

# College of Education and Professional Studies

# *Passport to Success*



The Tenth Edition of the *Passport to Success*  
CEPS Annual Report 2010



JACKSONVILLE STATE UNIVERSITY

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College of Education and Professional Studies webpage <http://ceps.jsu.edu>

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Welcome to the 2011 publication of the *Passport to Success*. The 2011 issue represents the 10<sup>th</sup> edition of this storied review. I am very proud of all ten issues in print. Collectively these accounts of the past decade symbolize the strength of the college and the ongoing dedication of the faculty and staff that serve as the backbone of all of our academic programs. A special thanks to Mr. Mike Zenanko, who served as editor for all ten issues. I sincerely appreciate your dedication to excellence. I would also like to thank the writers and editorial board of this issue. You all are to be commended on a job well done.

The lead story will introduce you to the Board ofVisitors for the college. This group is made up of individuals who are giving their time, talents, and financial support to help develop strategic plans for advancing the college over the next decade and beyond. Much of the planning involves fundraising initiatives. Over the next few months, this group will meet to plan our first fundraiser. We will certainly let you know what is going on so you may participate if you so choose. In addition, if you are interested in being a member of the Board ofVisitors, please contact me for additional information.

The other entries in the 2011 *Passport to Success* depict a few of the many successes of current faculty, staff, and students in the college. I am extremely proud of the all faculty and staff that make up the College of Education & Professional Studies. Their commitment to the students they serve is apparent in everything they do. I commend you all for your professionalism.

Please enjoy the 10<sup>th</sup> edition of the *Passport to Success*.

Best wishes,



John B. Hammett II, PhD  
Professor & Dean of the College of Education and Professional Studies

Make your next step count...



# CEPS Board of Visitors



Ms. Emilia Copeland



Ms. Ginger Harvey



Ms. Ladonna Kinsaul



Ms. Sally Cash Johnson



Mr. David Mashburn



On Thursday, February 4, the College of Education & Professional Studies took its first philanthropic steps by hosting the inaugural Board of Visitors meeting. The CEPS Board of Visitors is made up of alumni and friends of the college willing to devote a small amount

of time and modest financial support in order to help move the CEPS forward into the 21<sup>st</sup> century.

Dr. Hammett addressed the Board of Visitors members explaining the philanthropic vision for our college. He also explained the structure of the board with respect to committees. Initially there will be three committees: a Teacher Education Committee, Professional Studies Committee, and a Membership Committee. Dr. Hammett explained that each member of the Board of Visitors would initially serve on the Membership Committee. The goal of this committee is to increase Board of Visitors membership to between twenty and thirty individuals. He also pointed out the distance a Board of Visitors member lives from JSU is not an issue. If someone cannot attend the meeting in person, conference call equipment is available.

The Board of Visitors for the College of Education and Professional Studies held its second meeting on October 23, 2010 (Homecoming Day at Jacksonville

State University). Dr. John Hammett, Dean of the College Education and Professional Studies shared the vision of the college and the needs relative to programs within the college. Of significant importance was the shift in the perspective for Ramona Wood Hall. For several years now, the vision was to add a new wing to the building in order to provide additional office and classroom space. Given the state of the economy and the immediate needs for programs housed in Ramona Wood Hall, Dr. Hammett suggested that we change course and use existing JSU Foundation funds to renovate the building, and possibly relocate one department to another building. Mr. Earl Warren, Director of Instructional Development, spoke to the Board of Visitors. “The people in the Board of Visitors make the difference. The goal is to enhance the services provided by the College of Education and Professional Studies. This is done best by people who will champion the cause to

potential donors.” He offered that there are “tons of naming rights” available on campus.

After a lengthy exchange of ideas, it was decided that the immediate goals of the Board of Visitors are twofold: one, increase the membership of the Board of Visitors, and two, identify a possible fund raiser and carry it out within the next year.

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## The basic goals of the Board of Visitors are:

- Advocate linkages, by informing members of their communities about what is going on in the CEPS and, in turn, keeping the CEPS informed about what they are hearing about in their communities and scholarly organizations
- Represent the CEPS actively by providing thoughtful counsel to the dean on prospects of opportunity and innovation
- Strengthen and develop the CEPS through service on committees.
- Contribute their expertise by collaborating as consultants, speakers, or mentors.
- Provide and inspire financial support to the CEPS in a way that sets an example for other alumni and friends.



Ms. Shirley Mitchell



Ms. Frances Moon



Dr. Charlotte Thornburg



Dr. Mary Stinson



Dr. Sandra Stone



## Two Counselor Programs Accredited by CACREP

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) granted accredited status to two Jacksonville State University programs at its January 7, 2010, meeting. Two graduate-level programs housed in the Department of Educational Resources, Community Counseling (MS degree) and School Counseling, were accredited by CACREP for an eight-year period through March 31, 2018, in the professional counseling field.

“Over the past year, these professionals have worked extremely hard to secure national accreditation through the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The site visit evaluation resulted in a stellar review, with no areas of improvement cited. In the exit interview the team commented on what an excellent job the faculty and staff had done in putting together the counseling programs and preparing the institutional report.

The CACREP visitation team



Back row from the left: Dr. Tommy Turner, Dr. Jan Chandler, Dr. Melanie Wallace, and Dr. Jerry Kiser. Seated: Dr. Kathleen Friery and Dr. Nancy Fox

evaluated the community counseling and school counseling programs in November of 2009 at JSU. In the exit interview with Dr. William A. Meehan, President of Jacksonville State University, Dr. Rebecca Turner, Vice President for Academic Affairs, Dr. John Hammett, Dean of the College of Education and Professional Studies and the counselor education faculty, the team indicated that all CACREP standards had been met. According to the team, the report submitted by JSU resembled a re-accreditation report rather than an initial report.

CACREP is an independent agency recognized by the Council for Higher Education Accreditation to accredit master's degree programs. The Association for Counselor Education and Supervision (ACES) developed a number of standards and accreditation related documents that allowed them to conduct voluntary accreditation of counseling programs.

For JSU students who receive degrees in Community Counseling (MS degree) and School Counseling, this accreditation indicates that their work meets or exceeds national standards, their preparation met prerequisites for credentialing, and verifies that the focus of the program of studies was on professional counseling.

CACREP accreditation ensures a high level of excellence for a counseling program. CACREP studies have indicated that graduates from CACREP accredited programs achieve higher levels of success on the National Counselor Examination for Licensure and Certification (NCE).

## CEPS Students Offered Over \$840,000 in Scholarships

In 2009-2010, \$894,000 in scholarship funds have been made available to JSU students in the CEPS.

The majority of the scholarships offered were based on academic scores of incoming Jacksonville State University freshman and transfer students that declared a program in the CEPS for their major. These scholarships totaled over \$800,000.

Another \$94,559 in scholarships was offered to music education students

and students recommended through the CEPS Scholarship Oversight Committee.

Each academic department in the college has a representative on the CEPS Scholarship Oversight Committee, who puts forth the department's selection.

The departments chose deserving students among applications entered on the JSU Scholarship webpage. The departments' choices were brought

to the CEPS Scholarship Oversight Committee by their representative.

Graduate and undergraduate students in the CEPS are encouraged to look at the scholarships offered at Jacksonville State University and to apply for the scholarships for which they qualify. The application period opens October 1 and closes March 1 each year. Please visit <http://www.jsu.edu/finaid> scholarships for more information.

## Forty-Second Jacksonville State University Teacher Hall of Fame



Ms. Mary White of Randolph Park Elementary School in the Anniston City School System



Ms. Anita Isreal of Simmons Middle School in the Hoover City School System



Ms. Amber Bonds of Hillcrest High School in Tuscaloosa County

The forty-second annual Jacksonville State University Teacher Hall of Fame banquet was held on May 21, 2010, to honor the fifteen nominees and three inductees for the Jacksonville State University Teacher Hall of Fame.

The Jacksonville State University Teacher Hall of Fame was founded in 1969 by the then university president, Dr. Houston Cole. Dr. Cole created this award to honor teachers, who not only teach, but also exemplify the profession. Jacksonville State University and Dr. William A. Meehan, the current

president, are proud to carry on this legacy.

This year the selection committee members were: two former Teacher Hall of Fame inductees, Mr. Jeff Denny (2007-2008) and Dilhani Uswatte (2008-2009); Mr. Lamar Sims, vice president of Cheaha Bank, Jacksonville, Alabama; Dr. Jeff Goodwin, superintendent of Oxford City Schools in Oxford Alabama; and Dr. Gena Riley, associate professor of education, Jacksonville State University. Dr. Kelly Ryan, director of the Teacher Service Center, served as chair the selection committee.

In the Elementary Division, Ms. Mary White of Randolph Park Elementary school in the Anniston City School System was inducted. In the Middle School Division, Ms. Anita Isreal of Simmons Middle School in the Hoover City School System was inducted. In the Secondary Division, Ms. Amber Bonds of Hillcrest High School in Tuscaloosa County was inducted. Each of the inductees will be honored by having their names inscribed on a plaque located in Houston Cole Library.

### Dr. William Alton Kiser at Oxford

Dr. William Kiser, assistant professor in the Department of Educational Resources and chair of the Instructional Leadership Program, presented at the Oxford Round Table. The Oxford Round Table is an independent, not-for-profit organization that conducts educational forums and seminars. This group invites an international delegation of scholars, from universities and colleges in Europe, Africa, the Middle East, and the United States. The session Dr. Kiser attended was held March 14-20 at the Harris Manchester College. Harris Manchester College is one of



Dr. William Kiser, assistant professor in the Department of Educational Resources

the colleges that comprise Oxford University. The college focus is on mature students. In its early days, the college supported reforming causes. "The Oxford Round Table provides professors with the opportunity to meet, present, and discuss research completed on a selected topic facing the world today," said Dr. Kiser. "Not only were the forty participants selected to network, they will be able to take newly acquired knowledge back to their universities where they can begin the process of change as they address the problems and issues of women at work."

## M.L.

“I was poor, we were all poor in 1944. I had just graduated from Altoona High School as class valedictorian and was told that Dr. Houston Cole, president of Jacksonville State Teacher’s College, was offering a scholarship to Jacksonville State to any class valedictorian. I had wanted to be a teacher since I was in second grade. I respected my teachers who were mostly graduates of Jacksonville State. I accepted the scholarship to the best school for teacher preparation in the state of Alabama.”

So began the education of Dr. Marcus L. Roberts, Jr. at Jacksonville State Teacher’s College. He found that while his scholarship covered fees and tuition (\$25 a quarter), he needed to take on various jobs to cover his room and board. He served as part-time secretary for Mr. Gilbert, the high school principal, Dean Wood, and even Dr. Houston Cole. He was involved with the International House on campus because Dr. James Jones, the first director of the International House, encouraged him to continue his French language studies and teach French at a local high school.

Dr. Roberts saw many new beginnings while a student. He recalled when the “boys” came back from the war the college instituted a football team. The students voted to become the “Gamecocks.” To keep himself occupied he served on the staff of the *Teacola*, the college newspaper. The name of the newspaper was a shortening of the words “Teachers



Dr. Marcus L. (ML) Roberts Jr., JSU Alumnus '48

College.” One day Ms. Mary Cobb Baker and he went to Dr. Cole with the idea of creating a college yearbook. Dr. Cole approved their proposal. Naming of the yearbook was brought before the student body and they selected the name *Mimosa* after the row of mimosa trees that were in front of Bibb Graves Hall. Ms. Baker became the editor after a drawing of straws. She had the shortest.

Dr. Roberts (M.L. as he was known by his peers) served The University of Alabama as an instructor (eventually becoming a full professor), the college registrar, and the certification officer for thirty-three years. In 1974 he was appointed by the State Superintendent of Education to serve as the chair

of the Teacher Education and Certification Bulletin Coordinating Committee. As its chair, the committee developed criteria and procedures for the evaluation of teacher training institutions and programs. The product of the committee was recognized by other states in the southeast. This work also provided a personal honor as he was awarded an Honorary Doctorate of Human Letters from the University of Mobile for his contributions toward the improvement of teacher education.

In Dr. Roberts’ career, he has been awarded the Algernon Sydney Sullivan Award, the Penny Allen Award, The Alabama Association of Teacher Education Award, The Outstanding Contribution to Education Award, an Alabama House of Representatives Resolution, a National Retired Educator Award, and a Phi Delta Kappa Professional Educator of the Year Award. As registrar, he registered the first African American, Autherine Lucy, for classes at The University of Alabama. In the 1980s he served as interim dean as well as the certification officer for The University of Alabama. Dr. Jayne Meyer, director of teacher education and certification at the Alabama State Department of Education, says that Dr. Roberts was the College of Education for many University of Alabama students.

“I knew that at the time I had the best preparation in education through Jacksonville State Teacher’s College,” said Dr. Roberts.

## Mr. Malcom Dailey at JSU Wellness-Anniston



Mr. Malcom Dailey

Mr. Malcolm Dailey is a JSU student working on a degree in dietetics in the Department of Family and Consumer Sciences. Mr. Dailey is putting his learning into action as he serves as a student worker at JSU- Wellness Anniston. He teaches a vast variety of nutrition related classes to the general public that range from food production to food storage. His classes are held at First United Methodist

Church and at Carver Community Center.

Mr. Dailey’s career goal is to provide individuals with nutritional based knowledge and procedures that will promote good health.

“I enjoy educating people about their health. I find some facts surprise people, while other facts simply support a person to change a negative behavior,” said Mr. Dailey

## Mary White, Thornburg Outstanding Cooperating Teacher 2010

Ms. Mary White, of Anniston, Alabama, received the Jacksonville State University 2010 Thornburg Award for Outstanding Cooperating Teacher of the Year at the spring initiation ceremony of the Jacksonville State University Chapter of Phi Delta Kappa. The award recognizes an outstanding cooperating teacher as nominated by JSU students and the coordinator of Clinical Experiences. The cooperating teacher works with the JSU preservice teachers on a regular basis in the school setting and sees their progress throughout the semester during their internship.

Ms. White is a kindergarten teacher at Randolph Park Elementary School in the Anniston School System. Ms. White was also recognized this year by



Dr. Charolette Thornburg, emeritus JSU faculty, Ms. Mary White, Anniston City School elementary school teacher, and Dr. Roland Thornburg, II, president elect PDK Chapter #0211

the Anniston City School System by awarding her The Elementary Teacher of the Year. Ms. White received a plaque recognizing her receipt of the Jacksonville State University 2010 Thornburg Award for Outstanding Cooperating Teacher of the Year and an honorarium of \$250 for use in her classroom.

The Thornburg Award for Outstanding Cooperating Teacher of the Year is named for Dr. Roland and Dr. Charlotte Thornburg, longtime faculty in the College of Education and Professional Studies at Jacksonville State University. Phi Delta Kappa International is the premier professional association for educators. For more than one hundred years, PDK has focused its work on the tenets of service, research, and leadership. PDK is one of the largest education associations and has more than 35,000 members, including teachers, principals, superintendents, and higher education faculty and administrators.

In May, Ms. White was also inducted in the 2011 Jacksonville State University Teacher Hall of Fame in the Elementary Division.

## JSU Anniston Wellness' Single Mom Seminar Program in Partnership with Regional Medical Center Offers First Scholarship



From the Left: Mr. David McCormack, CEO of Anniston Regional Hospital, Ms. Shakirra Law and daughter, recipient of the Single Mother Scholarship, Mr. Fred Smith, director of JSU Wellness Anniston, Dr. William A. Meehan, president of Jacksonville State University, Dr. Rebecca O. Turner, vice president for academic and student affairs, Dr. William Carr, dean, College of Graduate Studies and Continuing Education, and Dr. John Hammett, II, dean, College of Education and Professional Studies

The Single Mom Scholarship was established to assist single moms who have completed high school or obtained a G.E.D. and are interested in improving their quality of life through education. At a recent seminar, single moms listed continued education, career development and

employment among their top ten needs.

JSU Wellness-Anniston would like to thank Mr. David McCormack, CEO of Regional Medical Center and his entire organization and staff for the sponsorship of the first Single Mom Scholarship award.

The first scholarship recipient is Ms. Shakirra Law of Anniston. Ms. Law is a graduate of Anniston High School and is the mother of two.

Ms. Law stated, "This scholarship will benefit me and my children and will help us in reaching the goals of our family."



# JSU Wellness-Anniston Boys to Men Program

JSU Wellness-Anniston's Boys to Men Mentoring Program is partnering with the Department of University Housing and Residence Life to offer mentorship to incoming minority freshman males. On August 24, 2010, JSU Wellness-Anniston and University Housing and Residence Life hosted the Boys to Men kickoff luncheon. The luncheon was attended by faculty, staff, and community leaders who will serve as mentors for incoming



Dr. William A. Meehan welcoming the Boys to Men faculty, staff, and community mentors

provide much needed guidance and direction for our entering males. We are eager to start this program in the fall and see the results from this partnership. I think we have a great opportunity to retain our students through this initiative." The emphasis of the Boys to Men initiative is promoting the values of positive mentorship. The program is founded on five foundational pillars:

- Leadership
- Citizenship
- Character
- Education
- Faith



Mentors and Mentees attending Library Lunchtime Lecture at Anniston High School

minority male freshmen of Crow and Dixon Halls. The community leaders included high school educators, law enforcement, financial planners, business leaders, community center directors, and faculty and staff from JSU.

The Boys to Men program has provided mentorship and seminars for churches, schools, community centers, boot camps, high schools, college athletes and the Salvation Army. "JSU Wellness-Anniston's Boys to Men partnering with the Department of University Housing and Residence Life is an honor and the natural progression in the growth of the program. Not only will the mentors have an opportunity to encourage young men to see the value of continued education and attending

college, but in this partnership they will be encouraged to see the value of completing college and maximizing their potential during their college years" said Fred Smith, director of JSU Wellness-Anniston. Mr. Kevin Hoult, Director of University Housing and Residence Life stated "University Housing and Residence Life is excited about partnering with JSU Wellness-Anniston and bringing the Boys to Men program to our residential communities. The Boys to Men program will enhance our current

programming initiatives. Through this partnership we are able to increase learning outside the classroom. Giving students the ability to interact with community mentors will

The Boys to Men: Promoting the Values of Positive Mentorship was also presented as the topic of the October 7, 2010, Library Lunchtime Lecture at Anniston High School in Anniston, Alabama. Mr. Fred Smith and Mr. Kevin Hoult were guest presenters.



Left: ROTC leader and instructor at Anniston High School and Boys to Men mentor 1<sup>st</sup> Sergeant James Smyre and Mr. Edward Sturkie, assistant principal Anniston High School

# Concrete Jungle: The Experience of a Lifetime

BY: KARIE GOTTWALD

When I arrived in Manhattan last February for my interviews, my stomach was in knots. I'd never seen a city so big, vibrant, and intimidating in my entire life. Or maybe it was the fact that all my hopes and dreams were bound inside this one city's walls. Initially, searching New York City for internships had been a very impulsive decision. After my first attempt at finding an internship failed, I did get a response from four different companies — which was all I needed to open the door of opportunity. I spent five days in the city doing interviews and I never expected to come home with an internship in hand. Fortunately, it was all part of a bigger plan. When the Donna Karan Company offered me a three-month internship with the DKNYC merchandising department, I didn't have time to think about what a big deal it was or what a life changing experience it would be. I was way too excited and relieved to see the bigger picture!

The three months I spent in New

York City flew by. I was living in an all women's housing facility on the Upper West Side, with NO air-conditioning, and commuting to the Garment District by the subway system five days a week. I absolutely loved my job! Every day was something different, so I couldn't even describe a "typical day." There was no such thing. My tasks ranged from getting coffee, copying tech packs and line lists, shrinking design boards on the copier, pulling and mailing samples, to organizing the fashion closet, sorting fabric swatches, dressing models and mannequins, and doing computer work.

I got hands on experience during market week by helping set up the showroom for buyers and sitting in on edit meetings. I was exposed to how much time and effort goes into perfecting a line and it was truly inspiring. Fashion isn't as glamorous as people think it is. It's hard work that requires a serious time commitment, a driven personality, and a sincere love for fashion. It's not just about clothes.

The things I learned during my three months in New York are invaluable. I met great people, learned new things about myself, and finally feel like I have some career direction. If I could do it all again, I wouldn't change a thing. Donna Karan is an amazing company and I was very lucky to be a part of such a close-knit family, even if it was for a short amount of time. Every time I reminisce about my experience, I realize how fortunate I was to have the opportunity I had. If I hadn't made the leap of faith and put myself out there to be either rejected or accepted, I never would have gotten to experience what working in fashion is actually like. It was an experience I feel very blessed to have received and something I will never take for granted. Fashion has always been a passion of mine, and hopefully I can turn fashion into my lifelong career.



## Senior Experiences Practicum — Real Life Situations

BY: MS. ROBBIE BOGGS, MERCHANDISING ADVISOR

In today's business environment, managers need to be problem solvers, idea generators, decision makers, and action takers. Therefore, such traits as analytical skills, creativity, decisiveness, initiative, organization, and even stress tolerance will be imperative to successful careers. Knowledge and skills transfer into competencies. Participation in a structured learning, work experience can help the student gain that competitive edge necessary to succeed. Business and retail skills can be developed while transferring knowledge gained from the classroom to the actual work environment.

The Senior Experiences class provides new opportunities and challenges for the student regardless of prior level of experience. The employee fulfills the requirements

of the class through "hands on" assignments and receives evaluation and feedback from both the academic coordinator and the supervisor. The student analyzes product, promotion, pricing, and merchandising decisions of the firm as it relates to serving and capitalizing on the target market. Each student must evaluate, analyze, and make connections between concepts learned in the classroom and practices used in the field.

The work experience/internship can be completed in fall, spring, or June eight week semesters with a minimum of ninety documented hours of work. Past site selections have included: Wakefield's, Martin's, Dillard's, Kohls, Old Navy, Ann Taylor, Belk and former Parisian, American Eagle, Bath & Body Works, Victoria's

Secret, WWD/Atlanta, DKNY (New York City), and others. The majority of the work completed has been paid by hourly wages. However, WWD/Atlanta and DKNY were unpaid internships and those students who located to Atlanta and New York respectively, were responsible for all expenses. Internship and practicum positions are located through acquaintances and friends, faculty, alumni, apparel marts, JSU Career Services, and Internet web sites.

It is an extremely eye-opening experience (a true reality show) for each individual and provides the opportunity to build a resume. Some have acquired many of the necessary skills and entered management training positions after graduation.

## FCS Student Success



Ms. Jessica Ellis and her certificate for a \$1000 FACS Education Scholarship awarded at The Alabama Association of Family and Consumer Sciences 2010 Conference



Ms. Jana Jones and her certificate for a \$1000 FACS Education Scholarship awarded at The Alabama Association of Family and Consumer Sciences 2009 Conference

The Alabama Association of Family and Consumer Sciences 2010 Conference was held in Florence, Alabama, in February. Attending were Dr. Debra Goodwin, Mrs. Robbie Boggs, and Ms. Kim Townsel, along with FCS

students Ms. Jessica Ellis, Ms. Derrica Webb, and Ms. Lauren Long.

Ms. Jessica Ellis was awarded a \$1000 FACS Education Scholarship.

Attendees participated in workshops on various topics, including



Ms. Karie Gottwald, Ms. Christy Williams, Ms. Lauren Long, and Ms. Jenny Swan, FCS Students

Technology Updates, New Trends in Hospitality and Tourism in Alabama, the Alabama Green Initiative, and a presentation by Natalie Chanin, the owner of Alabama Chanin.

The Family and Consumer Sciences Department (FCS) held its Spring FCS Day on March 5, 2010. Local high schools were invited for a luncheon, as well as mini-tours and presentations of the department

and programs. During the luncheon, several JSU students spoke to guests. High school instructors who brought students included Kim Mitchell from Talladega County, Rosemary Dallam from McAdory High School in Jefferson County, Lisa Manley from Cedar Bluff High School in Cherokee County, and Carolyn Monroe from Randolph County High School.

## New Academic Department Heads



Dr. Jordan Barkley is the department head of the Department of Secondary Education. He received his BS, MSE, and PhD from Auburn University. "...to provide the best programs for preparation of future teachers and to support ongoing education for those currently in the field," said Dr. Barkley.



Dr. Gena Riley is the department head of Curriculum and Instruction. She received her BS, from Auburn University and her MA and PhD, The University of Alabama.

Dr. Riley said, "My biggest goal is to prepare students for collaboration across the curriculum."



Dr. Tommy Turner is the department head of Educational Resources. He received his BA and MA from Samford University, a MDiv from New Orleans Theological Seminary, and a PhD from The University of Alabama.

Dr. Turner said, "EDRS' goal is to meet our students' needs online."

## JSU Cross Campus Collaboration

Area teachers and JSU education students are benefitting from the collaborative efforts of JSU professors from two different colleges. Through the collaborative efforts of Dr. Cynthia McCarty from the College of Commerce and Business Administration and Dr. Melinda Staubs from the College of Education and Professional Studies, workshops enhanced with economics principles provide ingenious curriculum materials and effective strategies free of charge to participants.

Dr. McCarty serves as the director of the Center for Free Business and Enterprise Education & Entrepreneurship. In this role, Dr. McCarty works diligently to motivate and educate area educators with activity-based learning techniques so they in turn can allow their students to master key financial and economic concepts, as required by the Alabama Courses of Study. In 2005, one of those educators, Melinda Staubs, then a Calhoun County sixth grade social studies teacher, started participating in workshops sponsored by the Center. Since that time, Dr. Staubs completed her doctorate in elementary education and became a member of the Curriculum and Instruction faculty where she promotes the teaching of social sciences at the elementary level. Lately, these two professors have



Dr. Cynthia McCarty, College of Commerce and Business Administration, conducts a workshop for area elementary teachers

joined forces and have begun offering workshops, normally reserved for practicing teachers, to JSU students in the Teacher Education Program.

These professors have a shared admiration for each other, due in part from their mutual beliefs on the importance of teaching students competent economic thinking and decision making.

“As one who tries to spread the joy of economic education into every K-12 classroom, I have never met a better partner than the innovative and inspirational Dr. Melinda Staubs. Working with colleagues such as

Dr. Staubs makes my work fulfilling and allows the participating teachers and students valuable opportunities to improve their knowledge of economics and finance, while learning activities that are fun and educational for their classrooms,” said Dr. McCarty.

Dr. Staubs agrees, “Dr. McCarty is a tremendous resource. She is a long time advocate for economics education and also a champion for area teachers. She diligently gives of her time and talents to provide valuable resources and materials.

I am excited that we are now able to provide these tools to our future teachers.

Working as a team, we are reaching so many more than we would individually.”

Their team efforts have already provided two hands-on workshops over the summer to area teachers and JSU social studies methods students. Participants enjoyed refreshments, door prizes, innovative ideas, and free curriculum materials.

Due to the positive response, another workshop, this time for eighty elementary education intern teachers, took place in October. The workshop will include the innovative “Chocolate Economics” curriculum for each intern.

## New Faculty and Professional Staff



Ms. Ronda Ray, is the coordinator of clinical experiences, Teacher Service Center. She has received a BSE from Henderson State

University and a MSE in counseling from Carthage College.



Dr. Edric Ha is an assistant professor of math education in the Department of Secondary Education. He received his BS from

Brigham Young and his MS and PhD from the University of Hawaii.



Dr. Kyoto Johns, is an assistant professor of elementary education in the Department of Curriculum and

Instruction. She has received a BS degree from JSU and her Master's and PhD from the University of Alabama.

## Communication Week

The Department of Communication hosts Communication Week where it recognizes its outstanding students and brings communication practitioners to campus to interact with faculty and students.

The week opened with Ms. Gail Collins, *The New York Times'* first woman editorial page editor and author of *When Everything Changed: The Amazing Journey of American Women from 1960 to the Present*. She spoke of the changes that she has seen in her own experience.

Subsequent speakers during the week included three JSU Communication Department alumni. "Public Relations Day," featured Ms. Miranda Myrick of the Anniston Army Depot. She made a case for cross-training in print, public relations and video — she uses all those skills in her work. She is a public affairs specialist serving as a spokesperson in the areas of community and media relations; the editor of the depot's biweekly newspaper, *TRACKS*; and an anchor



Mr. Trebor Banstetter, corporate communications specialist for Delta Airways

of "The Morning Show," the depot's weekly newscast. "Print Journalism Day," featured Mr. Chris Foshee who currently works with the *St. Clair County News* as the sports editor. He also serves as the public information officer for the American Red Cross and as the public relations chairman

for Habitat for Humanity of Etowah County. He shared his outlook on students facing graduation in a tight job market. "Broadcasting Day," featured Ms. Jamie Langley, Miss Alabama 2007, who co-anchors "CBS 8 News" for WAKA in Montgomery. Her motivational speech to students came in the form of case studies, and she also addressed strategies for securing that first job upon leaving school.

The annual Awards Day Luncheon featured Mr. Trebor Banstetter. Mr. Banstetter began his career as a newspaper man and has worked for *The St. Louis Business Journal*, *The Nashville Banner*, *The Palm Beach Post*, *The Wall Street Journal*, and *The Fort Worth Star-Telegram*. His interest in aviation journalism led him to join Delta Airways as a corporate communication specialist. Mr. Banstetter's anecdotes on crisis communication raised air travel from mere travel tales to stories that are vital national news.

## 2009 AYERS LECTURE SERIES



Mr. H. Brandt Ayers, the 2009 Ayers Lecture speaker

The 2009 Ayers Lecture Series featured Mr. H. Brandt Ayers, publisher of *The Anniston Star*. The lecture series honors his father and mother, consecutive *Star* publishers

before him. The Ayers family is the living story of communication in Northeast Alabama.

Mr. Ayers posed the question in his presentation, "**Will newspapers survive the digital age?**" then went on to recount his own career. He spoke of his reporting on: a "juicy" murder, North Carolina governors, Mr. Bobby Kennedy, the 1963 march on Washington, and involvement in the New South gospel. He spoke of the reasons that he and his wife formed the institute that allows them to "... maintain our papers as community institutions for as long as fate allows."

"The conditions faced by newspapers in the early years of the 21<sup>st</sup> century have lead some informed people to doubt that community newspapers would survive. The drought of advertising caused by the Recession took its toll on the economics of all

media, including our family newspaper and tested the spirit of its leaders," he said.

He answered his question by saying, "As long as there are mothers to cry at their daughters' weddings, as long as there are fathers to swell with pride at their sons' exploits on the football field, as long as people fear crime, are suspicious of local politicians, cheer for the economic boost of a new industry, want to know what's for sale at the mall or mourn the death of beloved citizens, as long as people want to share with others, there will be a need for someone to connect them. So, no, newspapers aren't dying. Regardless of whether the paper is delivered on paper or by pixels, human nature is a constant: it is a centripetal force, constantly drawing us to a center. Call it the town square or the back porch. Y'all come!"

## Ms. Carmelita Davis Named JSU Employee of the Month for March



Ms. Carmelita Davis, secretary for JSU Wellness-Anniston

Ms. Carmelita Davis works as secretary in the College of Education and Professional Studies for JSU Wellness-Anniston. She has held that position since August of 2008. Ms. Davis is a graduate of Anniston High School and The University of Alabama.

Ms. Davis lives in Anniston with her daughters, Davia and Davie. Both girls are involved in sports which keeps her busy getting them to practice. When

*“I feel blessed to have such a gifted and dedicated colleague to support the initiatives. . .”*

Ms. Davis is not at ball games or track meets she likes to relax, go to bible class and spend quality time with her family.

“I feel blessed to have such a gifted and dedicated colleague to support the initiatives of the JSU Wellness-Anniston,” said Mr. Fred Smith, Director JSU Wellness-Anniston.

## Ms. Brenda Cline Named JSU Employee of the Month for May



Ms. Brenda Cline, teacher's aid in the Department of Family and Consumer Sciences.

Ms. Brenda Cline works as teacher's aide in the Department of Family and Consumer Science. She came to JSU in August, 2001. All nine years have been spent in the FCS department working at the Child Study Center with the preschool program.

Ms. Cline graduated from Indiana University of Pennsylvania with a BS in elementary education and a concentration in early childhood education.

She is married to Dr. George Cline, a professor in the Biology department and they have two children. Katie, will be a Freshman at Jacksonville High School this fall and marches in the high school band. Eric, will be in seventh grade this fall.

Ms. Cline volunteers throughout the community. She is active in both the Kitty Stone Elementary School and Jacksonville High School PTOs, JHS Band Boosters, and the Jacksonville Public Library summer reading program. Ms. Cline serves on the Children's Council of the Jacksonville First United Methodist Church.

## Ms. Diana Battles Named JSU Employee of the Month for July



Mrs. Diana Battles, secretary in the Department of Secondary Education

Ms. Diana Battles was named JSU Employee of the Month for the month of July, 2010. Ms. Battles works as secretary in the Department of Secondary Education. She came to JSU in February, 2005. Ms. Battles was raised in Miami, Florida, and attended court reporting school there from 1974-76.

“Diana has proven to be more than just an asset to the Department of Secondary Education; she and the

*“Diana has proven to be more than just an asset to the Department. . .”*

other secretaries in Ramona Wood work together to create the best possible environment for our students and staff. Diana greets everyone visiting the Department of Secondary Education with a smile, and we are fortunate to have her in our department,” acknowledges Dr. Jordan Barkley, head of the Department of Secondary Education.

## Department Profile: Secondary Education

As the Spring 2005 term began at JSU, the College of Education and Professional Studies reauthorized Secondary Education as a standalone department. The newly re-formed department was to be comprised of seven full-time faculty members, one graduate assistant, one secretary, and a department head. That spring, Secondary Education's combined graduate and undergraduate credit hour production was 1,044. In the five spring terms since 2005, Secondary Education's credit hour production has risen to a combined graduate and undergraduate total of 2,638. More impressive, though, is the fact that this department has managed the teaching load to accommodate the number of graduate and undergraduate students it has while being short one full-time faculty member. Presently, the departmental faculty is comprised of six full-time faculty, one pro rata faculty, and two adjunct faculty.

In addition to providing secondary education and foundation courses, faculty in the Department of Secondary Education also deliver in-service presentations for local schools, administer both the TIMES grant (with the department of Mathematics and Computer Sciences) and the 21<sup>st</sup> Century Community Learning Centers Summer Camp grant, publish in scholarly journals, present at the state, regional, national, and international levels, and participate in various college and university committee work.

The umbrella of secondary education includes fourteen undergraduate programs and nine graduate programs, all leading to teacher certification. Realizing that as public education is ever changing, the faculty in the department of Secondary Education have continuously worked to ensure that the teacher preparation programs offered have also evolved to meet the needs of our students. Secondary education faculty members are

currently working in the departmental curriculum committee to restructure undergraduate programs to include additional practicum hours in response to students' requests for more time in the "actual" classroom. The curriculum committee is also evaluating the sequencing of courses to ensure that they allow students to logically progress through the teacher preparation program. Changes to the undergraduate program will also necessitate changes to the Fifth-Year Non-Traditional Master's Programs. The Department of Secondary



Dr. Jordan Barkley, head, the Department of Secondary Education, assistant professor of Secondary Education

Education is excited about the upcoming changes and is looking forward to offering students more of the experiences they need. Principals constantly boast how competent secondary graduates are and how ready they are to enter the classroom. "We're doing all we can to create an environment conducive to learning and to prepare future teachers; we're simply waiting on our building, Ramona Wood Hall, to catch up to the community's secondary classrooms. Our plans for the new Ramona Wood Hall include state-of-the-art classrooms that will allow us to truly model 21<sup>st</sup> Century teaching and learning," concluded Dr. Barkley, head of the

Department of Secondary Education.

Dr. Jordan Barkley received his undergraduate degree in English and history education in 2000. In 2001, he earned his master's degree as a reading specialist with a public school administration credential. In 2005, he graduated from Auburn University with his PhD in reading education. His emphasis was in middle and secondary literacy instruction.

Dr. Barkley's primary teaching interests lie in the areas of literacy instruction and the teaching of English language arts in the secondary setting.

In addition to teaching and scholarship, Dr. Barkley has served JSU as a Gamecock Orientation advisor, program chair for undergraduate secondary education programs, a member of the Jacksonville State University Writing Project, both a sponsor and cosponsor of Kappa Delta Pi honor society, a member and chair of various college and university committees, and most recently as the interim department head for Secondary Education and the NCATE coordinator for the College of Education and Professional Studies.

Mrs. Diana Battles, the secretary for the Department of Secondary Education, was raised in Miami, Florida, and attended court reporting school there from 1974-76. She was hired by the Dade County Public Safety Department and worked as a clerk/stenographer with the homicide division, typing police reports and reporting witness statements at homicide scenes.

After moving to Alabama in 1978, Mrs. Battles was hired as the official court reporter for Circuit Judge Malcolm Street, Jr., in 1979, and served in that position for twenty-five years until her retirement in February 2005. She maintains her state license as a Certified Court Reporter and her national credential as a Registered Professional Reporter. Mrs. Battles served as president of the Alabama Court Reporters Association for the 2007-08 term.



Ms. Diana Battles, Secretary for the Department of Secondary Education



Dr. Virginia Cole, Assistant Professor of Secondary Education



Dr. Linda Mitchell, Assistant Professor of Secondary Education

Dr. Virginia Cole holds a BS from Stillman College; and MA, EdS, and PhD from The University of Alabama. Dr. Cole's research focus centers on co-teaching implementation, the actual state of co-teaching, and the implementation of accommodations in secondary school classrooms.

Dr. Cole worked with others on co-teaching practices in middle and high school science programs in a state funded project. The group's work resulted in professional development workshops that were conducted throughout the summer and fall semesters with the Anniston City School System.

Along with her research interests, Dr. Cole will be participating in Gamecock Orientation and will be welcoming new and transfer students to JSU as a GO! Advisor beginning summer 2010.

Dr. Linda A. Mitchell began her teaching career as an education major at Jacksonville State University, graduating with a Bachelor's degree in history and English education in 1992. Later she also earned a Master's degree in history education from JSU. She spent eleven years teaching history and language arts in the public schools, first in Birmingham City Schools and then in Anniston City Schools. While teaching in the public schools, Dr. Mitchell developed a passion for improving urban education and also developed research interests that continue today, such as effective integration of technology into education.

After teaching middle school for eleven years, Dr. Mitchell decided to go to Auburn University to complete her PhD in history education. During that time she worked on numerous projects and became even more committed to the ideals of training better history teachers who would go out and teach the next generation of America's citizens. After graduating from Auburn in 2006, she taught at Augusta State University in Augusta, Georgia. In 2007, she returned home when she began teaching at Jacksonville State as an assistant professor in the Department of

Secondary Education.

Dr. Charles E. Notar is an associate professor of secondary education. He holds a BS, from Pennsylvania State University; and both a MA and EdD, from Memphis State University. Dr. Notar has been at JSU for twenty years as an adjunct, pro rata instructor and tenure track professor. He brings secondary education teaching experience from the Memphis City Schools, adjunct work with several junior and community colleges, and twenty-four years as an instructional specialist with the Army to his work at JSU. Dr. Notar has numerous publications and presentations and is a reviewer for several journals. His diverse experiences include city councilman, city planning commission member, volunteer firefighter and ambulance driver, chair of a hospital board, and a Red Cross volunteer.

Ms. Sharon Padgett, mathematics specialist, joined the Secondary Education Department in the Spring semester of 2006 as a pro rata instructor. She became a full-time faculty member in August 2008. Ms. Padgett comes to JSU after teaching in public schools for twenty-five years. She taught science in Mississippi before coming to Alabama and teaching mathematics for twenty-one years.

Ms. Padgett received her Bachelor of Science degree in biology with a teaching certification at Mississippi University for Women and a second major in mathematics from Jacksonville State University.

Ms. Padgett has received numerous awards for outstanding teaching. She was selected as Alabama's recipient of the Presidential Award for Excellence in Mathematics Teaching in 1996.

To Ms. Padgett the greatest rewards are when former students tell her they remember something they learned in her class or some life experience they have had that was directly impacted by her classroom teaching. She is currently working on her Educational Specialist degree at JSU. She enjoys reading, scrapbooking, and putting together jigsaw puzzles. She lives with her father and two loyal dogs.





Dr. Charles E. Notar, Associate Professor of Secondary Education



Ms. Sharon Padgett, Instructor of Secondary Education



Dr. Sheila Ann Webb, Professor of Secondary Education

Dr. Sheila Anne Webb received her PhD at the University of Iowa and Management Development certification from Harvard University. She currently serves as a full professor in the Department of Secondary Education. Dr. Webb spent twenty-three years in higher education administration, sixteen at the dean level. From 1997-2003 Dr. Webb was Dean of the College of Education and Professional Studies at JSU.

Dr. Webb began her educational career as a third grade teacher and later moved to high school teaching speech and language arts. Her elementary and secondary credential areas stimulated her interests in teacher preparation programs. Prior to working at JSU, her higher education career included working at the University of Iowa, State University of New York, and California State University. Additionally, she was invited to work with a team of thirteen Americans in Indonesia. Specifically, Dr. Webb worked on evolving a structuralist curriculum to a communicative curriculum at the doctoral level.

In her minor occupation, she recently earned her Master Gardener certification. Dr. Webb pampers her collection of bonsai trees.

Dr. Marsha A. Zenanko holds a BS from Jacksonville State University, a MS, from Peabody College at Vanderbilt University; and a PhD from Vanderbilt University.

Dr. Zenanko's fondest memories of her undergraduate years at Jacksonville State University include performing with the Marching Ballerinas section of the Southerners under the direction of Dr. Dave Walters. Dr. Zenanko graduated from Jacksonville State University in 1971 with a degree in music. Dr. Zenanko taught in Alabama secondary schools for eleven years, completed a doctorate in English education, and began a career in higher education/teacher education in the state of Texas.



Dr. Marsha A. Zenanko, Professor of Secondary Education



## CEPS Faculty's Work Recognized by JSU with Promotion and Tenure

The following CEPS faculty earned a promotion effective October 1, 2010. Dr. Marsha Zenanko, Professor; Dr. Larry Beard, Professor; Dr. Charlotte Eady, Associate Professor and tenure; Dr. Dale Campbell, Associate Professor and tenure; Dr. Nancy Fox, Associate Professor and tenure; Dr. Jess Godbey, Associate Professor and tenure; Dr. Debra Goodwin, Associate Professor, and Dr. Jeff Chandler, tenure.

# Department Profile: The Department of Technology and Engineering

BY DR. DANA INGALSBE, ASSOCIATE PROFESSOR OF TECHNOLOGY AND ENGINEERING



The United States is still the world's largest manufacturing economy, producing more than 20% of the world's manufactured products. To continue to compete in the global marketplace, US manufacturers need leaders who can make informed decisions based on technical knowledge and solid management practice. In the Department of Technology and Engineering at JSU, the only constant is CHANGE. Keeping up with current industry trends makes for curricula and programs that must adapt to the needs of manufacturers competing in today's economy.

## A Change in Identity

The Department of Technology and Engineering is housed in Ayers Hall, under the umbrella of the College of Education and Professional Studies at JSU. As a professional studies department, our programs prepare students to directly enter the workforce, typically in the manufacturing sector.

We offer several different majors that help students learn the skills to contribute to the successes of their organizations. Our programs are accredited by the Association of Technology, Management, and Applied Engineering (ATMAE).

In the last year, one of the biggest changes experienced by the department was a name change by our accrediting agency. The Association of Technology, Management, and Applied Engineering (ATMAE) was formerly named the National Association of Industrial Technology (NAIT). Because of misconceptions and misunderstandings regarding Industrial Technology, the association changed its name to better reflect the roles and careers pursued by graduates of its affiliated programs.

In tandem with the name change at its accrediting agency, the Department of Technology and Engineering changed many of its program names to better align them with the curriculum and the career roles taken on by graduates. Our alumni commonly have job titles with the word "engineer" in them, so changing

our degree program names to reflect these types of graduates is an accurate way to describe our programs and our graduates.

## Our Programs

The Department of Technology and Engineering offers four different major programs of study leading to the Bachelor of Science degree:

- Applied Manufacturing Engineering
- Applied Electronics Engineering
- Occupational Health and Safety Management
- Technology with Industrial Leadership Concentration

The Department also has a Master of Science program of study in Manufacturing Systems Technology, offered entirely on-line.

## More About Our Programs

Students who major in Applied Manufacturing Engineering are preparing for diverse roles in automation, design, production and maintenance. Individuals who are interested in the automation of industrial manufacturing (robotics), digital networks and communication, and management of manufacturing systems typically enroll in this program. Students in this program select from one of two concentrations: Design & Automation or Manufacturing Management. Mr. Terry Marbut, who oversees the program, is also the department head for the Department of Technology and Engineering.

The Applied Electronics Engineering program is ideal for students interested in programmable logic controllers (PLCs), digital logic, computational analysis of major digital logic families, control systems technology, microprocessors, and digital communications. Students in this program may specialize in industrial controls or in networking. Our applied electronics engineering graduates typically take on roles in process control of manufacturing systems. Dr. Nouredine Bekhouche oversees this program.

Those students interested in careers in promoting a safe workplace often enroll in the Occupational Safety and Health Management program, under the direction of Dr. Jess Godbey. This program prepares students for roles as safety engineers, safety and health directors, or OSHA compliance officers, to name just a few of the many career possibilities.

Students may also choose to major in Technology and pursue a concentration in Industrial Leadership. This new concentration is being offered in an on-line format to meet the needs of students who may be currently employed full-time and are unable to attend conventional classes on campus. The program is suited to those who desire to work in entry-level or mid-management positions such as quality control management, technical sales, scheduling, or production supervision, among others.

Dr. Ed Bellman oversees this program.

Finally, our newest program is our on-line master's degree program in Manufacturing Systems Technology. This program is designed to provide emerging leaders in manufacturing with the skills and expertise they need to make wise decisions for their organizations regarding capital investments, manufacturing strategies, and the implementation of technological solutions to their manufacturing issues. Our graduates are typically employed in leadership or management positions within their organizations. Dr. Dana Ingalsbe is the primary advisor for this program.

The faculty for the department include: Dr. Nouredine Bekhouche, Dr. Ed Bellman, Mr. Phillip Dean, Dr. Jess Godbey, Dr. Dana Ingalsbe, Mr. Terry Marbut and Mrs. Teje Sult. The administrative assistant for the department is Mrs. Kathy Matthews.

## The Future

As we move into the 21st century, our departmental goal remains the same: to prepare students to help their organizations compete in this global manufacturing economy. Our goal requires us to stay abreast of industry trends and technologies and wisely tune our curriculum to keep our programs relevant for our students and the employers that hire them.



Back row from the left: JSU staff members Tony Gravette, director of Instructional Media for JSU, and Ted White, assistant engineer for TV Services, judge a project by Anniston Christian Academy student, Christian Hauser

## T&E Hosts Technology Fairs

For more than a decade, the Department of Technology and Engineering has hosted the Central East/North East Regional Technology Fair for the Alabama Council for Technology in Education (ACTE). Students of the Central East Region of Alabama spanning grades three through twelve are invited to showcase their projects at this regional event.

From a modest beginning of around eighty students in 1998, the participation level in these regional fairs grew so large that the Department now hosts two fairs each year. On both February fifth and nineteenth the fairs brought more than eight hundred students, parents, and teachers to the Leone Cole Auditorium. The Department of Technology and Engineering hosted students from surrounding counties as they showcased their best work in technology-related projects. Students prepared projects using technologies such as Microsoft Powerpoint, digital movie-making, and website design. The Central East region encompasses from Talladega to Randolph counties and southward to Macon and Russell counties.

Faculty and staff from Technology and Engineering in addition to faculty and staff from across campus help out by judging the projects.



## Broadcasting from TV Services Truck



Jacksonville State University is now using a tractor trailer production vehicle to broadcast JSU football games. The university purchased the vehicle along with a smaller forty foot production truck from CrossCreek that has been used to televise JSU sporting events and graduations for the last seven years according to TV Services director Mr. Mike Hathcock. Jacksonville State students, mostly communication majors, work on the production crew and receive valuable on the job training in real world production environments. He added, "The larger trailer allows us to use it like a classroom."

CrossCreek CEO Mr. Spruce McRee said, "We have always had a great working relationship with Jacksonville State University and I am proud that two of our former production trucks are being used to train students in remote television production."

Jacksonville State sporting events and graduations are broadcast live on WJXS-TV, a privately owned station

that has been located at the university since 1998.

The university also received support from the ABC television network in New York City. ABC donated five Ikegami HK-377 "hard" cameras to JSU. According to Mr. Hathcock, "I was looking for additional hard cameras for our truck and an Ikegami engineer put me in touch with an engineer at ABC. The VP of Content Systems and Engineering Services, Kenneth J. Michel, agreed to donate the cameras to JSU.

"The new truck now carries six hard cameras and lenses and six handheld cameras which allows us to produce just about any sports or entertainment show," said Mr. Hathcock.

Dr. J. Patrick McGrail, assistant professor of broadcasting at JSU, added, "My broadcasting students get a lot out of their involvement with TV Services. First, they receive academic credit for assisting the university in presenting live events of interest to the community via television. Second,

they really love the excitement of being part of a truly professional operation. My students run some of the major cameras, they record audio from the field, and even layer graphics onto the final image. The experience they gain will be very valuable to them in the outside world."

Dr. John Hammett, dean, College of Education and Professional Services, believes, "The acquisition of these two production trucks sets JSU apart from most other universities. He says, "The benefit afforded students in skill development is immense. Students in broadcast journalism will graduate from Jacksonville State University truly ready for employment." In addition, Dr. Hammett states, "It is great to be able to showcase the university through broadcast of sporting events, concerts, and other such activities. JSU is fortunate to have a central administration, outside partners, and an experienced staff that see the value of this technology. It is time and money well spent."

# Health, Physical Education and Recreation Department's 2010 Outstanding Alumni of the Year Recipients



Mr. Kevin Nee, Baton Rouge High School department head and athletic director, Ms. Karen Hester, dean of students at The Donoho School

The Department of Health, Physical Education, and Recreation announced the 2010 Outstanding Alumni of the Year, Ms. Karen Hester and Mr. Kevin Nee.

Ms. Hester received her BS in 1980, and MS in 1986 from Jacksonville State University. Currently she works at the Donoho School in Anniston, Alabama. She started as a classroom teacher in 1980, and is now the dean of students at the Donoho School.

Ms. Hester has taught physical education, English, language arts, and humanities and she has coached volleyball, basketball, softball, track, and golf.

Ms. Hester has achieved as head and assistant coach, twenty-four area championships, ten county championships, eight state runners-up and eight state championships. As head basketball coach Ms. Hester's teams won five area championships, a regional championship, and one Final Four appearance.

She was named the AHSAA State 1A Coach of the Year for volleyball in 1994, 1998, and 2002. Ms. Hester has been recognized as the *Anniston Star's* Coach of the Year for 1A-3A volleyball and the *Anniston Star's* Coach of the Year for 1A-3A basketball.

In 1995, Ms. Hester was named

Outstanding Alumna of The Donoho School, in 1996, she was named Who's Who Among America's Teachers, and in 1997, she was named, Women Committed to Excellence Outstanding Educator (sponsored by Cottaquilla Council of the Girl Scouts).

In the classroom, over thirty of her students scored a perfect paper on the National Latin Exam.

Mr. Kevin Nee received his BS degree from JSU in 1978. Currently Mr. Nee serves as Baton Rouge Magnet High School athletic director, department head, and gymnastics coach. From 1973-78 Mr. Nee was a member of the JSU Men's Gymnastics team. In 1978, he was the co-captain of the team.

In 1979, Mr. Nee was hired as a Baton Rouge Magnet High School physical education teacher. He also coached the boys and girls gymnastics. In 1987, he became Baton Rouge Magnet High School Physical Education department head a position he still retains. In 2007, he took on the job of Baton Rouge Magnet High School athletic director.

Mr. Nee has been awarded the 2010 Distinguished Service Award by the Louisiana High School Athletic Association. In 1998, he won the Judges Service Award given by the USA Gymnastics in Louisiana. In 1990 and 1987, Mr. Nee was recognized as the Special Sports Coach of the Year in Region 5.

Mr. Nee has coached winning teams in boys and girls gymnastics. His boys teams have been Gymnastics State Champions nineteen times and State Runners-up six times. The girls have been the Gymnastics State Champions six times and State Runners-up ten times.

Mr. Nee has trained at the Ukraine Olympic Training Center (2004), the USSR Moscow Gymnastics School (1987), and the China Gymnastics School (1984). He participated in four European Gymnastics Tours (1982, 1988, 1993 and 1995), where he studied, trained, and coached.

Mr. Nee has had success in rock

climbing and has climbed Yosemite, Shawangunks, Cathedral and Whitehorse Cliffs, Whiteside, Eldorado Canyon, and in Rocky Mountain National Park.

Mr. Nee has participated in over twenty bicycle tours. Seventeen tours have been over five hundred miles and six tours were over one thousand miles.

The Department of Health, Physical Education, and Recreation is proud to recognize the successes of these alumni.



## JSU Ropes Course

The HPER Department celebrated the opening of the JSU Ropes Course. Under the direction of Dr. Jimmy Griffin, the students in recreation studies created a ropes course on campus.

The JSU Ropes Course is designed to encourage team building through problem solving. The course has both high and low challenges that involve thinking and physical activity.

## KSES and JSU Teacher Collaboration



In a new venture into teacher preparation, JSU moved a Ramona Wood Hall classroom into a classroom at Kitty Stone Elementary School (KSES). The move, however, was not physical, but through video conferencing. Cameras are set up in both classrooms, and depending on the intent of the lesson, JSU elementary education candidates can simply view what is going on in the KSES classroom, or they can interact with those elementary students.

JSU students in Ms. Phyllis Taylor's May Science Methods class and Kitty Stone Elementary Students in Ms. Brigett Vernon's second grade class at KSES interfaced by using the CEPS video conferencing equipment and by the JSU students visiting KSES and demonstrating science investigations.

"This is collaboration in its truest form — Ms. Vernon's students respond positively to 'visiting' the college classroom using the video conferencing equipment and seeing exciting experiments that the JSU students learn. The JSU students learn by observing Ms. Vernon's teaching and watching best practices in action," said Ms. Phyllis Taylor, an instructor in the Department of Curriculum and Instruction.

Ms. Taylor, said, "Ms. Vernon and I do quite a bit of collaborating with science. In fact, she teaches in the JSU Gadsden Campus's Math/ Science block for JSU's Department of Curriculum and Instruction as an adjunct."

"I feel that the best use of the video conferencing equipment is for my methods students to see a real teacher in action doing the things that I teach and model for them in class. Ms. Vernon and I decided that in May Term we would collaborate three times. Two times we connected using video conferencing and the third time the JSU students traveled to KSES."

"One week, my class 'peeped' in on her class right after two of her baby chicks had hatched. During the video conference JSU students and the KSES students had a lengthy conversation about observations the



KSES students had made. The KSES students introduced the chicks and shared their knowledge concerning chicken eggs and hatching. The second video conference allowed both of our classes to participate in three WOW

science investigations on the properties of water. The JSU students met these KSES students face to face at "Dirt Day." The JSU students demonstrated seven Alabama Math, Science, and Technology Initiative (AMSTI) activities to Ms. Vernon's class and the other second grade class, as the KSES students rotated through each activity station," said Ms. Taylor.

"My students have expressed so much enthusiasm and excitement over interacting with 'real college students' in a real college classroom."

Through this collaboration, students have been able to share ideas, share strategies, and share learning experiences using video teleconferencing. Each group benefited as the KSES students gained exposure to the latest technologies and teaching strategies. The JSU students gain insight unlike any other — by witnessing an application of teaching strategies in an authentic setting.

"My students ask almost daily, 'When can we learn with the big kids again?' It has been exciting, rewarding, and beneficial for both students and teachers! I see the future in this kind of collaboration. It has such great potential," said Ms. Vernon



Through this collaboration students have been able to share ideas, share strategies, and share learning experiences using video teleconferencing.



# Engaging AP Students Through Mobile Handheld



Dr. Jimmy Barnes looks on as Patrick Clifton, Dalton State education technical coordinator, trains teachers to use the iTouch technology.

Dr. Donna Herring, JSU Instructional Technology Program chair, recently acquired technology funding for Advanced Placement classes at Chattooga High School in Summerville, Georgia, through a federal competitive grant titled Engaging AP Students Through Mobile Handheld Computing. JSU professors Dr. Jimmy Barnes, Dr. Charles Notar, and Dr. Herring will assist with the implementation of the grant and will conduct research to determine the impact of the iTouch on learning. The grant will provide the latest technology for three AP classrooms and iTouches for AP students.

Mobile handheld technology has the power to transition occasional, supplemental use of computers for instruction to more frequent, integral use of technology across a multitude of settings. Ubiquitous, 24/7 access makes it possible for students to access a wider array of resources to support their learning, to communicate with peers and their teachers, and to become fluent in their use of the technological tools of the 21st century workplace.

The iTouch will address diverse learning styles and student needs. Through the use of the iTouch in the classroom, students will benefit

from formal instruction, as well as information and technology literacy. With the increased demand to be able to compete in a global society, it is necessary to be technologically adept and to be able to collaborate on a global scale. Today's schools must adapt to current student needs and identify new learning models that are engaging to younger generations. Today's K-12 students' technological appliances like the iTouch are like refrigerators to the older generations. To support implementation of such models, both teaching practice and the tools used in the classroom must change.

The goals of the grant include:

- Increase the number of AP courses offered
- Increase the number of students taking AP courses
- Improve academic performance in AP courses
- Increase student achievement through the use of technology
- Recognize and promote best practices that successfully integrate technology
- Engage students in authentic learning activities that are aligned with state standards that integrate technology
- Create and use lesson activities in which students employ a variety of technology tools
- Expectations for classroom use of Web 2.0 applications

Technology tools, such as the smartphone and iTouch, that are part of everyday life for many students and working professionals should be seen as core tools of the teaching profession that teachers are required to master as any professional would master the tools of his or her trade. However, making such a profound shift in a well-established system is a difficult challenge. Professional development, intellectual interactions with peers, adequate training, and preparation time — all scarce resources for teachers — are necessary in abundance for such a shift to take place.

The vision for these classrooms is for students to have access to technology and the Internet at all times. The key to improving student performance on the AP exams is through student engagement and motivation to improve. Students must take responsibility for their learning outside the classroom. The vision for these students is to remove classroom walls by providing the tools, resources, and passion for learning anytime, anyplace.



Dr. Donna Herring and Dr. Charles Notar search for iTouch applications that correlate to AP course standards.



## CEPS Student Successes

*Editor's note: the following stories were written by JSU College of Education and Professional studies students, who received a degree in 2000. I sent an e-mail to students that the Alumni Services had on record as receiving a degree in 2000, the first year that the "Passport" was published. The following stories are presented as authentic evidence of student success.*

### Phil Attinger

I would love to write a success story for you, if I can spin it that way.

I spent seven years writing for a community newspaper in Sebring, Florida, (central Florida) during which I won three writing awards for humor columns and environmental writing. Four years ago, I took a job as public relations director for a local American Red Cross chapter -- a job that transformed to being part of the regional PR team when the chapter consolidated into a regional entity last year.

However, that chapter has hit hard times, as we all have, and I was laid off from that job in June. I am doing freelance writing for the moment at the community newspaper in Winter Haven, FL, not far from my previous job.

I enjoy it, but it's certainly not a meteoric rise to a high-paying position. I suppose if I had managed to land another high-profile PR position here locally, I could say that. There are opportunities here, but there are a lot of people in my field vying for them, as well.

Please let me know if you would still be interested in my story. My wife and I recently settled here — bought a house — so I am here for the long haul. I would love to pass along any wisdom to JSU graduates looking to prepare for the future and the job market. It is not always glamorous, but it can always be fun.



### Jason Self

I graduated from Jacksonville State University in the spring of 2000 with a Bachelor of Science degree in education. That summer, I took a position with the Floyd County (GA) Schools as a teacher and an athletic coach. After spending two years with Floyd County, I took a position with the Rome City Schools teaching at Rome Middle School. I am currently in my eleventh year of teaching, my ninth with Rome Middle School. During my teaching tenure, I have been teaching health and physical education. I have also been a varsity football, track, and tennis coach as well as a middle school football, softball, tennis, track, basketball, and golf coach. I currently serve as the Rome Middle athletic director and golf coach. As athletic director, I oversee our school's twenty-two different athletic teams. While at Jacksonville State, I majored in physical education. I spent two years as a member of the JSU Student Government Association, two years as a student worker for the University Police Department, two years as an officer in the Health, Physical Education, & Recreation Club, and one year on the University Wellness Committee. In 2006, I was inducted into the JSU HPER Honor Society and graduated with a Master

of Science degree in education. In December of 2010, I will be graduating from Jacksonville State with an Educational Specialist degree.

In another busy area of my life, I work with the Georgia Amateur Softball Association (ASA) as the District Eleven umpire-in-chief. I was appointed to this position by my supervisor, in part, due to my education and background in athletics. The Georgia ASA is a local association of the Amateur Softball Association of America, the national governing body of softball. As the district UIC, I am responsible for umpire training, registrations, rule interpretations, and tournament recommendations for twelve northwest Georgia counties. I have been a registered ASA umpire since 1996 and have worked numerous league, district, state, and national championship tournaments. I am a member of the National Indicator Fraternity, a member of the ASA Gold Medal program, and have recently achieved the Elite Status as an ASA umpire, which is the highest honor an ASA umpire can receive other than being named to the ASA Hall of Fame. I am married to Laura (Couch) Self, RN BSN, also a Jacksonville State University graduate. As avid JSU supporters, we enjoy showing our loyalty to Jacksonville State to other members of our community as well as encouraging area students to consider JSU as part of their futures. We are both active lifetime members of the Jacksonville State University Alumni Association (Greater Rome Chapter). One of our favorite weekend destinations is Jacksonville, where we enjoy bringing our son on frequent visits to JSU to support the different Gamecock athletic teams. In the future, I hope to continue my education at Jacksonville State by pursuing an additional Master of Science with a major in educational leadership or by entering a doctoral program with a major in kinesiology.



## CEPS Student Successes



**Vic Marie White**

Hello, my name is Vic Marie White. I was born and raised in Puerto Rico. I graduated Cum Laude from JSU in 1999 with a degree in elementary education. I was hired as a teacher in Crawford County, Georgia, in 1999. I taught Spanish for four years. I moved to Peach County, Georgia in 2003. I became the English to Speakers of Other Languages to this present day. In 2007, I became Hunt Elementary's Teacher of the Year. It was a great honor to be recognized by my peers. In 2008, I earned a Master's Degree in early childhood education from Georgia College and State University. In December, 2010, I will graduate with a Specialist Degree in curriculum and instruction. I would love to teach at my Alma Mater, JSU. They gave me the foundation to make all my dreams come true. I would one day hope to share my expertise and education with future JSU teachers. I represent my Gamecocks very proudly everywhere I go and in everything I do. GO GAMECOCKS!



My name is Jack Harley Lamey, Sr. and I graduated from Jacksonville State University in April of 2000 with a Bachelor's Degree in health education. I am married to 1998 JSU graduate, Heather Kirby Lamey. We have one son, Jack Lamey, Jr. I was hired the fall after graduation by Saks High School, in Anniston, AL. I was given the opportunity to coach the wrestling team for a season. In 2002, Piedmont High School athletic director, Michael Bobbitt, called and offered me the position as the alternative school teacher and head wrestling coach. In 2003, I began teaching physical education and would go on to gain Class A Teacher Certification in physical education. I remained in physical education until 2009. I earned a Master's Degree in physical education in 2007. In 2009, I was offered the opportunity to teach digital video production at Piedmont High School. I gladly accepted the position because I work for Life in Focus Media Group at Covenant Life Ministries in Alexandria.

While completing my undergraduate degree, I took a class with Mr. Mike Zenanko. Mr. Zenanko showed me the benefits of using Apple computers for graphics work. Because of this one experience I began using Apple computers. This year, Piedmont High School (PHS) enacted the one-to-one laptop initiative, "Mpower Piedmont," where all students in grades four through twelve received Apple MacBooks. The students keep the MacBooks twenty-four hours a day, seven days a week. I am in charge of the PHS Help Desk. This involves issuing laptops, laptop repairs, and other duties as needed. PHS now uses a learning management system, Angel Learning, which is owned by Blackboard. Because I was able to use Blackboard as a student at JSU it helped me in the transition to an online learning management system at PHS.

I learned a great deal from my high school wrestling coach, AHSAA Hall



**Jack Harley Lamey, Sr.**

of Fame member, Gene Taylor, who is also a graduate of Jacksonville State University. He taught me what it means to compete and never concede anything. In 2009, my wrestling team won the AHSAA 1A-4A State Wrestling Championship and I was Named The NFHS Coach of the Year. This was the first state championship for our school. None of the things that I have been blessed to experience could have been possible without the education I received from Jacksonville State University. Jacksonville State University is widely regarded as one of the finest teacher education institutions in Alabama and in the southeast. I am very thankful for the opportunities that have been offered to me. Because of the degrees I received from Jacksonville State University, and others who have gone before me, I have been able to provide for my family, achieve several goals as a coach, and most of all bring glory to God!



## CEPS Student Successes



**Dr. Darren Douthitt**

I enrolled as a freshman student at Jacksonville State University (JSU) in 1983. My undergraduate days were filled with experiences and friendships that continue to enrich my life. The fun of my college days ended in December of 1988, when I graduated with a Bachelor of Arts degree in English.

After a short period of time as an employee at a local factory, I decided to re-enter JSU to pursue teacher certification. After obtaining a teaching certificate, I began working as an English teacher for Anniston City Schools. In 1996, I received a Masters of Arts degree in education from JSU. With that degree in hand I then set my sights on an administrative add-on certificate from JSU. I received administrative certification in 1998 and was hired for my first administrative position that same year.

My career as a school administrator began in Pell City where I was hired as an assistant principal at Duran Junior High School. Four or five months after arriving in Pell City, I was back in school at JSU and pursuing an Educational Specialist degree. At the conclusion of my first year as an assistant principal, I was hired as the principal of Glenn Middle School in Birmingham. From 1999 until 2008, I worked as a principal in four different school districts.

In 2008, my administrative experience and solid education afforded me an opportunity to serve as an assistant

superintendent for Lee County Schools. This position gave me the confidence that one day I might fulfill the life-long dream of being a school superintendent. My first interview for a superintendent's position occurred on March 13, 2010. During this interview I leaned on lessons learned at Jacksonville State University. Needless to say, in May of 2010 I accepted the position as superintendent of Butler County Schools.

I am a living example of how a good education, hard work, and perseverance can change one's life. My diplomas from Jacksonville State University are some of my most

*"I am a living example of how a good education, hard work, and perseverance can change one's life."*

prized possessions. These diplomas are displayed in my office to remind me of the people who helped me reach my goals. I owe a debt of gratitude to JSU for giving a poor kid from Ohatchee an opportunity to pursue a college degree. None of the aforementioned opportunities would have been possible without the world-class education I received at JSU. My instructors and professors at Jacksonville State University thoroughly prepared me for success in life. Their influences, and those of my elementary and high school teachers, guided me into a career as an educator and I have no regrets. Every day I strive to give my all as a superintendent with hopes that I might be as influential as the educators who equipped me,

I am always available to help JSU's College of Education so feel free to call on me.

## Stephen Forsythe

This is my eighth year teaching in Kissimmee, Florida. I am currently teaching elementary music at Mill Creek Elementary School, and I couldn't love it more.

I have continued my education and earned two levels in Orff-Schulwerk. Orff-Schulwerk is a method of teaching music and language. The composer Carl Orff developed the basic texts. The Orff-Schulwerk methodology uses the basic instincts of young people to have a personal learning experience.

While the Orff-Schulwerk method was not something I studied at JSU, I discovered that my background made the system easy for me. My students learn by singing, chanting, clapping and literally beating on any object close at hand.

My degree from JSU is the reason I have a career that I enjoy. My educational background gives me unlimited ways of pushing myself to new limits. I feel that JSU is a great school, and that I couldn't be doing what I am doing without my degree, and the great music professors at JSU that passed on their knowledge to me.

The music department at JSU always makes me proud. The fact that the Southerners are leading the parade for the Queen of England's Diamond Jubilee is proof of that.



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