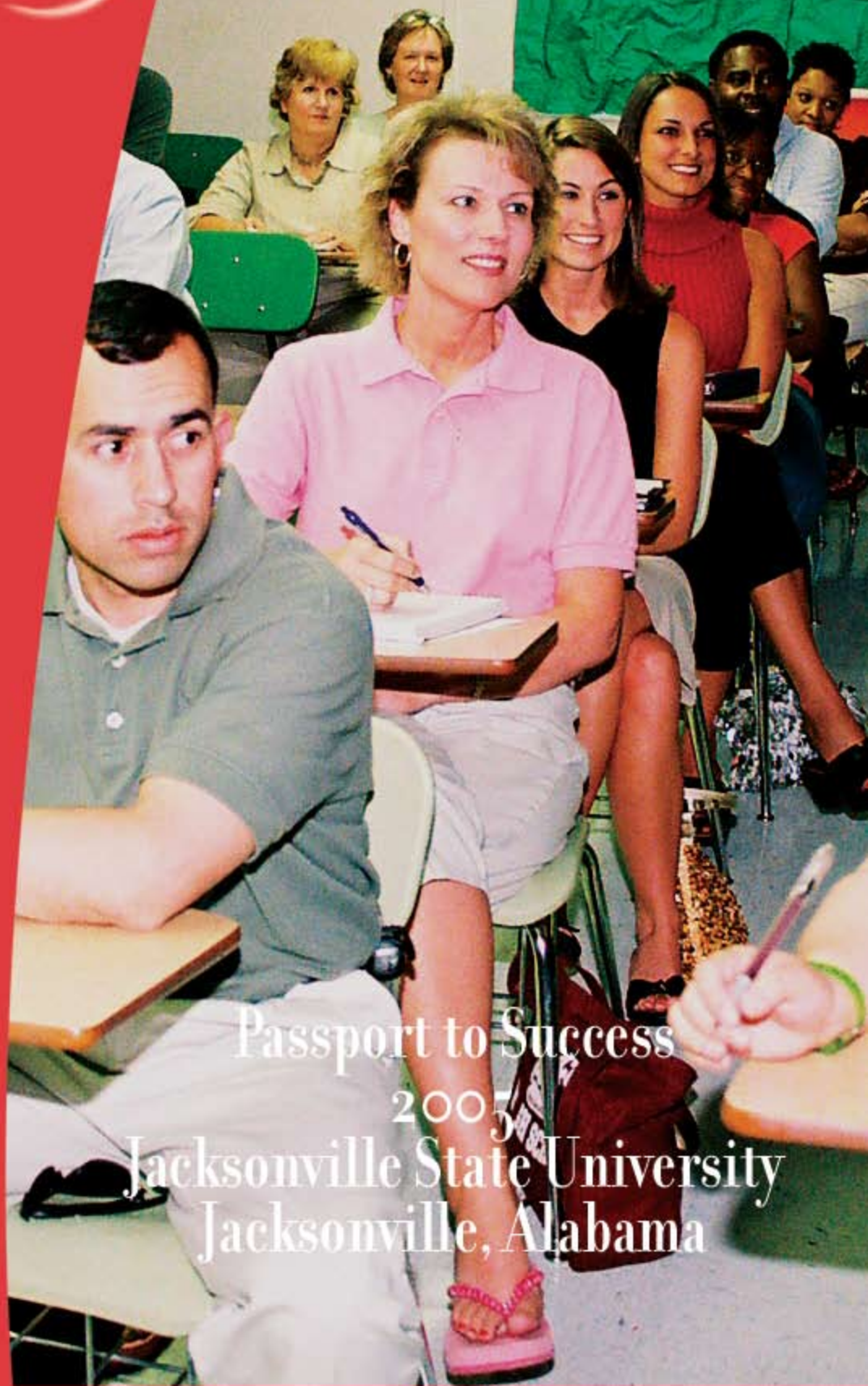


College of Education
&
Professional Studies

www.jsu.edu/depart/edprof



Passport to Success

2005

Jacksonville State University
Jacksonville, Alabama



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Welcome to the College of Education and Professional Studies' *2005 Passport to Success*. The *Passport* provides an opportunity for readers to recognize the many worthy accomplishments achieved by faculty, staff, and students.

Preparing for the 2005 National Council for the Accreditation of Teacher Education (NCATE) review is the greatest challenge the Education Unit has faced in the past five years. Programs in the Education Unit have been accredited for 50 years and were initially accredited in 1954, the first year that national accreditation was available through NCATE. From November 5-9, 2005, a team of nine NCATE and Alabama State Department of Education (SDE)

members visited the JSU campus to review all programs in the Education Unit. At the end of the review, the NCATE and SDE committee chairs announced at the exit interview that the College successfully met all six NCATE standards and that new program proposals were approved by the SDE. The official report to support the results of the exit interview should arrive by the first of the year. Dr. John Hammett, Associate Dean of the College led the faculty and staff in preparing for the review. Education programs in the College are among the largest in Alabama, the region, and nation.

Accreditation efforts continue in other units within the College. The Department of Technology and Engineering is preparing for the National Association for Industrial Technology (NAIT) review scheduled for April 2006 to continue national accreditation. Other units seeking national accreditation and preparing for future reviews include Counselor Education (CACREP), Communication (ACEJMC), and the Child Development Center at McClellan (NAEYC). The Dietetics program in Family and Consumer Sciences was recently awarded continued accreditation by the American Dietetics Association (ADA).

The College continues its efforts to assist students in their acquisition of the tools necessary to achieve maximum potential in selected fields of study. Themes woven throughout the various program offerings include diversity, intellectual vitality, professional community, and technology. Departments in the College include: JSU's Child Development Center at McClellan; Communication; Curriculum and Instruction; Educational Resources; Family and Consumer Sciences; Health, Physical Education and Recreation; Instructional Services Unit; Secondary Education; Teacher Service Center; Technology and Engineering; and Television Services.

We sincerely hope that you enjoy reading the *2005 Passport to Success*. For additional information, visit our campus or tour our website at <http://www.jsu.edu/departments/edprof>.





ALFA Gift



Alfa Insurance has pledged \$250,000 to Jacksonville State University toward the construction of an education annex adjacent to Ramona Wood Hall, JSU's College of Education and Professional Studies. JSU President Bill Meehan said the Alfa gift will help construct a classroom/seminar building that will consolidate a number of education programs that are spread across campus due to a lack of space in Ramona Wood Hall.

"The new building will feature an auditorium large enough to hold meetings of more than 200 students," said President Meehan. "The building will relieve overcrowding and provide a major boost to one of Alabama's largest education programs."

"Jacksonville State's track record of graduating more teachers than any other state institution is a perfect match for Alfa's commitment to education," said Jerry Newby, Alfa president and chief executive officer. "We're excited about the prospects for future generations of teachers once the new education annex is operational."

Dr. Cynthia Harper, Dean of the College of Education and Professional Studies, said, "We have been so cramped for space for so many years that we've had to teach outside this building. In the new building, we have plans for a large ascending classroom because we have a number of students who enroll in our internship every semester, and when we meet with those students we have to go away from Ramona Wood to find something large enough to accommodate 200 students."

Harper said the building will also feature a new technology lab. "We currently have one lab in Ramona Wood Hall, but we teach 35 percent of the university's population. All of our students have to take specific technology classes related to education, so we need the additional technology lab."

“The building will provide relief for a community outreach program called the Teaching/Learning Center, which provides tutoring for area public school students. Each afternoon, the Teaching/Learning Center’s students scatter throughout our building from 3:30 until 4:30 p.m., and we will be able to move some of those students to the new building as well.”

“I love Ramona Wood Hall — it is beautiful and has a rich heritage,” she said. “To me, the halls just tell so much of our history. It is exciting to know that we will have the new facility coming and that we will be better able to accommodate our students. Professionalism is important, and we will be able to mirror that to our students. They will know that teaching is a respected profession because everything about the new building will exude that. The historic building has served us so well for so many years. What I anticipate is that it will continue to serve those of us in teacher education, and we’re just looking forward to a new facility for expansion purposes and just to present the best facility possible for our students.”

Reflecting on what the new building will mean to JSU, Harper said, “I really am humbled because I have been here 30 years, and I’ve seen a lot of growth in teacher education. We are just humbled to know that the College of Education and Professional Studies is on a list to improve the facilities and the image of teacher education in our vicinity. Not only that, but we will be making sure that the programs we offer continue to be quality programs that will have a large impact on P-12. We’re all about P-12 and providing the best teachers to meet the needs of children.”



Alfa Insurance executives join JSU officials . From left to right are Dr. Rebecca Turner, JSU’s Vice President of Academic and Student Affairs; Randy Cospers, Alfa; Marshall Prickett, Alabama Farmers Federation; Eddie Isbell, Alfa; Ray Emanuel, Alfa; Wayne Hawkins, Alfa; JSU President Bill Meehan; Alfa President Jerry Newby; Esta Spector, Alfa; Jeff Campbell, Alfa; Cynthia Harper, Dean, College of Education and Professional Studies; Kyle Hayes, Alfa; Dave Rickey, Alfa.



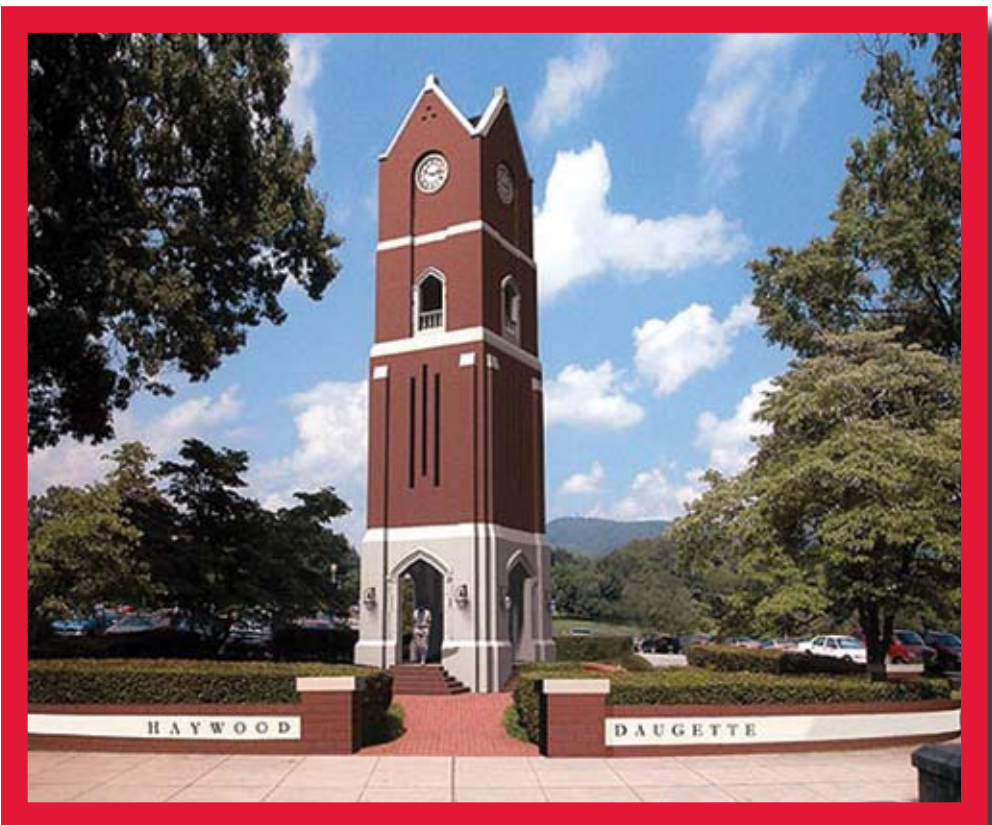
Free- Standing Bell Tower



JSU alumna Miriam Haywood and her husband, the late James B. Haywood, came up with an idea for a free-standing bell tower at Jacksonville State University nearly 30 years ago. Mrs. Haywood came from Roanoke, Alabama, to Jacksonville State Teachers College in 1942 on a one-year scholarship. James, her future husband, lived in Jacksonville. He went off to war in 1942. Mrs. Haywood remained in school and graduated from Jacksonville State Teachers College in 1945 with a B.S. in Education.

“Many years ago, when they put in the chime system in Bibb Graves, they put me in charge of looking after it. I think the idea really jelled following one of my many trips to the upper tower. I don’t know who had the bright idea of locating the console there, but it was rather difficult to get to it. Every time the electricity went off, I went up the ladder, which consisted of metal bars embedded in the wall, to change the time. Way before my husband died, even before we retired in 1979, we decided that we wanted to do something for the University in a permanent sort of way. We got to thinking about Denny Chimes at The University of Alabama, and we thought that good old Jax State needs a bell tower too. So, we wrote a will at that time and stipulated that our estate would go for that purpose,” said Mrs. Haywood.

The tower is now an important part of Jacksonville State University’s master plan. James and Miriam Haywood’s generosity ensures a solid foundation for the project. Because it’s difficult to forecast future construction costs, the University found a partner to ensure that the bell tower will become a reality. Clarence W. Daugette, III, of Gadsden has pledged financial support for the bell tower. “Having a chime tower will serve as a gateway to the campus,” said Mrs. Haywood.



Outstanding Faculty Member



Dr. Ed Bellman was named the 2005 Outstanding JSU Faculty Member of the Year. Dr. Bellman is an assistant professor in the Technology and Engineering Department in the CE&PS. He has taught at JSU since 1999. Dr. Bellman holds B.S. and M.S. degrees from East Texas State University and an Ed.D. from Texas A&M Commerce. At JSU, Bellman has served as a faculty mentor for five years and serves as advisor to Sigma Phi Epsilon. He teaches Training, Managing Technology, MRP and CRP, Total Quality Management, Production and Inventory Control, and Materials Management. Dr. Bellman also Coordinates the Technology Education program. Before joining the JSU faculty, he worked for Lockheed-Martin for 20 years. He and his wife Barbara have two children.

TV Services Honored

Two productions produced by Jacksonville State University Television Services have recently been honored by the 26th Annual Telly Awards. “Mozart’s Requiem,” a concert produced for the David L. Walters Department of Music and the “2004 Gamecock Football Highlights” produced for the Athletic Department were both winners.

The Telly Awards is a widely known and highly respected national and international competition judged by industry professionals who look for talent which exceeds a high standard of excellence. JSU’s entries were among 10,000 other entries from all 50 states and many foreign countries. Entries come from the finest ad agencies, production companies, TV stations, cable companies, and corporations in the world. It is a tremendous achievement to be selected for recognition.





JSU Employee of the Month June

Ms. Vicki Trammell has worked in the Teacher Service Center in The College of Education and Professional Studies for eight years as a Certification Advisor. Ms. Trammell enjoys interacting with JSU students and helping them in anyway possible. Ms. Trammell attends Friendship Baptist Church where she is active in the missionary society and the usher board. Also, Ms. Trammell is a member of the Iota Mu Omega Chapter of Alpha Kappa Alpha Sorority, Inc.



“It makes you feel good to know that you have made a difference in someone’s life academically and sometimes spiritually. Thank you for this wonderful opportunity. I appreciate all the kind words written on my behalf, this honor I will always remember. Special thanks to my colleagues in the Teacher Service Center for nominating me. JSU is most definitely ‘The Friendliest Campus in the South’ in my mind,” said Ms. Trammell.

JSU Employee of the Month December



Mrs. Deanna Bohannon has been employed in the Department of Educational Resources since October 2002. Mrs. Bohannon previously worked in the Registrar’s Office and the Department of Health, Physical Education & Recreation.

Mrs. Bohannon says, “What I enjoy the most about my job is the interaction with the students and faculty. I especially enjoy the lifelong friendships I have established with the many graduate assistants who make my job so much easier. I feel

that JSU has become my second family.”

Mrs. Bohannon graduated from Munford High School and received her Associate degree from Gadsden State Community College and secretarial/stenographic degree from Ayers State Technical College. She lives in Golden Springs with her husband, Gordon, who is the Health, Safety, and Ergonomics Coordinator at Bridgewater Interiors (a supplier for Honda and Mercedes). They married in New Orleans on New Year’s Eve 2004 and have three wonderful children. Steven Sanders is currently a freshman at JSU, Emma Bohannon is a junior in high school, and Luke Bohannon is a sophomore at Lakeland Community College in Mattoon, Illinois.

EMCAT Program



In July 2005, twenty-one secondary math teachers attended the Exploring Mathematical Concepts Applications Technology (EMCAT) professional development program at JSU. This teacher development program targeted teachers in a content field in the context of lifelong learning. The program was a joint project of the College of Education and Professional Studies and the College of Arts and Sciences. Faculty and staff who made this possible included Ms. Diana Battles, Dr. Jan Case, Dr. David Dempsey, Dr. Delisa Dismukes, Dr. Cynthia Harper, Ms. Marilyn Johnson, Dr. Rebecca O. Turner, and Dr. Jan Wilson. The program was funded by an Alabama Commission for Higher Education grant of over \$100,000.00.

The participants represented 11 school districts. Participants received credit from JSU towards a Master's Degree or Continuing Education Credits. The program participants learned to use and were awarded software bundles in geometry; statistics; Algebra I, II, and III; pre-calculus; and manipulatives valued at over \$2,500 per person.

"I'm coming away with ideas for hands-on activities and projects as well as resources," commented Ms. Ryann Arnold, a first year teacher.

FCS Concentration

Being a pre-school teacher can be a rewarding way to work with children. The Department of Family and Consumer Sciences offers a concentration in child development that can prepare students for employment as teacher assistants in public kindergartens, teachers in public or private child care facilities, directors in public and private child care facilities, and areas of social work that concern working with children.

Since 2002, this program has been preparing students like Ms. Greta Goecker. Ms. Goecker chose the concentration because she enjoys working with young children; however, she did not intend to pursue certification.

"I chose this concentration, because I hope to one day own my own child development center. The course of study for this concentration has provided me with knowledge of laws and regulations that go into the operation of a child care facility. I can design a playground, choose age appropriate toys, and create a workable grocery budget," states Ms. Goecker.

Ms. Goecker goes on to say proudly, "The Child Development Concentration will help me meet my goals of being able to work with younger children and to own my own business."





NASA in the Classroom



Dr. Denise Richardson spent two summers as a summer faculty fellow at the Marshall Space Flight Center (MSFC). The first summer, Richardson worked with a scientist who researches how mammary glands grow in microgravity conditions. A bioreactor was used to create the environment and the goal was to learn more about breast cancer. From this research, Dr. Richardson will help to compose an Educational Brief that will re-create this research for secondary education students.

The following summer, Dr. Richardson again worked at Marshall Space Flight Center. The three projects included writing an evaluation program for NASA workshops, working on a protein crystallography educational brief, and the design and implementation of a preservice course that would allow NASA scientists to teach preservice teachers via distance learning. This original concept attempted to join the resources and scientists of NASA with the pedagogical techniques taught in ESE 423/G Teaching School Science. The project is currently being designed and Dr. Richardson is working with NASA headquarters and the preservice institute that NASA has currently in place.

KDE Heartline to East Park

Kappa Delta Epsilon, an educational honorary fraternity, has adopted East Park Elementary School in Moss Point, Mississippi, for their fall project. The project, called Heartline to East Park, involves new KDE members participating in collecting much needed supplies for the small elementary school, which was hit hard by hurricane Katrina. Mrs. Phyllis Taylor, faculty co-sponsor of KDE, spoke directly to Principal Marie Henderson to determine the most immediate needs of the 292 students who make up this low-income K-5 school. She simply replied, "school uniforms." After Mrs. Henderson was informed that JSU's Chi Chapter of KDE was going to collect brand new uniforms and physically take them to Moss Point, she repeatedly offered her thanks and the thanks of her faculty and students.

The project deadline has been extended to the end of the semester and the items are steadily coming in. In early January, KDE members, Dr. Riley, and Mrs. Taylor will deliver the new uniforms to East Park Elementary School in Moss Point.

TechTrends Publication

Eighteen JSU faculty and staff contributed articles to the November/December, 2004 issue of *TechTrends*. *TechTrends* is a bimonthly publication of the Association for Educational Communications and Technology (AECT). Since 1923, AECT has been the organization for educators involved in the designing of instruction and a systematic approach to learning. Jacksonville State University's College of Education and Professional Studies faculty provided most of the articles in this issue.

Dr. Jan Wilson, Acting Head of the Department of Secondary Education, was the guest editor of this peer reviewed publication. Her role was to facilitate the articles that encompassed a broad view of technology at Jacksonville State University.

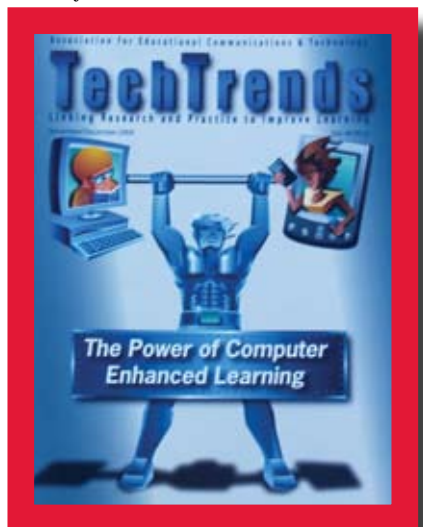
Use of the Internet was discussed in two articles. "Using the Internet Effectively for Advocacy in Health Education," by Dr. William T. Hey, Mr. Mark Temple and Mrs. Donna B. Hey and "Using Internet Assessment Tools for Health and Physical Education Instruction" by Dr. Roland Thornburg and Mr. Kory Hill examined the efficacy of using Internet sites in Physical Education instruction.

The use of distance learning involving JSU's BlackBoard was discussed in three articles: "Building Learning Communities with Distance Education Instruction" by Dr. Jan Wilson, Dr. Shelia Cordry, and Dr. Nina King; "Online Versus On-Campus Instruction: Student Attitudes & Perceptions" by Dr. Lawrence A. Beard, Dr. Cynthia Harper, and Dr. Gina Riley; and "Creating an Effective Online Distance Education Program Using Targeted Support Factors" by Mrs. Sherri L. Restauri.

The use of technology with people with special needs was discussed in "Improving Transition Behavior in Students with Disabilities Using a Multimedia Personal Development Program Check and Content" by Dr. Sue Hoppe; and "Assistive Technology at Use in the Teacher Education Programs at Jacksonville State University" by Dr. Gena Riley, Dr. Lawrence A. Beard, and Mrs. Jennifer Strain.

The use by JSU of technology to improve the community was described in two articles: "Using Technology to Develop a High School Career Awareness Workshop: The REACH Program" by Dr. Kathleen Friery and Dr. Gordon Nelson and "Technology at the 'Center for Two Learners,'" by Dr. Delisa Dismukes, Dr. Sondra Yarbrough, Dr. Marsha Zenanko, and Mr. Mike Zenanko.

All of the authors made the transition to technological approaches to learning based on current research and based on traditional paradigms. In the "Guest Editor's Notes," Dr. Wilson sums up the work of the writers by saying, "The most effective learning opportunities meld traditional approaches and new technology to facilitate learning of relevant content while addressing the needs of the student."





Training Tomorrow's Journalists



The goal of the JSU Communication Department's Summer Journalism Institute and Minority Journalism Institute is to train tomorrow's journalists.

Each of the week long programs brings an outstanding group of high school journalists to the JSU campus for classes and practical experience in writing, editing and producing news. They are trained by faculty members who present special programs in newspaper design,

audio production, video editing and other practical newsgathering skills.

In addition to the classroom work, the students are given hands-on experience in several news media, and they visit area newsrooms to meet and talk with professional journalists about the newsgathering business.

The Minority Journalism Institute, which is sponsored by the Alabama Press Association, also includes material on cultural diversity and how the news media deal with issues of race and society.

Following the programs, most of the students go back to their high schools to work on student publications. Several of the students have worked with *The Scene*, a newspaper which is produced by a student staff and distributed to schools throughout Calhoun County.



NEA Student Connections

On November 2005, the National Educators Association Student Connections conference was held at the Boston Park Plaza Hotel and Towers in Boston, Massachusetts. The College of Education and Professional Studies was represented by Mary Grace Cook, Erica Kelley, and Jamie Stracener.



Terasha King Wins Fellowship

During the summer of 2005 Ms. Terasha A. King, Ayers Chair of Broadcasting in the Communication Department was awarded an Educator in the Newsroom Fellowship by the Regional Television and News Directors Foundation (RTNDF). She was one of 19 educators nationally to receive this prestigious honor. The EIN program is designed to keep educators abreast of current trends in television newsrooms. They return to the classroom with cutting edge information to share with students. In May 2005, fellows spent a week in Washington, DC for an orientation. There they interacted with former CBS correspondents, *Nightline* producers, news directors from medium and major television markets and textbook authors. Fellows were assigned to newsrooms around the country for four weeks to learn new information, share their experiences, and build relationships that may provide networking opportunities for student internships and future employment. Educators must complete an application process that includes a narrative about why they should be selected and how they will disseminate the information to their students, peers, and colleagues regionally and nationally. The John S. and James L. Knight Foundation fund the award.



Ms. King also attended a two-week multimedia seminar at the University of Southern California in Los Angeles. The topic was Transforming Teaching Through Multimedia. King was among a group of 12 educators from across the country learning presentation software and exploring ways of transforming the classroom experience through multimedia. The group was exposed to Advanced Power Point, Dream Weaver, Final Cut Pro and Flash. Among other projects, participants created movie trailers for a major motion picture utilizing their choice of software. King created a digital storyboard that integrated Final Cut Pro and Power Point.



Phi Delta Kappa Awards

The Jacksonville State University Chapter of Phi Delta Kappa has announced that Astin Leigh Mobley, a senior at Ranburne High School, was awarded a \$1,250 grant in a national PDK competition. The grant is renewable for four years, giving her a potential for \$5,000. Miss Mobley is the first local student to receive the Phi Delta Kappa National Grant.

“I was very surprised when they announced my name as a winner.” said Mobley. “This scholarship will allow me the opportunity to achieve my dream of a college education.” Because she was a finalist in the national event, the local chapter also awarded Miss Mobley a \$300 grant along with two other students. All three will be recognized at the PDK awards ceremony April 28 at JSU. All three students are planning to attend JSU this fall.

“She is an outstanding student,” said Mr. Fred Lovvorn, principal at Ranburne High School. “She is very level-headed and tenacious about finishing her assignments.”



Margaret Kulovitz and Austin Leigh Mobley

Margaret Kulovitz. Emily Frazer is a senior at Fort Payne High School. Ms. Frazer is editor of her high school yearbook and is involved in peer tutoring, a competitive math team, Students Against Destructive Decisions, and the Fellowship of Christian Athletes. She is a member of National Honor Society and Mu Alpha Theta mathematics honorary. She has volunteered her time and talent to Carpenters for Christ and a mission trip Ms. Kulovitz, a senior at Talladega High School, is a member of the National Honor Society, Mu Alpha Theta (mathematics honor society), and Future Farmers of America. She has worked on her school annual and has served as an office assistant and a lab assistant. She has provided numerous community services, including “read-alouds” for nursing home residents, reading to elementary school students, and raising money for breast cancer and the American Red Cross. She has been a varsity cheerleader for four years.

Ms. Mobley is president of the RHS student council, president of the class of 2005, yearbook editor, and school newspaper editor. She is a member of the RHS Physics Club team that placed first in recent competition. The team won first place in school division 1-3A and finished fourth overall statewide. She earned honorable mention with a score in the 90TH percentile for individual scores.

The two other students who received \$300 scholarships are Emily Frazer and

Technology Grant



The Department of Technology and Engineering at JSU is taking a leadership role regarding the transportation industry in Alabama's manufacturing sector. In an effort to better meet the educational and research needs of this industry, the Department recently received \$994,100 through the Federal Transit Administration for the development of a Transportation Technology Center on the JSU campus. The facility, currently under construction and located adjacent to Ayers Hall, is slated for completion in the spring of 2006. The Transportation Technology Center will provide opportunities for both undergraduate and graduate students to conduct applied research and testing activities related to the transportation industry. The initial research project in conjunction with this award is a cooperative effort with one of the Department's local industrial partners, North American Bus Industries (NABI), and is scheduled to commence in the spring of 2006. This state of the art facility will provide continued opportunities to expand on the interdisciplinary synergy already created through President Meehan's vision to locate Math, Computing Sciences, and Technology in the same academic building.

Co-op in Technology

Eric Heaton, a senior majoring in Electronics Technology and Occupational Safety and Health in the Department of Technology and Engineering, has a career awaiting his graduation.

"Enrollment in the Department of Technology and Engineering at JSU has proven to be a great decision for me. Through the advisement and encouragement of the professors within the department, I have participated in the co-op program at Honda Manufacturing. This dual combination of practical and classroom applications of technology helped me to secure a career in the automotive industry. I have a good opportunity offered to me by Honda upon completion of my degree in April 2006."





Physics Team's Success



On February 4, 2005, the Ranburne High School Physics Team traveled to Tuscaloosa to compete in the 29th Annual Physics Contest held at The University of Alabama. The team was sponsored by Jason G. Cole, Cleburne County High School Teacher of the Year 2004-2005.

The team won both first and second place in the small schools division, finished fourth among all public schools, and tied with the overall winner of the math and science school division. The team's instructor, Mr.

Jason G. Cole, a 1998 JSU graduate, was also rewarded by The University of Alabama with the E. Scott Barr Award for Excellence in Physics Teaching after receiving recommendations from students and school administration. Mr. Cole gives credit to a group of wonderful students who believed not only in him, but also and more importantly in themselves, and to school administrator Mr. Fred Lovvorn, who has continually supported the strengthening of the curriculum at Ranburne High.

After the success at the competition, four seniors were inspired to be the first students from Ranburne High School to take an Advanced Placement exam. Typically, only one half of all students who take the AP physics exam will receive a score high enough to receive college credit, but all four of Ranburne's students have earned credit. The students' achievement has also helped spark interest in the program and fall enrollment is currently at the highest level ever for physics.

Brains, Talent, and Beauty



Three students from the College of Education and Professional Studies were honored in the Miss JSU contest. Jamie Langley, the 2005-06 Miss JSU, will represent Jacksonville State University in the Miss Alabama Pageant. Miss Langley is a senior majoring in communication from Wadley. In second place was Emily Sheffield, left, a junior majoring in elementary education from Gadsden. First alternate was Jessica Andrews, far right, a sophomore majoring in elementary education from Alabaster, who won the swimsuit contest. Jamie Langley receives a one-year tuition

scholarship to JSU and a \$1000 cash award. Emily Sheffield receives a one-semester tuition scholarship to JSU; Jessica Andrews receives a \$500 tuition scholarship to JSU.

Wellborn Teacher of the Year

Brenda Lackey Vinson of Alexandria, physical education teacher at Wellborn High School in Anniston, will receive the Alabama Physical Education Teacher of the Year award November 15 in Birmingham at the annual conference of the Alabama State Association of Health, Physical Education, Recreation and Dance.

Ms. Vinson holds three degrees from JSU and will soon receive a fourth. She earned two bachelor's degrees in 1988—one in sociology and another in social work—plus a master's in education in 2001. She hopes to receive the educational specialist degree in April 2006. Ms. Vinson serves as an adjunct instructor in JSU's HPER program.



Graduate Named Rookie of the Year

Kellie Williams Nance, a Fall 2003 Early Childhood Education graduate of JSU, received the Rookie of the Year award for the Santa Rosa County school district in north Florida on May 14, 2005. The yearly award spotlights one outstanding rookie (defined as a teacher who has taught for three years or less) and presents the winner with \$1,000 to be used to further his or her education. Nominees, chosen by their respective principals, must answer the following questions:

1. Why did you become a teacher?
2. What are the qualities of a good teacher?
3. What do you bring to the teaching profession?



Relying upon a strong educational philosophy and valuable information she attributes to (among other things) reading Harry Wong during her education coursework, Kellie impressed the judges with her answers and won over 25 other candidates. Part of her responsibilities as Rookie of the Year will be to give several motivational speeches.

*Mr. Johnny Rogers, Superintendent
Santa Rosa County, Florida and
Ms. Kellie Williams Nance*

When the Munson Elementary School second grade teacher was initially informed by her principal that he had selected her to represent their school in vying for Rookie of the Year, Kellie told him it was “all because of my preparation from JSU!” Kellie’s professors at JSU remember her as being “smart, poised, friendly, professional, and one who set and met high personal standards.”



Education Librarian



Laurie Charnigo, Education Librarian at the Houston Cole Library, began working at JSU in 2002. Ms. Charnigo is responsible for reference, instruction, and collection development and management. She conducts an average of 20 library instruction sessions per semester for the College of Education and Professional Studies. Most of the instruction sessions are conducted in the Houston Cole Library's instruction laboratory. However, Ms. Charnigo

also conducts instruction sessions in the Ramona Wood Multimedia Instructional Laboratory, when requested.

With the help of Dr. Notar, Dr. Ponder, Dr. Knight, and Dr. Ryan, Ms. Charnigo recently completed a research study on the information literacy skills of graduate students in education research methods classes. She presented the results of this study, intended to improve library instruction and reference to education students, at the 2005 Georgia Conference on Information Literacy at Georgia Southern University.

The Houston Cole Library maintains an exceptional and up-to-date collection of children and young adult books. During the May semester, Ms. Charnigo and Dr. Elizabeth Engley present an annual program for students in the graduate children's literature classes, entitled "Pop Corn n' Picture Books." During this fun presentation, students snack on pizza and pop corn while Ms. Charnigo does book readings from the library's latest acquisitions of award winning and notable children's books. The readings are followed with a film viewing of the year's Andrew Carnegie Medal Winner for best adaptation of a children's book in video.

The Houston Cole Library staff and Ms. Penny Lane from the LRC are currently working to integrate the LRC collection holdings information into the HCL's main library catalog. This initiative, which will take place over the next year, should enhance one stop shopping for students seeking educational materials.



Hands-on Library

The Learning Resource Center's (LRC) purpose is to meet the needs of preservice teachers in the College of Education and Professional Studies. These students need other materials besides the holdings a typical library provides. The LRC's holdings are for students in preparation for a teaching career and supplemental to the Houston Cole Library. This type of materials is not so conveniently stored. The LRC's focus is on production of materials, children's reading books, and hands-on instructional materials.

Students use the LRC in production of materials to individualize the classroom. The LRC provides materials glues, markers, sidewalk chalk, and scissors for student use. In addition the LRC has a vast collection of Ellison dies. These dies allow students to cut out letters and shapes that reflect temporal celebrations and classroom activities. Over six hundred dies are available ranging from ducks to flower borders. The combinations of shapes and letters that students create with these dies illustrates their creativity. Students can choose among five typefaces. The alphabet and special characters are available in both upper and



lower case letters. Each character ranges in size from one and a quarter inches to eight inches. The LRC is the home of the only Gamecock Ellison die. The die was created by Ellison for JSU and is available in four and eight inch dies. The LRC has eight die cut presses available. Use of the die cutters and letters is free. Two laminators are available to make the student produced materials shiny and durable.

The LRC hosts a Scholastic Book Fair once a year. The proceeds are used to purchase books for the shelves. Caldecott and other award winning books are purchased each year. The LRC has over seventy-five oversized books for reading to groups of children. The Center has several activity kits that contain books, tapes, manipulatives, and other hands-on instructional materials.

The LRC has a wide variety of hands-on instructional materials. A parachute well as musical percussion instruments are available for check-out. Anatomical models, globes, puppets, calipers, games, mathematical models, puzzles, and signing dolls are available as part of the eclectic collection. The Center has a large collection of psychological tests and test protocols .

The LRC provides support to pre-service teacher practicum success. It also serves area home-schoolers, church groups, local schools, and teachers. Many JSU students use the resources of the LRC to create signage and make displays for events. The Learning Resource Center is not the typical library. It is a resource for an educator that embraces the variety of ways that students learn.



NAEYC Validation

The JSU Child Development Center at McClellan is seeking accreditation from the National Association for the Education of Young Children (NAEYC). The NAEYC is the nation's largest and most widely recognized voluntary accrediting organization for high-quality early childhood programs. Its purpose is to improve the quality of care and education provided for young children.

The accrediting process involves three steps. The first step is the self study. The faculty and staff of the JSU Child Development Center conducted the self study in August of 2004. During this step, faculty, staff and parents of the children enrolled are surveyed to determine how well the program meets the academy's criteria, makes needed improvements, and reports compliance with the criteria to the academy.

The second step is validation. A trained validator visits the center to make observations in classrooms to interview teachers and to observe and record teaching practices and methods used with the children. The JSU Child Development Center received a visit from their validator on December 12th and 13th. The validator's job was to verify the accuracy of the reported program description submitted by the director of the Center.

The third step is the accreditation decision. A Commission considers the materials sent from the validator and his or her observations, and makes the accrediting decision. The Commission consists of Academy staff commissioners and external commissioners (appointed by the NAEYC Governing Board to the Accreditation Commission Decision Panel). These professionals audit the staff reviews to ensure reliability and validity.

Accreditation decisions are made by early childhood professionals acting as commissioners who meet in Washington, D.C., monthly. The accreditation decision is a professional judgment within the limits of NAEYC's Criteria for High Quality Early Childhood programs and its unique characteristics. The JSU Child Development Center should be notified within 60 to 90 days of the accrediting Commission's decision. The Child Development Center at McClellan should be accredited by the Spring 2006.

Wiring the Stadium



Television crews are now able to quickly set up equipment at Paul Snow Stadium. JSU's Television Services

department recently installed more than 24 thousand feet of cable at the stadium. Television Services Director, Mike Hathcock, said the permanent cabling will cut setup time to about 2 to 2 1/2 hours. New cable boxes were installed at 6 locations around the field. The camera cables, along with audio and video cables, are just plugged into the boxes when they are needed. In addition to the football games, Television Services will use the cables to broadcast graduations or any other events at the stadium.

JoAnna Cockrell at the CDC

JoAnna Cockrell, the assistant director at Jacksonville State University Child Development Center at McClellan, has been with JSU since September 20, 2004. Mrs. Cockrell graduated from Auburn University in June of 2000 with a degree in Child Development. She then completed her Master's degree in Child Development at The University of Alabama in December of 2001. Mrs. Cockrell has had three years of administrative experience working in the child development field.

When asked about her work, Ms. Cockrell says, "I am proud to be a part of this center. In my view, strengths of the Child Development Center at McClellan include low teacher/child ratio, highly qualified teachers (with a Child Development Associate Certificate or higher education), and developmentally appropriate programming. Since JSU CDC classrooms consist of low teacher/child ratios, children have the opportunity to interact with teachers in a way which promotes cognitive development. Low teacher/child ratio also enables children to develop trusting relationships with their caregivers and promotes social/emotional development among children.

All teachers at the Child Development Center at McClellan are either currently completing their Child Development Associate (CDA) or have earned a bachelor's degree in child development, early childhood education, or elementary education. A Child Development Associate is a nationally recognized credential and involves completing three college level courses. Because of their education, teachers are able to provide developmentally appropriate activities and learning experiences for children. Developmentally appropriate programming involves following a daily schedule which combines a mixture of child initiated and teacher initiated activities throughout the day. Teachers promote all areas of development which include cognitive, social, emotional, language, and physical development through play."





92J Milestone

At noon on September 29, 1975, a group of Jacksonville State University faculty and students signed on a 10-watt FM radio station with a small studio in the basement of Bibb Graves Hall. They called the station WLJS, We Love Jax State, and promised to provide information and entertainment to the Jacksonville community.

Thirty years later, several of the people who put the station on the air were back to celebrate the radio station's birthday and to reminisce about its history. Mike Sandefer, who served as the first station manager, was joined by John Turner, the first faculty adviser, and Dr. Theron Montgomery, who was vice president for academic affairs when the station signed on.

A highlight of the anniversary was the rebroadcast of the station's very first hour of operation. Sandefer, who now lives in the Birmingham area, had saved a tape of that first program and brought it back to the station.

WLJS, also known as 92-J, has grown and expanded from its small beginnings. The station has moved to the first floor of Self Hall, where it has two studios and a group of student offices. The station's transmitter has moved from the top of the Houston Cole Library to nearby Chimney Peak, and its power has increased twice, first to 3,000 watts and then to 6,000 watts.

When WLJS signed on, JSU did not offer a degree in broadcasting. The station is now part of the University's Communication Department, which provides training in radio and television production. Throughout its 30-year history, WLJS has remained first and foremost a student-run radio station. The daily operations are carried out by a staff of student volunteers who are selected by a student program director selected by the University's Communication Board. Students select the music featured on the air, and the station serves as a major source of campus information for the JSU student body.

Hundreds of volunteer disc jockeys have worked at the station while they were students at JSU. Most of them did not go into radio as a career, but some have found work at area radio stations as announcers, news reporters and program directors. The two most famous veterans of 92-J are Rick Burgess and Bill Bussey, better known as the team of Rick and Bubba.



Mike Sandefer and John Turner

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