



**JSU
Counselor Education Programs
Advisory Council Meeting
& Annual Report**

December 5, 2024

12:00-1:30 p.m.

Microsoft Teams

Counselor Ed Advisory Council AGENDA



- Welcome & Introductions: Dr. Priscilla Wilson/Council Members
- Sign-in sheet- [2024 Fall Sign in Sheet - Google Docs](#)
- Ice-breaker activity- Favorite (or despicable) Thanksgiving Dish

State of the Counselor Education Programs



- CE Program Data Collection- Dr. Priscilla Wilson, Program Chair
- CACREP Data Collection – Dr. Torsten Dryden

Department of Counseling and Instructional Support (CIS) Programs



- Master's – Clinical Mental Health Counseling
- Master's – School Counseling
- (Both CACREP accredited)
- Ed.S.- Counselor Education (SCO and CMHC)
- Master's- Hybrid format/Blended
- EdS Programs -Totally Online



Spring 2023 Enrollment

Spring 2023 - Enrollment by Degree, Major & Concentration

Concentration	Degree	Gender	Race	# Students
Clinical Mental Hlth Counsel	Educational Specialist	Female	White	5
			Black or African American	1
		Male	White	2
			Black or African American	2
	Master of Science	Female	White	31
			Two or More Races	3
			Hispanic	2
			Black or African American	11
		Male	White	2
			Black or African American	3
School Counseling Ed Cert	Master of Science	Female	White	9
School Counseling Ed Non Cert	Master of Science	Female	White	14
			Unknown	2
			U.S. Nonresident	1
			Two or More Races	1
			Black or African American	3
School Counseling Education	Educational Specialist	Female	White	1
			Black or African American	1
				94



Summer 2023 Enrollment

Summer 2023 - Enrollment by Degree, Major & Concentration

Concentration	Degree	Gender	Race	# Students		
Clinical Mental Hlth Counsel	Educational Specialist	Female	White	4		
			Unknown	1		
			Hispanic	1	6	
	Master of Science	Female	White	26		
			Two or More Races	1		
			Hispanic	2		
			Black or African American	6		
			Male	White	2	
				Black or African American	3	40
School Counseling Ed Cert	Master of Science	Female	White	6		
			American Indian or Alaska Native	1		
School Counseling Ed Non Cert	Master of Science	Female	White	5		
			Unknown	1		
			Black or African American	1	14	
				60		



Fall 2023 Enrollment

Fall 2023 - Enrollment by Degree, Major & Concentration					
Concentration	Degree	Gender	Race	# Students	
Clinical Mental Hlth Counsel	Educational Specialist	Female	White	6	
			Unknown	1	
			Hispanic	1	
			Black or African American	2	
	Master of Science	Male	White	1	11
		Female	White	41	
			Two or More Races	3	
			Hispanic	2	
			Black or African American	8	
		Male	White	3	
			Two or More Races	1	
Black or African American	3		61		
School Counseling Ed Cert	Master of Science	Female	White	6	
			Two or More Races	1	
			American Indian or Alaska Native	1	
School Counseling Ed Non Cert	Master of Science	Female	White	9	
			Unknown	2	
			U.S. Nonresident	1	
			Two or More Races	1	
			Black or African American	2	
School Counseling Education	Educational Specialist	Female	White	2	
			Black or African American	1	26
				98	



Enrollment- Spring, Summer, and Fall 2024

Counselor Education Enrollment by Term, Concentration, Degree, and Deomgraphic Categories

			Fall 2024			Spring 2024			Summer 2024		
			Female	Male	Total	Female	Male	Total	Female	Male	Total
Clinical Mental Hlth Counsel	EDS	Hispanic	0	0	0	1	0	1	1	0	1
		Black or African American	2	1	3	2	0	2	1	0	1
		White	9	0	9	8	0	8	7	0	7
		Unknown	0	0	0	1	0	1	0	0	0
		Total	11	1	12	12	0	12	9	0	9
	MS	Hispanic	2	1	3	2	0	2	2	0	2
		Black or African American	11	3	14	11	3	14	7	1	8
		Two or More Races	4	1	5	2	1	3	1	0	1
		White	41	6	47	37	4	41	32	5	37
		Total	58	11	69	52	8	60	42	6	48
Total	69	12	81	64	8	72	51	6	57		
School Counseling Ed Cert	MS	American Indian or Alaska Nat.	1	0	1	1	0	1	0	0	0
		Two or More Races	0	0	0	1	0	1	0	0	0
		White	7	0	7	6	0	6	5	0	5
		Total	8	0	8	8	0	8	5	0	5
	Total	8	0	8	8	0	8	5	0	5	
School Counseling Ed Non Cert	MS	U.S. Nonresident	0	0	0	1	0	1	0	0	0
		Black or African American	2	0	2	2	0	2	1	0	1
		Two or More Races	0	0	0	1	0	1	0	0	0
		White	5	0	5	5	0	5	3	0	3
		Unknown	1	0	1	1	0	1	0	0	0
	Total	8	0	8	10	0	10	4	0	4	
Total	8	0	8	10	0	10	4	0	4		
School Counseling Education	EDS	Black or African American	1	0	1	1	0	1	2	0	2
		White	1	0	1	2	0	2	0	0	0
		Total	2	0	2	3	0	3	2	0	2
	Total	2	0	2	3	0	3	2	0	2	
Null	MS	Black or African American	1	0	1	0	0	0	0	0	0
		White	1	1	2	1	0	1	1	0	1
		Total	2	1	3	1	0	1	1	0	1
	Total	2	1	3	1	0	1	1	0	1	
Grand Total		89	13	102	86	8	94	63	6	69	



Graduation Data- Disaggregated



Spring, Summer, Fall 2023 Completions by Degree, Major and Concentration

Graduation Term	Degree	Concentration	Gender	Race	# Students		
Fall 2023	Educational Specialist Master of Science	Clinical Mental Hlth Counsel	Female	Unknown	1		
			Female	Black or African American	1		
				White	5		
				Unknown	3		
			School Counseling Ed Cert	Female	White	1	
			School Counseling Ed Non Cert	Female	White	2	
					Unknown	2	13
Spring 2023	Educational Specialist	Clinical Mental Hlth Counsel	Female	Unknown	1		
			Male	Black or African American	1		
		Master of Science	School Counseling Education	Female	Unknown	1	
			Clinical Mental Hlth Counsel	Female	White	2	
				Unknown	2		
	School Counseling Ed Cert		Female	White	1		
		School Counseling Ed Non Cert	Female	White	2		
				Unknown	2		
			Male	Black or African American	1	15	
Summer 2023		Educational Specialist	Clinical Mental Hlth Counsel	Female	Unknown	2	
	Female			Black or African American	2		
	Master of Science	Clinical Mental Hlth Counsel		White	2	6	
						34	



Graduations 2024

			2024 Completions						Grand Total	
			Black, Non-Hispanic		White, Non-Hispanic		Unknown			
			Female	Total	Female	Total	Male	Female		
Spring 2024	Clinical Mental Hlth Counsel	EDS	0	0	1	1	0	1	1	2
		MS	0	0	1	1	1	3	4	5
	School Counseling Ed Cert	MS	1	1	0	0	0	0	0	1
	School Counseling Ed Non Cert	MS	1	1	1	1	0	1	1	3
Summer 2024	Clinical Mental Hlth Counsel	EDS	0	0	2	2	0	1	1	3
		MS	0	0	1	1	0	0	0	1
	School Counseling Education	EDS	0	0	0	0	0	1	1	1
Grand Total			2	2	6	6	1	7	8	16



State of the EDS Program

- Dr. Torsten Dryden

Testing: National Counseling Exam/Prep Course



- **Dr. James McGahey**



The **National Counselors Examination (NCE)** administered by the National Board of Certified Counselors (NBCC) is an important and required tests for many goals and objectives in the Counseling field. Here are some requirements and benefits specific to a JSU counseling student:



Masters of School Counseling (Non-traditional/CACREP track): NCE required for certification, not graduation, as a School Counselor in the state of Alabama.

Masters of School Counseling (Traditional track) & Master's in Clinical Mental Health Counseling: Not required for JSU graduation, The NCE is required for licensure as ALC and LPC in the state of Alabama and other states.

JSU Counseling program has an Institutional Participation Agreement with NBCC, which provides an opportunity for students to take the NCE before graduation. Interested students that have reached their Practicum or Internship are eligible to apply. Names are submitted and then NBCC emails options for testing. Students then have a six-month window to schedule tests once they receive a response from NBCC.

PRAXIS (School Counseling Majors)

As of Fall 2025, the JSU School Counseling program adopted the School Counseling Praxis Test as the Final Comprehensive Tests for the program. Passing this test is now a requirement for graduation. This decision aligns with the other certification programs and degrees offered in the JSU School of Education. It also meets the requirements for certification as an Alabama school counselor upon the student's graduation.



Midpoint Exam - Dr. Torsten Dryden

The Assessment Committee established a benchmark of 80% pass rate for all students taking the Midpoint Exam in any term. That is, in any term in which less than 80% of all students taking the Midpoint Exam pass the exam, faculty will investigate the specific areas of the exam (i.e., the eight CACREP Core Areas) in which the deficiencies occurred, evaluate the course mapping, course content, and make essential program modifications. Preliminary examination of Midpoint Exam Data from MONTH 2022- MONTH 2024 reveals the following results:

Date of Midpoint Exam	Total Number	Number Passed	Number Failed	Action
2023	15	15	0	None
2024	11	11	0	None
2024	4	4	0	None



Midpoint Exam continued...

The table in the previous slide represented pass/fail rates for the three iterations of the Midpoint Exam (Academic Year 2023-2024), shows that each of the three iterations surpassed the benchmark of 80% pass rate on the first attempt. Should the benchmark on any iteration of the Midpoint Exam not meet the benchmark of 80% pass rate, the faculty Midpoint Administrator will review the exam of the one who failed and identify which of the eight core areas was problematic. Faculty will evaluate course syllabi and content, as well as the Midpoint Study Guide, for opportunities to strengthen that area. If data from the Midpoint Exam continues to be non-discriminating and thus disallowing significant assessment of aspects of the program, it will be revamped with more discriminating items or discontinued as an assessment piece. Consideration in this case would be given to implementing the Counselor Preparation Comprehensive Examination (CPCE) or the CECE as a Midpoint Exam.



Comprehensive Exam

- There was a 100% pass rate for all students in the clinical mental health counseling and school counseling programs during the fall 2023 semester, the spring 2024 semester, and the summer 2024 semester.



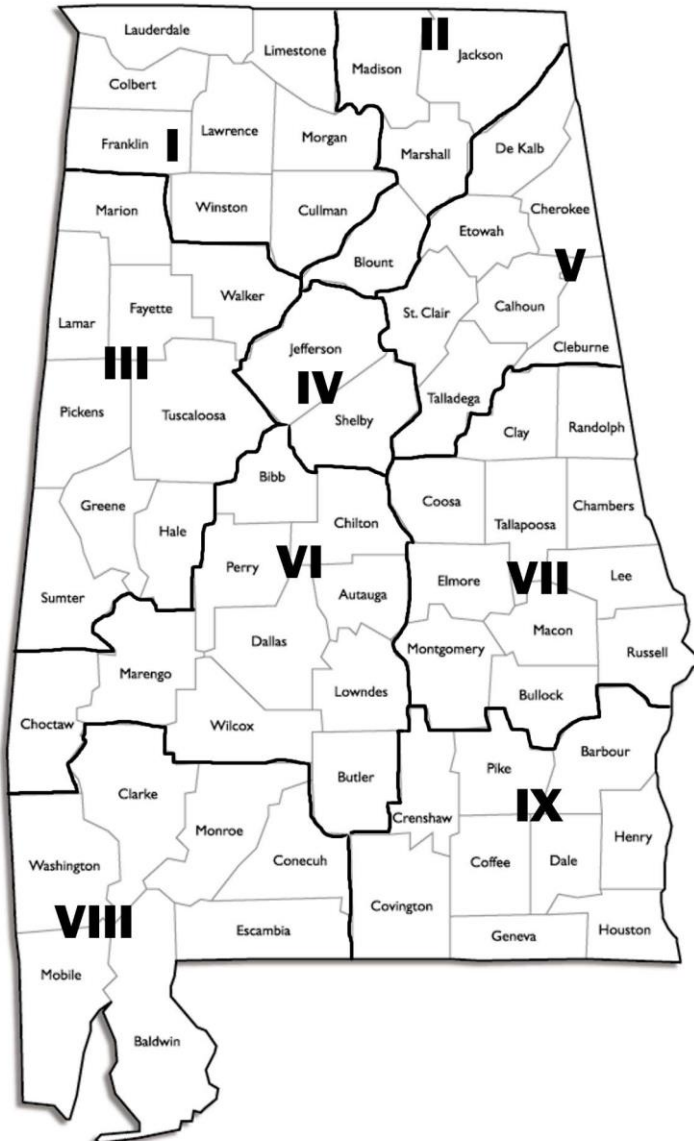
ALCA Chapter V

- **William Vincent, M.S., LPC- President.**

ALCA Chapter Map



ALCA Chapter Map



Chapter V
Emmanuel Rock- Chapter President

DeKalb
Cherokee
Etowah
Calhoun
St. Clair
Talledaga
Cleburne



Chi Sigma Iota

- **Aaliyah May – President**
- **Report of the previous administration from Krystin Cuthrell, M.S., ALC, NCC.**



School Counseling Program Update- 2024

- Dr. McGahey
 - Layout of additional classes
 - Certification update



Program Data

- Impact of Action Plan- 2023-2024
- Action Plan 2024-2025

Impact of Action Plan

2023-2024

- I. Continue to explore actions that will strengthen the admissions process/procedures, including the faculty interview of program applicants.
 - Outcome- in process. Considering changes to writing sample due to AI.
 - Graduate studies with streamline the interviewing process with preselected interview questions.
- II. CACREP-Online consideration and discussion
 - Initial focus on complete of self-study
 - Outcome- in process. Obtaining feedback from students and alumni
- III. Continue to evaluate Comprehensive Exam administered at the end of the CE program coursework.
 - Outcome- this fall CMHC- Comprehensive Exam
 - SCO- PRAXIS
- IV. Continue to evaluate NCE results relative to current course content.
 - Outcome- Ongoing
- V. Continue to utilize Graduate Assistant to increase efforts at data collection procedures from Employers, Alums, Graduates, and Site Supervisors (Surveys).
 - Outcome- Ongoing and updated with our new platform, Watermark
 - Grad Assistant- hopeful
- VI. Provide annual Site Supervisor reception and orientation. Interim: Provide online site supervisor podcast.
 - Outcome- Site supervisor orientation and professional development, December 6, 2024 (will be recorded)
- VII. Continue to expand recruitment efforts.
 - Outcome- Ongoing
- VIII. Continue to expand representation of all stakeholders on Advisory Council.
 - Outcome- ongoing
- IX. Continue holding Advisory Council meetings in February.
 - Ongoing
 - Advisory Council meetings will be held twice a year (Spring and Fall semester)
- X. Continue work to consolidate/streamline course offerings to facilitate maximum use of resources.
 - Ongoing

Action Plan

2024-2025

- I. Continue to explore actions that will strengthen the admissions process/procedures, including the faculty interview of program applicants.
- II. CACREP-Completion of self-study; Online consideration and discussion
- III. Continue to evaluate Comprehensive Exam administered at the end of the CE program coursework.
- IV. Continue to evaluate NCE results relative to current course content.
- V. Continue to utilize Graduate Assistant to increase efforts at data collection procedures from Employers, Alums, Graduates, and Site Supervisors (Surveys).
- VI. Provide annual Site Supervisor reception and orientation. Interim: Provide online site supervisor podcast.
- VII. Continue to expand recruitment efforts.
- VIII. Continue to expand representation of all stakeholders on Advisory Council.
- IX. Continue holding Advisory Council meetings in Spring and Fall semesters
- X. Continue work to consolidate/streamline course offerings to facilitate maximum use of resources.



CACREP Data Collection

Surveys

SP24 Counselor Education Graduate Program Evaluation

- <https://forms.office.com/r/xZs3iq5pBu?origin=lprLink>

SP24 Counselor Education Employer Assessment

- <https://forms.office.com/r/3x7SxxeNAG?origin=lprLink>



Council Feedback

- **Group Discussion & Suggestions**
 - **Developing Trends Affecting the Profession**
 - **CACREP self-study**
 - **Discussion-**
 - **Feedback about moving the CE Program to an online component**



Marketing & Recruitment

Suggestions for Recruiting School Counselors

Suggestions for Recruiting Mental Health Counselors



Next Meeting

- **February 28, 2025**
- **Thank you!**
 - **Faculty, CE Program**
 - **Angie Roberts**
 - **CE Faculty**
 - **Advisory Council Members!**