to move with less pain and disability. Several studies report increased independence, less back pain, improved sleep, lower bad cholesterol, as well as better cognitive (brain) function.

The social aspect of group exercise in this age group may be almost as important as the actual exercise program. Most of the participants will tell you this is the highlight of their day. Even though the programs generally start around 8:00 AM, it is not unusual for people to start showing up at 7:30 AM or sooner! The group holds several social events during the year, including an annual Christmas party.

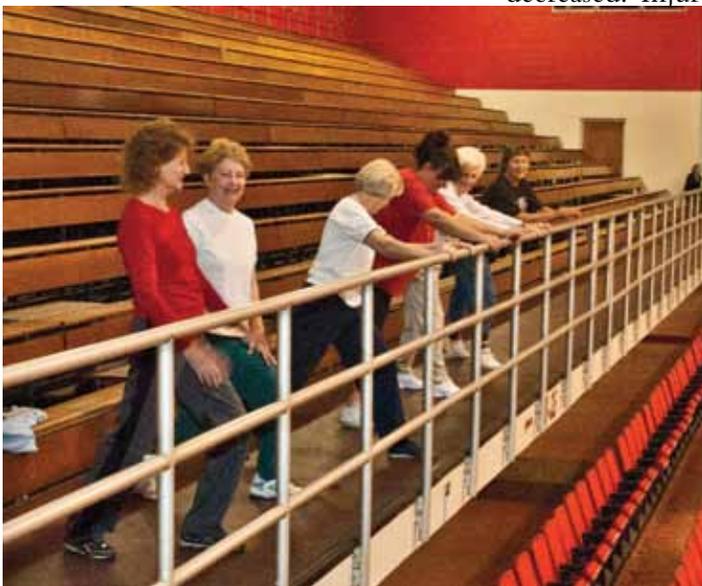
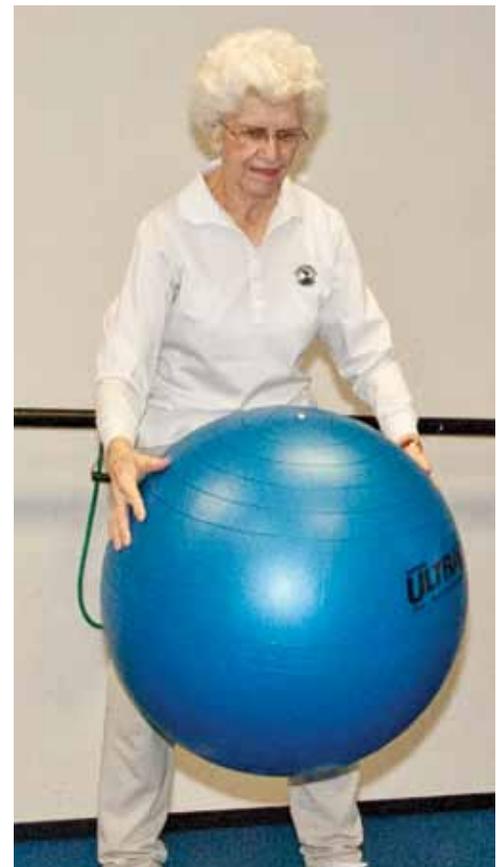
The message is clear. Senior adults who want to maintain their independence benefit from being active in a regular exercise program. Keeping active as they grow older helps individuals maintain a higher level of physical, mental, and social function.

the joints allows the individual to continue to exercise when they might not be able to outside of the pool.

There is no chance of falling in chest deep water, so there is an added safety component. Because they are supported by water, the participants can do things they could never do on land. The strength and endurance the seniors gain in the pool helps them out of the pool as well. They feel better, they can do more with less fatigue, and their chance of injury due to falling is decreased. Injuries that do occur are

less severe, and most participants look forward to returning to exercising as soon as possible after an injury.

Water is not for everyone, and some seniors prefer the floor aerobics and therapeutic yoga classes. Whatever mode of exercise is chosen by senior adults, remaining physically active as they grow older



Family and Consumer Sciences Senior Reception 2011



SEVEN OF THE ALABAMA DIETETIC ASSOCIATION RESEARCH AWARD RECIPIENTS

The senior reception for all 2011 graduate seniors with majors or minors in Family and Consumer Sciences was held on March 30 on the 11th floor of Houston Cole Library. Dr. Debra Goodwin welcomed everyone and introduced administration, faculty, and special guests. Dr. Rebecca O. Turner, JSU provost and academic vice president, and Dr. John Hammett, dean of the College of Education and Professional Studies, addressed the graduating seniors and their guests. During the reception four FCS scholarships were awarded. These scholarships are funded by alumni, faculty, and retired faculty to honor past faculty and department heads. The Dr. Virginia Yocum Scholarship was awarded to Lauren Collins, the Ms. Hazel Matthews Scholarship was awarded to Kristen Jordan, the Dr. Elizabeth S. Sowell Scholarship was awarded to Chante Miles, and the Dr. Louise Rhodes Clark Scholarship was awarded to Kanani Miller (not pictured).

To apply for one of these scholarships please complete the online application form on <http://www.jsu.edu/finaid/scholarships/> which accepts applications between October 1 to March 1 each year. The Department of Family and Consumer Sciences offers a diverse,

challenging, and rewarding field of study to help individuals improve personally, to make informed consumer decisions, to enhance the quality of life for families and consumers, and to prepare for exciting professional careers.

Degree programs include:

Bachelor of Science in Family and Consumer Sciences with a concentration in

- ✿ Child Development
- ✿ Dietetics
- ✿ Human Sciences
- ✿ Merchandising
- ✿ Hospitality and Culinary Management

Bachelor of Science in Education with a teaching field in Family and Consumer Sciences.

Minors offered within the department include:

- ✿ Family and Consumer Sciences
- ✿ Fashion Merchandising
- ✿ Nutrition and Foods
- ✿ Hospitality and Culinary Management

Alpha Eta Epsilon

Alpha Eta Epsilon is an honorary scholastic organization for junior and senior majors/minors in Family and Consumer Sciences. To qualify for membership, the student must have a 3.0 overall GPA and 3.0 GPA in the major concentration. The following FCS students were inducted: Merri Blankenship, Monique Bradley, Emily Campbell, Jeanette Castillo, Kasi Daugherty, Ashley Eliasson, Caitlin Freeman, Brittany Freeman, Emily Glaser, Janice Glaze, Cassie Glidewell, Katie Holcomb, Kristen Jobst, Kanani Miller, Chante Miles, Norma Newman, Amanda Pannell, William Pertet, Justin Pitcock, Connie Ramsey, Lauren Spicer, Anthony Stricklin, and Nicole Widderski.

ALDA Research Award

Ten graduating dietetic seniors, who received the Alabama Dietetic Association Research Award given at the ALDA conference in March, were recognized: Jada Murray, Kathryn Hindman, Mandy Corbin, Cindy Moon, Sharonna James, Debbie Matich, Kimberly Hammond, Katrina White, Leah Couch, and Marcus Malone (not pictured). The students' work was awarded first place in the student research poster competition.

Tori Gaddy JSU Employee of the Month in April

Mrs. Tori Gaddy was named Employee of the Month for April 2011. Mrs. Gaddy is a certification advisor in the Teacher Service Center (TSC). She has been employed since July 2001, first as secretary for the TSC and then for HPER before moving to her current position. Mrs. Gaddy was very involved in JSU's transition to the Banner system. She is still involved with the testing upgrades and maintenance of various aspects of the student side of the Banner system. The student side covers the catalogue, registration, degree evaluations, and class scheduling.

"Tori Gaddy has been one of the most helpful people I have interacted with during my time at JSU. She is knowledgeable and always ready to help any way she can. Her generous and selfless spirit makes her a priceless asset in the TSC," said Dr. Kelly Ryan, director of the TSC.

Originally from Lauderdale County, Alabama, Mrs. Gaddy came to JSU as a student and graduated with a BA in communication and English in 1996. She is married to Mr. Craig



MRS. TORI GADDY, CERTIFICATION ADVISOR, IN THE TEACHER SERVICE CENTER OF THE COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Gaddy, and they have two children, Ashton, fourteen, and Cole, ten. Both children are involved in sports, and the entire family is active in their church.

In her free time, Tori likes to read and occasionally daydream about the activities she will pursue when she has more free time.

Dr. Jordan Barkley Named Associate Dean



DR. JORDAN BARKLEY, ASSOCIATE DEAN OF THE COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

Dr. Jordan Barkley, a native of Limestone County, joined the faculty at Jacksonville State University in the fall of 2005. His wife, Susan, and two sons, Harrison and Jack, have made Weaver, Alabama, their home since arriving in Calhoun County.

Dr. Barkley received his undergraduate degree in English and history education in 2000. In 2001, he earned his master's degree as a reading specialist with a public school administration credential. In 2005, he graduated from Auburn University with his PhD in reading education. His emphasis was in middle and secondary literacy instruction.

Dr. Barkley has taught courses at JSU in secondary and middle grades literacy, methodology for secondary teachers, research in education, intervention strategies for reading specialists, and

he has also supervised practica at both the undergraduate and graduate levels. His primary teaching interests lie in the areas of literacy instruction and the teaching of English language arts in the secondary setting.

Dr. Barkley has served JSU as a Gamecock Orientation advisor, a member of the Jacksonville State University Writing Project, both a sponsor and cosponsor of Kappa Delta Pi honor society, a member and chair of various college and university committees, and most recently as department head for Secondary Education and the NCATE coordinator for the College of Education and Professional Studies.

"I will do all I can to create an environment conducive to learning and to prepare future teachers to truly model 21st Century teaching and learning," stated Dr. Barkley.

CEPS Board of Visitors

The College of Education and Professional Studies Board of Visitors met on September 24, 2011. The board welcomed the newly appointed chair, Mr. Charles E. Robinson, Jr. He shared with the board, visitors, and CEPS administrators his reasons for supporting the college and his vision of how the Board of Visitors can be organized.

Speaking to the group, Dr. John B. Hammett, dean of the CEPS, spoke of his vision for alleviating the space challenges that exist, especially those in Ramona Wood Hall, and the equipment and technology challenges faced by the college as a whole.

“Preparing students in technology, communication, and dietetics requires up-to-date equipment in order to be competitive. The professional programs offered through the CEPS require professional equipment. I look forward to working with this board and Mr. Robinson to ensure continued success,” said Dr. Hammett.



MR. CHARLES E. ROBINSON, JR., CHAIR



MS. LADONNA KINSAUL



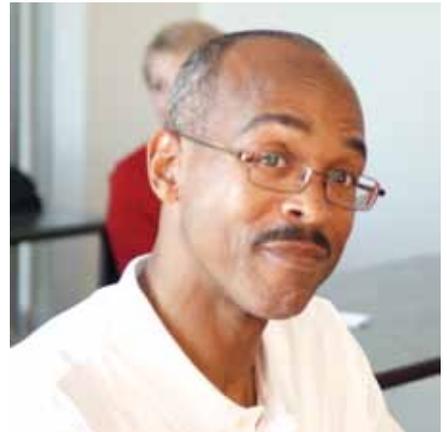
MS. EMILIEA SMITH COPELAND



MR. RAY BRYAN



DR. MARY STINSON



MR. DARREN DOUTHITT



DR. SANDRA STONE



MS. SALLY CASH JOHNSON



DR. CHARLOTTE THORNBURG



MS. FRANCIS MOON

Piedmont City Schools Partnership Project

Jacksonville State University and the College of Education and Professional Studies have joined in a partnership that involves providing education interns technological equipment to facilitate their ability to integrate into the programs in the Piedmont City Schools.

Last year Piedmont City Schools began providing teachers and fourth through twelfth grade students with laptops for instructional purposes. The CEPS created a computer loaner program to allow JSU practicum students and interns to better serve the Piedmont City Schools by having technology that will easily integrate into their instructional programs. Mr. Matt Akin, superintendent of Piedmont City Schools worked with the CEPS in helping create a policy for JSU students to use JSU provided laptops and also input into the choice of computers to use at the schools.

Dr. Rebecca O. Turner, provost and vice president for academic and student affairs at JSU, provided the first ten Macintosh Airbooks for student use. Dr. Turner sees this collaboration as

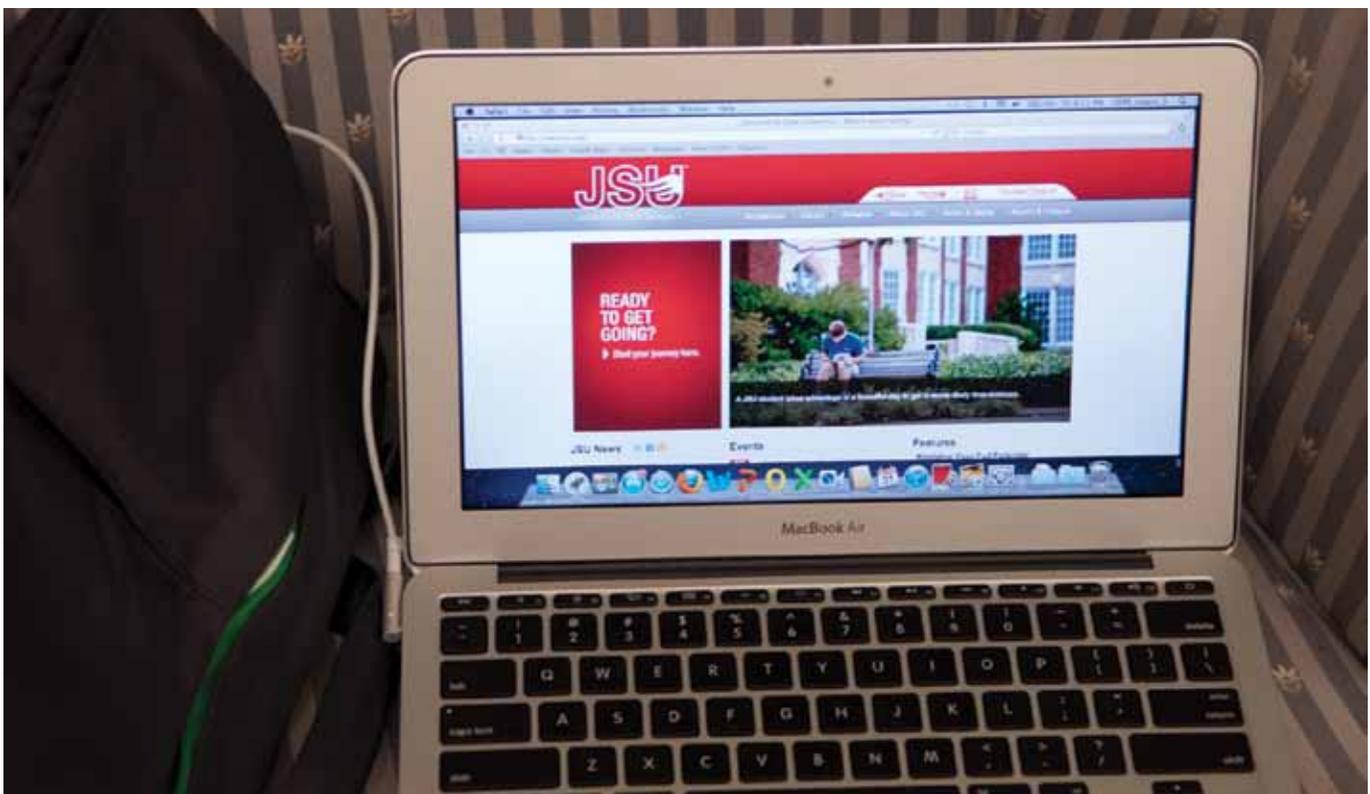
an exemplar for higher education and K-12. The outcome of the partnership can result in improved instruction at all levels. "This is a natural extension of the Red Balloon Project at JSU. The Red Balloon Project's goal is to improve student learning by changing the way instruction is delivered. JSU will be creating pilot initiatives in history, English, and mathematics. The university will assess the outcomes of these actions to determine best practices and effective use of technological tools. I traveled to Apple computers headquarters in Cupertino, California, with other JSU faculty and administrators, and Apple is currently providing JSU with inservice workshops to help prepare instructors in these projects. I am willing to work with Dr. Hammett to create alliances with other K-12 schools."

CEPS practicum students will use the laptops all year to download textbooks, create classroom presentations, access educational resources, and report through a journal to their practicum supervisors.

"The practicum students were not

only eager initially to have the laptops, they are enthusiastic about learning how technology improves student engagement," said Ms. Ronda Ray, director of clinical experiences. "Dr. Alicia Simmons, director of the Office of Institutional Research and Assessment, is working with the CEPS to create an assessment to measure the impact of technology on the intern experience. The instrument is a survey that compares practicum students participating in the Piedmont project to a random group in a variety of settings that did not have the same tools. This data will allow us to evaluate the different programming and to make decisions that will enhance our student teaching experiences."

"CEPS practicum students are guests in the schools where they are placed. It is important that the CEPS provides the skills and the technology needed to support their success in their practicum," said Dr. John Hammett, dean of the College of Education and Professional Studies. "This partnership bridges what is going on in the Piedmont City School System and what the college needs to do to better prepare interns."



Communication Week 2011

By Mr. Mike Stedham

Manager of JSU Student Media and Instructor in Communication & English



JSU's Communication Week 2011 brought area media professionals to the campus of Jacksonville State University to meet with aspiring broadcasters, news writers, and public relations specialists.

Recent JSU graduate Ms. Hollie Thrasher, who now works as a reporter and producer for TV-38 in Warner Robbins, Georgia, told students about the hard work required to find and keep a job in the competitive world of television news. Mr. John Alred, publisher of *The Jacksonville News*, talked about the important role of



MS. GENI CERTAIN, MANAGING EDITOR OF *THE DAILY HOME* NEWSPAPER IN TALLEDEGA, ALABAMA

community journalism. Mr. Brandon Glover, a spokesman for Alabama Power Company, explained his role in the field of corporate communication.

The keynote speaker for JSU's Communication Week was Geni Certain, managing editor of *The Daily Home* newspaper in Talladega. She told the communication students that she rejects the notion that newspapers are a dying medium, and she stressed the important role that print journalism continues to play in American society.

Another feature of the annual program was a visit by JSU alumnus Mr. Mike Sandefer, who was one of the students responsible for putting WLJS on the air in 1975. He told students about the challenges he and his colleagues faced as they brought the FM radio station to the JSU campus.

Also during Communication Week, several of the Communication Department's top students were honored. Winners of the top academic awards were: Broadcast Student of the Year, Mr. Steven Daniel Beck; Print Journalism Student of the Year, Ms. Stephanie Lama; and Public Relations Student of the Year, Ms. Chelsea Pelletier.

Four students received the department's annual Character Awards:

Ms. Alexis Tyson, Mr. James Isaac Godwin, Mr. Joshua Singer and Mr. Logan Huggins.

The Price-Montgomery Scholarships for the upcoming academic year were awarded to Mr. Steven Daniel Beck and Ms. Emily Glaser.

The winner of the department's overall top honor, the John C. Turner Award, was student Ms. Karie Gottwald.



MS. KARIE GOTTWALD, RECIPIENT OF THE JOHN C. TURNER AWARD



92J's Pharaoh, Mr. Billy Ramsey

By Mr. Mike Stedham
Manager of JSU Student Media and Instructor in Communication & English

For the last two years, Mr. Billy Ramsey's been cooking up a successful recipe for the campus radio station as program director of 92J, WLJS. Even though his time in that job will end this spring, Mr. Ramsey says he's not done with college radio or with broadcasting. Although his two-year degree was in computer science, Mr. Ramsey went to the Culinary Arts Academy and worked for five years as head chef at the Silver Lakes Golf Course. He also spent time as a regional trainer for the Lone Star Steakhouse chain.

That all changed on January 28, 2007, when Mr. Ramsey was involved in a serious car accident. It left him unable to stand for more than thirty minutes at a time, so his career in the kitchen was done.

Mr. Ramsey got involved with 92J, WLJS on a whim. Shortly after he started taking classes at JSU, Mr. Ramsey was asked to bring a public service announcement to 92J from the Baptist Campus Ministries (BCM), where he was a volunteer. When he came to the station, Mr. Ramsey met Donnie Wells, who was the afternoon announcer. "I asked him if he would read the BCM announcement over the air; he asked me if I would read it as a representative of the BCM," Mr. Ramsey said. "After we got off the air, Donnie said that you have got to be a broadcasting major. At the time I was actually an undecided major. He said, 'Dude, if you're not broadcasting, you're a fool.'"

Mr. Ramsey admits that he's "never been afraid of a microphone," and he had done some voice-over work in the past. At Wells' urging, Mr. Ramsey switched his major and started volunteering at the station.



MR. BILLY RAMSEY, PROGRAM DIRECTOR JSU'S 92J

In spring 2009, he applied for the job of program director. The student who holds the position of program director is responsible for organizing the staff and volunteers of the station.

Mr. Ramsey's job application was much more detailed than those prepared by most students seeking part-time employment. He prepared a slick magazine-style document outlining what he called his "RPM Program" for building WLJS.

"The RPM stood for remotes, patrons, and motivation," Mr. Ramsey said. "We needed live remotes from the tailgating section during football games, we needed to build our patrons by getting our name out there among local businesses, and we needed motivation to bring in more volunteers."

Today if you look around the radio station you will see that Mr. Ramsey has been successful in all three areas.

The "Cocky Cart" sits by the door to the station, a symbol of the remote broadcasts that have become a staple of home football games each fall. Not only do DJs and others from the station ride around giving out free pizza and other prizes, but Cocky himself sits in the front seat during parades and other

events.

The list of the station's patrons has grown substantially. The emphasis has been on local businesses that help the station in exchange for non-commercial announcements about their services.

In the area of on-air volunteers, Mr. Ramsey has made his biggest contribution to the station. At last count, 92J had seventy-one student volunteers who are responsible for thirty specialty shows and ten rotation shifts each week.

To find time for all of those people to be on the air, the station had to add two hours of student programming each weekday and cut the length of each air shift from three hours to two hours.

With more volunteers has come even more diversity of programming. College radio is famous for its eclectic nature, and 92J has always offered a wide variety of shows. But the number of different types of music – Latin, metal, country, Broadway, hip-hop, soul, R&B, classic rock, singer-songwriters, alternative – is larger now than any other time in the station's thirty-five year history.

That is part of Mr. Ramsey's legacy to the station.

As he prepares to leave the job, Mr. Ramsey's plans are still being developed. He's considering graduate school, and he knows there are commercial radio stations looking for people with the skills he honed at 92J.

As they say in the radio business, stay tuned. You'll be hearing more from Mr. Billy Ramsey.



Department Profile: Instructional Services Unit

The Instructional Services Unit (ISU) provides services to the College of Education and Professional Studies, the JSU community, and local schools through three divisions. The ISU is composed of the Teaching/Learning Center, the Learning Resource Center and the Multimedia Instructional Laboratory. The the Teaching/Learning Center (T/LC) is a site for the Clinical Level II for the students in the College of Education and Professional Studies.

The Learning Resource Center (LRC) is an educational resource library and a place for teachers to work on projects. The Multimedia Instructional Laboratory (MIL) is responsible for the computer laboratories in Ramona Wood Hall and twenty-five technology enriched classrooms in the CEPS. The Technology enriched classrooms are located in Ramona Wood Hall, Mason Hall, Pete Mathews Coliseum, and Self Hall. The Instructional Services Unit has been recognized by the Clinical Experiences program and by Teacher Education accrediting agencies as a supporting pillar for practicums and for the curriculum offered in the College of Education and Professional Studies.

The mission of the Teaching/Learning Center (T/LC) is to provide teacher candidates opportunities for hands-on, in-house, supervised practica through tutoring area school children. The need to blend theory with practice



in the field of education is recognized by the State Department of Education by requiring one hour of practicum for each hour in the classroom.

As of December 2011, the T/LC has supervised over 12,500 JSU education students who provided the community with more than 132,000 hours of free tutoring. Almost 8,000 students from area public schools, private schools, and home schools have participated in the tutoring program. As an example, during the Fall 2011 semester, forty-three elementary students and twenty-five secondary students were tutored in the T/LC. The tutorials primarily focused on the four major subject areas (note: a student can be tutored

in more than one area): 38% - English Language Arts/Reading, 54% - math, 4% - history, and 6% - science, 12% - all subjects. The average grade of tutees was between fifth and sixth grade.

Elementary and secondary students from the community surrounding JSU receive between ten to twenty-five hours of free, one-to-one tutoring in academic areas designated by their parents and/or teachers. The student can receive one hour of tutoring per session. The sessions are held Monday through Thursday between 2:00-4:30 PM. These area school children receive up to four hours per week. Most students come for tutoring twice a week.

During the fall and spring semesters, area school children attend public schools from approximately 7:30 AM to 3:15 PM. Tutor assignment hours in the T/LC are flexible in order to accommodate the JSU student and area school children. Generally, the T/LC schedules one hour tutoring sessions between 2:00 PM and 4:30 PM. During the summer sessions, tutorials are scheduled on consecutive days to coincide with the JSU class schedules.

The T/LC has been called the "Center for Two Learners" because both local school students and JSU preservice teachers make significant academic and personal progress during



the tutoring sessions. JSU classroom concepts are put to use by the practica students as the prospective educator prepares to become a creative decision maker by facilitating the tutorial. The T/LC is an invaluable practicum, as it provides a close replica of cooperative education or service learning within a College of Education and Professional Studies framework. Local legislators have proclaimed this to be one of the community's greatest "natural resources" and community outreaches of JSU.

The T/LC's continuing goal is to serve the College of Education and Professional Studies by developing qualified teachers who are creative, reflective decision makers.

The Learning Resource Center (LRC) is designed to assist university faculty and students, teachers in the public schools, and community patrons. The LRC has a large collection of books and classroom materials, ranging from picture books and chapter books to textbooks and workbooks in all subject areas.

The LRC also offers educators an opportunity to improve instruction through the effective use of audiovisual media, newly developed educational materials, and computer technology. The LRC has over 750 dies for cutting shapes and letters for bulletin boards. A large collection of psychological tests and protocols is housed and kept up to date for use in classes. There are two laminators that are available to preserve



paper projects as are various types of paper, butcher paper, poster boards, and other embellishments are also available. Please visit <http://destiny.jsu.edu> to conduct a search of the LRC's materials.

The College has had a computer laboratory housed in Ramona Wood Hall since 1980. The laboratory was located in room 308 and was managed by the JSU In-Service Center. The first laboratory contained twenty-six Apple II computers and several AppleWriter printers.

Part of the instruction involved training in the use of and production of educational software. The lab was a licensed copy site for the Minnesota Educational Computing Consortium (MECC) and the Alabama Educational

Computing Research and Development Network as late as 1991.

The college's needs changed with the Technology Scholarship Program for Alabama Teachers (TSPAT) in 1992. TSPAT required participating colleges and universities to provide laboratories equipped with the computers and peripherals that would prepare teachers to use computer technology. Room 210 RWH became The Multimedia Instructional Laboratory (MIL). The MIL was equipped to meet the TSPAT requirements, which included that half of the computers be Wintel (Windows operating system and Intel microprocessors) and half be Apple Macintosh computers.

The three Multimedia Instructional Laboratories are located in RWH. The main instructional laboratories are located in rooms 210 and 309 RWH, both with a current Windows Operating Systems. The Macintosh laboratory is located in room 105 RWH. All rooms are used for student work, computer software studies classes, and BlackBoard testing in the College of Education and Professional Studies.

Currently the MIL room 210 RWH has twenty-four student workstations and one workstation for the instructor. All the computers are Dell Optiplex computers with the Windows Vista operating systems. For printing purposes, the computers share a HP



Room 210 in 1994



Room 210 in 2012



Room 219 Classroom



Mobile Cart



Laserjet 4015n printer made available through the JSU Uniprint system. For capturing images, a Xerox photo scanner, an Elmo TT-1 document camera, and a DVD/VCR player are available in the lab. A Sony Mavica FD7 digital camera and a Sony DCR-TRV 900 camcorder are available to instructors for capturing images. The instructor station is connected to a SmartBoard, a DVD/VCR player and a LCD projector. Each computer has a common set of software loaded. All of the computers have Microsoft Office 2007, Quicktime, Adobe Acrobat reader, and Mozilla browser. The lab has Respondus software loaded for BlackBoard Testing. Other software is loaded at the request of professors. Every effort is made to have the most current version of software available through JSU's Computer Services.

Room 309 RWH has thirty student stations and one instructor station. The instructor uses a Smart Symposium and a LCD projector to input to a screen. The instructor may use a Smart tablet, a set of thirty TurningPoint student input clickers (five sets are available), and a microphone PA system. The room also has a DVD/VCR combo player and an Elmo TT-1 document projector. The computers have the Microsoft Windows 7 operating system. The computers have software such as Microsoft Office 2007, SPSS, Minitab, and other software requested by instructors. For printing purposes, the computers share a HP Laserjet 4015n printer made available through Uniprint.

Room 105 RWH has ten iMac computers using Mac OS X operating system. For printing purposes, the computers share a HP Laserjet 4015n printer made available through JSU's Uniprint. The computers have Microsoft Office 2010. The instructor uses a Smart Board interactive whiteboard and a LCD projector to input to a screen from a Dell Optiplex running Vista. The room also has a DVD/VCR combo player and an Elmo TI document projector. The room is primarily for the T/LC tutors and their students, but classes meet there in the morning and the evening. Students

also take advantage of the Macintosh workstations between classes. In the LRC, a collection of educational CD's is available for in lab use.

The CEPS also has available thirty MacBook laptop computers. These reside in a mobile cart and can be moved to the classrooms in RWH.

The CEPS is committed to modeling the 21st Century Classroom the MIL serves to help meet that goal. Equipment is in place in classrooms to provide for the Internet, computer demonstrations, document projection, and visual and sound performances. Health, Physical Education, and Recreation has five classrooms enhanced in Pete Mathews Coliseum; Communication has five technology enhanced rooms in Self Hall; Family and Consumer Science has four rooms in Mason Hall East; and the main CEPS building Ramona Wood Hall, has thirteen rooms that are technology enhanced.

The ISU provides upgrading, service and support of these classrooms. The rooms are also supported by the Department of Informational Technology (DIT) through the Technology Replacement Funds. Computer services also supports the computers in the classrooms by imaging computers and providing help when problems



MR. MIKE ZENANKO, DIRECTOR OF THE INSTRUCTIONAL SERVICES UNIT

with computers are beyond the ISU's expertise.

The Instructional Services Unit has three full time staff and employs four

students to help in the unit. Mr. Mike Zenanko is the director of the ISU. Mr. Zenanko has worked in the department for twenty-two years. He served for twelve years as the coordinator of the T/LC and has served as the director for ten years.

During his years as T/LC coordinator he has become involved with the tutoring profession. He has served on the board of two national tutoring associations and now serves on the board of the International Foundation for the Tutoring Profession. He serves the CEPS by editing, designing, and layout of the college's "Passport to Success"



MS. ANDREA MACARGEL, COORDINATOR OF THE TEACHING/LEARNING CENTER

and the college newsletter. He serves as chair for two college committees and as the college's webmaster.

Ms. Andrea MacArgel serves as the coordinator of the Teaching/Learning Center. She has earned a BS environmental science from the University of Florida, Gainesville, Florida, and a MST in adolescent education from Pace University in New York, New York. Prior to her employment at JSU, she taught eighth grade mathematics at OD Duran Junior High School in Pell City, Alabama, and seventh grade mathematics at the Performing and Fine Arts Middle School (MS143) in Brooklyn, New York.

In addition to her official duties as the coordinator of the T/LC, Ms. MacArgel also aids faculty and staff



MS. PENNY JOHNSON LANE, SECRETARY FOR THE INSTRUCTIONAL SERVICES UNIT

with various technological needs. She has organized trainings for several forms of technology and has supported faculty in educating their students with the use of Google Docs, iMacs, and several Apple programs such as iMovie. She is proficient with both the Smart Board and Promethean Board and adept in the use of the two course management programs utilized by the CEPS, Livetext and Blackboard. She also teaches adjunct for the Department of Secondary Education.

Ms. Penny Lane serves the ISU as the administrator for the Learning Resource Center and the secretary for the ISU. Ms. Lane lives in Piedmont, Alabama, where her previous experience as Human Resources director, accountant and, bookkeeper provided her skills that help her to do an outstanding job. Ms. Lane keeps the atmosphere of the LRC conducive to successful projects, resource gathering, and discovery of information by the CEPS students.

The ISU is not the largest department in the college, but through its services its outreach supports every department. The ISU provides photographic services, large format printing, editorial and layout for the college newsletter and for this publication. Since the department is striving to have the latest technologies for classroom instruction, the department has given advice and shared its experience using software and hardware with various community and campus agencies.

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