



Creative Decision Makers Framework – RED Model Integration

As a thriving learning community, the College of Education & Professional Studies (CEPS) is committed to developing **Creative Decision Makers** across all programs. This model equips candidates with a structured framework to guide decision-making that is **efficient, prompt, purposeful, and continuous**.

At the heart of this framework is a commitment to preparing candidates in three core areas: **knowledge, professional dispositions, and skills**. Effective professional practice is built upon a conceptual framework rooted in diverse values, experiences, and rigorous preparation for teaching, learning, and leadership.

R – Reach

The “Reach” component of the RED Model emphasizes **foundational knowledge and intentional planning**. CEPS candidates are grounded in the principles of theory, content, strategy, and assessment, enabling them to develop well-informed, data-driven action plans that align with stakeholder goals and priorities.

Key Elements of Reach:

- **Theory and Research:** Apply evidence-based practices using strategies appropriate to the teaching and learning context.
- **Content Pedagogy:** Demonstrate subject matter expertise and present content effectively for meaningful learning.
- **Strategies and Techniques:** Utilize a range of instructional and professional methods to meet the diverse needs of all stakeholders.

E – Engage



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The “Engage” component emphasizes **professionalism and meaningful relationships**. CEPS candidates must be reflective practitioners who foster inclusive, welcoming, and professional environments, using data and assessment to drive ongoing improvement.

Key Elements of Engage:

- **All Learners:** Address the needs of students and stakeholders from varied cultural, linguistic, and ability backgrounds.
- **Professionalism:** Model ethical conduct, accountability, and dedication to lifelong learning.
- **Data-Driven Decision Making:** Continuously reflect and use data to inform professional judgment and decision-making.



Professional Learning Outcomes (PLOs)

Reach

- **PLO 1:** Integrate theory and research into planning and decision-making.
- **PLO 2:** Apply content-specific pedagogy to create developmentally appropriate learning experiences.
- **PLO 3:** Utilize instructional practices that are appropriate for all learners.

Engage in Learning

- **PLO 1:** Cultivate inclusive environments that address the needs of all stakeholders.
- **PLO 2:** Demonstrate professional and ethical behaviors in diverse professional settings.
- **PLO 3:** Refine professional decisions based on reflection and varied data sources.

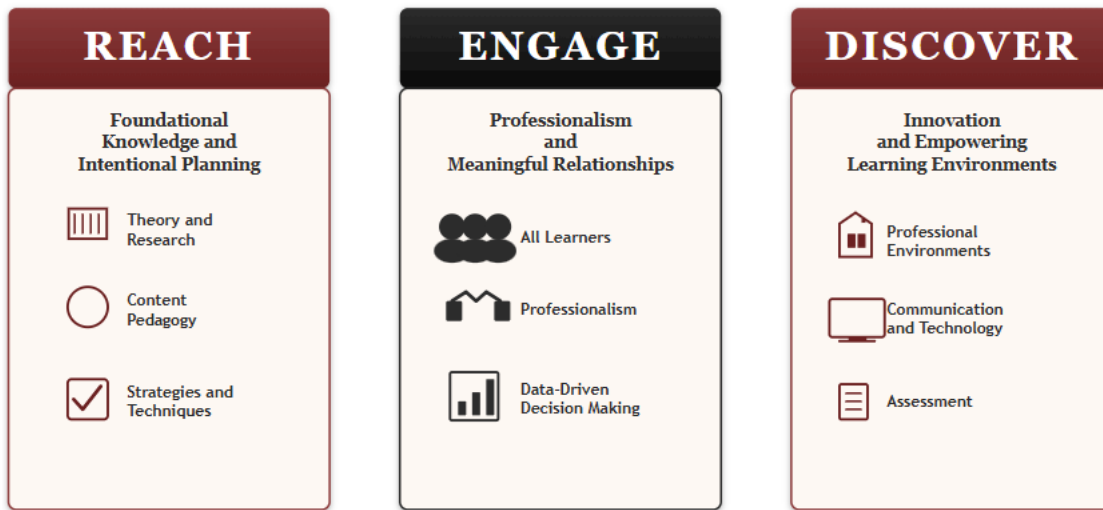
Discover Environments

- **PLO 1:** Develop and manage environments that encourage inquiry, exploration, and collaboration.
- **PLO 2:** Utilize communication and technology to strengthen the learning environment.
- **PLO 3:** Demonstrate appropriate use of assessments to continually improve the teaching and learning experience.



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