

Passport To Success

Jacksonville State University
College of Education and Professional Studies
Annual Report 2004



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Welcome to the *College of Education and Professional Studies 2004 Passport to Success*. The *Passport* provides an opportunity for readers to recognize the many worthy accomplishments achieved by faculty, staff, and students. Through excellent academic program offerings, we strive to assist students in their acquisition of the essential tools necessary to achieve maximum potential in selected fields of study. As you read through the *Passport*, you will also notice that faculty credentials are bolstered by research, scholarship, and service activities that enhance the promotion of academic excellence. Themes of diversity, intellectual vitality, professional community, and technology are woven throughout the various program offerings. Departments in the College include: JSU's Child Development Center at McClellan; Communication; Curriculum and Instruction; Educational Resources; Family and Consumer Sciences; Health, Physical Education, and Recreation; Instructional Services; Teacher Service Center; Technology and Engineering; and Television Services. Education Programs in the College are among the largest in Alabama, the region, and the nation and are accredited by the Alabama State Department of Education and the National Council for Accreditation of Teacher Education. Technology programs are accredited by the National Association of Industrial Technology, and the Dietetics Program is nationally accredited by the American Dietetic Association's Commission on Accreditation of Dietetic Education.

JSU graduates completing academic programs offered through the College of Education and Professional Studies are equipped with the knowledge, skills, and dispositions to gain meaningful employment. Education and career preparation for students focus on the metaphor of the "Creative Decision Maker." Through a combination of University-based programs and clinical experiences in contemporary business, industry, and educational settings, students remain current in their fields. Graduates consistently secure employment, receive high employer satisfaction scores, and rank JSU's programs as outstanding.

We present to you the *College of Education and Professional Studies 2004 Passport to Success* and trust that you will enjoy reading the current update. For additional information, visit our campus or tour our website at <http://www.jsu.edu/departments/edprof>.



Dr. Cynthia D. Harper Named Dean

Dr. Cynthia Harper was named the Dean of College of Education and Professional Studies on May 1, 2004. Dr. Rebecca O. Turner, Vice President for Academic and Student Affairs, said, “Dr. Harper has exceptional energy, impressive leadership qualities, and the vision needed to lead the College of Education and Professional Studies. JSU’s long history of producing more teachers in the state of Alabama than any other university makes Dr. Harper’s position extremely valuable to this university and to the state.”

Dr. Harper holds a B.S. in Secondary Education and a Masters degree in Counselor Education from JSU. She earned an Ed.D. in Special Education from the University of Alabama in 1994. Dr. Harper served as a K-12 public school teacher in Alabama from 1971 to 1975. She joined the JSU faculty in 1975. She served as Head of the Department of Curriculum and Instruction before being elevated to Associate Dean in 2000. Dr. Harper was advanced again on August 21, 2003 to Acting Dean of CE&PS.

Dr. Harper said, “Jacksonville State University is a wonderful place. JSU has outstanding students who are truly committed to achieving in their programs of study. The programs that the College of Education and Professional Studies offer are state-of-the-art, in both education and professional studies. The College is diverse and it will be a challenge to coordinate all of these programs. Because of my service and experience at JSU, I know the programs and the people. I am excited about serving as Dean and look forward to work every day.”



Dr. John B. Hammett Named Associate Dean



Dr. John B. Hammett II was named Associate Dean of the College of Education and Professional Studies on November 18, 2004. Dr. Cynthia Harper, Dean of the College of Education and Professional Studies, said, “Dr. Hammett has a broad experiential and knowledge base in both education and professional studies programming. Dr. Hammett has the energy level and the leadership qualities necessary to promote excellence throughout all areas served by the College.”

Dr. Hammett holds a BSE degree in Health and Physical Education with certification in English and a Masters Degree in Physical Education from JSU. He earned a Ph.D. in Health, Physical Education and Recreation with a concentration in Exercise Physiology from the University of Southern

Mississippi in 1986. Dr. Hammett taught and coached on the high school level. In 2001, Dr. Hammett was named as the Department Head for Health Physical Education, and Recreation.

When asked about the new appointment Dr. Hammett said, “I am looking forward to serving a strong and diverse faculty and student

body as we face the challenges and opportunities of what I believe is a bright future for the College of Education and Professional Studies.”



Outstanding Chair

Ms. Terasha King has been selected as the new Ayers Chair in the Department of Communication. The Ayers Chair was created in 1986 in honor of Harry M. and Edel Y. Ayers. It was designed to provide a faculty member who would teach, advise and create activities for students to enhance the profession of community journalism.

Ms. King received a degree in telecommunication from Alabama A&M University in Huntsville and began her television career with WHNT, where she started as a news assistant and became anchor and producer of the noon newscast. While in Huntsville, Alabama, she also worked for NASA and earned a Telly award for excellence in video production. Her extensive freelance career includes projects for such companies as Target stores, Computer Sciences Corp. and WANG Government Services.

Ms. King has also worked as an educator, teaching at Oakwood College in Huntsville and the University of Minnesota College of Journalism. She also taught at the University of Wisconsin-Stout, where she received her master's degree in media technology. Before coming to JSU, Ms. King was an instructor at Bethune-Cookman College in Florida, where she also worked as the executive producer for its campus newscast.



Outstanding Alumni

Mr. Ben Cunningham, the 2004 Young Alumnus of the Year, is a reporter at the Anniston Star . He served in the United States Air Force for four years before finishing a bachelor's degree in communication from JSU in 2003. While at JSU, he served as editor of the Chanticleer . He was a member of the Southerners and Phi Mu Alpha, for which he continues to serve as alumni secretary. In 2003 he received four awards from the Department of Communication: the Print Journalism Student of the Year, the Character Award, the Professional Skills Award for Newspaper Editorship, and the



John Turner Award, which is the department's student of the year award for outstanding leadership. After graduation, Mr. Cunningham was invited by Alabama Press Association's president, Felicia Mason, to speak at the annual job fair. He covers education and the city of Jacksonville as a reporter, and he and his wife, Sherri, live in Jacksonville .

Outstanding Teacher

Mrs. Donna Hey, an instructor in the Department of Health, Physical Education, and Recreation (HPER), was selected as the 2003-04 Earlon and Betty McWhorter Outstanding Teacher of the Year at JSU. To her students and colleagues, the award was no surprise. According to Dr. John Hammett, Department Head for HPER, "Mrs. Hey's teaching and advisement style is that of a positive, outgoing nature. She displays a sincere passion for the success of her students. This is obvious to me every time I pass her office or observe her in a classroom. We are very fortunate to have an instructor of Mrs. Hey's quality at JSU. In my opinion, she serves as a model for all of us to follow."



Mrs. Hey also uses her talents as an instructor in the JSU AWESome (Adult Wellness and Exercise) program. This program serves the fitness needs of Jacksonville area senior adults. Anna and Fred Casey, two of Mrs. Hey's senior water aerobics participants, wrote, "Donna is truly the epitome of the JSU Spirit. JSU could have no better ambassador to the civic community."

Mrs. Hey began her tenure at JSU as an undergraduate student in the Exercise Science and Wellness degree program. In 1998, she graduated Summa Cum Laude with a 3.92 GPA. Her knowledge of and love for exercise along with the joy of helping others to improve their lifestyle contributes to her success. Mrs. Hey was faced with the challenge of becoming the primary care giver for her mother who at the time was suffering from health problems. The time she spent working with her mother was also used to reflect on the future. As it turned out, her immediate future led her back to JSU for graduate studies.

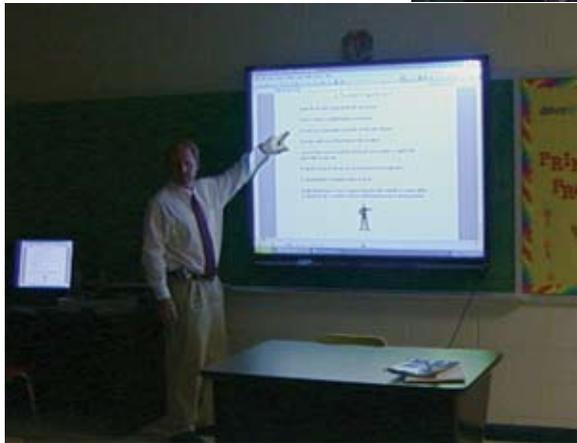
Mrs. Hey earned a Master of Science in Education and an Educational Specialist degree from JSU in 1999 and 2001 respectively. She credits her HPER professors and many of the professors in the Department of Educational Resources with helping to mold and shape her educational knowledge, skills, and dispositions. In addition to her gift of teaching, Mrs. Hey has established herself as an outstanding professional on the state and regional levels. She currently serves as an officer in the Alabama State Association for Health, Physical Education, Recreation, and Dance. Dr. William Hey, her husband and colleague at JSU, sums up his wife's award-winning professionalism in this way, "Donna is nonstop, high energy, person in motion for all activities she is involved in. She is the perfect example of a teacher that talks the talk and walks the walk. I find that her students not only recognize her expertise; they appreciate the energy and passion that she demonstrates in her classes."

Classrooms that have Technology

The Ramona Wood Building was dedicated in 1939 as the library for JSU. In 1966, the building was renovated to house the College of



Education. In 1996 the name of the College changed to the College of Education and Professional Studies. The CE&PS Faculty requested a technological renovation; the College experienced this renovation in 2004. Thirteen classrooms and one conference room in



Ramona Wood Building, two Classrooms in Pete Mathews Coliseum, and one classroom in Mason Hall East Wing have become Smart Classrooms. Thanks to the support of Dr. Rebecca O. Turner, Vice President for Academic and Student Affairs, the College was able to purchase the

necessary hardware and software.

The Instructional Services Unit had the responsibility for installation and continues to maintain the Smart Classrooms. All Smart Classrooms have a computer connected to the Internet,



a BoxLight LCD permanently mounted projector, a VCR/DVD player, and a SMART Board. Mr. Stan Cates, the technician of the Multimedia Instructional Laboratories and Mr. Jimmy

Harville, a graduate student worker, set up the classrooms. The SMART Boards were purchased at a price reserved for SMARTer Kids(tm) Grant for SMART Products recipients. SMART Board software and Smart Ideas software came with the boards. Microsoft Office 2003 was



installed as the basic software suite.

The hardware and software available in the Smart Classrooms will help the Faculty demonstrate effective approaches to using technology. The Alabama State Department of Education, the American

Dietetic Association, the National Association for Industrial Technology, and the National Council for Accreditation of Teacher Education all have standards for teacher education programs to provide instruction in the use of technology. The purpose



of these standards is to have students come away with the skills necessary to integrate technology into their classroom teaching. The CE&PS Faculty wanted Smart Classrooms to allow students to experience pedagogical principles involving technology.

Preparing teachers to use technology is not a new direction for the CE&PS Faculty, but the Smart Classrooms will provide the tools for daily demonstrations by Faculty and students of the effective use of educational technology.

Beyond the Classroom

One of the goals of the Department of Technology and Engineering is to promote hands-on problem solving and critical thinking skills in students. To that end, students enrolled in Dr. Ingalsbe's Motion and Time Study class participate in an industrial project with the cooperation of Parker Instrumentation Products in Jacksonville, Alabama. Using principles of lean manufacturing, workstation design, and micromotion, students assess a variety of manufacturing activities and report their findings to management at Parker Instrumentation.

"Motion and time study" provides a toolbox of skills used to identify, evaluate, and improve productivity in a manufacturing process. Students learn to assess a worker's motions as he or she completes a specific task (for example, the assembly of a part). By carefully observing the worker and analyzing the workstation layout, students are able to suggest improvements for the workstation that reduce or eliminate unnecessary motions and thus reduce the time necessary to complete the task. Studying the worker as he or she completes a task cycle also allows the student to propose ergonomic-conscious motions that may help prevent job-related injuries or discomforts.

During the first of three visits to the Parker facility, students learn about the manufacturing process that will be studied. The manufacturing of the product is broken down into a series of sub-process steps or activities. Each student is assigned to critique one of these activities for his or her project. During the second visit, the student videotapes the worker performing the task in question. The student also measures the workstation area and produces a schematic diagram of the area. Students must thoroughly understand why the worker goes through certain motions or follows procedures a certain way, thus, the student asks the employee many questions and learns a lot about the process being studied.



Each student analyzes the videotape after visiting the factory. Using a stopwatch, the worker's motions are timed and appraised for consistency and repeatability. The student produces a diagram with proposed improvements to the workstation and estimates how much time such improvements may save. The analysis, diagrams, and time study are presented as a formal report to Dr. Ingalsbe and to the lean manufacturing manager at Parker Instrumentation. Each student must also give an oral presentation during the third and final visit to Parker. Students are questioned about their suggested changes and must support their ideas with data collected during the project.

This project is a highlight of the Motion and Time Study course. The students have the immediate opportunity to use the skill set learned during the lecture portion of the course. Also the students are exposed to the industrial environment and gain experience in both written and oral technical reporting. The Department of Technology and Engineering is grateful to Parker Instrumentation for its invaluable participation and support of this project experience.

Fit and Healthy

The Jacksonville State University Wellness Center promotes a better understanding and awareness of maintaining a fit and healthy lifestyle. The Acting Wellness Coordinator, Ms. Gina Mabrey, graduate and undergraduate students, and a local cardiologist, provide on-going fitness screenings, exercise prescriptions, and fitness education programs for the faculty, staff, and students at JSU. Some of the tests offered include cardiovascular screening, blood analysis, body composition, pulmonary volumes and function, muscle strength and endurance, and flexibility. Participants are provided with a complete health and fitness report which includes a cardiovascular disease risk assessment and an individualized exercise prescription.

Students majoring in Exercise Science and Wellness receive hands-on opportunities through working in the laboratory and with participants of the wellness program. Additionally, the Wellness program provides community outreach programs to foster health and fitness. Started in 2001, the annual Gamecock Gallop 5K promotes the benefit of exercise and fitness. Held in conjunction with the Homecoming festivities, the event draws in excess of 100 participants each year.

LiveText

Electronic teaching portfolios have been a requirement of the JSU student teaching experience for several years. In the beginning of the fall of 2004, all education students entering the College of Education and Professional Studies will use a LiveText (<http://www.livetext.com>) account.

A student LiveText account has four possible functions: learning, assessment, employment, and teaching. Students will use the online software to develop instructional activities and collect artifacts throughout their professional education coursework. Students entering the College of Education and Professional Studies will receive training during the Teacher Education Orientations. The students will begin designing a working portfolio. The initial portfolio documents will be reflected upon and revisited throughout the professional education coursework. The electronic portfolio will be an asset during job interviews since students will be able to showcase their best teaching practices. Students can use LiveText to create a variety of instructional activities including: instructional WebPages, online projects such as WebQuests and Scavenger Hunts, Lesson Plans, Unit Plans, online newsletters, and electronic portfolios. These activities can be created from home or class and then used in the P-12 classrooms.



Internship

Ms. Erin Cunningham, a Merchandising major in the department of Family and Consumer Sciences, served her senior field experience in Greece at the Summer Olympics. Ms. Cunningham approached her merchandising advisor, Ms. Robbie Boggs, about being placed in a suitable position for the course. Through a relative, Ms. Cunningham heard of an opportunity to work for a temporary employment agency that provided talent to

NBC in Greece. Those hired would support NBC and its affiliates' coverage of the summer 2004 Olympics. With Ms. Boggs encouragement, Ms. Cunningham followed through with the interview process and joined NBC to work as a "runner in merchandising and wardrobe" in Athens, Greece.

Ms. Cunningham learned firsthand what goes into a major media event. The excitement of being in Greece soon faded into fatigue with long hours of work. Oftentimes she worked 12 to 16 hour days. Most of her work involved supplying the gift packages to event personalities. One of the highlights of her work was getting to choose the "on-the-air" apparel of major sports announcers like Pat O'Brien, Jim Lampley, and Bob Costas. "In my work in wardrobe, I learned what looks best on television, what colors work well together, and also learned to avoid anything shiny," recalled Ms. Cunningham. Ms. Cunningham made many new friends while in Athens and keeps in touch with them by using e-mail. She learned much in the 37 days she was there.

The senior field experience helped Ms. Cunningham to value the Greek people and to comprehend the work involved in a major world sporting event. In the paper she wrote compiling her field experiences, Ms. Cunningham stated, "It opened my eyes to all the planning and organization that is involved behind wardrobe and styling. I now know how much I will enjoy being a fashion stylist one day." Ms. Boggs concluded, "This was an excellent opportunity for Ms. Cunningham to experience the global aspects of apparel. She applied many of the concepts learned in her coursework during these few weeks."



Global Expansion of Special Olympics

The Department of Health, Physical Education, and Recreation has taken a leadership role in the expansion of Special Olympics programs in Asia, Eurasia, and Europe. In 1999, Dr. Glenn Roswal helped launch an innovative model university program based on a successful adapted physical education program at Jacksonville State University. The program is designed to create a Special Olympics component within university physical education teacher training curricula.

In 2001 and 2002, seminars introducing Special Olympics into university programs were conducted in Beijing and Shanghai, China, with 20 professors from universities in Beijing, Shanghai, Tianjin, Wu Han, and Nanjing. In 2002, Dr. Roswal and Dr. Mariusz Damentko, Sports Director for Special Olympics in Europe and Eurasia, led seminars in Italy, Latvia, and Portugal, with a follow-up seminar in Poland. During the seminar in Poland, Dr. Roswal was invited as an honored guest to the Special Olympics Poland National Games.

In 2003, Dr. Roswal and Dr. Damentko met with the presidents and deans from 13 universities in Armenia, Belarus, Bulgaria, Czech Republic, Kyrgyz Republic, Lithuania, Russia, Tajikistan, Ukraine, and Uzbekistan in conjunction with the 2003 Special Olympics World Summer Games in Ireland. As a result of that meeting, a collaborative research project studying the effects of Special Olympics instruction on university students has begun. Later in the year, a seminar was conducted in Slovenia with professors from universities in Bosnia, Kosovo, Macedonia, and Slovenia. A follow-up seminar was held in Bosnia in 2004. In the fall of 2004, seminars were conducted in Romania and Bulgaria. A follow-up seminar was conducted in 2004 in Shenyang, China.

The project, including discussion of the JSU adapted physical education program, has been presented by Dr. Roswal and Dr. Damentko at the 6th International Scientific Congress (Warsaw, Poland), the World Congress on Disability (Orlando, Florida), the International Paralympic VISTA Convention (Bollnas, Sweden), AAHPERD Convention (New Orleans, Louisiana), International Conference for Physical Education (Hong Kong, China), and 2004 Pre-Olympic Scientific Congress (Thessaloniki, Greece).



ApSADS Going Strong

In July of 2001, the Appalachian School of Alcohol and Other Drug Studies (ApSADS) met for the first time on campus at Jacksonville State University. Now preparations are underway for the Fifth Annual Appalachian School of Alcohol and Other Drug Studies. ApSADS is designed to provide training for area counselors, social workers, teachers, nurses, law enforcement officers, pastors, and others in the area of addiction and other health related fields. "There is a tremendous need for additional up-to-date information in the area of substance abuse and related topics," said Mr. Rickey Naugher, Director of Counseling and Career Services.



Betty Bo Hagen, Richard S. Naugher, David Browning (the Mayberry Deputy), Kathleen Friery, and Larry Robinson.

During the four years of ApSADS, topics have ranged from psychopharmacology, Spirituality, Reality Therapy, Understanding Adolescents, and Emotional Intelligence. ApSADS has been an outstanding success, due in part to the collaboration efforts with the Alabama State Department of Education, Vocational Rehabilitation Services, and JSU. Many private organizations are involved in these conferences such as Bradford Health Services, Mountain View Hospital, and Turning Point Hospital. Mr. Naugher said, "This community needed a school that would provide intense training in a specific area of alcohol and other drug abuse. Participants have been highly complementary of this structure. Evaluations over the past four years have been much more than we could have ever hoped."

On June 13-16, 2005, JSU will host the Fifth Annual Appalachian School Conference. New courses offered this year will include a prevention course, offered through the South Carolina Department of Prevention Services. ApSADS will have Dr. Jerry Howell, an Addictionologist from Birmingham, presenting on Crystal Methamphetamine and the effects of that drug; Dr. Michael Shehi, from Mountain View Hospital of Gadsden, presenting on Core Curing Disorders; and Dr. Sam Bernard, presenting on Critical Stress Management Response Training. ApSADS will also offer its traditional courses, such as Psychopharmacology, Understanding and Working with Adolescents, and Understanding the Additive Process.

Applied Statistics

Donna Hendrix, an Elementary Education major, took basic statistics as a mathematics course to achieve the highly qualified status in No Child Left Behind (NCLB). Dr. Jan Case, the professor of the statistics course, required a culminating project for this class. She asked her students to find a correlation, if any, between two sets of data. Dr. Case said it could be something as simple as a correlation between popped and unpopped kernels in a bag of popcorn. Ms. Hendrix chose to make her statistics project related to education.

Ms. Hendrix began her research to see if there were any correlation between schools that were scoring low on SAT's and those that were at a higher poverty level. Ms. Hendrix gathered data from the State Department of Education website. She compared SAT scores to the percentage of students receiving free lunches. She found an overwhelmingly strong correlation between the two issues.

In the results of the correlation, Ms. Hendrix found that schools scoring low on the SATs typically fit a stereotype with certain characteristics. Some of the characteristics she found included: larger class sizes, children with backgrounds of little parental involvement both at home and at school, low social skills, higher teacher turnover, and sometimes even inexperienced educators or ones that are teaching out of their fields. She also found children with households below the poverty level often had two working adults in the household.

These findings indicated to Ms. Hendrix that there are economic and social problems that extend into the classroom. She feels that these student characteristics will affect what educators teach. These characteristics will also affect the success of teachers who are held responsible for what their students learn. Ms. Hendrix feels that in NCLB educators are expected to redeem social and economic problems by producing students that score highly on tests. Some of these characteristics may be beyond the reach of educators.

Ms. Hendrix presented her project along with a PowerPoint presentation to the Alabama Academy of Science in Montevallo. She had a huge positive response and reaction by those that were present. She received the Student Research Award for Social and Behavioral Sciences.

Mrs. Hendrix said, "I only hope that like me, the presentation made my audience stop and think. My goal is to spur decision makers to come up with some ideas to better the situation. Doing this project opened my eyes to the fact that as an educator just entering the workforce, I need to be aware of all the issues that surround a child. A child's socioeconomic condition and home life will be a factor in my success as a teacher. I think all citizens and all lawmakers must address some of these issues, if educators are to produce the high quality of society members that are expected by NCLB."



The trees tell us a story of the land.
As humanity we must unite and stand.
Down the road as we travel on
Breaking out in reach of dawn
The sun will shine a better day
And hope that leads us on the way.

—James Matthew Byers

Rune Author

James Matthew Byers finds time to write poems as he works, parents, and attends JSU. At JSU, he is a full-time student in elementary education.

Mr. Byers also works at the Learning Tree, where he attends to the needs of

mentally challenged children. In addition, he is a father of a three-year-old son. Mr. Byers also finds time to promote his book, *Grecian Rune*.

Grecian Rune is a fantasy tale that includes honoring heroics, appreciating diversity, and freeing people from captivity. The story is set in Greece, Crete, China, and Egypt. In the story a collection of heroes, gods, and goddesses join forces to overcome evil. The manuscript is written in iambic pentameter. Mr. Byers has the rare ability to think in verse.

“I use iambic pentameter and other various means of poetical structure to denote emphasis, speed, emotion, and importance,” explained Mr. Byers. “I wanted to reintroduce the epic poem into modern culture. So, like its predecessors, the *Iliad* and the *Odyssey* by Homer, in *Grecian Rune*, I decided I would design an epic poem broken up into chapters so that it reads like a standard novel. But the rhyming sequence, I thought, would be more interesting to relay the message of the story. I’ve had a dream that when I became a writer, I wanted to be known as the rhyming writer — that has always been my goal.”

Mr. Byers carried his manuscript on a computer disk and worked wherever he found an available computer and a free moment. “When I would have a minute between classes, I would add something here, edit something there, and that process continued on even throughout the publishing process.”

A Professional Team



Dr. Aquilla A. Mims and Dr. John H. Grant III have teamed for five years on numerous professional activities. Grant is a surgeon at The University of Alabama School of Medicine and Children’s Hospital in Birmingham, Alabama. He is

Director of The University of Alabama’s Cleft and Craniofacial Center. Dr. Grant has assisted in Dr. Mims’ “Medical, Legal, Ethical” graduate class in the training of Exceptional Education Teachers at Jacksonville State University. Further, Dr. Mims is a supporter and advocate of Dr. Grant’s Cleft and Craniofacial Center in Birmingham. She has been involved with Dr. Grant’s, “Faces of Broadway” program since its inception two years ago. The purpose of the program is to provide monetary support for the Cleft and Craniofacial Center.

Singing

Cassandra “Cassie” Franklin is preparing for two careers in singing and in education. She sang for the soundtrack of the civil war movie, *Cold Mountain*. Singing under contract for Sony Music is a career she had never before considered, but it is one that has shown promise for her. At Jacksonville State University, Ms. Franklin is working on a BS in Education with a major in Social Studies. She hopes to graduate next year.



Ms. Franklin’s Sacred Harp singing has been part of her family for five generations. In a singing performance, the names of the notes are sung before a song continues. The *a cappella* vocal performance may be referred to as either Sacred Harp or Fasola music. Ms. Franklin performs as a member of a Sacred Harp singers group whose members are scattered throughout the United States and England.

During the summer of 2002, the recordings took place for the *Cold Mountain* soundtrack. Ms. Franklin started classes at JSU in August of 2003. After only one month at JSU, Ms. Franklin was called to Nashville, Tennessee, for an additional solo recording for the *Cold Mountain* soundtrack. After she talked it over with her JSU professors, she made the recording. Her solo performance, “Lady Margaret,” and backup performances appear on the *Cold Mountain* soundtrack. Ms. Franklin was called to Hollywood to perform for an A&E television special in December of 2003 to promote the premiere of *Cold Mountain*. Sony Music called her in March of 2004 to ask her and the other singers to perform at the Oscars.

“These experiences haven’t changed me,” she said. “I’m still the same person. My goals are still the same goals. There might come a time when I have to decide between teaching and singing.”

Dr. Jerome Rabow on Diversity

The College of Education and Professional Studies faculty and staff attended a day-long workshop with Dr. Jerome Rabow, Dr. Chavella Pittman, and Mr. Erron Brumfield, who are members of the Center for the Celebration of Diversity Through Education. Dr. Rabow, a social psychologist from UCLA, gave a metaphor of riding an elevator, in which people who thought of themselves as good, moral, open-minded, and non-racist were asked to step off the elevator and become anti-racist. This opening metaphor challenged the audience to change its behavior to one that promoted diversity, rather than allowed diversity. Dr. Rabow said, “We can try. We can figure out ways to change things in our work setting that would include others. We can respect and listen to all voices. You cannot do the changes on your own... only with others.”



Technology Fair



The Department of Technology and Engineering hosts the annual Technology Fair. This event brings elementary, middle, and high school students from all across the region. More than 260 students came to JSU in April to compete in various areas of technology. These areas include multimedia, web page design, video production, robotics, applications, computer programming, and information technology.

The competition is divided into levels that contain two grades with Level I representing 3rd and 4th grades through Level V representing 11th and 12th grades. Students at each level can choose to participate in any of the categories with individual entries or group entries. Many of these students have already completed an initial competition at their local schools to earn the trip to JSU. The Technology Fair tries to recognize the work of as many of the outstanding students as possible. Awards are presented for Honorable Mention, 3rd, 2nd, and 1st place in each category at each level for individual and group entries.

Hall of Fame Honorees

Jacksonville State University honors excellence in teaching in Alabama with the JSU Teacher Hall of Fame. For the 2003-2004 academic year, the Teacher Hall of Fame recognizes and honors the following in the Elementary Division, Ms. Wanda M. Pollard of Big Spring Lake School; in the Middle School Division, Mr. Gary Black of Columbiana Middle School; and in the High School Division, Ms. Earnestine C. Giles of Hillcrest High School. The current state Chairperson, Dr. Kelly Ryan, is always impressed with the quality of the nominees in each category.

Mr. Gary Black is one such example. In his nomination form, Mr. Black described a teaching lesson involving voting. He was trying to impress upon his class that it was necessary that all democratic stakeholders be allowed the right to vote. The class was adamant that some people were just too uninformed, irresponsible, and unintelligent to make decisions that would affect the nation. In Mr. Black's resources, he had the 1965 Alabama literacy test, which was used to deny people the right to vote. He gave the test to the class. Not one of the students passed the test. The students realized they had been had. After discussing the test, the students appreciated his point that "*We the People*" must mean all the people.



Ms. Wanda M. Pollard, Ms. Earnestine C. Giles, Mr. Gary Black and Dr. William A. Meehan

THE CDC and the NAEYC



The JSU Child Development Center (CDC) at McClellan is currently working toward becoming accredited through the National Association for the Education of Young Children (NAEYC). “Collecting the data for this accreditation has been a primary focus of the Center this year. A center must be open for one year before it is eligible to even apply. Since August the CDC has been sending the necessary documentation to become the first in this region to be fully accredited by the NAEYC,” said Mrs. Kristi Triplett.

The Center has a capacity for 132 full time students and approximately 60 part time students. Each classroom has a lead credentialed teacher and two teacher assistants. Quality childcare is provided to children age six weeks through age 12. Low teacher-child ratios are maintained in each classroom to ensure that quality time is available to all children.



JSU students pursuing degrees in Education, Physical Education, Nursing, Social Work, Business, Family and Consumer Sciences, and other areas receive practicum experiences. Each classroom is equipped with high tech video cameras for online classroom monitoring by the administration and the parents of enrolled children. The reception area houses an interior security system. The building also features a multi-purpose room with a stage, two indoor playrooms, three outdoor playgrounds, a computer laboratory, and an administrative area containing a nurse’s station.

The furniture, equipment, and accessories throughout the facility are “child centered” and “age appropriate.” Teachers plan daily developmentally appropriate activities for the children using the “Creative Curriculum” as a framework. Teachers create pre-school, readiness lessons and activities based on researched practices along with a variety of enriched learning activities. Computers are available in each classroom and computer instruction is offered in the computer laboratory. Music and Spanish instruction rotates to all classes. Hot meals and nutritional snacks are provided and a certified dietician plans monthly menus. The Center has a Parent Teacher Association for families enrolled in the program. Various parenting courses are also offered through the Child Development Center. Teaching practices are based of research provided by the NAEYC to ensure all parties involved that we are providing our children with the best childcare available and providing JSU students with the tools needed to be leaders and creative decision makers.

Graduation - LIVE Web Streaming

JACKSONVILLE, ALABAMA JACKSONVILLE STATE UNIVERSITY

LIVE Web Streaming

JSU Television Services, in partnership with WJCT-TV24 and Comcast Productions, brings you LIVE television coverage of all JSU Graduation Exercises. We are excited to announce that the Summer 2004 Graduation will also be broadcast via LIVE web streaming, using the streaming resources of Event Connection.

The audio and video feeds from the Graduation Ceremony will be encoded on-site using Windows Media Encoder 9 and uploaded to Event Connection's server farm for distribution.



Streaming Video

Jacksonville State University's first graduation ceremony broadcast via Internet streaming on July 30, 2004 was a success. The project took two weeks to coordinate. The setup involved Television Services and the Division of Information Technology. The television

coverage of fourteen graduation exercises has been a production of Television Services. Television Services produces, directs, and engineers the event.

Television Services produces the live television coverage, and it also produces the web coverage. Mr. Ted White, assistant engineer in Television Services, spent two weeks preparing to make the web streaming possible. During that time, Mr. White worked with the web streaming provider and JSU's Division of Information Technology to make sure the streaming encoder and JSU network were properly configured to deliver the live data stream to the streaming server farm.

Several employees of JSU's Division of Information Technology assisted Mr. White with this project. The actual streaming of the ceremony on graduation day was virtually flawless. Viewers could connect to the live streaming video from a link placed on the JSU home page. After the graduation, Mr. White uploaded the archival streaming file to the web streaming servers and updated the web streaming page. Viewers had access to the archival streaming file within a couple of hours after the conclusion of the graduation ceremony.

"I looked at the stats, and it looked as if people from about 70 sites were watching," said Mr. Mike Hathcock, Director of Television Services. "I have had calls and e-mails from people thanking us and saying it was almost like being here." Mr. Hathcock said viewers were documented from throughout the southeast. Other visitors were recorded from Missouri, Wisconsin, and Arizona. Many visits were recorded from military installations located throughout the world. Because of the success of the project, JSU will continue streaming future commencement ceremonies.

Dr. Glenn Roswal Recognized by Camp ASCCA

Dr. Glenn Roswal was honored with the Hoyt Webb Award for helping provide opportunities for children and adults with disabilities on October 1, 2004, by Camp Alabama's Special Camp for Children and Adults (ASCCA). The award is given to individuals who have devoted a lifetime of service to Camp ASCCA. The Hoyt Webb Award, named in honor of the founder of Camp ASCCA, is the camp's most prestigious award and is bestowed annually upon one of its most dedicated supporters.



Hathcock's Hats

Jacksonville State University's Mike Hathcock wears many different "hats" even though he hardly ever wears a hat or cap. Mr. Hathcock is the Director of Television Services and Engineering. He oversees a staff of five who produce promotional material for JSU such as recruiting videos, programs, and spots for education and broadcast use. TV Services also provides engineering support for the Department of Communication, WLJS 92J, Distance Education, WJXS TV24, and the JSU sports network. Mr. Hathcock serves on the council of Department Heads in the College of Education and Professional Studies. He is the budget manager for TV Services and is the Building Manager for Self Hall. Mr. Hathcock is the "play by play" announcer for JSU televised football and basketball games. In addition, Mr. Hathcock is the host of a weekly television program "Gospel Music Southern Style" which is seen on TV24 and syndicated to other stations and cable systems throughout the state. He hosts a five hour Sunday morning radio program also called "Gospel Music Southern Style" on WJBY in Gadsden.

Mr. Hathcock celebrated his 27th year of radio broadcasting in 2004. He started working in broadcasting while still in high school and has been on the air continuously since 1977. Hathcock said, "I have taped almost 100



Southern Style television shows. Viewers do not realize how much work goes into a one hour show. One episode of Southern Style can take as long as 12 hours to produce from start to finish. Each episode requires script writing, setup, taping, and editing time."

Mr. Hathcock also works closely with TV24 in remote productions including high school football and Jacksonville State sports. TV24 and Television Services uses a large production truck built by Cross Creek Productions. During the non-JSU events, Mr. Hathcock is the chief audio engineer and mixer on the truck. In addition to working inside the truck, Mr. Hathcock is also the driver of the big rig.

Mr. Hathcock also has some other "hats" that he wears from time to time. He reads the names of graduates at JSU Graduation Exercises three times each year. "That job is really tough," he said. "I start working on the names more than a month before each graduation. Sometimes I may have more than 500 names to learn and some of the students' names can be difficult to pronounce. I usually get those names right because I spend so much time on them and then would mispronounce an easy name." Mr. Hathcock's voice can also be heard on the JSU automated telephone and registration systems. He said, "I am the one who tells you which number to push in order to get to a certain department or to register for a class. It's also my voice that says you can't register for a class because you haven't paid a lab fee or a parking ticket."

Cross Training

During the weekend of July 16-18, 2004, the campus of JSU hosted approximately 100 martial artists from various art forms for a weekend of intense cross training in the arts. This was the second year in a row that JSU successfully bid to host this event.

The JSU Judo-Jujitsu Club, whose faculty advisor is Dr. Larry Beard from the Department of Curriculum and Instruction, was in charge of planning the event.

The first day's workout included students and instructors who came to JSU from around the Southeast to try out for promotions in their respective arts. After a grueling 3+ hour test, several of the instructors were elevated in rank. Also evaluated and promoted were several students from JSU who were judged so highly that they were allowed to skip ranks and went directly to the brown belt rank.

On the second day students from across the Southeast, including a group of JSU students, met for an entire day of cross training in the martial arts of

judo, yudo, jujitsu, aikido and selected

weapons.

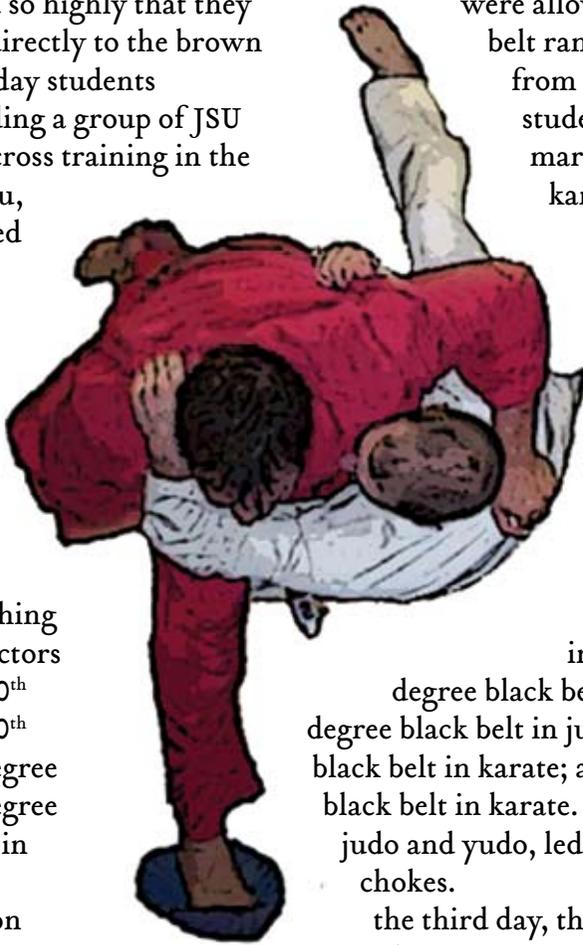
These students, who came from as far away as Texas and Missouri, received training by some of the finest instructors in the country, most of whom donated to make themselves available for teaching and training.

The list of instructors included Neal Hummerstone, 10th degree black belt in aikido; Jack Allbritten, 10th degree black belt in jujitsu; Greg Allbritten, 10th degree black belt in karate; and Jeff Allbritten, 10th degree black belt in karate.

Dr. Beard, 8th degree black belt in judo and yudo, led two sessions on armlocks and chokes.

After training on the third day, the entire group went to the Baptist Christian Ministries for a catered awards banquet. Several awards were presented to students and teachers in attendance. Dr. Beard was presented with a certificate of professorship in jujitsu as well as a certificate certifying his jujitsu rank at 8th degree black belt. One of the highlights of the banquet came when the JSU Judo-Jujitsu Club presented Dr. Beard with an appreciation plaque from the club thanking him for his service to the club.

This is the main fund raiser for the JSU Judo-Jujitsu Club. The funds raised have helped the students continue to expand their training by attending seminars around the Southeast as well as represent JSU in three judo tournaments this year.



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