

Jacksonville State University

College of Education and Professional Studies

Report 2003



Passport
to Success

College of Education & Professional Studies

College of Education & Professional Studies

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Dr. Cynthia Harper

Acting Dean and Professor

College of Education and

Professional Studies



Welcome to the College of Education and Professional Studies' 2003 Passport to Success. This year's publication highlights recognition and accomplishments achieved by students, faculty, and staff, as well as changes implemented for improved programming throughout the College. In reading through the publication, you will see that emphasis is placed on excellence in teaching to help students enrolled in the various programs achieve their maximum potential. You will also notice that faculty credentials are bolstered by research, scholarship, and service activities to assist in promoting academic excellence. College themes center on diversity, intellectual vitality, professional community, and technology. Departments in the College include JSU's Child Development Center at McClellan; Communication; Curriculum and Instruction; Educational Resources; Family and Consumer Sciences; Health, Physical Education, and Recreation; Instructional Services; Teacher Service Center; Technology and Engineering; and Television Services. Education Programs in the College are the largest in Alabama, 13th largest in the south, and 40th largest in the nation.

JSU graduates completing academic programs offered through the College of Education and Professional Studies are equipped with the knowledge, skills, and dispositions to gain meaningful employment. Education and career preparation for students focus on the metaphor of the "Creative Decision-Maker." Through a combination of University-based programs and clinical experiences in contemporary business, industry, and educational settings, students remain current in their fields. Graduates consistently secure employment, receive high employer satisfaction scores, and rank JSU's programs as outstanding.

We present to you the 2003 Passport to Success and trust that you will enjoy the current update about the College of Education and Professional Studies. For additional information, visit our campus or tour our website at <http://www.jsu.edu/departments/edprof>.

College of Education & Professional Studies

New Child Center Opens

The JSU Child Development Center (CDC) at McClellan opened on August 4, 2003. The Center has a capacity for 132 full time students and approximately 60 part time students. Each classroom has a lead teacher, who is certified, and

two teacher assistants. Quality childcare is provided to children through age 12. JSU students pursuing degrees in Education, Physical Education, Nursing, Social Work, Business, Family and Consumer Sciences, and other areas receive practicum experiences. Each classroom is equipped with three computer stations and video cameras for on-line classroom monitoring by the administration and the parents of enrolled children. The reception area houses a security system to prevent anyone from entering the facility without authorization. The building also features a multipurpose room with a stage, two indoor playrooms, three outdoor playgrounds, a computer lab, an administrative area, and a nurse's station. The furniture, equipment, and accessories, throughout the facility are "child centered" and "age appropriate." Teachers plan daily developmentally appropriate activities for the children using the "Creative Curriculum" as a framework. Teachers create preschool readiness lessons and activities that



are based on researched practices. Children are offered a variety of enriched learning activities.

The center is currently pursuing accreditation through the National Association for the

Education of Young Children (NAEYC). The NAEYC promotes quality developmental resources and initiatives to enhance efforts of others trying to improve the practices of early childhood professionals. The Center is working towards state and national standards accreditation. Practices are based on research provided by the NAEYC organization to ensure all parties involved that the CDC provides children that attend the Center with the best childcare available and provides JSU students with the tools needed to be effective teachers and creative decision makers.



Partnership Program

Part of the mission of the Department of Health, Physical Education, and Recreation (HPER) at JSU is to promote high quality education and ensure that graduates are prepared to achieve their full potential as health and physical education teachers. This charge not only extends to preservice teachers, but to school

practitioners as well. The ultimate goal is to assist preservice teachers and practitioners alike in fostering quality health and physical education instruction. To achieve this goal, the HPER Department developed a partnership program that would benefit schools in the JSU service area as well as JSU's preservice teachers. HPER faculty involved in this initiative are Mr. Kory Hill, Mrs. Donna Hey, Mrs. Lori Thornburg, and Dr. Roland Thornburg. These HPER faculty have

developed and implemented programs such as Tumbling for Tots, Run for Your Life, Dancing for Middle School, and Strength and Conditioning for Elementary and High School. In most of

these programs preservice teachers assisted the faculty member in program delivery. In Tumbling for Tots students enrolled in the course Teaching



Tumbling engaged in hands-on teaching to three and four year olds attending the JSU Child Development Center at McClellan. In another workshop, Dancing Fourth, students enrolled in the course Teaching Dance engaged in instruction for 4th graders at Piedmont Elementary, in Piedmont, Alabama. In each case, both the school practitioners and the preservice teacher gained knowledge and experiences that will serve them, and their students, in the future.



Foodservice At The CDC

The foodservice kitchen at the JSU Child Development Center at McClellan is a state of the art facility for preparation and service of wholesome, nutritious meals for children housed at the facility. Prior to the opening of the Child Development Center in August 2003, several facility and equipment upgrades were proposed and completed. Structurally, new fiber reinforced plastic coating for walls and stainless steel sheeting under vent hoods were installed in the food production area. Sanitation improvements included an enclosed waste station with approved drainage outside the facility, a new cleaning station adjacent to the production area, and remodeling of restrooms for foodservice professionals. Pest control services are contracted through Orkin Systems, Inc. of Anniston, Alabama. Equipment upgrades included repair of the hot water sanitizing dishwasher, ventilation hood for the dishwasher, booster on the three-compartment sink, new stainless steel shelving for the refrigeration and freezer units, and refrigerator thermometers.

Commercial foodservice cooking equipment in the facility includes a gas convection oven, gas range, grill, tilting steam kettles, and table mixers. A hot food holding cabinet was installed to keep food above 140°F and tray carts are used to transport food from the kitchen production area to service. Multiple freezer and refrigeration units are available for storage of perishable food items, and a separate dry storage area is available for nonperishable food items such as dry ingredients, canned goods, and staple ready-to-eat snacks. An ice machine was

recently purchased for drinks and other cold foods, and formula refrigerators and bottle warmers were purchased for the infant rooms.

The facility has received approval and a food permit from the Alabama Department of Public Health as a fully functional facility. Previously food was prepared by Sodexho Dining Services at JSU Jack Hopper Cafeteria and transported to the Child Development Center McClellan for assembly and service. Now food can be fully prepared and served on site.

Leadership for the foodservice renovations and the facility permitted by Alabama Department of Public Health included Dr. Tim Roberts, Assistant Professor, Family and Consumer Sciences; Dr. Sheila Webb, Professor Educational Resources; Mr. George Lord, Director of the Physical Plant, Mrs. Kristi Triplett, Director of the JSU Child Development Center at McClellan, Mr. Scott Williams, General Manager Sodexho Foodservice, Dr. Rebecca Turner, Vice President for Academic and Student Affairs; and Mr. Clint Carlson, Vice President for Administrative and Business Affairs.



Family and Consumer Sciences Students Meet at JSU

Jacksonville State University's Gamecock Center was the site of the annual Fall Leadership Conference of the Pre-Professional Graduate Student Section (PGS) of the Alabama Association of Family and Consumer Sciences (ALAFCS). On October 29, 2003, more than 75 students from colleges and universities across the state attended the Fall Leadership Conference hosted by the Department of Family and Consumer Sciences at JSU. Ms. Shelley Capes, JSU Family and Consumer Sciences student and Mrs. Karen Nemeth, FCS faculty member, presided over the activities of the conference.

Welcoming remarks were made by Dr. Cynthia Harper, Acting Dean, College of Education and Professional Studies and Dr. Patsy Lowry, Acting Head, Department of Family and Consumer Sciences. The program included an energetic presentation by Robert Hayes, a JSU graduate assistant in the office of Student Activities and JSU 2002-03 SGA president. Mr. Hayes gave a great recipe for success and

motivated students to find their own personal "recipe" for success in their professional and personal lives.

During lunch, the group was joined by Dr. William A. Meehan, President of Jacksonville State University; Dr. Joe Delap Associate Vice President for Academic Affairs; and Dr. Marvin Jenkins, Associate Vice President for Student Affairs. Also participating in the event were faculty from the Family and Consumer Sciences Department.

Ms. Shelley Capes serves as the 2003-04 President of the PreProfessional Graduate Student Section of the Alabama Association of Family and Consumer Sciences. Mrs. Karen Nemeth serves as the Alabama PGS advisor. Ms. Capes is a Family and Consumer Sciences major with a Human Sciences concentration. Her election as PGS President during the March 2003 Alabama Association of Family and Consumer Sciences meeting was especially unique since Mrs. Nemeth was presiding as 2002-03 ALAFCS President. Ms. Capes represented the state on the national level when she attended the American Association of Family and Consumer Sciences (AAFCS) Annual Convention and Exposition in Washington, D.C. in June. Featuring more than 50 top quality education programs, over 50 exhibiting organizations, networking socials and leadership meetings, this event is a one-of-a-kind opportunity to meet and collaborate with colleagues and peers. Ms. Capes interacted with students and professionals from all over the world. Ms. Capes is already making plans to attend the national meeting in San Diego, California this summer.



The Didactic of Dietetics



The Didactic Program in Dietetics located in the Department of Family and Consumer Sciences was granted Accreditation status in April 2003 by the American Dietetic Association's Commission on Accreditation of Dietetic Education (CADE). The accreditation process began in 2000 with internal and external reviews followed by compilation of a self-study document and submission of the document to CADE in September 2002. In November 2002, CADE site-visitors, Dr. Bernestine McGee, R.D. and Ms. Annette Terry, R.D. came to campus for a 3-day review of the program and its constituencies including University administrators, faculty and staff, and current and former dietetic students. The program director, Debra Goodwin, attributes the success of the accreditation process to the excellent support from JSU Administrators, the teamwork of the faculty and staff in the Department of Family and Consumer Sciences, and the enthusiastic cooperation of the students.

The program has a long history of preparing students for fulfilling careers in the areas of dietetics, nutrition, and foods. Program approval was received in

1966 and the first graduate completed the program in 1967. During the past ten years, over one hundred students have graduated from the dietetics program. Of these, approximately 75% currently hold dietetic-related jobs in major healthcare facilities in the area, including Northeast Regional Medical Center in Anniston, Stringfellow Hospital in Anniston, Jacksonville Hospital, Gadsden Regional Medical Center, Riverview Medical Center in Gadsden, renal clinics in Anniston and Gadsden, Citizens Hospital in Talladega, and Marshall Medical Center South in Boaz. Graduates also work in Etowah County and Jacksonville City School Systems, in Public Health positions in Etowah and Calhoun counties, in geriatric centers in Calhoun, Marshall, and Etowah counties, in consulting positions, and in dietetic education positions at regional institutions.

The dietetics program is designed to assist students in acquiring knowledge of the interdependence of human nutrition and health and in acquiring the critical thinking skills and problem-solving skills necessary for professional practice.

Tera's Legacy



Tera Marie Ross represented the best mix of the student and the athlete. The entire University grieved at the loss of Tera's leadership. Her death in an automobile accident on December 10, 2003 affected the University on a broad scale. Tera's involvement with JSU causes Athletics and Family and Consumer Sciences to examine the unknown frailty of life. Tera was a Family and Consumer Sciences Education major.

"The faculty, staff, and students will be affected by Tera's death. Her positive outlook and always smiling face brought inspiration to the Department which is like a family," according to Dr. Patsy Lowry, Acting Department Head. "We have lost one of our family members. Tera will be missed by everyone involved in Family and Consumer Sciences."

According to Mrs. Karen Nemeth, an instructor in Family and Consumer Sciences, "Tera was in her element whether in the kitchen, sewing on an infant's dress in the

family clothing class or discussing fibers in the textiles class. Tera was active as a member of the Student Family and Consumer Sciences Association, selling cookbooks for the fundraiser, stuffing registration packets for the state meeting, making table decorations, or any other activity in which the group was involved. She had reached the elite standard for eligibility in Alpha Eta Epsilon, the Family and Consumer Sciences Honor Society. Tera will be honored at the Spring ceremony."

She was a well liked student in the Department. Although she strived to always do her best on any assignment, she also went the extra mile to help other students do their best. Molly Raisanen, Secretary for Family and Consumer Sciences looked at Tera as another daughter. "Tera and I always talked whenever she was in the building. We had so much in common with my granddaughter's love for softball and my son, a former minor league baseball player with the Pittsburgh Pirates. Our conversations always left me feeling good."

Steve Latham, the JSU photographer reflected, "I loved to photograph Tera when she pitched. That look of intense competition, like the one seen in this photograph of her pitching, showed her spirit. Off the field she was enthusiastic about her major. I also loved to photograph her working on her school projects with a loving enthusiasm."

"Tera was an athlete that baked cookies. She would paint her fingernails on the way to a game, but our opponents thought she was the fiercest on the Gamecock team," said Jana McGinnis, JSU softball coach.

Tera, 22, was a native of Cooper City, Fla., and was a three-year starter for the Gamecock softball team. She was also the president of the Student-Athlete Advisory Committee and was inducted into the Scholar-Athlete Hall of Fame in December. Tera earned Atlantic Sun Conference Pitcher-of-the-Week honors once last season and finished the year with a 19-6 record, 142 strikeouts and a team-best 1.17 earned run average.

At the JSU Staff Christmas luncheon, Dr. William A. Meehan spoke of Tera as a “shining star.” He said that Tera Ross represented all that is best of JSU students and her loss affected the university community deeply.



Tera's outlook on life and her goals are best expressed in an assignment for a Family and Consumer Sciences Education methods class in which Tera wrote:

It was three years ago that I finally figured out what I wanted to do with the rest of my life. I've always leaned towards a career in education, however, I never knew exactly what field of education I wanted to teach. When it came time to decide on a major it was fate that I chose Family and Consumer Sciences Education. I must admit I knew very little about the field going into it, but after my first semester I absolutely loved my major. I couldn't get enough of all the aspects to Family and Consumer Sciences Education. I can't wait to one day be in the classroom teaching students about Family and Consumer Sciences.

Normally, when people think of "home economics" they think of a sweet, little old lady teaching a simple task of how to bake cookies or how to sew on a button. Little do they know that Family and Consumer Sciences is so much more. We go into depth about nutrition, child development, family life, interior decoration, sewing, and life management. My mission for being a Family and Consumer Sciences teacher is to work with the kids as closely as possible and hopefully teach them things that they will be able to use for the rest of their lives. I hope that in some way any knowledge I have in the area I will be able to share it with others. There are many young adults today that have trouble completing simple tasks such as balancing a check book, hemming a pair of pants, or even cooking a simple meal. In my Family and Consumer Sciences classroom I hope to teach and practice with students some of the

Tera will be remembered for her successes in the classroom and on the softball field. She leaves a legacy of accomplishments for all JSU students to follow.

Clinical Seminars

This has been an exciting year for the Office of Clinical Experiences. Approximately 200 students enrolled in the preservice teaching experience each semester. The student teaching internship semester consists of fifteen full weeks of actual classroom experience working with a “master teacher” who serves as a mentor and guide for each student teacher. The College of Education and Professional Studies is fortunate to have a long-established positive working relationship with school systems in over eight counties in Alabama and several counties in Georgia. JSU’s reputation for excellence in their teacher preparation programs has certainly facilitated this reciprocal relationship between the College and hundreds of schools. This cooperative partnership between JSU and the many K-12 schools is an integral part of having established a successful teacher education program.

Many of JSU’s graduates gain employment in the same schools in which they complete their student teaching semester. Despite students graduating during the Fall semester, approximately five percent of Fall 2003 interns had accepted job offers prior to December’s graduation. Without a doubt, a large majority will gain employment prior to the end of the school year, and will hopefully continue the important cycle of mentoring other JSU preservice teachers.

In addition to fifteen weeks of classroom experience where responsibility and control for instruction is gradually released to the preservice teacher, students also participate in Supervisory Cluster Seminars throughout the semester.



These seminars are a requirement for all interns and are held on JSU’s campus. The purpose of the seminars is to supplement and enhance the classroom experience. Students participate in morning sessions that consist of guest speakers from all ranks of area school systems and JSU faculty and staff. Guests address a variety of topics and hold discussion panels on issues such as diversity and multiculturalism, interviewing and resume writing, PEPE, bullying, and other pertinent topics.

The afternoon sessions are led by the students’ University Supervisors and provide opportunities for personal growth and reflection. According to the student teachers themselves, these afternoon sessions which meet in small groups with assigned University Supervisors are an invaluable part of these supervisory seminars. The cooperative sharing of ideas, techniques, and even questions among student teachers facilitated their growth in all areas of professional development. This was one of the most invaluable parts of the supervisory seminars. In fact, students have requested more time in small group sessions with peers and University Supervisors.

Cards With a Cause

A surprise is in the making for the teachers and children in Orphanage #2 in Bucharest, Romania. Last year, Dr. Judy McCrary, Associate Professor of Education in Curriculum and Instruction, visited the orphanage during her Christmas break. Upon leaving, she received a very special gift from Dr. Eugenia Gliga, the director of the orphanage. The gift was several pieces of original artwork that had been painted by the children in the orphanage, whose ages ranged from 4 to 15. Each 11 X 14 painting, done in tempera paint, depicted winter scenes with brilliant shades of blue and red. The snowflakes in each picture were uniquely applied with toothpaste.

Dr. McCrary brought back the artwork and was then inspired to turn it into something more. Her idea was to take the images and reproduce them onto note cards, but, because of political reasons, she had to acquire permission from Dr. Gliga at the orphanage. After being granted permission, Dr. McCrary took eight of the original images and supervised their printing onto note cards for the purpose of selling them and sending the profits back to the orphanage.

Dr. McCrary and Mrs. Phyllis Taylor, an instructor in Curriculum and Instruction and one of the faculty advisors of Kappa Delta Epsilon (KDE), began discussing the prospects of KDE, an educational honorary fraternity here at JSU, getting involved. Each year KDE completes two service projects. Mrs. Taylor embraced the Romanian card idea because of its obvious worthiness, and so the project began. Sample card packets were printed, packaged,

and distributed to KDE members and they began taking orders for the cards.

The response was overwhelming. Over 2200 cards were sold which translates into \$1,326, which is 100% of the profits. Considering the economic situation in Romania, where a surgeon makes \$150 per month, a new car can be bought for \$4000, and rent on an apartment per month is \$30, this money will go a long way for provisions in the orphanage. The magnitude of the project far exceeded Dr. McCrary's original expectations.

The surprise is Dr. McCrary will send \$1,326 to children in Orphanage #2. The check will arrive at the orphanage just in time for Christmas. Dr. Gliga has no idea such a large monetary gift is headed her way. Dr. McCrary and the work of the members of KDE will affect the lives of children half a world away. The project continues, after an interview of Dr. McCrary and Mrs. Taylor on the "Wake up Alabama" morning show broadcast on TV 24, and another printing of cards is in the works.



Autism Expert

Mr. Jerimie Goike began public speaking about his experiences with autism after realizing the need for firsthand information concerning the disorder. Mr. Goike came to work at the Alabama Department of Rehabilitation Services (ADRS) while he was still a client and has been employed with ADRS for six years. Mr. Goike says he didn't speak out about his autism in the past because he feared the misunderstandings, prejudices and reactions that people often have. When Mr. Goike came

to work at ADRS, those fears slowly diminished and he began to feel comfortable discussing autism. Mr. Goike speaks about autism and the challenges he faced in his early life.



He is currently working on a book. He was featured in a documentary entitled "Angels for Autism." His presentation to JSU students was cosponsored by the JSU Student Chapter of the Council for Exceptional Children and the JSU Chapter of Phi Delta Kappa.

National Leadership

Two JSU HPER majors, Ms. Anna Armstrong of Lawrenceville, GA and Mr. Jimmy Strickland of Anniston, AL, were among a national group of undergraduate students invited to attend the 2003 American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) National Student Leadership Conference. Student representatives from 40 states descended on Camp ASCCA-Easter Seals in Jackson's Gap, Alabama for this two-day workshop. The purpose

of the conference was to provide an environment in which future HPERD professionals have the opportunity to build leadership skills, promote advocacy, use communication for leadership, establish and maintain a strong major's club, experience team building using the ropes challenge course, and mentoring. For many, the conference re-energizes the passion and belief that collectively, every individual can make a difference in the profession. Other activities during the conference included a campfire, t-shirt swap, and Superstars Competition. The conference staff consisted of professionals who share a cooperative passion for the importance of preparing future professionals for leadership within the HPERD profession. Attending this year's conference included past, current, and future presidents of AAHPERD and its districts, and other prominent professionals from across the country as well as Canada. Members of the training staff from JSU were Dr. Glen Roswal, Professor (Past President, AAHPERD), Dr. Willie Hey, Associate Professor of Health Education.



Staff Development, Going Beyond the JSU Classroom

Dr. Donna Herring is active throughout the southeast conducting her hands-on instructional technology workshops. In addition to her JSU classes, she travels throughout Alabama, Georgia, Florida and Louisiana helping teachers integrate technology into their classrooms.



Dr. Herring has many years of experience with teacher training in the area of instructional technology. As former director of one of Georgia's Educational Technology Training Centers, she was very involved in Georgia's InTech model for delivering technology staff development that focuses on how to successfully INtegrate TECHnology into the K-12 curriculum.

Her staff development workshops are patterned after the research based InTech model and infuse classroom management strategies, new designs for teaching and learning, as well as enhanced pedagogical practices. They are correlated to state and national academic standards as well as International Society for Technology in Education standards.

Through the staff development workshops, teachers learn to integrate technology into their curriculum and create environments where technology enhances the teaching and learning process. Classroom management techniques for managing technology in the classroom are modeled and teachers learn to create rubrics and self-assessment instruments as alternative

ways of assessing students. Project-based learning is infused throughout the staff development classes.

Web development classes are also available for teachers who want to learn to create their own educational website. The teacher websites are designed to correlate to the objectives and standards taught. Teacher lesson plans, objectives and student samples are posted on the websites. Teachers design their websites based on their classroom and are encouraged to include the following: lesson plans, student samples, homework assignments and homework helpers, tips for parents, school and class calendars, class newsletters, scavenger hunts, webquests and more.

Workshops are customized for individual schools and may extend over several months. Summer workshops may also be scheduled. Dr. Herring also conducts workshops annually at the Alabama Educational Technology Conference, the Florida Educational Technology Conference, and the Georgia Educational Conference.

Smarter MIL

The Multimedia Instructional Laboratories (MIL) in the College of Education and Professional Studies has had a technological refurbishing. Room 210 Ramona Wood Building (RWB) has been re-configured to meet the leading edge of computer technology available. This is the third major change in equipment since the laboratories' inception in 1992.

The most visible change is the flat screen LCD monitors. These monitors allow more space on the desktop and reduce glare. Another significant change is the separation of platforms: room 210 is all Windows workstations while room 104 is all Macintosh. At the most recent Alabama Technology conference, the dominance of the Windows platforms in the public schools was discussed. For the Alabama public schools, Windows as the based systems are the standard.

The S-video loop in the MIL was also removed. For large instructional display Room 210 now has an LCD projector and a SMART Board interactive whiteboard. JSU students use whiteboards to demonstrate their PowerPoint projects. The RWB now has five additional classrooms similarly equipped. Rooms 301, 308, 310, 218



and 108 have a permanent computer, interactive whiteboard, and LCD system.

The computers represent current technology with fast processing speeds, 3 GHz, 512 available RAM and DVD players and recorders. The recorders support the Clinical Experience Program as they record either DVDs or CDs for students creating their electronic portfolios.

The College is infusing current technology into the instructional process. The Smart classrooms and the MIL provide proof to accrediting associations, that the College is providing hardware that is current and usable. Keeping current will always be a challenge the processing power and capabilities of computer platforms continues to advance.



Communication Week

Journalism flourishes during times of conflict, so the theme of Jacksonville State University's Communication Week 2003 was "Communication in Times of Crises." Nationally known guest speakers, including New York Times Associate Editor R.W. Apple, addressed students, faculty and alumni on a variety of topics chosen to reflect this theme. The week began with the annual Ayers Lecture, a joint program of JSU's Communication Department and The Anniston Star. R.W. Apple, who led The New York Times' coverage of the first Gulf War, brought insights drawn from decades of crisis coverage from around the world. JSU alumnus Bill Dobilas shared stories of conflicts closer to home that he has covered as news director of Fox 61, WDSI, in Chattanooga, Tenn. Mr. Dobilas was keynote speaker for



the department's awards luncheon at which students were recognized for outstanding achievement in the classroom and in the campus news media. Keith Sheldon of California State University, who is an expert in the field of public relations. Mr. Sheldon's visit to JSU was made possible through a grant from the national office of the Society of Professional Journalists to the local SPJ chapter.

Student Media

Students in the Communication Department at Jacksonville State University have the opportunity to use their classroom training in the real-world setting of the campus news media and yearbook.

The Chanticleer, JSU's weekly student-published newspaper, is produced by a paid editorial staff with the help of numerous volunteer writers and photographers. For many of the students, it's their first experience with news assignments, deadlines and general reporting.

Students interested in putting their layout and design skills to work are welcomed at The Mimosa, JSU's yearbook. The book is now produced entirely on computer using the latest design software packages. The Mimosa

staff also learns the art of organization and building relationships with the various campus groups featured in the yearbook.

Broadcasting remains one of the most popular concentrations in the Communication Department, and many of those students volunteer to staff at least one air shift each week on the campus radio station. WLJS, 92-J, recently doubled its signal and moved its antenna to the highest point in Jacksonville – the top of Chimney Peak overlooking the JSU campus.

Whichever medium these students choose as their focus, JSU's student media offer them firsthand experiences in the field they are considering for their life's work.

International News Panel



On October 22, 2003, Jacksonville State University hosted a panel of international news editors for a televised discussion on “The Angry World: International News Coverage in America.”

Moderated by Terrance Smith, media analyst for *The News Hour with Jim Lehrer*, the panel of editors included: Roger Cohen of *The New York Times*; George de Lama of *The Chicago Tribune*; Simon C.K. Li of *The Los Angeles Times*; Loren Jenkins of *National Public Radio*; Lee Cullum of *The Dallas Morning News*; Chris Waddle of *The Anniston Star*; and Stuart Loory of the University of Missouri School of Journalism and founder of *CNN World Report*. Joining the discussion via satellite from Baghdad was Eason Jordan of *CNN International*.

The panel discussion was held on the stage of the Ernest Stone Performing Arts Center in front of an audience of about 300 that included communication students, JSU faculty and invited guests from the community. The program was videotaped and will be distributed to 450 journalism schools around the nation. The project

will also result in a training videotape for professional development for mid-career journalists and student journalists.

Most of the panelists said Americans have a poor understanding of issues in the Middle East, including those that led to the Sept. 11, 2001, terrorist attacks in the United States. Several of the editors blamed the problem on the news media’s failure to report those issues clearly.

While a variety of journalism-related issues was discussed by the panel, coverage of the recent war in Iraq was the dominant subject. The editors admitted that their own newspapers and networks tend to focus most of their resources on coverage of wars while giving less attention to the more subtle issues that often lead to those conflicts.

The conference was sponsored by the Atlanta-based Southern Center for International Studies, Anniston’s Ayers Family Institute for Community Journalism, and Jacksonville State University.

TV 24 and the CE&PS



is more than
local cable
television
station. TV
is a

Jacksonville State University's public image and instructional mission of the College of Education and Professional Studies (CE&PS). TV 24 is a commercial television station located in Self Hall that operates with the support of JSU's students. Most of the people involved with the everyday programming and content are JSU graduates and students.

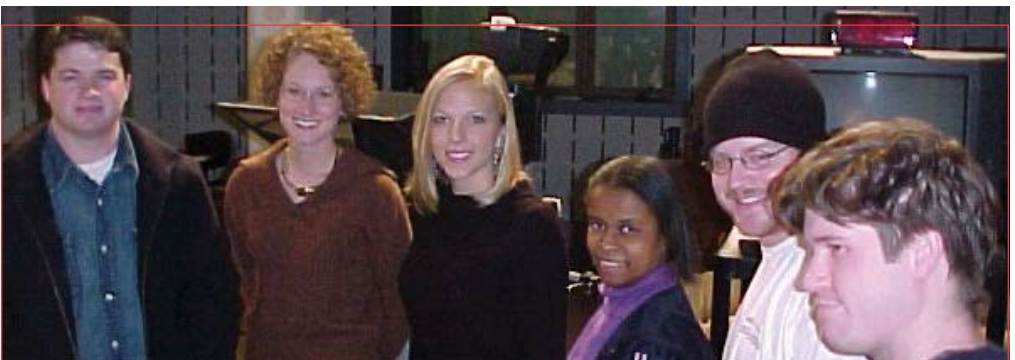
Mr. Mickey Shadrix, Chief Operating Officer of TV 24, is a graduate of JSU. He states, "All of the owner and operators of TV 24 have ties to this university. TV 24 works with the Communication Department's students and faculty in a collaborative, mutually beneficial relationship."

According to Mr. Shadrix JSU students become involved with JSU in various ways, "once or twice a year TV 24 recruits students. Some student recruits start in volunteer positions. Those who stay with TV 24 and develop skills the station needs, work themselves into a paying job. Recruits, like Katie Clifton and Dottie Rimpsey, find themselves in major TV 24 presentations. Presently about 15 graduate and undergraduate

students are employed at the station. These students are working on a degree from JSU. Every year we have students serving their clinical internship. We also have employees who when they graduate stay on as valued employees. The interrelationships of TV 24 to JSU are many."

"Sometimes I am overwhelmed at the responsibility that these students take on as they gather content and produce shows that potentially reaches all of Northeast Alabama. Their broadcasts help provide this community with local news and information. TV 24's focus on high school and JSU athletics provides recognition for local players and coaches. The involvement of TV 24 with local charities and nonprofit organizations informs the public of ongoing services and events. These and other TV 24 productions benefit from the work of these students," said Mr. Shadrix.

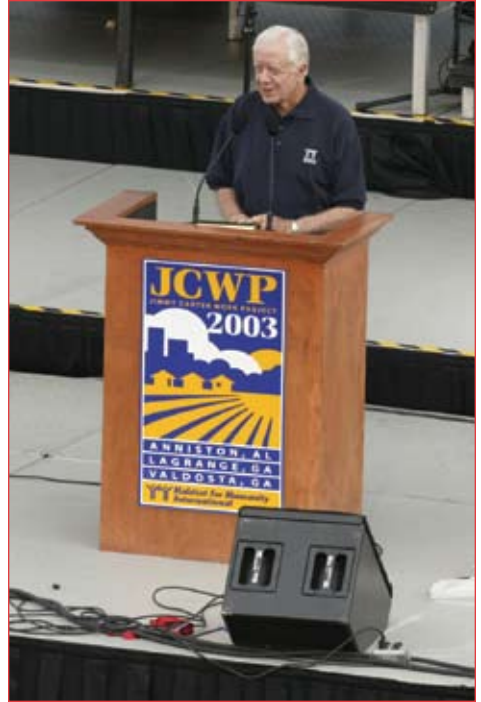
Opportunities for Communication students to work on productions are also provided by Television Services. TV 24 airs most of CE&PS's TV Services productions. TV 24 works with Television Services to produce television content of campus programming, graduation and sporting events.



TV Services' Growth

Television Services continued its growth into the 2003 calendar year by adding two new staff members, Michael Edwards and Stephanie Morgan. Michael Edwards serves as Production Assistant. He is a 2002 graduate from the Communication Department. Michael started working in 1999 as a student worker for Television Services and Distance Education. He served as Production Director for WJSX-TV24 before coming to work with Television Services in May 2003. Stephanie Morgan serves as secretary. She comes to Television Services with 17 years of experience at JSU.

In addition to eight new promotional videos featuring JSU, Television Services produced three new commercials for Continuing Education and one commercial for the new JSU Child Development Center at McClellan. Other JSU projects Television Services produced this year include the weekly program seen on TV24, "Inside Gamecock Athletics;" a demo for the Communication Department; a memorial service for the Space Shuttle Columbia; a three camera remote shoot that required designing and lighting a set for Alabama's Governor Bob Riley; taping and editing the 20th Annual Disability Awareness Awards Luncheon; and a three minute



and thirty second JSU promo plus two thirty-second commercials. TV Services has developed a partnership with TV24 and Crosscreek Productions to produce and air JSU Sporting events and Graduation ceremonies to be presented live on TV 24; TV Services produced an JSU promotional video presented at the "Habitat for Humanity" Opening Ceremony that aired live over TV24 as well as two other uplinked sites. TV Services was the production crew on the "Habitat for Humanity" Opening and Closing Ceremonies. Television Services produced "Messiah," by George Friederic Handel for the Music Department. The Messiah was performed at The Church of St. Michael and All Angels in Anniston. A Second Christmas concert, Family Holiday Concert, was taped for the Music Department at Leone Cole Auditorium on the JSU campus. Both concerts aired several times during the Christmas Season over TV24.



Collaborative Teacher Grant

Jacksonville State University was awarded a State Improvement Grant (SIG) to increase collaboration between special education programs, local education agencies, and parents of students with disabilities. Specific courses in the Collaborative Teacher undergraduate and graduate programs were targeted as areas to receive attention from funding provided. Priority was given to legal, medical, and ethical issues and concerns taught in SPE 405 and SPE 554, Medical, Legal, and Ethical Aspects of Special Education. Dr. Aquilla Mims, professor of the graduate and undergraduate courses, arranged for esteemed guests to present medical, legal and ethical issues related to special education. The agenda topics were: (a) cleft lip, palate and craniofacial surgery for special needs children, (b) legal issues in general education and special

education, and (c) inclusion for special needs individuals. Guest lecturers included Dr. John H. Grant III, surgeon at The University of Alabama School of Medicine/Children's Hospital and Colleen Carr, Attorney at Law/Assistant Attorney General of the Department of Human Resources. In addition, issues related to school law and classroom management were presented by Oxford City Board of Education employees Mrs. Kristie Goodwin, Mrs. Jeanna Chandler and Mrs. Rhonda Duncan and Dr. Jeff Goodwin, Talladega County Board of Education.

Representatives from Anniston, Calhoun, Jacksonville, Oxford, and Piedmont School Systems participated in all grant activities. Drs. Cynthia Harper and Patricia K. Lowry served as grant directors.

Goals of the State Improvement Grant included:

- Review Collaborative Teacher Programs K-6 and 6-12
- Review current placement practices for students with disabilities ranging from the continuum of services to inclusion in general education settings
- Review and consider parental responses to programming for students with disabilities through the Collaborative Teacher model
- Identify additional practicum/internship placements for students seeking degrees in Collaborative Teacher K-6 and 6-12

Technology's Summer Camp

For the fifth year the department of Technology and Engineering will offer a one-week summer camp for young people between the ages 10 and 14. This camp allows young people to attend JSU for several hours each day and receive "hands on" instruction while learning about potential careers relating to technology. The camp is conducted by Terry Marbut, Department Head. Mr. Marbut says, "students enjoy seeing the technology

in action, and some even discover new interests that may one day influence their career goals." Students learn about basic computer architecture and operation, laser applications, robotics, automated manufacturing, web pages, and much more. They get to experience these technologies at an introductory level and discover that "high tech is really cool." For more information on this year's camp please contact the Office of Continuing Education.

No Child and the CE&PS

The No Child Left Behind Act of 2001 (NCLB) is a landmark in education reform designed to improve student achievement and change the culture of America's schools. President George W. Bush describes this law as the "cornerstone of my administration." Clearly, our children are our future, and, as President Bush has expressed, "Too many of our neediest children are being left behind."

With passage of No Child Left Behind, Congress reauthorized the Elementary and Secondary Education Act (ESEA)—the principal federal law affecting education from kindergarten through high school. In amending ESEA, the new law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. It is built on four common-sense pillars: accountability for results; an emphasis on doing what works based on scientific research; expanded parental options; and expanded local control and flexibility.

The College of Education and Professional Studies has also been actively involved in implementing

programmatic changes to comply with NCLB and to ensure that all program graduates are "highly qualified." The College sought and has gained approval to modify all current programs approved by the Alabama State Department of Education. The programs culminating in a recommendation for P-3 or K-6 certification have been modified to include a minimum of twelve semester hours in English, twelve semester hours in mathematics, twelve semester hours in science, and twelve semester hours in social sciences. The programs culminating in a recommendation for 6-12 certification have been modified to include a minimum of 32 semester hours in the teaching field (i.e. biology) and of the 32 semester hours 19 must be upper level (i.e. 300 or 400 level). The ultimate goal of the College of Education and Professional Studies is to produce the best trained and most qualified teachers in Alabama. The program modifications resulting from the NCLB requirements will move the College of Education and Professional Studies (CE&PS) toward this goal. Also, all graduates from the CE&PS will be "highly qualified" and meet or exceed the employment standards mandated for public school systems.





College of Education & Professional Studies



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For more information please visit <http://www.jsu.edu/depart/edprof>

College of Education & Professional Studies

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