CORE REQUIREMENTS (4-7 SEMESTER HOURS):
- ED 500 Introduction to Graduate Education and Technology (1)
  (Discipline specific section required first semester of enrollment.)
- EFD 500 Research in Education (3)
- *SPE 500 Survey Course in Special Education (3)
  (Students who have not previously satisfied the special education
  requirement at the undergraduate or graduate level must take SPE 500.)

TEACHING FIELD REQUIREMENTS (33 SEMESTER HOURS):
- SPE 509 Data Analysis (K-12) (3)
- SPE 510 Characteristics of Exceptionality (3)
- SPE 520 Technology for SPE (3)
- SPE 521 Collaborative Reading/Math Strategies (K-12) (3)
- SPE 527 Methods & Materials, Severe Disabilities (K-12) (3)
- SPE 528 Methods and Materials, Mild Disabilities (K-12) (3)
- SPE 533 Applied Behavior Analysis in SPE, (3)
- SPE 551 Practicum in Mild Disabilities (3) (K-12)
- SPE 554 Medical, Legal, and Ethical Aspects of SPE (3)
- SPE 563 Practicum, Severe Disabilities (3) (K-12)
- SPE 570 Current Trends in SPE (3)

37-40* GRADUATE SEMESTER HOURS REQUIRED FOR THIS DEGREE

NOTES:
- Admission to this program requires fourth-year (bachelor’s) teacher certification in
  Collaborative Teacher/Special Education. Completion of this program leads to eligibility for
  fifth-year (master’s) teacher certification in Collaborative Teacher/Special Education (K-12).
  Students in this program are required to purchase College LiveText. College LiveText
  Education Solutions is a complete development, management, and assessment solution
  specifically designed for colleges and universities. Additional information on College LiveText
  can be obtained at http://www.college.livetext.com.

- Successful completion of the Praxis II exam is required prior to internship.

Candidates who have bachelor’s level certification in a field other than Collaborative Teacher/Special
Education, wishing to pursue advanced certification in Collaborative Teacher/Special Education, must
complete the Alternative Master’s Program in Collaborative Teacher/Special Education.